

Notebook

Connetquot
Central
School District

Together Toward the Future

Spring 2014

Board of Education

Lee Kennedy, *President* • Leo R. Marinick, *Vice President* • Michael D. Kealey, *Trustee* • Kim Pepe, *Trustee* • Theodore J. Imbasciani, *Trustee*
Dr. Ronald Smith, *Interim Superintendent of Schools* • Andrea B. Wilson, *District Clerk*

Embracing Emerging Technologies

How Connetquot is Using State-of-the-Art Technology to Prepare Students for a Changing World

It's hard to overestimate the value of a technology-based education. After all, it's a primary goal of the Connetquot School District to prepare students for college and careers; that simply isn't possible without embracing current technologies. Many of the products that didn't even exist a generation ago – tablets, 3-D printers, social media, etc. – are now drivers of industry. Everything from politics to business and education to creative arts, rely on and revolve around emerging technologies. It is our responsibility as educators to prepare our students for this reality.

It's not necessary to teach students how to use a laptop – the modern student knows his or her way around a computer or tablet. The challenge for the District is finding ways to leverage the tools students already use on a daily basis to augment their education. One way we've accomplished this is with the launch of our virtual desktop infrastructure, or VDI. Made available to every student grades 3 – 12 in the District last September, VDI is a state-of-the-art program that allows every student to access the District servers from anywhere, at any time day or night. Students now have unlimited access to all the programs they have at school, all by using the same technology they already have at home.

The benefits of the virtual desktop infrastructure are numerous, especially when one considers the prohibitive cost of most computer software. Prior to the VDI, for example, if a student was working on a project using specialized photo editing software at school, the only way he or she would be able to work on the project at home would be to spend upwards of

\$1,000 for the software. That is an unrealistic price to ask parents to pay. However, with the VDI, that same student can now access the District's software at home at absolutely no cost. By having more access to cutting-edge software, students will be better prepared to use the programs in college and careers.

The outside access to the virtual desktop infrastructure was created without additional cost to District or taxpayers. The framework for the program was already in place; we simply updated it to make it available to outside users. And the VDI allows us to use the funds allocated for technology most efficiently; prior to the VDI, students could only utilize this expensive software from 7 a.m. to 3 p.m. Now it's available for their use 24/7.

The VDI is just one process in our overall District plan to advance the technology education our students receive. Many options exist for the future. We are currently exploring the feasibility of Districtwide one-on-one technology, meaning one District-sponsored tablet or laptop for each student. We will also explore using a bring-your-own-device policy, which will enable us to tailor instruction to the devices students already own.

Whichever way our forthcoming technology programs take us, one thing is for certain: no one knows what the future will hold. Ten years ago, who could have predicted the rise of iPads and other tablets? The devices that will shape tomorrow are a mystery to us all; what we have to do is make sure we develop an infrastructure that's ready for them.

Connetquot's Robotics Team Shines at Regional Competitions

As we continue to engage students with emerging software and technological devices, perhaps no other program encapsulates the limitless possibilities of technology better than our Connetquot Robotics Club. Founded in 2010, the T-Birds combine a love of engineering and technology with a dedicated work ethic and flair for competition.

Over two weekends in spring, the T-Birds took their robot to compete against hundreds of other school districts in two FIRST (For Inspiration and Recognition of Science and Technology) Robotics regional competitions. The contests were the culmination of six weeks of hard work and inspired design.

The FIRST competition is a national program that challenges teams of students and teachers to design and build a 130-pound robot in a six-week timeframe using standard parts and a common set of rules. The young men and women in Connetquot's Robotics Club worked on weekends and late into the evenings preparing for the contests. It's not an easy task designing and building a working robot in only six weeks; the process can take years in the real world. But our students were up to the challenge. The FIRST competitions are modeled as a "a varsity sport for the mind," and Connetquot's team decided early on to build a robot to compete in the competition's aerial assist game. After weeks of research and development, not to mention several prototypes, the T-Birds built a robot that exceeded all expectations. They named the robot *Jaws*.

The team members performed admirably at both FIRST competitions. They took the 5th seed at the SBPLI Long Island Regional, held at Hofstra University, and had an impressive showing in the New York City regionals at the Jacob Javits Center. Although they did not make the world championships, the Connetquot Robotics Club members performed exceptionally well. They look forward to retooling for next year and coming back stronger than ever.



The team comprises Julia Abbondanza, Alexander Cassese, Steven Donovan, Matt Fuoco, John Gunn, Connor Lowery, Matthew McCarthy, Patrick Morga, James Policastro, Kevin Recupero, Joe Rigoroso, Stephen Silver, Jake Taylor, Joe Vandenburg and Jack Vaughn. Congratulations to the T-Birds, to club advisors Patrick Hughes and Jon Pope, and adult mentor Frank Saladino, for their dedication and innovation; we thank them for showing us what is possible with technology.

Superintendent's Message

Dear Residents:

The commitment to education evidenced by your approving our bond referendum on March 25 was truly inspiring. By voting yes, you demonstrated that you understand the intrinsic value of public education. On behalf of everyone on the Board of Education and in the Connetquot School District administration, thank you. Your vote will not be in vain. The students in this District continue to excel at a high level. Our teachers and administrators continue to prepare our young men and women for college and careers. The passing of this bond referendum will help ensure that these things continue next year and into the future.

As this current school year winds down and we look forward to the next, the District has adopted a renewed focus on technology initiatives. As you read on page one of this newsletter, this year marked the launch of the virtual desktop infrastructure. This program allows every District student in grades 3-12 to access our computer network from an off-campus location. I urge you to take advantage of this technology if you have not already done so. To connect, navigate to www.ccsdli.org/vmview and follow the directions provided there.

As always, everything we do in this District would not be possible without the cooperation of the community. Please stay involved in all our endeavors. Support our music and arts students – and our athletes – by attending shows and sporting events. Read through this edition of *Our Schools* to see the wonderful events happening nearly every day in our District. And remember to vote **Tuesday, May 20**, on the proposed school budget.

Sincerely,
Interim Superintendent Dr. Ronald Smith

A Message From Your Board of Education

Dear Residents,

Every year, the Board of Education and administration work diligently to propose a school district budget that preserves our exceptional programs and student offerings. This is never an easy undertaking, and it's been all the more challenging in the wake of the tax levy cap and the challenging economic times that we live in. The members of your Board and many of our administration and staff live in the same community you do; we are all navigating through the same difficult economy. We appreciate that we must work under the parameters of the cap; we must tighten our belts, and adapt to the financial realities in our community.

We are working under a five-year budgeting approach consistent with our long view of fiscal responsibility. In doing so, we have been able to prepare for the challenges our school district faces without sacrificing our strong academic and co-curricular programs. There have been negative consequences to this – as there has been for all districts – but we have used creative and proactive measures to keep the cuts as minimal and non-invasive as possible. Though it is difficult for our District to make cuts, these measures have enabled us to stabilize taxes for community residents and successfully stay under the tax-levy cap since Albany installed it in 2011.

We encourage you to read through *The Budget Notebook*, which you will receive in the mail, and participate in the ongoing budget discussion. Doing so will allow you to be knowledgeable when entering the voting booth. If you've never voted before, please see the voter registration information on page four (4) of that newsletter.

The entire Connetquot community takes pride in the accomplishments of our District students; they are why we work so meticulously to create the ideal budget. Throughout the years, Connetquot has yielded students who have gone on to a litany of successful careers, in fields as varied as artists, lawyers, musicians, doctors, teachers, mechanics, police officers, firefighters and EMTs, among others. Please know that your Board of Education and the Connetquot District administration have worked diligently to preserve the programs that will equip your children with the skills needed to thrive in the 21st-century workplace.

Thank you for your ongoing support; please come out and vote on May 20.

Sincerely,

The Connetquot Board of Education

Bulletin Board

Stay informed on all the upcoming important dates in our District. For full calendar listing, please visit the website, www.ccsdli.org.

- **May 7**
Meet the Candidate Night at OBMS, 7:30 p.m.
(conducted by Bohemia Civic Assoc.)
- **May 13**
BOE Business Meeting/Public Hearing
at Sycamore Avenue Elementary School,
7:00 p.m.
- **May 15**
CHS Spring Concert, 7:30 p.m.
- **May 19**
Meet the Candidate Night at RMS, 7:00 p.m.
(conducted by Ronkonkoma Civic Assoc.)
- **May 20: BUDGET VOTE**
8 a.m. – 9 p.m. at CHS, OBMS and RMS
- **May 22-23**
School in session due to snow closures
- **May 26**
Memorial Day, no school
- **May 27**
BOE Business Meeting/Planning Session
at Central Office, 7:00 p.m.
- **May 29**
CHS Spring Concert, 7:30 p.m.
- **June 10**
BOE Business Meeting at Central Office,
7:00 p.m.
- **June 24**
BOE Business Meeting/Planning Session
at Central Office, 7:00 p.m.
- **June 25**
CHS graduation at 6:30 PM
- **June 26**
Last day of school
- **June 26**
Report card distribution, all grades
- **June 26-29**
CHS graduation rain dates

WINNERS & ACHIEVERS

Artistry Abounds in the Connetquot School District

Connetquot School District recently held its annual Showcase of the Arts. Over 1,500 students, parents, teachers, community residents and members of our Board of Education congregated at Connetquot High School on the evening of March 21 to admire the creativity and hard work of our talented Connetquot students. Jon-Michael Lasher, the District's director of fine arts and music, welcomed all attendees to the high school. Student-made artwork lined the building, from classroom walls to corridors and the cafeteria. Festivities and concerts were held in the Eric Martinsen Performing Arts Center.

The night's display of artistry and outstanding skill was testament to the hard work of our students and the direction of our talented music and arts teachers, as well as the consistent support of the Bohemia, Oakdale and Ronkonkoma communities. Many of the family members in attendance reported being very impressed and intrigued as they observed the quality of artwork on display. District teachers were on hand to point out their students' work, as well as explain the process for each piece. At the Showcase of the Arts, each school in the District had the opportunity to highlight work from their students, and several high school classrooms featured students in the act of creating original pieces, allowing onlookers a better understanding of how the work is made.

Connetquot's Showcase of the Arts was a sterling example of the artistic talent possessed by our students at all grade levels, but it wasn't the only recent example of their artistic acumen. Be sure to read page 6 of this newsletter to get an inside look at the two musicals put on by Connetquot schools in recent weeks.

Congratulations to all the students who had their work on display at the Showcase of the Arts, thanks to the teachers, administrators and community members who made the event possible.



Two of Connetquot's Finest Honored for Their Work

In late March, two men who have served the Connetquot School District for years were recognized for their immense contributions. Mark Dellecave, our District's director of health, physical education and athletics, and Jon-Michael Lasher, our director of fine arts and music education, both received the first annual William J. Lindsay Founder's Award. The award was presented by the Connetquot Foundation for the Advancement of Children, or CFAC, at its Community Honors Gala.

CFAC President Dr. Gail Cholden, who is also principal of Edward J. Bosti Elementary School, presented both men with their awards and spoke in length about the dedication they display in their work. The award is named in honor of the late William Lindsay, the former presiding officer of the Suffolk County Legislature and a founding member of the CFAC. Several hundred people attended the awards gala and dinner, which raised funds to support Connetquot children. "The foundation has helped people in need," said Dr. Cholden. "It has provided free tutoring, supported community events, and raised over \$110,000 in school, community and teacher grants."

Congratulations to Mark Dellecave and Jon-Michael Lasher for this well-deserved award. Your contributions to the Connetquot School District truly cannot be overstated.



UPK Program Grant

Connetquot Central School District expects to receive a grant for Universal Pre-Kindergarten. This grant will allow children who will be four years of age by December 1, 2014, to attend a half-day pre-kindergarten program for a year at a selected agency within the School District.

■ Information and Application

Please call Mrs. Sandra Rubin (631) 244-2215 x3758 for information, or visit our District website at www.ccsdli.org for directions and forms.

■ Application Deadline

All applications must be received in the District office no later than May 21, 2014 at 3 p.m.

■ Selection Process

Students will be selected by lottery on June 2, 2014. This is not a first come, first served basis.

■ Transportation

Parents must provide transportation for their children.

What's Happening in Our Schools...

Edward J. Bosti Elementary School

America's history is full of fascinating characters, and second graders at **Edward J. Bosti Elementary School** recently concluded a project that centered on these influential men and women. Each student selected a famous American to research. They chose founding fathers, civil rights leaders, former and current sport stars, women's rights advocates and other Americans from throughout history.

Conducting their research in the school library, children in Ms. Keyes class prepared reports on their individual subjects and designed corresponding posters. As a conclusion to the project, each student came to class dressed as the person he or she chose. It was a fun and enlightening way for children to learn about the people who have shaped the history of our country.



Cherokee Street Elementary School

Over the winter, **Cherokee Street Elementary School** held a Kindness Assembly. Organized by Youth and Family Services coordinator Nicole Coogan, the Kindness Assembly was dedicated to building a positive school culture and to instilling in students the importance of treating one another with kindness and respect.

Students, teachers, staff members and guests all attended the assembly, which was highlighted by the fifth grade peer leaders' performance of a play based on Emily Pearson's *Ordinary Mary's Extraordinary Deed*. The play centered on a young girl who performs a good deed and kicks off a chain of events that eventually leads back to her, bringing the story full circle.

The Kindness Assembly powerfully highlighted the positive consequences of being nice to each other. As Cherokee's interim principal Ms. Barbara Lightstone put it, "Students came away from this assembly with an important message: one act of kindness is like dropping a pebble in the water. The wave spirals out through the entire ocean."



Helen B. Duffield Elementary School

Who doesn't want more time to read? On March 13, **Helen B. Duffield Elementary School** Principal Lisa Farrell kicked off the school's National Drop Everything and Read (D.E.A.R.) celebration. The program is designed to remind people of all ages of the importance of reading. Students and their family members were able to put aside 45 minutes to do nothing but enjoy a good book.

Each student in every grade invited a special person to come to school and join in reading a book of the child's choosing. They read throughout the school – in the gymnasium, cafeteria, classrooms and corridors – transforming Duffield into a giant, relaxing library. D.E.A.R. day was a wonderful event not only because it encouraged our students to become lifelong readers, but also because it provided an opportunity for them to enjoy reading with a loved one. Thank you to all the parents and guardians who helped make this celebration such a success.



Idle Hour Elementary School

The older citizens of the Connetquot community offer a link to the past that younger generations can benefit from greatly. Thanks to a program called Grandfriends, first grade students at **Idle Hour Elementary School** have the opportunity to meet with Arbors Assisted Living Community residents once a month to spend time with them. During their time together, students and seniors work on crafts, read together, play games and share stories.

At the first meeting, held earlier this winter, the children and residents met at the Idle Hour library, where they created intricate snowman crafts and read stories about the season. The location of the monthly meeting alternates between the school and the Arbors facility. The Grandfriends program is a valuable tool connecting Connetquot's youngest students to their community's storied past.



John Pearl Elementary School

Science plays an important role in all aspects of the school day. Basic science concepts are exhibited in art and music class, sporting events and everyday life activities. Students at **John Pearl Elementary School** recently saw a demonstration of just how adaptable science really is when they were visited by award-winning author Steve Tomecek.

Mr. Tomecek, known to students affectionately as "The Dirtmeister," is the author of the popular *Jump Into Science* series and other books. At his most recent visit to John Pearl, he taught students how they can use common materials to create their own experiments. Children saw first-hand that science isn't limited to test tubes and beakers in a classroom; objects and materials found just about anywhere can be the basis for scientific exploration. Thanks to The Dirtmeister for his enlightening presentation!



Edith L. Slocum Elementary School

Every year, schools across Long Island celebrate the Parents as Reading Partners, or PARP, program. Each PARP celebration has a theme; this winter, the theme was *reading is magic*. To illustrate that theme, **Edith L. Slocum Elementary School** Principal John Delio invited Long Island magician Robert “Magic Bob” McEntee to the school to participate in PARP activities. Mr. McEntee used illusions, storytelling, music, comedy and audience participation to illustrate the wonder of reading.

The students, of course, enjoyed the magic show; it was a creative and fun way to deliver an important message. Mr. McEntee used his platform to encourage students to read more, talked about the books that have had a positive influence on his life, and demonstrated how much he has learned from books.

PARP is a statewide program that asks parents and guardians to read with their children for at least 15 minutes daily.



Sycamore Avenue Elementary School

In late March, **Sycamore Avenue Elementary School** Principal Stuart Pollak and his staff invited parents to the school for a Common Core parent academy. The presentation aimed at eliminating student and parent frustration over the new state standards by answering questions and clearly explaining the school’s process for implementing the curriculum. Principal Pollak and various teachers from the school demonstrated the many methods educators use in the classroom and offered suggestions on how parents can assist their children at home. These suggestions included reading with children, discussing their homework and keeping lines of communication with teachers open.

The Common Core standards are still new, and there is bound to be some trepidation as schools across the state implement the ambitious curriculum. Events such as the Common Core parent academy help alleviate that trepidation. Thank you to all the parents who attended the program.



Oakdale-Bohemia Middle School

At a ceremony this past winter, National Junior Honor Society Advisor Ellen Perz announced the induction of 31 students to the **Oakdale-Bohemia Middle School** society chapter. At the ceremony, Principal Susanne Bailey and Assistant Principal Joseph Piombo congratulated the students and their families on their dedication to academics. The inducted students are Gabriella Bianchino, Gianna Castilletti, Justin Crowe, Sean Cudia, Sophie Danziger, Jacob DeRosa, Paul DiMarzo, Stephen Gifford, Meghan Gioia, Christopher Hays, Gillian Kearney, Mikaela McGee, Nicole Migliozi, Emily Monahan, Timothy Munsinger, Natalie Page, Sarah Paone, Cassandra Patsos, Nicholas Pattilio, Christopher Picchiello, Juliana Prescia, Giavana Prucha, Caitlin Randberg, Grace Schaefer, Scott Schnieder, MacKenzie Taylor, Kyle Thomson, Julia Wilkeyson, Elizabeth Young and Carsyn Zelli.

Ronkonkoma Middle School

The staff of **Ronkonkoma Middle School** recently put on an anti-bullying variety show at Connetquot High School’s Eric Martinsen Performing Arts Center. The show was originally intended to be held at RMS, but the growing enthusiasm among students prompted the move to a larger venue. It was a good decision; more than 600 students and family members attended the show!

Designed to illustrate the negatives of bullying and create a culture of respect among students, the anti-bullying variety show kicked off with an enlightening video. The video demonstrated the warning signs of bullying behavior and offered students advice on how to deal with it. The show also included a performance by RMS Assistant Principal Joseph Licato and his band, several informative and creative skits, and powerful speeches. The program used a fun premise to address a serious issue.



Connetquot High School

In late March, over 1,000 Connetquot students, parents and teachers came to **Connetquot High School** for the District’s third annual Literacy Luau. Hosted by our District librarians, the Literacy Luau aimed to celebrate the pleasures of reading and encourage young children to read more. There were games, exhibits, music and trivia. Connetquot students volunteered their time to read to visiting students, play jazz music and staff activity tables. Additionally, over 20 children’s authors attended the event to talk about their work and autograph their books.

For all involved, the Literacy Luau is a highlight of the school year. The visiting authors and illustrators provided a fascinating insight into the world of novel writing and illustrating, respectively. The professional’s presentations stressed the importance of reading and perhaps even inspired students to consider a career in writing themselves. Everyone involved in the event reported having a wonderful experience. Congratulations to all who attended, and a special thank you to our District mentor Debra Galante and our librarians for organizing the event.

MUSIC NEWS

Connetquot Middle Schoolers Wow Audiences With Spring Musicals

Both Connetquot middle schools recently held their spring musicals – interpretations of two timeless classics. Ronkonkoma Middle School presented *Alice in Wonderland*, while Oakdale-Bohemia Middle School performed a rendition of *Beauty and the Beast*. The two shows showcased the dedication, talent and creativity of our middle school students. Both shows were big hits with audiences, too!

In February, Jon-Michael Lasher welcomed family and community members to RMS' Alice R. Schaefer Auditorium for the performance of *Disney's Alice in Wonderland, Jr.*, a slightly modified version of the classic tale that dates back to the 19th century. The talented ensemble cast enacted the oft-told tale of a young girl who falls down a rabbit hole to a fantasy world rife with colorful characters.

Alice in Wonderland, Jr. was directed and produced by Vincent Malafronte, who said of the cast, "I am so proud of all the hard work the students put into our production. Everyone from the cast and the crew to scenery-helpers and high school volunteers went above and beyond to make our show a success."

That same month, Oakdale-Bohemia Middle School performed *Beauty and the Beast* to capacity audiences at the OBMS auditorium. The classic tale, directed by Theresa Rowden, tells the story of a young prince transformed into a hideous monster and the young woman who breaks him from his spell. While the story of *Beauty and the Beast* has been told many times, it seemed new in the hands of the talented OMBS students, who delighted the audience with a mixture of humor, drama, singing and dancing. Each of the two performances concluded with a standing ovation.

Theater arts plays a vital role in education, teaching students valuable lessons in literature, public speaking and teamwork, while building their confidence and exposing them to new avenues of expression. The spring musicals at our middle schools were resounding successes, ones which will hopefully instill in students a lifelong appreciation for theater. Congratulations to all those involved in both productions. Bravo!



Concert Choir Heads to Philadelphia

On March 15 and 16, Connetquot High School's Concert Choir travelled to the Curtis Institute of Music in Philadelphia, Pennsylvania to participate in a day-long workshop with Dr. Matthew Glandorf. The workshop culminated with a short performance. The Choir also attended a performance by Carmina Burana at the Philadelphia Ballet and visited local historical sites, such as the Liberty Bell.





Athletic News

Connetquot Student Athletes: Active Role Models

Our society has always revered athletes. We marvel at their feats of physicality; we admire their determination and resolve in the face of competition. The respect we give to athletes grants them a large sphere of influence. Certainly this holds true in a high school setting, where the pressures of social conformity are everywhere and athletes remain popular and influential. It's vital that student-athletes use this influence to become valuable role models. For a student-athlete, setting an example is a task as important as defending the pick-and-roll or laying off the curveball.

At Connetquot High School, being a positive influence is a responsibility our athletes take seriously. It's why they've joined with the nationally recognized program Athletes Helping Athletes (AHA). AHA offers several youth leadership conferences and programs centered on drug and alcohol prevention, violence prevention and community service. The workshops and training are provided by professional and amateur athletes; this enables the message to resonate more fully because the students see examples of the types of role models they can become.

After the training, 13 Connetquot athletes visited Edward J. Bosti Elementary School several times to engage the students in team-building activities, talk about their experiences in middle and high school, and explained the advantages of participating in athletics and other extracurricular activities. As the visits progressed, the high schoolers moved on to more serious subjects, such as avoidance of drugs and alcohol.

Philip Clark, the advisor to the CHS Athletes Helping Athletes Club, accompanied the club members to the elementary school. "The program has been active for about 15 years," said Mr. Clark. "It's a responsibility we take very seriously. Selected students in grades 10 through 12 must be recommended by current members and a teacher or coach."

The AHA has positive ramifications that will hopefully resonate with participants for years to come. Not only did the middle school students learn valuable life lessons; they were instilled with an obligation to become role models themselves once they enter high school. Several districts throughout Long Island participate in the Athletes Helping Athletes program. Congratulations to all the members of the AHA Club and the students at Bosti who welcomed them in. Your efforts today ensure Connetquot's history of positive athletic role models continues for years to come.



OMBS Holds Its Own Winter Olympics

While athletes from around the world congregated in Sochi, Russia, students at **Oakdale-Bohemia Middle School** held their own version of the Winter Olympics. Organized by Principal Susanne Bailey and physical education teachers, the middle schoolers were separated into teams that represented different nationalities, where they competed in their own versions of bobsled, speed skating, hockey, curling, cross-country skiing and the biathlon. The Olympic experience allowed the students to learn about the variety of Sochi events, as well as the dedication and teamwork necessary to become an Olympic athlete.



Pesticide Neighbor-Notification Law

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relationship, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Connetquot Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remaining unoccupied for a continuous 72 hours following an application;
- Antimicrobial products;
- Nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper-resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA-designated biopesticides;
- The application of EPA-designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less, when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the Pesticide Notification form, which can be obtained at any of our schools' main offices, and return it to the Connetquot Central School District of Islip, Plant & Facilities Office, 780 Ocean Avenue, Bohemia, NY 11716. Attn: Pesticide Notification.

Please feel free to contact Robert Hochstein, the Connetquot Central School District of Islip's Pesticide Representative, at (631) 244-2215, ext. 3400, for further information on these requirements. You may also fax your request for further information to Mr. Hochstein at (631) 244-2284.

Additional notices will be included in **The Notebook** throughout the year.

Parents of Children Entering Kindergarten September 2014

Registration for kindergartners entering in September 2014 is currently underway. Only children who will be five years of age on or before December 1, 2014 will be eligible for enrollment.

The following verification form was sent to parents of children attending the elementary schools in our district.

IF YOU ARE A PARENT OF A KINDERGARTEN ELIGIBLE CHILD AND DID NOT RECEIVE THIS LETTER, and have not completed your child's registration as of yet, please contact the District's Central Registration Office at 244-2215 ext. 3538 to obtain the necessary registration forms as soon as possible.

KINDERGARTEN REGISTRATION VERIFICATION

(PLEASE PRINT)

My child's legal name is: LAST: _____ FIRST: _____ MIDDLE: _____

My child's birth date is: _____ () Male () Female

My address is: (STREET) _____

(CITY / TOWN / ZIP CODE) _____

My telephone number is: (_____) _____

School Attending: _____

I plan to send my child to a private or parochial school in 2014-2015: () No () Yes

My family has other children attending the Connetquot Schools: () No () Yes

If yes, please list other children already in school:

Name:	School:	Grade:	Date of Birth:
-------	---------	--------	----------------

Parent's/Guardian's Signature: _____

Important Contact Information

Connetquot Central School District

CHILD ADVOCATE

Barbara Brodsky • (631) 589-5339

AHERA Management Annual Notification

This notification is to inform you that the AHERA Management Plan is now available for your review at the Office of Plant and Facilities. This plan shows the location and description of all known asbestos-containing building materials in our School District. Please contact Robert Hochstein, the District's AHERA designee, at (631) 244-2212, ext. 3400, for any information or to arrange an appointment for review of the plan.