



# Connetquot Central School District

*Reopening Plan  
2020-2021*





First Day of School for Students:  
Thursday, September 10<sup>th</sup>

# Reopening New York Schools

- July 13, 2020, Governor Cuomo announces metrics for opening schools in New York State: Rolling 14-day infection rate at or below 5%. Schools will close if the regional infection rate rises above 9% using a rolling, 7-day average
- New York State Guidance on reopening published July 13, 2020
- CDC guidance on reopening published on July 23, 2020
- NYSDOH guidance on reopening schools published July 13, 2020
- NYSED guidance on reopening schools published July 16, 2020
- CCSD presentation to the CCSD Board of Education on July 28, 2020
- NYS Reopening plans due to SED and DOH by July 31, 2020
- August 7<sup>th</sup>, Governor Cuomo decided that schools should open and asserted that all school districts must offer parents a fully virtual model



# Reopening New York Schools

- “COVID – 19 required schools to make critical adjustments to their instructional model in March 2020 with little or no time to plan. As schools devise their re-opening plans for the 2020-21 school year, plans must address resuming in-person instruction. However, scheduling decisions must be informed by health and safety standards and the most up to date guidance from the New York State Department of Health.”
  - “Plans should address a combination of in-person instruction and remote learning to facilitate a phased-in approach or hybrid model, which may be necessary at various times throughout the 2020-21 school year.”
  - “Students will be prioritized for in-person instruction first or more frequently based on educational or other needs (e.g., early grades, students with disabilities, English language learners), and must balance this with equity, capacity, social distancing, PPE, feasibility, and learning considerations. “
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# Elementary Reopening Plan

All students daily in-person instruction





# Elementary In-person Instructional Program

- K-5 Daily Attendance – Class sizes no larger than 16 per classroom – socially distanced, masks are worn by all – with mask breaks during the day
- K-3 Full day individual classrooms
  - Physical Education within the classrooms, in the gymnasium (if possible), outside (when possible)
  - Art Instruction, General Music Instruction and Library-media sciences Instruction within the classroom
  - Lunch within the classroom, recess in small groups
- 4<sup>th</sup> and 5<sup>th</sup> grade broken into AM and PM groups – Supervision split between Teacher and Teaching Assistant and special area teachers – may need to move locations in certain buildings
- Suspension of AM music program – small group instrumental lessons continue; 3<sup>rd</sup> grade instrumental instruction revisited in December for potential implementation in spring 2021
- Suspension of choral instruction – to be revisited in December for potential implementation in spring 2021
- Suspension of FLES, CQuest, and pull-out Computer Science and Engineering experience
- UPK will continue with daily instruction
- SCOPE before and after school child care is available\*\*\*

\*\*\*This service is paid for independently by the family, not the District.



# Elementary Fully Virtual Instructional Program

- K-5 Daily Attendance
  - Daily synchronous whole group and small group instruction
  - Daily asynchronous instruction
  - District-wide student placement
  - Class sizes of 24-28 dependent upon developmental readiness
  - Special Education services adapted to the virtual environment
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Continuation of Education  
During Intermittent and/or  
Long Term Closures









# Continuation of Education if Closed – Kindergarten - 5<sup>th</sup> grade

Fully remote students schooling remains the same

Remote Instruction for In-person students

- Prioritization of standards with a focus on math and literacy instruction
  - Minimum of 2 asynchronous mini-lessons posted per day
  - Synchronous instruction everyday for targeted small group instruction
  - Student work will be primarily posted in Google Classroom
  - Specials will be scheduled virtually into the student's day
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# Instructional Technology


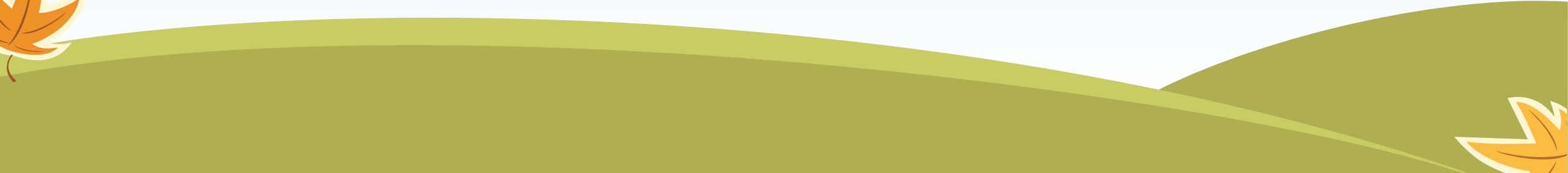


Smart Schools funding application completed

All students and faculty will be provided with the same Chromebook; once the Smart Schools plan is approved by SED



Parent instruction in platforms – “Summer Skills Series, Parent Edition” has been ongoing all summer. Digital parent academy with live sessions will begin in August. <http://www.ccsdli.org/our-district/summer-skills-series-parent-edition>

In-person instruction for students on utilization of platforms while school is in session







# Transportation

- All parents must screen children prior to arriving at bus stop or school building for fever 100.0 or higher
- Students must maintain social distancing at bus stops
- Socially distanced – one student in each seat where indicated, except if children are from the same household
- Face coverings must be worn at all times when on school buses
- Elementary Staggered bus schedules 20 minutes apart:
  - Cherokee
    - AM 1 – 8:25 AM – 2:35 PM
  - All Other Elementary Schools
    - AM 1 – 9:05 AM – 3:10 PM
    - AM 2 – 9:25 AM – 3:35 PM
- Secondary Schools may need to dismiss earlier to accommodate the additional elementary bus runs. Times yet to be determined
- Cleaning and disinfection of high touch surface after all morning and afternoon runs (hand sanitizers not permissible on buses)



# Health and Safety – Healthy Hygiene Practices




- No person should be present in school if experiencing some or all of these most common symptoms of COVID-19: (per CDC)
    - Fever or chills (100.0 F or greater);
    - Cough;
    - Shortness of breath or difficulty breathing;
    - Fatigue;
    - Muscle or body aches;
    - Headache;
    - Loss of taste or smell;
    - Congestion or runny nose;
    - Nausea or vomiting; and/or;
    - Diarrhea
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# Health and Safety – Health Checks





- All Staff must complete required screening prior to arrival at school;
  - Have you knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19?
  - Have you tested positive for COVID-19 in the past 14 days?
  - Have you experienced any symptoms of COVID-19, including a temperature of greater than 100.0 F in the past 14 days?
  - Have you traveled internationally or from a state with widespread community transmission of COVID-19 per the NYS Travel Advisory in the past 14 days?
  - Faculty and Staff will attest monthly to a QR code of the above statement, however, their daily entrance swipe will re-affirm their attestation

# Health and Safety – Health Checks

- All Parents/Guardians will attest daily prior to putting their child on a bus or transporting them to school via an electronic QR code that;
  - Our child/ren do not have fever greater than 100.0 F and are experiencing no common symptoms of COVID-19
  - Our child/ren are not experiencing flushed cheeks, rapid or difficulty breathing, fatigue or irritability
    - If parents/guardians do not complete this daily temperature check, this will be completed by the school nurse prior to the child's arrival to their classroom
- The District has purchased thermal scanning machines that all students will walk through upon arrival to school
- All Parents/Guardians must complete a weekly attestation stating
  - Have you knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19?
  - Have you tested positive for COVID-19 in the past 14 days?
  - Have you experienced any symptoms of COVID-19, including a temperature of greater than 100.0 F in the past 14 days?
  - Have you traveled internationally or from a state with widespread community transmission of COVID-19 per the NYS Travel Advisory in the past 14 days?







# Health and Safety – Social Distancing

- Classrooms will be emptied of extra furniture to permit social distancing of student desks – desks 6' apart, turned facing the same direction
  - Individual student belongings separated
  - Physical education, vocal and band instrument instruction 12' apart in small groups
  - One-way hallways will be created where practicable
  - Limited student movement in the hallways as much as possible
  - Multiple school entry doors open to decrease density at doorways
  - Markings on the floor for visual indication of spacing
  - Staggered playground schedules
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# Health and Safety: Limiting Exposure

- Suspension of
    - Student assemblies
    - Field trips
    - Concerts/performances
    - Dances
  - Suspension of visitors to the buildings
    - Materials dropped off will be left in the security vestibules
    - Students being picked up will be escorted to the security vestibule
  - No afterschool groups utilizing the buildings
  - No meetings
  - Parent/teacher conferences will be virtual
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# Health and Safety – Healthy Hygiene Practices

- Hand washing will be scheduled into the day – especially when transitioning from activities – preferable method to limit spread as per CDC
- Alcohol-based hand sanitizer dispensers will be available throughout the buildings, in every space that does not have a sink available
- All faculty, staff, and students must wear face covering in common areas and when social distancing is not possible. Face coverings preferable to be worn at all times except:
  - Where such covering would impair a student’s health or mental health
  - If anyone is having trouble breathing or is unconscious
  - If a person is unable to remove the face covering without assistance





# Health and Safety – American Academy of Pediatrics, “Answer the Top 10 Questions Regarding Masks in Children”

## **1) Why is it important for my child to wear a mask in school?**





A significant number of individuals with Covid-19 have no symptoms and can transmit the virus through respiratory droplets. These droplets are released when coughing, sneezing, loud speaking or singing. A mask acts as a barrier and can decrease the amount of respiratory droplets released into the air. While it is not a perfect barrier, it is one of the best tools we have to prevent the spread of Covid-19 along with social distancing.

## **2) What kind of mask is best for my child?**

Children can wear homemade or purchased cloth face coverings or surgical masks. The right fit is important for children. Masks should cover the nose and mouth without any gaps on the sides. Pleated face coverings with elastic are likely to work best for kids. Adult cloth face coverings are usually 6x12 inches, and even a child-sized 5x10 inch covering may be too large for small children. Try to find the right size for your child's face and be sure to adjust it for a secure fit. Masks should be washed daily. It might be helpful to have a small supply of masks on hand so they can be replaced daily. Masks with vents or exhalation valves are not recommended as they can allow exhaled respiratory droplets to reach others.

## **3) What is the safest way to put on and remove a mask?**

Hands should be washed before placement of a mask. Cloth face coverings can then be placed securely over the nose and mouth and stretched from ear to ear. Touching the face should be avoided while wearing a mask. Wash hands before removing the mask and avoid touching the front of the face covering by taking it off from behind. Wash hands after the mask has been removed.









## Health and Safety – American Academy of Pediatrics, “Answer the Top 10 Questions Regarding Masks in Children”

### **4) Are there any medical contraindications to wearing a mask in children?**

Children under 2 years old should not wear masks. Children older than 2 years old can safely wear masks throughout the school day. Medical contraindications to mask wearing are exceedingly rare. Children with severe cognitive or respiratory impairment may have a hard time tolerating a mask.

### **5) Is it unsafe for my child with asthma to wear a mask?**

It is completely safe for a child with asthma to wear a mask. If your child is having difficulty wearing a mask and has a history of asthma, please discuss with your pediatrician as their asthma may not be controlled. A mask should not be uncomfortable when worn by a child with well-controlled asthma. Please consult your pediatrician for specific recommendations regarding your child’s asthma care.





# Health and Safety – American Academy of Pediatrics, “Answer the Top 10 Questions Regarding Masks in Children”

## **6) When should children be allowed to remove their masks?**





Schools and teachers should structure in times when students can take off masks and have a break. These mask breaks would preferably be outdoors whenever possible with social distancing in mind. If children are indoors it is preferable that windows be open whenever possible particularly during mask breaks. These breaks can occur hourly ideally during quiet reading time or study when students are not speaking. Teachers might consider having alternate rows remove masks at the same time during a break and then switching. Children may also remove their masks while eating, playing outdoors and during gym activities requiring physical exertion provided children can remain 6 feet apart from each other.

## **7) Masks are too uncomfortable and hard to breathe in. How can I help my child?**

A mask can sometimes feel strange the first time a child wears one. It is helpful to try to find a mask that fits comfortably, that is not too tight and is made out of a soft non-irritating material. If a mask feels comfortable a child should have no difficulty breathing while it is on.

## **8) Is it possible for my child to have carbon dioxide poisoning from wearing a mask throughout the school day? Will my child get enough oxygen with a mask?**

Carbon dioxide and oxygen particles are much smaller than viral particles and can flow freely through a mask while viral particles may be trapped. Cloth masks worn by the general public are not air tight and allow for air flow, in comparison to the more sealed N95 masks that healthcare professionals wear. Periodic mask breaks throughout the day are also recommended. It is nearly impossible for a child to have decreased oxygenation or increased carbon dioxide levels from wearing a cloth mask.





# Health and Safety – American Academy of Pediatrics, “Answer the Top 10 Questions Regarding Masks in Children”







## **9) If desks are already set 6 feet apart in the classroom, why should children still wear masks all day during instruction?**

In order to make the indoor classroom setting as safe as we possibly can, mask wearing is advised at all times. It may sometimes be difficult for children to stay 6 feet apart. Masks can help prevent the spread of the virus in respiratory droplets released when coughing and sneezing. In addition, masks will also help prevent children from spreading germs by touching their nose and mouth. Mask wearing is a simple and effective measure we can take to help keep our children and families safe.





## **10) What are ways to increase my child’s ability to wear a mask all day?**

Some children may need help getting used to wearing masks all day. Mask endurance is a new term used to describe the ability to wear a mask for prolonged periods of time. Start working on mask endurance with children a few weeks before school begins. Find a fun design or pattern that is interesting to your child. Initially have children practice wearing their masks for small increments of time. Try wearing a mask with your child for 10 minutes once a day and slowly build up to longer periods three or more times a day. Parents are encouraged to wear their own masks to help model the behavior. Parents should keep it relaxed and fun. Children can adapt to new situations easily and should be praised for helping to keep their classmates and community safe.





# Health and Safety – Management of Ill Persons

- Students and staff with symptoms of illness must be sent to the health office for assessments where the individuals will be supervised in the isolation room (an additional nursing facility for utilization of ill individuals) while awaiting transport. Any student or staff member sent to the isolation room will be supervised by our school nurse or another medical professional. In the absence of a nurse, an administrator will be in charge of the nurse's office until the nurse returns from the isolation room
  - Schools will have to isolate and dismiss any student or staff member who has a fever or any symptoms of COVID-19 that are not explained by chronic health conditions for a follow up with a health care provider
  - If a student or staff should become ill with any symptoms of COVID-19, the District will follow Education Law 906, notification of the local public health agency, and commence contact tracing, if necessary
  - All buildings will have two rooms for school health personnel – one room for healthy students and the other for assessing ill students and staff.
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# Health and Safety – Management of Ill Persons

- CDC and NYSDOH recommend:
  - Closing off areas used by a sick person and not using the area until cleaning and disinfection has occurred
  - Opening outside doors and windows for increased air circulation
  - Waiting to clean and disinfect as long as possible
  - Clean and disinfect all areas used by the person suspected or confirmed to have COVID-19
  - Individuals without close or proximate contact with the person suspected or confirmed can return to the area and resume activities immediately after cleaning and disinfection

# Health and Safety – Management of Ill Persons

CDC and NYSDOH recommend a return to school after illness:

- If not COVID-19,
  - return to school once there is no fever, without the use of fever-reducing medicines, for 48 hours
  - Written note from a healthcare provider stating they are clear to return to school
- If COVID-19 is diagnosed,
  - It has been at least ten days since the individual first had symptoms
  - It has been at least three days since the individual has had a fever (without using a fever-reducing medicine); and
  - It has been at least three days since the individual's symptoms have improved, including cough and shortness of breath

# Health and Safety – Cleaning and Disinfection



The District will follow best practices as outlined by the CDC:

- Normal routine cleaning with soap and water will decrease how much of the virus is on surfaces and objects
- Frequent disinfection of surfaces and objects touched by multiple people
- Maintaining logs that include the date, time, and scope of cleaning and disinfection in a facility or area
- Cleaning and changing heating/air conditioning system filters prior to school opening, and a minimum of twice more over the course of the year
- Outdoor areas will be routinely cleaned (All student will wash their hands before and after playground utilization)
- Shared gym equipment will be cleaned between uses





# Staffing and Budget Considerations

- Elementary and reading certified teachers will be redeployed back into classrooms to staff smaller ratio classrooms
    - Decreased in-person RtI services and non-mandated reading services to children; alternative instruction via individualized computer applications
  - Additional Teaching Assistants, Teacher Aides and Health Aides needed
  - Increased overtime for Bus Drivers
  - Custodians reassigned to time slots when students are in the buildings
    - Will not be able to open the buildings for the community at night
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# Parent Questions: Health & Safety





- Will the kids be able to remove their mask while they are seated socially distant in the classroom? **We will have scheduled mask breaks as indicated by the American Academy of Pediatrics. Position statement can be found on our website**
- What happens if your child loses their mask during the day or it breaks or gets dirty? Will they be provided a new one? **Yes, we have procured adult and child sized masks**
- With mask wearing all day, how will we keep children cool and able to tolerate the high temperatures in school in Sept? Will there be A/C or fans? **Fans are not permissible. Windows will be open as much as possible. Students who have accommodations due to illnesses that require A/C will be placed in classrooms with A/C**
- Is it possible to have teachers and or students wear face shields instead of masks so they can see and hear better? **Face shields do not provide protection from the spread of the virus. They must be worn with a face mask**
- What happens if someone in the household other than the child tests positive for COVID-19? Is that entire family required to quarantine for at least 2 weeks? Or will those children be allowed to attend school in person? **This is a question for the SCDOH, who will determine the extent of the contact between the person who tests positive and the child**
- If a child has an exposure or a mild illness and we keep the child home, is there a way for them to work virtually or will it be an absence? As a health care provider, if I have a direct exposure, I would like to keep my kids quarantined, how would this work? **This would be treated as an absence and work would be provided by the teacher for the student to work on at home, as in the past**

# Parent Questions: Health & Safety

- What happens to my child if they get sick in school? Am I called? If my child is sick and needs to stay home, what is the protocol for returning to school? **See slides 21-23**
- Please explain the procedures and times of when there will be cleanings in the school, especially the cleaning of the bathrooms throughout the day after they are in use. **Our district will be following CDC's Reopening Guidance for Cleaning and Disinfection with specific guidance for schools to determine what level of cleaning and disinfection is necessary. At all times, the safety of our custodial team will be of utmost importance. The district will clean the school district in the following ways:**
- **Normal routine cleaning with soap and water will decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure**
- **Disinfection using US Environmental Protection Agency (EPA)-approved disinfectants against COVID-19.**
- **Frequent disinfection of surfaces and objects touched by multiple people**
- **Maintain logs that include the date, time, and scope of cleaning and disinfection in a facility or area.**
- **High touch surfaces will be cleaned and disinfected frequently throughout the day. Examples of high touch surfaces include:**
- **Tables \* Doorknobs \* Light switches \* Countertops \* Handles \* Desks \* Phones \* Keyboards and tablets  
\*Toilets and restrooms \* Faucets and sinks.**



# Parent Questions: Health & Safety

- How will the classrooms be ventilated...will windows be open during class with fans to maximize fresh air? **Windows will be open as often as practicable. However, usage of fans is not permitted.**
  - If COVID 19 restrictions are lifted, will everyone be going back to school or do the year commitments still stand? **As teachers will have been hired for remote instruction, it is likely the commitment will still stand, but that will be re-evaluated if the restrictions are lifted**
  - Will there be random COVID-19 student testing without parents consent? **The District is not a medical facility and will not be testing anyone**
  - Will they be allowed to have their own hand sanitizer? **Yes, but cannot be transported or used on school district transportation**
  - If a child or teacher tests positive and some students are forced to quarantine, will there be remote instruction for those children during the quarantine or are they just excused from school for 2 weeks? **If a whole class is required to quarantine, there will be remote instruction of the whole class as described in the intermittent closure procedure**
  - I am planning on keeping my child home if they have a sniffle or cold even if they do not have a fever. Will my child be able to login remotely so as to not miss any classwork? **On the Elementary level, there is no hybrid option. Your child can receive work home from his/her teacher**
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# Parent Questions: Nutrition/Food Preparation





- What is the protocol for staff handling and cooking lunch? Will this be hot food or will lunch be brought in from an outside company? **Food service staff have always followed strict protocol with the handling of food and hygiene. Food options will be a combination of hot and cold items prepared by our food service staff**
- Is the District providing lunch, free of charge, for all students daily? **The Child Nutrition Department at the New York State Education Department has not confirmed if 100% free meals will continue for all students beginning in September**
- Will the students be allowed to have water bottles at their desks? **Yes**
- Can children bring their own lunch? **Yes** Will students be allowed to use reusable lunch bags? **Yes**
- Will school lunch be able to be purchased? **The food service management company has an online pre-order function where parents can order online (and view allergy information and customize at home)**
- Is it a hot, prepared lunch or something pre-prepared in individual packaging? **All meals (hot or cold) will be pre-packaged meals, including all paper goods, condiments and utensils individually placed inside the bag**
- What is the protocol for food allergies being monitored in the class? **Our food service operation does not use nuts and all allergy protocols district-wide are still in place**
- How will lunch be provided to students on virtual instruction days? **Families of students on virtual instruction days will have an opportunity to “grab” and “go” lunch from their child(ren)’s building(s)**

# Parent Questions: Technology & Instruction

- Will the Fully Virtual option be led by District teachers, or will this option be outsourced? **District teachers may request a transfer to teach virtually, or the District will hire to fill these positions**
- Will Elementary students who are attending in-person instruction have the ability to change to Fully Virtual (with the commitment to the remainder of the year as such)? **Once class assignments are created, movement would be on an individual basis, and only if space in the classes existed**
- Can we change from virtual learning to home schooling throughout the year? **A parent can always opt to home school as per NYSED law**
- If school is virtual how will music and art and gym be conducted? **If school is closed, all teachers will provide synchronous and asynchronous instruction to students daily**
- Can the classes for the Elementary Fully Virtual Option be reduced to 16-21 ? **In-person instruction was reduced to 16 due to social distancing constraints**
- What technology/application will be used for the synchronous daily instruction? If Zoom and Google classroom are the technologies of choice, will the staff be adequately trained on the features/capabilities of each? **The District will use Google Classroom as the primary platform and Google Meet as the platform for virtual extra help and synchronous instruction**
- Will they be trained in creating documents that can be edited (pdf or otherwise) so each student can turn in an assignment? Or will they have to print the assignment then scan back for review? **Documents will be editable whenever possible**
- If teachers/staff have no knowledge of these technologies will there be technical support? **Yes**



# Parent Questions: Technology & Instruction

- Where will sessions with TA be held for grades 4 and 5 students? **The District is continuously evaluating elementary enrollment in light of a virtual option. As of today, in most elementary schools, 4th and 5th grade students will be housed in classrooms**
  - How will exams be administered? Asynchronous? Via email? **For students who are virtual, examinations will be taken synchronously**
  - Will virtual students be following the same curriculum so they are in the same academic place as all other students in their building when returning to onsite school? **Yes**
  - Why can't our elementary students rotate on a hybrid model like our middle and high school students? **Elementary students are developmentally less independent in their learning and therefore need more consistency of daily instruction**
  - For asynchronous learning, how will the assignments be given? **Via the virtual platform**
  - Will students who are at home have a schedule to follow as if they were in school? **For elementary students there will be a daily schedule of live interaction that will be part of student attendance. It will not be the entire school day**
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# Parent Questions: Technology & Instruction

- Will Chromebooks be provided to all residents or just those who have financial needs? **When the Smart Schools funding has been approved, all students in the district will be receiving chrome books**
- If you choose to send your child into school and the school closes because of COVID-19, will the teachers continue to teach from the classroom so the kids can participate virtually from home? **The classroom teacher will be teaching virtually. Location of the teacher for these sessions has not been determined**
- Will Google Classroom still be utilized to allow for seamless transition should students be required to quarantine or in the event schools close? **Yes**
- If we chose to go with full day in person learning are we able to request a specific teacher for our child? **No, student placement decisions are made to balance classes for all students**
- What is the plan for children who receive pull out instruction for both Math and Reading ? How will this work? **For students who receive support in reading and mathematics, the District is providing computer based adaptive support in literacy and mathematics for students in grades K-5. We anticipate having a Reading Specialist provide tier 3 support in literacy**
- Would the district consider allowing in-class students to switch to virtual learning if there is an uptick in cases within a building? **Only if the entire class and/or building is deemed necessary go to fully virtual**







# Parent Questions: Transportation

- Can I escort my Kindergartner to class on the first day? **Due to the restrictions on gatherings, we are asking all parents to take their first day pictures prior to getting on the school bus. Each building will be providing an opportunity for parents to see their Kindergarten student's classroom prior to the first day of school**
- Can we opt back in for the bus? **Yes. The district plans to transport all students entitled to the bus**
- Will bus drivers be required to have temperature checks and if so who is performing this? **The New York State Department of Health requires that the district implement mandatory health screening assessments to assist in the efforts of preventing the transmittal of COVID-19 before an employee begins each work day. The district implemented a health screening assessment that all employees complete each day**
- Do the bus runs determine how the classes will be split? **As we are awaiting data from parents regarding in-person vs. virtual instruction, this cannot be answered at this time**
- Since there are 2 different arrival and dismissal times - who will be walking the children to the busses and who will be monitoring the group who stays in the class during dismissal? What will the procedures be for walkers, including drop off and pick up times? Will kids who are dropped off be sent directly to their classroom upon arrival? Where will kids who are waiting for pick-up be held?
  - **The Building Principals are crafting their arrival and dismissal plans, which are contingent upon the amount of students and classes in each building. These procedures have always been unique to each building for a variety of reasons. These plans will be communicated with the staff, parents and guardians of each building once finalized**



# Parent Questions: Transportation

- Will bus drivers let children from the same family sit together on the bus? **Yes.**
  - When will we be given the bus times for arrival and dismissal so we can make the necessary child care arrangements? **Information will be available on the Parent Portal by August 30, 2020. Kindergarten passes will be available the same**
  - How will you determine which bus route the household will be taking? Will you be sending out a survey? **Information will be available on the Parent Portal by August 30, 2020**
  - What if there is an emergency (snow day, power outage, etc.) and the school needs to be evacuated or dismissed? How will that work with the buses if we need to limit the number of students on a bus, especially in the event all schools must be dismissed? **It would depend whether this was one specific building or district-wide. Either way, the district would have to accommodate in a safe and socially distant manner**
  - How will students be transported to after care programs off site. This potentially puts the students on alternate routes from his/her normal route. How will students be transported to after care programs off site. This potentially puts the students on alternate routes from his/her normal route. **The bus routes include stops for students attending registered daycare centers**
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# Parent Questions: Miscellaneous

- When will we find out which teacher our child would have, as well as getting the supply list? **After Friday's deadline for opting out of in-person instruction, principals will be working on realigning classes. We anticipate being able to give teacher assignments immediately prior to Labor Day**
- How will school supply delivery be handled? **Students will be asked to bring school supplies in small batches so as not to overwhelm their backpacks**
- Will the option for field trips and after school clubs be revisited as the levels of the virus taper off or a vaccine is introduced? **Yes**
- Are "alternative" spaces (e.g. auditorium, cafeteria) being used as classrooms? **In certain buildings the library may be used for a classroom, however, this is yet to be completely solidified as we do not know how many students will not be returning to our buildings as yet**
- Are the students having "physical" outside recess with masks off? **Yes, daily as weather permits**

# Parent Questions: Miscellaneous

- What are the restrictions for playtime outside? **SED has stated smaller groups. Other than that, there will be handwashing and/or use of hand sanitizer before and after outdoor play**
- If you can open schools for students, why isn't it possible to allow kindergarteners and one parent to come in at staggered times to briefly see their classroom and meet their teacher before school starts? **We will be having small group visitation for our Kindergarten parents/students prior to school opening for students**
- How will you handle children that refuse to wear their masks properly and/or cannot stop playing with and being distracted by them? **Elementary teachers always teach "studenting" behaviors, this is another example of things that will need to be gently reinforced for all of our students. Parents can assist in this process by having their child practice wearing their masks at home for small increments of time and building up to longer periods over the course of the day. This will help to build mask endurance. Please see the AAP guideline question #10**
- Since the PreK program is run in cooperation with SCOPE, who will be determining the program requirements for sections that are housed in district buildings in regards to safety and curriculum changes, Connetquot SD or SCOPE? **The requirements will be a collaborative effort, but SCOPE must provide at least the minimum safety requirements that govern the re-opening of schools in NYS**
- Will students going virtual be graded for the school year on report cards? Or will it be pass/fail? **Grading will follow the regular elementary practices**
- Where will children hang their backpacks and jackets and will they be separated from others? **Determined by how each classroom is structured**

# OTHER QUESTIONS?

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# Virtual Commitment Needed

By Friday,  
August 21, 2020

[dmittleman@ccsqli.org](mailto:dmittleman@ccsqli.org)



# Opening Day for Students

Thursday,  
September 10, 2020