

Connetquot Community Survey - Reopening our schools

In the last two weeks, we have received input from over 500 stakeholders regarding reopening our schools safely this fall. The questions on this survey were created out of the discussions of these stakeholder committees.

Thank you for taking the time to answer this survey.

* Required

1. Which school(s) do you have children in? (check all that apply) *

Check all that apply.

- Connetquot High School
- Oakdale Bohemia Middle School
- Ronkonkoma Middle School
- Bosti Elementary School
- Cherokee Street Elementary School
- Duffield Elementary School
- Idle Hour Elementary School
- John Pearl Elementary School
- Slocum Elementary School
- Sycamore Elementary School
- CAPS
- UPK
- Out of District - Private School
- Out of District - BOCES or other Special Education Placement

2. What grade level(s) do you have children in? (Check all that apply) *

Check all that apply.

- Pre-Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade
- Ungraded Elementary
- Ungraded Secondary

3. If schools were to reopen in September with appropriate safety enhancements such as social distancing, following CDC guidelines, would you send your child(ren) back to school? *

Mark only one oval.

- Yes *Skip to question 7*
- No *Skip to question 4*
- Maybe *Skip to question 5*

No

4. What are your intentions for schooling in the fall? *

Mark only one oval.

- I intend to home school my child(ren) *Skip to question 11*
- I expect the district to offer online, virtual instruction *Skip to question 11*
- Other: _____

Skip to question 11

Maybe

5. Please explain your maybe answer *

In-Person Instruction

6. If the District, following social distancing guidelines, could not bring all students back into school every day, what alternate schedule would be the best for your family? *

Mark only one oval.

- Alternate days: every other day the student is in school, every other day the student receives virtual instruction
- Alternate weeks: every other week the student is in school, every other week the student receives virtual instruction
- AM/PM: the student attends in-person instruction either in the morning, or the afternoon, every day

Transportation

7. If schools were to reopen in September with appropriate safety enhancements such as maintaining appropriate social distancing, following CDC guidelines, would you utilize district transportation? *

Mark only one oval.

- Yes *Skip to question 8*
- No *Skip to question 9*
- Maybe *Skip to question 10*

Skip to question 11

Yes

8. Guidance from the state has confirmed that "individuals must wear acceptable face coverings at all times on school buses," in tandem with maintaining appropriate social distancing. Would you prefer to provide your child(ren) with a face covering? *

Mark only one oval.

- Yes, I would prefer to provide my child(ren) with their own face covering
- No, I would not prefer to provide my child(ren) with their own face covering

Skip to question 11

No

9. How will your child(ren) get to school? *

Mark only one oval.

- I will transport my child(ren) myself *Skip to question 11*
- I intend to keep my child(ren) home, so I will not need transportation *Skip to question 11*
- Other: _____

Skip to question 11

Maybe

10. Please explain your answer *

Curriculum and Instruction

11. Do you have a child(ren) in grades PK - 5? *

Mark only one oval.

- Yes
- No *Skip to question 16*

Elementary Curriculum and Instruction

Please answer if you have a child(ren) in PK to 5th grade

12. If we are conducting remote learning, rank the following instructional delivery methods in order of importance. Synchronous = real time video/audio. Provide a different response for each row to rank. *

Mark only one oval per row.

	Less Important	Important	More Important
Pre-recorded lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous "office hours"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous small group instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. If we are conducting remote learning, how important is a school-wide uniform assignment posting time? *

Mark only one oval.

	1	2	3	4	5	
Not Important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Important

14. If we are conducting remote learning, how important is a school-wide schedule for students to complete daily work/assignments? *

Mark only one oval.

	1	2	3	4	5	
Not Important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Important

Curriculum and Instruction

15. Do you have a child(ren) in grades 6 - 12? *

Mark only one oval.

Yes

No Skip to question 19

Secondary Curriculum and Instruction

Please answer if you have a child(ren) in 6th grade to 12th grade

16. If we are conducting remote learning, rank the following instructional delivery methods in order of importance. Synchronous = real time video/audio. Provide a different response for each row to rank. *

Mark only one oval per row.

	Less Important	Important	More Important
Pre-recorded lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous "office hours"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous small group instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. If we are conducting remote learning, how important is a school-wide uniform assignment posting time? *

Mark only one oval.

	1	2	3	4	5	
Not Important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Important

18. If we are conducting remote learning, how important is a school-wide schedule for students to complete daily work/assignments? *

Mark only one oval.

	1	2	3	4	5	
Not Important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Important

Mental Health

19. Is your child excited to return back to school in person? *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very excited to return to school in person

20. Please rate your child's current level of anxiety since school closure *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of anxiety that interfere with daily life functioning

21. Please rate your child's current level of sadness since school closure *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of anxiety that interfere with daily life functioning

22. Please rate your child's current level of social functioning since school closure (e.g., interacting with others) *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social deficits that interfere with daily life functioning

23. Please rate your child's anxiety related to transitioning back to school *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of anxiety with anticipation

24. Please rate your child's fear of contracting COVID-19 when transitioning back to school as it pertains to social distancing *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of irrational fear that interfere with daily life functioning

25. Please rate your child's fear of contracting COVID-19 when transitioning back to school as it pertains to cleaning and disinfecting classrooms *

Mark only one oval.

	1	2	3	4	5	
None, minimal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of irrational fear that interfere with daily life functioning

26. NYS guidelines mandate that all individuals wear face coverings in the school setting at various times throughout the day, excluding students who are unable to medically tolerate a face covering. Is your child comfortable wearing a face covering? *

Mark only one oval.

- Yes Skip to question 28
- No Skip to question 27

No

27. Please explain your "no" answer

Technology

Please answer the following questions based on your household's ability to access technology.

28. Do you have reliable access to WiFi? *

Mark only one oval.

Yes

No

29. If your family has more than one child, is device access a challenge? *

Mark only one oval.

Yes

No

30. Are you interested in technology related parent workshops? (ex. Navigating Google Classroom, How to Work Your Chromebook, etc.) *

Mark only one oval.

Yes

No

Maybe

Other Concerns

31. Please let us know your concerns about reopening.

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