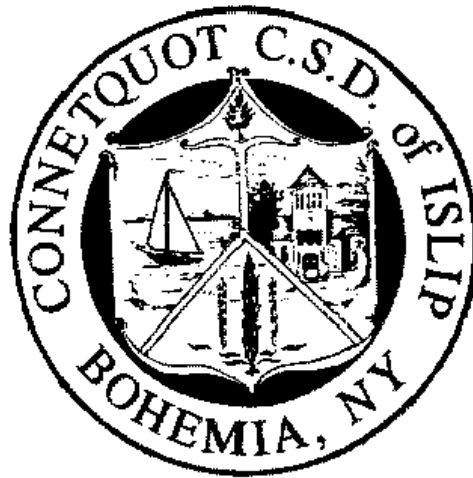
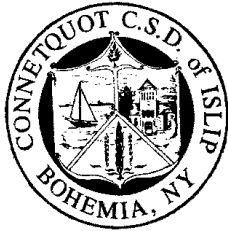


CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

ADOPTED BUDGET DOCUMENT 2025-2026





CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

HELEN R. MALONEY ADMINISTRATION BUILDING
780 Ocean Avenue, Bohemia, New York 11716-3629
(631) 244-2215 • Fax (631) 589-0683
District Website: www.ccsdli.org

Board of Education

Marissol Mallon, *President*
April Iannitelli, *Vice President*
Jacquelyn DiLorenzo, *Trustee*
Jaclyn Napolitano-Furno, *Trustee*
Melissa Torregrossa, *Trustee*

Kathleen Hoey, *Interim District Clerk*

Joseph T. Centamore, Ed.D.
Superintendent of Schools

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Joseph T. Centamore, Ed.D.
Superintendent of Schools

Kathleen Hoey, *Interim District Clerk*

Dear Connetquot Community:

Providing the highest quality of educational and support services for Connetquot's students is at the core of the budget development process. Our students need to be equipped with a strong foundation of skill sets, as well as a variety of learning opportunities to prepare them for lifelong success.

Throughout this year's budget development process, the district faced several unprecedented fiscal challenges. Uncertainties in State Aid, in particular within the category of Foundation Aid, coupled with significant inflationary increases remain driving forces in the budget process. Foundation Aid is the largest and most significant category of State Aid for Connetquot. Foundation Aid is based on a formula, while most other areas of State Aid are expense based, i.e. reimbursements for previously expensed costs, such as eligible capital projects and transportation expenses. The district did receive an increase in expense-based aid.

The budget before the community is one that is mindful of taxpayers through the inclusion of a prudent allocation of reserves and operational efficiencies in order to sustain an educational program that continues to prepare our students to be tomorrow's leaders. The district has worked hard over the years to build a strong base for educational excellence, and the proposed budget is one that supports those past efforts and ensures fiscal responsibility to our community. It also provides additional pathways for enrichment through the expansion of the district's Universal Pre-K program by two additional sections.

On Tuesday, May 20, voters will cast their ballots on the proposed 2025-2026 school budget. The budget carries a 1.34% tax levy increase, which is the district's allowable tax-cap amount. This budget maintains the district's commitment to academic excellence while ensuring fiscal responsibility to our community.

Educationally yours,

Joseph T. Centamore, Ed.D.
Superintendent of Schools

EXECUTIVE SUMMARY

2025-2026 PROPOSED BUDGET

- I. The 2025-2026 Proposed Budget was developed in accordance with specific Budget Development Guidelines. Throughout the budget development process, the Board of Education and staff remained focused on those guidelines to fashion a proposed budget that is educationally sound and fiscally responsible.

The NY State Legislature and the Governor have tentatively approved an increase of \$3,282,880 to the district's total state aid to \$60,140,619. However, this tentative increase is primarily due to expensed based aids, i.e., reimbursements for previously expensed costs. The district is tentatively scheduled to receive a \$706,491 increase in Foundation Aid which is the most significant component of state aid.

The District is controlling expenditures, yet paying for increased costs, including categories controlled by the state, such as healthcare premiums and retirements costs. The budget before the community is one that is mindful of taxpayers through the inclusion of a prudent allocation of reserves and operational efficiencies in order to sustain a high-quality educational program while proposing a tax levy increase below the cap. This budget includes the following educational opportunities:

Enhanced curricular initiatives:

- In 2024, Connetquot earned Bronze status recognition on the AP Honor Roll and the AP Access Award. The district offers 25 AP courses.
- Annually, Connetquot High School's Science Research students participate in local and national competitions. This year, students earned notable honors in Chemistry and Biomedical competition categories.
- In 2025-26, Connetquot High School students will have expanded opportunities to pursue Peer Mentoring coursework.
- Connetquot's Elementary Computer Science and Engineering program provides enrichment for all students. These lessons are anchored in the Computer Science and Digital Fluency Standards, the engineering principles and New York's Next Generation Science Standards.
- At the elementary level, Connetquot has implemented special education programming to meet the needs of students with autism and unique learning styles to promote independence and engagement. Teachers participated in on-site training designed to hone instructional delivery in integrated classroom settings.
- In 2025-26, Connetquot's UPK Program will expand to include two additional sections.

Continued mental health initiatives:

- Through the Emotional Awareness and Social Learning (EASL) Initiative, Connetquot strives to build a District-wide culture of connection. Monthly themes and a spotlight on Connetquot's Caring Leaders promote our students'

and stakeholders' involvement in the overall well-being of our larger school community.

District-wide programs that help our students soar:

- Connetquot's athletes earned top honors at local, state and national levels of competition including multiple league and county championships. To date, 14 teams have achieved Scholar-Athlete recognition in 2024-2025.
- Each year, Connetquot's renowned Fine and Performing Arts program showcases student talents. In 2024-2025, 131 students were chosen to perform at festivals such as All-State, LISFA, NYSCAME and SCMEA.

- II. The 2025-2026 proposed budget has been prepared with a 1.34% tax levy increase which is the maximum amount allowed per the tax cap.
- III. The 2025-2026 Proposed Budget contains an expenditure appropriation of \$229,058,920.
- IV. The budgeted expenditure appropriation represents a net increase of \$6,485,902 or 2.91% over the 2024-2025 budgeted expenditure appropriations of \$222,573,018.
- V. The functional areas represent the following percentages of the total appropriation:
- General Support 10.40%
 - Instruction 51.04%
 - Pupil Transportation 6.17%
 - Undistributed Expense..... 32.39%

The functional area increases/decreases as compared to the 2024-2025 budget are as follows:

- The General Support section of the budget contains appropriations for the central services to the District. This includes Operation and Maintenance of Plant, District Security, Central Printing and Mailing and Data Processing. The General Support section of the budget reflects an increase of \$671,907 or 2.90%.
 - The Instructional section of the budget contains appropriations for all instructional salaries and instructional support programs and services. The instructional component of the budget represents an increase of \$3,281,664 or 2.89%. This appropriation includes maintaining all currently existing programs and services.
 - Pupil Transportation reflects an increase of \$803,102 or 6.03%.
 - The Undistributed section of the budget contains appropriations for debt service (principal and interest on borrowings), statutory pension premiums, health benefits, and various insurances. The Undistributed section of the budget reflects an increase of \$1,729,229 or 2.39%.
- VI. The assessed property valuation provided by the Town of Islip Assessor's Office in August 2024 was \$691,114,934. The assessed property valuation for the 2025-2026 year will not be available from the Town of Islip Tax Assessor's Office until August 2025.
- VII. The Budget Newsletter the community will be receiving by mail will detail the annual cost of the budget and related tax levy using various assessed valuations.
- VIII. Please see additional 2025/2026 proposed budget documents and presentations on the District's website at: ccsdl.org/our-district/budget_and_voting-information

**PROPOSED BUDGET
2025-2026**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
1010	450	01	0000	BOE SUPPLIES & MATERIALS	2,250.00	720.00	2,350.00	437.00	1,550.00	(800.00)	-34.04%
1010	475	01	0000	BOE TRAVEL & CONFERENCE	12,025.00	753.00	5,475.00	2,908.67	5,475.00	-	0.00%
1010	475	01	0001	BOE TRAINING	1,780.00	1,559.00	1,780.00	395.00	1,780.00	-	0.00%
1010	476	01	0000	BOE MEMBERSHIPS & SUBSCRIPTIONS	21,521.00	20,941.00	22,283.00	8,617.00	22,283.00	-	0.00%
1010	490	01	0000	BOE BOCES	12,000.00	10,350.00	12,000.00	10,350.00	29,100.00	17,100.00	142.50%
1010 Total				BOARD OF EDUCATION	49,576.00	34,323.00	43,888.00	22,707.67	60,188.00	16,300.00	37.14%
1040	160	01	0000	DISTRICT CLERK NON-INST	81,552.83	84,226.16	86,268.00	45,481.92	77,250.00	(9,018.00)	-10.45%
1040	160	01	0001	DISTRICT CLERK NON-INST OT	-	-	-	-	-	-	NA
1040	450	01	0000	DISTRICT SUPPLIES & MATERIALS	250.00	-	250.00	-	250.00	-	0.00%
1040	475	01	0000	DISTRICT TRAVEL & CONFERENCE	270.00	-	250.00	-	250.00	-	0.00%
1040	479	01	0000	DISTRICT CLERK CONTRACTUAL	10,000.00	900.00	-	-	-	-	NA
1040 Total				DISTRICT CLERK	92,072.83	85,126.16	86,768.00	45,481.92	77,750.00	(9,018.00)	-10.39%
1060	160	01	0000	ELECTION WORKERS P/R	500.00	-	500.00	-	500.00	-	0.00%
1060	449	01	0000	ELECTION WORKERS NON P/R	12,072.00	7,602.50	12,480.00	-	12,816.00	336.00	2.69%
1060	450	01	0000	DISTRICT SUPPLIES & MATERIALS	10,180.00	5,691.00	10,180.00	-	10,180.00	-	0.00%
1060	472	01	0000	DISTRICT LEGAL ADVERTISEMENTS	7,400.00	4,366.26	7,400.00	279.57	7,400.00	-	0.00%
1060	479	01	0000	DISTRICT CONTRACTED SERVICES	11,500.00	7,157.25	11,500.00	-	11,500.00	-	0.00%
1060	490	01	0000	DISTRICT BOCES	20,250.00	15,918.12	31,750.00	17,565.48	31,750.00	-	0.00%
1060 Total				DISTRICT MEETING	61,902.00	40,735.13	73,810.00	17,845.05	74,146.00	336.00	0.46%
1240	150	02	0000	SUPT. OF SCHOOLS	270,000.00	285,545.50	279,450.00	172,975.23	278,950.00	(500.00)	-0.18%
1240	160	02	0000	SUPT. NON-INST, CLERICAL	92,518.37	91,145.00	93,424.00	60,802.34	94,251.00	827.00	0.89%
1240	160	02	0001	SUPT. NON-INST, OT	-	-	-	-	-	-	NA
1240	200	02	0000	SUPT. EQUIPMENT	-	-	-	-	-	-	NA
1240	450	02	0000	SUPT. SUPPLIES & MATERIALS	2,016.92	3,114.51	2,016.92	1,350.61	2,016.92	-	0.00%
1240	475	02	0000	SUPT. TRAVEL & CONFERENCE	8,855.00	1,050.00	3,855.00	2,070.00	3,855.00	-	0.00%
1240	476	02	0000	SUPT. MEMBERSHIPS & SUBSCRIPTIONS	4,700.00	4,030.00	4,700.00	3,695.00	4,700.00	-	0.00%
1240	479	02	0000	SUPT. CONTRACTED SERVICES	-	-	-	-	-	-	NA
1240 Total				CHIEF SCHOOL ADMINISTRATOR	378,090.29	384,885.01	383,445.92	240,893.18	383,772.92	327.00	0.09%
1310	150	03	0000	ASST SUPT FOR BUSINESS	201,159.00	203,159.65	214,445.55	133,454.23	212,242.00	(2,203.55)	-1.03%
1310	160	03	0000	ASB NON-INST	625,265.96	643,638.22	663,588.00	430,685.18	650,151.00	(13,437.00)	-2.02%
1310	160	03	0001	ASB NON-INST OT	8,000.00	1,612.30	8,000.00	965.73	4,000.00	(4,000.00)	-50.00%
1310	160	03	0002	ASB NON-INST DT	-	-	-	-	-	-	NA
1310	166	03	0000	ASB Non Inst PT	31,214.45	32,898.82	34,130.00	22,099.45	35,806.50	1,676.50	4.91%
1310	200	03	0000	ASB EQUIPMENT	32,000.00	9,649.50	-	-	-	-	NA
1310	450	03	0000	ASB SUPPLIES & MATERIALS	2,000.00	1,401.49	2,000.00	1,818.53	2,000.00	-	0.00%
1310	475	03	0000	ASB TRAVEL & CONFERENCE	2,000.00	1,700.48	2,000.00	-	3,400.00	1,400.00	70.00%
1310	476	03	0000	ASB MEMBERSHIPS & SUBSCRIPTIONS	1,500.00	1,593.32	1,700.00	2,568.42	2,750.00	1,050.00	61.76%
1310	479	03	0000	ASB CONTRACT SERVICES	22,150.00	19,876.00	17,150.00	15,707.25	15,900.00	(1,250.00)	-7.29%
1310	490	03	0000	ASB BOCES	13,850.00	35,150.05	60,000.00	16,214.59	70,350.00	10,350.00	17.25%
1310 Total				BUSINESS ADMINISTRATION	939,139.41	950,679.83	1,003,013.55	623,513.38	996,599.50	(6,414.05)	-0.64%
1320	160	03	0000	AUDITING INTERNAL AUDITOR	21,500.00	21,500.00	21,500.00	13,921.37	23,150.00	1,650.00	7.67%
1320	475	03	0000	AUDITING TRAVEL & CONFERENCE	-	-	-	-	-	-	NA
1320	479	03	0000	AUDITING CONTRACTED SERVICES	80,700.00	84,595.00	81,000.00	41,386.00	85,200.00	4,200.00	5.19%
1320 Total				AUDITING	102,200.00	106,095.00	102,500.00	55,307.37	108,350.00	5,850.00	5.71%
1325	160	03	0000	TREASURER SALARY / DEPUTY TREAS.	156,485.73	162,310.01	166,822.00	106,750.95	172,639.00	5,817.00	3.49%
1325	200	03	0000	TREASURER EQUIPMENT	2,000.00	-	2,500.00	-	2,500.00	-	0.00%

**PROPOSED BUDGET
2025-2026**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
1325	450	03	0000	TREASURER SUPPLIES & MATERIALS	2,000.00	1,384.80	2,000.00	-	2,000.00	-	0.00%
1325	475	03	0000	TREASURER TRAVEL & CONFERENCE	2,100.00	2,950.80	2,600.00	1,403.06	2,800.00	200.00	7.69%
1325	479	03	0000	TREASURER CONTRACT SERVICES	27,900.00	37,050.00	30,400.00	34,450.00	41,050.00	10,650.00	35.03%
1325 Total					190,485.73	203,695.61	204,322.00	142,604.01	220,989.00	16,667.00	8.16%
1345	160	03	0000	PURCHASING NON-INST	281,014.19	270,837.50	280,065.50	182,139.71	289,943.00	9,877.50	3.53%
1345	160	03	0001	PURCHASING NON-INST OT	500.00	49.55	500.00	-	250.00	(250.00)	-50.00%
1345	166	03	0000	PURCHASING NON-INST P/T	-	-	-	-	-	-	NA
1345	200	03	0000	PURCHASING EQUIPMENT	-	-	-	-	-	-	NA
1345	450	03	0000	PURCHASING SUPPLIES & MATERIALS	2,750.00	732.71	2,750.00	723.97	2,750.00	-	0.00%
1345	472	03	0000	PURCHASING LEGAL ADVERTISEMENTS	3,250.00	444.00	3,250.00	-	3,250.00	-	0.00%
1345	475	03	0000	PURCHASING TRAVEL & CONFERENCE	1,100.00	-	1,100.00	249.77	1,100.00	-	0.00%
1345	476	03	0000	PURCHASING MEMBERSHIPS & SUBSCRIPTIONS	400.00	420.00	400.00	420.00	400.00	-	0.00%
1345	479	03	0000	PURCHASING CONTRACTED SERVICES	3,550.00	-	3,575.00	3,485.00	3,750.00	175.00	4.90%
1345	490	03	0000	PURCHASING BOCES	10,263.55	10,313.55	10,468.82	10,829.00	11,350.00	881.18	8.42%
1345 Total					302,827.74	282,797.31	302,109.32	197,847.45	312,793.00	10,683.68	3.54%
1420	441	03	0000	LEGAL ARBITRATION	90,000.00	-	25,000.00	4,047.00	25,000.00	-	0.00%
1420	441	03	0001	LEGAL NEGOTIATIONS	68,000.00	70,999.92	71,000.00	36,499.98	75,000.00	4,000.00	5.63%
1420	441	03	0003	LEGAL RETAINER	41,000.00	42,000.00	42,000.00	21,999.96	46,000.00	4,000.00	9.52%
1420	441	03	0004	LEGAL ADDITIONAL LEGAL SERVICES	423,500.00	295,065.76	372,000.00	99,467.42	364,000.00	(8,000.00)	-2.15%
1420 Total					622,500.00	408,065.68	510,000.00	162,014.36	510,000.00	-	0.00%
1430	150	04	0000	PERSONNEL ADMINISTRATOR	204,805.20	206,832.25	218,332.58	134,848.99	215,961.00	(2,371.58)	-1.09%
1430	160	04	0000	PERSONNEL NON-INST	415,895.72	441,234.35	462,286.00	265,277.41	420,410.00	(41,876.00)	-9.06%
1430	160	04	0001	PERSONNEL NON-INST OT	20,000.00	23,492.34	35,000.00	13,129.95	20,000.00	(15,000.00)	-42.86%
1430	166	04	0000	PERSONNEL NON-INST PT	-	1,162.16	-	27,357.29	48,968.17	48,968.17	NA
1430	169	04	0005	PERSONNEL EDUC INCREMENTS	20,000.00	-	21,500.00	-	22,500.00	1,000.00	4.65%
1430	200	04	0000	PERSONNEL EQUIPMENT	-	-	-	-	-	-	NA
1430	441	04	0000	PERSONNEL LEGAL ARBITRATION	23,000.00	7,043.50	15,000.00	375.00	15,000.00	-	0.00%
1430	450	04	0000	PERSONNEL SUPPLIES & MATERIALS	7,775.00	5,721.52	7,080.00	2,712.13	7,080.00	-	0.00%
1430	472	04	0000	PERSONNEL LEGAL ADS	1,000.00	-	1,000.00	-	1,000.00	-	0.00%
1430	475	04	0000	PERSONNEL TRAVEL & CONFERENCE	2,800.00	225.00	2,800.00	75.00	2,800.00	-	0.00%
1430	476	04	0000	PERSONNEL MEMBERSHIPS & SUBSCRIPTIONS	275.00	175.00	275.00	200.00	275.00	-	0.00%
1430	479	04	0000	PERSONNEL CONTRACTED SERVICES	30,100.00	53,863.57	37,000.00	12,195.41	37,000.00	-	0.00%
1430	490	04	0000	PERSONNEL BOCES	156,260.00	148,927.62	156,260.00	36,292.55	156,260.00	-	0.00%
1430 Total					881,910.92	888,677.31	956,533.58	492,463.73	947,254.17	(9,279.41)	-0.97%
1460	160	01	0000	RECORDS MGMT. NON-INST	-	-	-	-	21,532.50	21,532.50	NA
1460	166	01	0000	RECORDS MGMT. NON-INST. CLERICAL PT	68,473.37	61,439.34	67,805.40	36,955.23	62,669.36	(5,136.04)	-7.57%
1460	200	01	0000	RECORDS MGMT. EQUIPMENT	-	-	-	-	-	-	NA
1460	450	01	0000	RECORDS MGMT. SUPPLIES & MATERIALS	5,650.00	4,033.67	1,900.00	1,416.05	1,900.00	-	0.00%
1460	479	01	0000	RECORDS MGMT. CONTRACTED SERVICES	20,800.00	14,008.03	20,800.00	6,243.52	19,300.00	(1,500.00)	-7.21%
1460 Total					94,923.37	79,481.04	90,505.40	44,614.80	105,401.86	14,896.46	16.46%
1480	160	01	0000	PUBLIC RELATIONS DISTRICT PHOTOGRAPHER	-	-	-	-	-	-	NA
1480	479	01	0000	PUBLIC RELATIONS CONTRACTUAL	-	-	-	-	-	-	NA
1480	490	01	0000	PUBLIC RELATIONS BOCES	88,110.00	67,952.50	96,263.20	34,085.75	97,462.53	1,199.33	1.25%
1480 Total					88,110.00	67,952.50	96,263.20	34,085.75	97,462.53	1,199.33	1.25%
1620	150	42	0000	ASST TO THE SUPT	182,477.89	186,973.85	124,530.55	121,846.97	97,242.00	(27,288.55)	-21.91%
1620	161	11	0000	Plant & Fac Non Inst Duffield	188,668.83	263,530.62	277,853.67	152,846.71	224,933.07	(52,920.60)	-19.05%

**PROPOSED BUDGET
2025-2026**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
1620	161	11	0001	Plant & Fac Non-Inst Duffield OT	7,000.00	4,165.23	6,000.00	1,359.16	5,000.00	(1,000.00)	-16.67%
1620	161	11	0002	Plant & Fac Non-Inst Duffield DT	500.00	-	500.00	-	-	(500.00)	NA
1620	161	12	0000	Plant & Fac Non Inst Slocum	258,546.55	265,392.04	275,154.60	179,833.42	287,644.60	12,490.00	4.54%
1620	161	12	0001	Plant & Fac Non-Inst Slocum OT	3,000.00	1,397.35	3,000.00	1,374.61	2,500.00	(500.00)	-16.67%
1620	161	12	0002	Plant & Fac Non-Inst Slocum DT	-	-	500.00	-	-	(500.00)	NA
1620	161	14	0000	Plant & Fac Non Inst JP	242,877.29	239,408.58	249,967.60	164,163.29	199,976.80	(49,990.80)	-20.00%
1620	161	14	0001	Plant & Fac Non-Inst JP OT	3,500.00	2,287.29	3,500.00	3,227.10	5,000.00	1,500.00	42.86%
1620	161	14	0002	Plant & Fac Non-Inst JP DT	-	-	-	-	-	-	NA
1620	161	15	0000	Plant & Fac Non Inst Bosti	289,174.90	290,687.21	305,019.40	197,502.86	321,632.40	16,613.00	5.45%
1620	161	15	0002	Plant & Fac Non-Inst Bosti OT	11,000.00	5,044.27	11,000.00	5,721.95	11,500.00	500.00	4.55%
1620	161	15	0002	Plant & Fac Non-Inst Bosti DT	500.00	-	500.00	-	-	(500.00)	NA
1620	161	16	0000	Plant & Fac Non Inst Cherokee	363,698.58	417,304.92	423,929.20	280,849.10	447,677.30	23,748.10	5.60%
1620	161	16	0001	Plant & Fac Non-Inst Cherokee OT	23,000.00	9,447.16	15,000.00	8,699.59	20,000.00	5,000.00	33.33%
1620	161	16	0002	Plant & Fac Non-Inst Cherokee DT	500.00	-	500.00	-	-	(500.00)	NA
1620	161	17	0000	Plant & Fac Non Inst Idle Hour	391,203.38	265,429.22	279,850.60	179,587.00	292,410.77	12,560.17	4.49%
1620	161	17	0001	Plant & Fac Non-Inst Idle Hour OT	9,000.00	2,207.29	3,500.00	5,976.02	15,000.00	11,500.00	328.57%
1620	161	17	0002	Plant & Fac Non-Inst Idle Hour DT	500.00	-	500.00	-	-	(500.00)	NA
1620	161	21	0000	Plant & Fac Non Inst Sycamore	317,552.73	305,219.88	322,969.40	225,497.11	338,610.40	15,641.00	4.84%
1620	161	21	0001	Plant & Fac Non-Inst Sycamore OT	30,000.00	7,131.92	15,000.00	4,695.67	10,000.00	(5,000.00)	-33.33%
1620	161	21	0002	Plant & Fac Non-Inst Sycamore DT	500.00	-	500.00	-	-	(500.00)	NA
1620	161	22	0000	Plant & Fac Non Inst HS	1,164,018.24	1,163,981.70	1,227,777.20	776,120.54	1,194,737.17	(33,040.03)	-2.69%
1620	161	22	0001	Plant & Fac Non-Inst HS OT	125,000.00	98,339.65	85,000.00	60,081.76	110,000.00	25,000.00	29.41%
1620	161	22	0002	Plant & Fac Non-Inst HS DT	20,000.00	35,571.85	40,000.00	22,104.23	35,000.00	(5,000.00)	-12.50%
1620	161	23	0000	Plant & Fac Non Inst RMS	505,387.04	561,444.06	569,627.49	345,854.54	518,326.57	(51,300.92)	-9.01%
1620	161	23	0001	Plant & Fac Non-Inst RMS OT	45,000.00	18,824.56	30,000.00	13,255.71	25,000.00	(5,000.00)	-16.67%
1620	161	23	0002	Plant & Fac Non-Inst RMS DT	1,000.00	-	500.00	4,748.62	-	(500.00)	NA
1620	161	24	0000	Plant & Fac Non Inst OBMS	578,275.61	512,134.14	527,923.49	332,362.43	544,835.37	16,911.88	3.20%
1620	161	24	0001	Plant & Fac Non-Inst OBMS OT	17,000.00	9,854.56	12,000.00	8,626.26	15,000.00	3,000.00	25.00%
1620	161	24	0002	Plant & Fac Non-Inst OBMS DT	2,000.00	8,253.99	10,000.00	10,019.62	7,500.00	(2,500.00)	-25.00%
1620	161	42	0000	PLANT & FAC NON-INST	354,639.51	364,184.59	375,524.00	247,727.36	395,770.62	20,246.62	5.39%
1620	161	42	0001	PLANT & FAC NON-INST OT	9,000.00	9,040.14	12,000.00	7,014.87	9,000.00	(3,000.00)	-25.00%
1620	161	42	0002	PLANT & FAC NON-INST DBL T	1,500.00	1,150.69	500.00	88.86	1,200.00	700.00	140.00%
1620 Total					5,146,020.52	5,048,406.76	5,210,127.20	3,361,185.36	5,135,497.07	(74,630.13)	-1.43%
1620	166	11	0000	Plant & Fac Substitutes Duffield	23,000.00	14,395.00	23,000.00	13,204.00	12,000.00	(11,000.00)	-47.83%
1620	166	12	0000	Plant & Fac Substitutes Slocum	15,000.00	7,113.00	5,000.00	10,432.00	18,000.00	13,000.00	260.00%
1620	166	14	0000	Plant & Fac Substitutes JP	10,000.00	9,172.00	25,000.00	13,036.55	20,000.00	(5,000.00)	-20.00%
1620	166	15	0000	Plant & Fac Substitutes Bosti	15,000.00	9,943.50	15,000.00	11,080.00	17,000.00	2,000.00	13.33%
1620	166	16	0000	Plant & Fac Substitutes Cherokee	20,000.00	12,651.25	15,000.00	15,050.97	17,000.00	2,000.00	13.33%
1620	166	17	0000	Plant & Fac Substitutes Idle Hour	18,000.00	13,838.75	20,000.00	10,368.00	20,000.00	-	0.00%
1620	166	21	0000	Plant & Fac Substitutes Sycamore	20,000.00	17,943.50	23,000.00	9,642.50	20,000.00	(3,000.00)	-13.04%
1620	166	22	0000	Plant & Fac Substitutes CHS	42,000.00	35,610.00	28,000.00	19,895.13	40,000.00	12,000.00	42.86%
1620	166	23	0000	Plant & Fac Substitutes RMS	25,000.00	24,231.00	25,000.00	19,060.00	30,000.00	5,000.00	20.00%
1620	166	24	0000	Plant & Fac Substitutes OBMS	32,000.00	18,690.00	25,000.00	15,038.00	22,000.00	(3,000.00)	-12.00%
1620	166	42	0000	PLANT & FAC SUBSTITUTES	2,000.00	11,154.50	10,000.00	5,931.50	10,000.00	-	0.00%
1620	200	42	0000	PLANT & FAC EQUIPMENT	220,340.00	181,062.15	156,500.00	132,012.88	172,800.00	16,300.00	10.42%
1620	450	42	0000	PLANT & FAC GENERAL SUPPLIES	500.00	469.84	500.00	-	500.00	-	0.00%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
1620	451	42	0002	PLANT & FAC CUSTODIAL SUPPLIES	281,990.00	334,293.02	306,100.00	185,344.81	329,895.00	23,795.00	7.77%
1620	452	42	0000	PLANT & FAC UNIFORMS	20,000.00	-	20,000.00	19,200.69	20,000.00	-	0.00%
1620	474	42	0000	PLANT & FAC FUEL OIL - HEAT	84,000.00	65,037.62	84,000.00	2,177.83	75,600.00	(8,400.00)	-10.00%
1620	474	42	0002	PLANT & FAC NATURAL GAS	525,000.00	507,227.76	540,000.00	141,598.69	580,500.00	40,500.00	7.50%
1620	474	42	0003	PLANT & FAC WATER	70,000.00	74,407.46	80,000.00	54,090.95	90,000.00	10,000.00	12.50%
1620	474	31	0004	PLANT & FAC TELEPHONE	65,000.00	55,127.36	65,000.00	32,534.01	76,000.00	11,000.00	16.92%
1620	475	42	0000	PLANT & FAC TRAVEL & CONFERENCE	6,300.00	3,179.00	2,200.00	2,660.00	2,600.00	400.00	18.18%
1620	476	42	0000	PLANT & FAC MEMBERSHIPS & SUBSCRIPTIONS	1,800.00	1,690.00	2,500.00	1,450.00	1,850.00	(650.00)	-26.00%
1620	477	42	0000	PLANT & FAC ELECTRICITY	1,075,000.00	1,020,891.38	1,215,000.00	656,239.37	1,270,000.00	55,000.00	4.53%
1620	479	42	0000	PLANT & FAC CONTRACT SERVICES	732,000.00	608,947.07	634,500.00	330,057.37	604,000.00	(30,500.00)	-4.81%
1620	479	42	0003	PLANT & FACILITIES ARCHITECTURAL	7,500.00	6,900.33	7,500.00	1,330.96	64,500.00	57,000.00	760.00%
1620	490	42	0000	PLANT & FAC BOCES	40,303.00	32,221.00	17,500.00	12,321.38	10,500.00	(7,000.00)	-40.00%
1620 Total					3,351,733.00	3,066,196.49	3,345,300.00	1,713,757.59	3,524,745.00	179,445.00	5.36%
1621	161	42	0000	MAINTENANCE NON-INST	1,546,857.48	1,650,298.24	1,713,371.50	1,041,714.11	1,693,707.14	(19,664.36)	-1.15%
1621	161	42	0001	MAINTENANCE NON-INST OT	120,000.00	87,779.29	80,000.00	51,603.73	110,000.00	30,000.00	37.50%
1621	200	42	0000	MAINTENANCE EQUIPMENT	56,000.00	36,133.05	50,000.00	-	55,000.00	5,000.00	10.00%
1621	451	42	0003	GROUND SUPPLIES	85,000.00	71,690.10	97,000.00	23,901.56	100,000.00	3,000.00	3.09%
1621	451	42	0004	MAINTENANCE SUPPLIES	301,600.00	288,725.77	322,400.00	136,964.36	304,000.00	(18,400.00)	-5.71%
1621	455	42	0000	MAINTENANCE GASOLINE	-	-	-	-	-	-	NA
1621	466	42	0000	MAINTENANCE CONT. BLDG. RPRS	80,000.00	92,589.65	80,000.00	69,502.92	66,000.00	(14,000.00)	-17.50%
1621	467	42	0000	MAINTENANCE BLDG. EQUIP. RPRS.	-	-	-	-	-	-	NA
1621	468	42	0000	MAINTENANCE CONTRACT GROUNDS	200,000.00	152,361.99	120,000.00	50,349.82	100,000.00	(20,000.00)	-16.67%
1621	479	42	0000	MAINTENANCE CONTRACTED SERVICES	408,500.00	453,430.41	363,000.00	75,423.51	365,000.00	2,000.00	0.55%
1621	479	42	0005	MAINTENANCE FIRE SAFE. & ASBESTOS ABATE.	72,750.00	92,449.88	69,100.00	32,549.00	64,000.00	(5,100.00)	-7.38%
1621 Total					2,870,707.48	2,925,458.38	2,894,871.50	1,482,009.01	2,857,707.14	(37,164.36)	-1.28%
1650	169	01	0000	Security Non-Inst Central Office	-	-	34,500.00	-	35,535.00	1,035.00	3.00%
1650	169	11	0000	Security Non-Inst Duffield	39,000.00	38,205.54	43,741.00	20,681.29	45,053.23	1,312.23	3.00%
1650	169	11	0001	Security Non-Inst Duffield OT	-	-	-	296.78	-	-	NA
1650	169	12	0000	Security Non-Inst Slocum	36,000.00	36,195.05	44,771.00	20,669.06	46,114.13	1,343.13	3.00%
1650	169	12	0001	Security Non-Inst Slocum OT	-	116.46	-	114.84	500.00	500.00	NA
1650	169	14	0000	Security Non-Inst JP	52,000.00	39,193.73	49,921.00	19,911.36	51,418.63	1,497.63	3.00%
1650	169	14	0001	Security Non-Inst JP OT	-	135.87	-	-	250.00	250.00	NA
1650	169	15	0000	Security Non-Inst Bosti	34,000.00	38,398.36	39,621.00	22,482.62	40,809.63	1,188.63	3.00%
1650	169	15	0001	Security Non-Inst Bosti OT	1,500.00	77.64	500.00	58.39	250.00	(250.00)	-50.00%
1650	169	16	0000	Security Non-Inst Cherokee	39,000.00	71,805.70	77,732.00	38,963.62	80,063.96	2,331.96	3.00%
1650	169	16	0001	Security Non-Inst Cherokee OT	-	508.59	500.00	-	500.00	-	0.00%
1650	169	17	0000	Security Non-Inst Idle Hour	35,000.00	36,492.81	42,712.00	26,614.66	43,993.36	1,281.36	3.00%
1650	169	17	0001	Security Non-Inst Idle Hour OT	-	153.35	500.00	312.69	1,000.00	500.00	100.00%
1650	169	21	0000	Security Non-Inst Sycamore	36,500.00	43,649.40	42,712.00	19,667.37	43,993.36	1,281.36	3.00%
1650	169	21	0001	Security Non-Inst Sycamore OT	500.00	186.36	500.00	-	200.00	(300.00)	-60.00%
1650	169	22	0000	Security Non-Inst HS	696,000.00	790,940.94	813,700.00	475,153.53	838,111.00	24,411.00	3.00%
1650	169	22	0001	Security Non-Inst HS OT	25,000.00	22,374.40	30,000.00	15,434.30	25,000.00	(5,000.00)	-16.67%
1650	169	23	0000	Security Non-Inst RMS	76,500.00	90,860.95	82,400.00	48,337.86	84,872.00	2,472.00	3.00%
1650	169	23	0001	Security Non-Inst RMS OT	2,500.00	1,367.52	2,000.00	-	1,500.00	(500.00)	-25.00%
1650	169	24	0000	Security Non-Inst OBMS	81,000.00	95,100.71	82,400.00	49,561.13	84,872.00	2,472.00	3.00%
1650	169	24	0001	Security Non-Inst OBMS OT	3,000.00	523.16	1,500.00	301.08	500.00	(1,000.00)	-66.67%

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1650	169	42	0000	SECURITY BOARD PERSONNEL	125,000.00	107,687.13	128,750.00	54,173.64	132,612.50	3,862.50	3.00%
1650	169	42	0001	SECURITY BOARD, OT	5,000.00	5,059.09	5,500.00	2,896.64	5,000.00	(500.00)	-9.09%
1650	200	42	0000	SECURITY EQUIPMENT	10,000.00	-	30,000.00	-	30,000.00	-	0.00%
1650	450	42	0000	SECURITY SUPPLIES	52,010.00	11,488.22	35,370.00	321.26	39,120.00	3,750.00	10.60%
1650	479	42	0000	SECURITY CONTRACTED SERVICES	731,220.00	726,345.00	810,362.50	413,095.01	807,362.50	(3,000.00)	-0.37%
1650	490	42	0000	SECURITY BOCES	271,610.00	244,172.00	308,156.00	97,631.91	325,800.00	17,644.00	5.73%
1650 Total				SECURITY	2,352,340.00	2,401,037.98	2,707,848.50	1,326,679.04	2,764,431.30	56,582.80	2.09%
1670	160	03	0000	PRINTING/MAILING NON-INST SALARIES	153,608.67	162,514.56	110,893.00	83,945.54	143,157.00	32,264.00	29.09%
1670	160	03	0001	PRINTING/MAILING NON-INST OT SALARIES	500.00	-	500.00	197.76	500.00	-	0.00%
1670	200	03	0000	PRINTING/MAILING EQUIPMENT	-	-	-	-	-	-	NA
1670	450	03	0000	PRINTING/MAILING SUPPLIES & MATERIALS	35,000.00	34,745.15	38,000.00	27,410.00	38,000.00	-	0.00%
1670	453	03	0000	POSTAGE	60,000.00	60,910.22	60,000.00	51,282.88	63,500.00	3,500.00	5.83%
1670	479	03	0000	PRINTING/MAILING CONTRACTED SERVICES	4,500.00	3,416.00	4,500.00	52,700.00	10,300.00	5,800.00	128.89%
1670	490	03	0000	PRINTING/MAILING BOCES	370,978.00	188,071.21	334,953.77	68,823.48	320,253.77	(14,700.00)	-4.39%
1670 Total				CENTRAL PRINTING & MAILING	624,586.67	449,657.14	548,846.77	284,359.66	575,710.77	26,864.00	4.89%
1680	150	31	0000	TECHNOLOGY DIRECTOR	136,180.00	125,409.10	155,250.00	100,525.93	160,684.00	5,434.00	3.50%
1680	160	31	0000	TECHNOLOGY NON-INST	733,548.94	715,238.85	754,774.00	541,202.85	841,838.00	87,064.00	11.54%
1680	160	31	0001	TECHNOLOGY NON-INST OT	65,000.00	55,117.40	65,000.00	54,293.86	75,000.00	10,000.00	15.38%
1680	166	31	0000	TECHNOLOGY NON-INST, PT	-	-	-	-	-	-	NA
1680	200	31	0000	DATA PROCESSING EQUIPMENT	33,000.00	43,982.04	15,000.00	2,154.21	15,000.00	-	0.00%
1680	450	31	0000	DATA PROCESSING SUPPLIES & MATERIALS	15,000.00	14,463.20	20,000.00	19,937.11	15,000.00	(5,000.00)	-25.00%
1680	465	31	0000	DATA PROCESSING COMPUTER SOFTWARE	25,800.00	11,522.95	22,991.95	-	28,800.00	5,808.05	25.26%
1680	475	31	0000	DATA PROCESSING TRAVEL & CONFERENCE	2,525.00	1,404.72	2,600.00	-	3,611.00	1,011.00	38.88%
1680	476	31	0000	DATA PROCESSING MEMBERSHIPS & SUBSCRIPTIONS	-	-	200.00	195.00	250.00	50.00	25.00%
1680	478	31	0000	DATA PROCESSING COMMUNICATIONS	1,500.00	981.47	1,500.00	785.69	1,500.00	-	0.00%
1680	479	31	0000	DATA PROCESSING CONTRACTED SERVICES	56,750.00	48,666.59	383,909.00	313,402.70	516,698.03	132,789.03	34.59%
1680	490	31	0000	DATA PROCESSING BOCES	983,533.12	785,275.98	985,310.82	567,396.33	1,030,253.53	44,942.71	4.56%
1680 Total				CENTRAL DATA PROCESSING	2,052,837.06	1,802,062.30	2,406,535.77	1,599,893.68	2,688,634.56	282,098.79	11.72%
1910	400	03	0001	INSURANCE TREASURER'S BOND	4,600.00	4,627.00	4,700.00	4,693.00	4,725.00	25.00	0.53%
1910	400	03	0002	STUDENT ACCIDENT INSURANCE	80,000.00	79,495.52	80,800.00	83,465.79	84,300.45	3,500.45	4.33%
1910	400	03	0004	BOILER. MACHINERY & STORAGE TANK INSURANCE	47,955.60	50,862.85	56,495.29	49,697.12	54,466.21	(2,029.08)	-3.59%
1910	400	03	0005	CYBER INSURANCE	63,000.00	63,480.64	65,385.06	-	54,000.00	(11,385.06)	-17.41%
1910	400	03	0006	GENERAL LIABILITY INSURANCE	617,588.00	638,968.00	787,918.00	753,912.00	881,004.00	93,086.00	11.81%
1910	400	03	0008	UMBRELLA INSURANCE	99,220.00	103,784.00	119,351.60	130,989.00	154,087.90	34,736.30	29.10%
1910	400	03	0009	MONIES & SECURITY INSURANCE	70,000.00	75,405.00	87,846.83	91,436.00	100,579.60	12,732.77	14.49%
1910	400	03	0010	FLOOD INSURANCE	-	-	-	-	34,781.00	34,781.00	NA
1910 Total				UNALLOCATED INSURANCE	982,363.60	1,016,623.01	1,202,496.78	1,114,192.91	1,367,944.16	165,447.38	13.76%
1981	490	03	0000	BOCES/ADMINISTRATIVE	930,000.00	932,009.00	985,000.00	564,820.68	1,016,715.00	31,715.00	3.22%
1981 Total				BOCES ADMINISTRATIVE COSTS	930,000.00	932,009.00	985,000.00	564,820.68	1,016,715.00	31,715.00	3.22%
2010	150	30	0000	CURRICULUM ASST. SUPT. INSTRUCTION	190,550.00	192,323.85	203,135.83	125,388.20	199,411.00	(3,724.83)	-1.83%
2010	150	30	0019	ADMIN FOR INST. SUPPORT & DATA	137,448.02	14,430.57	30,000.00	-	-	(30,000.00)	NA
2010	151	33	0000	Wellness Day Committee	-	-	-	-	2,000.00	2,000.00	NA
2010	160	30	0000	CURRICULUM NON-INST	125,180.85	127,750.16	133,476.00	86,427.11	139,761.00	6,285.00	4.71%
2010	160	30	0001	CURRICULUM NON-INST OT	1,600.00	1,088.42	2,500.00	723.35	1,600.00	(900.00)	-36.00%
2010	200	30	0000	CURRICULUM EQUIPMENT	5,914.00	-	35,930.00	-	-	(35,930.00)	NA
2010	449	30	0003	CURRICULUM PROG. DEVELOPMENT	-	-	-	-	-	-	NA

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2010	450	30	0000	CURRICULUM SUPPLIES & MATERIALS	145,740.70	97,726.85	23,000.00	8,176.03	26,400.00	3,400.00	14.78%
2010	475	30	0000	CURRICULUM TRAVEL & CONFERENCE	36,050.00	16,910.13	35,000.00	6,767.96	34,555.00	(445.00)	-1.27%
2010	476	30	0000	CURRICULUM MEMBERSHIPS & SUBSCRIPTIONS	2,780.00	2,219.37	3,670.00	2,139.38	1,655.00	(2,015.00)	-54.90%
2010	479	30	0000	CURRICULUM CONTRACTED SERVICES	51,200.00	8,066.50	10,000.00	7,566.50	10,000.00	-	0.00%
2010	490	30	0000	CURRICULUM BOCES	187,050.00	126,794.05	79,826.00	75,058.07	73,075.00	(6,751.00)	-8.46%
2010 Total				CURRICULUM DEVEL & SUPERVISION	883,513.57	587,309.90	556,537.83	312,246.60	488,457.00	(68,080.83)	-12.23%
2020	150	11	0000	PRINCIPAL SALARY - DUFFIELD	145,000.00	141,425.00	160,000.00	88,599.55	155,250.00	(4,750.00)	-2.97%
2020	150	12	0000	PRINCIPAL SALARY - SLOCUM	180,422.78	189,175.40	185,964.00	155,264.78	203,973.00	18,009.00	9.68%
2020	150	14	0000	PRINCIPAL SALARY - JOHN PEARL	148,663.44	164,942.52	163,013.00	108,790.03	173,718.00	10,705.00	6.57%
2020	150	15	0000	PRINCIPAL SALARY - BOSTI	159,520.60	174,472.15	171,392.00	114,215.44	182,391.00	10,999.00	6.42%
2020	150	16	0000	PRIN/AP SALARIES - CHEROKEE	290,848.72	294,046.64	303,355.00	199,662.69	318,973.00	15,618.00	5.15%
2020	150	30	2223	PRINCIPALS RETRO 2022-23	-	52,491.18	-	-	-	-	NA
2020	150	17	0000	PRINCIPAL SALARY - IDLE HOUR	173,797.54	185,268.09	182,316.00	122,907.79	196,197.00	13,881.00	7.61%
2020	150	21	0000	PRINCIPAL SALARY - SYCAMORE	190,403.72	358,627.48	160,425.00	81,831.40	155,250.00	(5,175.00)	-3.23%
2020	150	22	0000	PRIN/APS SALARIES - HIGH SCHOOL	764,634.37	846,855.38	836,586.00	561,276.60	900,868.00	64,282.00	7.68%
2020	150	23	0000	PRIN/AP SALARIES - RMS	325,630.71	335,261.42	191,714.00	224,322.49	358,039.00	166,325.00	86.76%
2020	150	24	0000	PRIN/AP SALARIES - OBMS	317,814.06	340,003.90	332,182.00	223,832.39	358,838.00	26,656.00	8.02%
2020	150	30	0011	DIR. OF ELA	170,141.36	134,106.33	155,250.00	101,330.51	162,184.00	6,934.00	4.47%
2020	150	30	0012	DIR. OF SOCIAL STUDIES	151,290.00	160,363.64	163,013.00	106,357.08	170,218.00	7,205.00	4.42%
2020	150	30	0013	DIR. OF MATHEMATICS	171,797.15	200,684.65	202,620.00	131,543.24	210,739.00	8,119.00	4.01%
2020	150	30	0022	DIR FACS, SCIENCE AND TECHNOLOGY	147,087.50	161,079.55	163,013.00	105,552.50	170,218.00	7,205.00	4.42%
2020	160	11	0000	NON-INST, DUFFIELD	149,772.06	161,900.35	159,776.00	104,937.94	164,108.00	4,332.00	2.71%
2020	160	11	0001	NON-INST OT, DUFFIELD	500.00	493.46	500.00	74.08	500.00	-	0.00%
2020	160	12	0000	NON-INST, SLOCUM	137,045.19	141,228.57	143,620.00	94,223.30	114,883.00	(28,737.00)	-20.01%
2020	160	12	0001	NON-INST OT, SLOCUM	1,500.00	1,209.57	2,000.00	1,273.61	1,500.00	(500.00)	-25.00%
2020	160	14	0000	NON-INST, JOHN PEARL	122,163.54	133,601.68	130,932.00	67,445.69	111,338.00	(19,594.00)	-14.97%
2020	160	14	0001	NON-INST OT, JOHN PEARL	-	-	-	-	-	-	NA
2020	160	15	0000	NON-INST, BOSTI	132,968.78	140,620.48	139,401.00	92,587.16	119,263.00	(20,138.00)	-14.45%
2020	160	15	0001	NON-INST OT, BOSTI	5,000.00	7,016.64	9,000.00	2,431.69	5,000.00	(4,000.00)	-44.44%
2020	160	16	0000	NON-INST, CHEROKEE	178,462.67	186,241.50	189,537.00	126,574.37	205,916.00	16,379.00	8.64%
2020	160	16	0001	NON-INST OT, CHEROKEE	2,000.00	1,393.61	2,000.00	1,456.90	2,000.00	-	0.00%
2020	160	17	0000	NON-INST, IDLE HOUR	131,047.15	123,415.49	121,962.00	80,814.00	129,606.00	7,644.00	6.27%
2020	160	17	0001	NON-INST OT, IDLE HOUR	500.00	2,468.61	5,000.00	228.61	500.00	(4,500.00)	-90.00%
2020	160	21	0000	NON-INST, SYCAMORE	126,732.37	133,196.07	133,513.00	90,242.61	139,381.00	5,868.00	4.40%
2020	160	21	0001	NON-INST OT, SYCAMORE	2,000.00	1,189.18	2,000.00	867.50	2,000.00	-	0.00%
2020	160	22	0000	NON-INST, HIGH SCHOOL	859,747.06	827,927.98	823,195.70	515,366.78	862,886.32	39,690.62	4.82%
2020	160	22	0001	NON-INST. OT, HIGH SCHOOL	10,000.00	9,928.45	10,000.00	1,825.09	10,000.00	-	0.00%
2020	160	23	0000	NON-INST, RMS	368,427.93	387,016.44	385,375.00	251,584.36	396,977.33	11,602.33	3.01%
2020	160	23	0001	NON-INST. OT, RMS	6,000.00	7,747.31	8,000.00	4,076.81	6,000.00	(2,000.00)	-25.00%
2020	160	24	0000	NON-INST, OBMS	356,487.97	375,380.58	372,346.33	208,084.57	369,919.33	(2,427.00)	-0.65%
2020	160	24	0001	NON-INST OT, OBMS	2,500.00	1,781.56	2,000.00	1,014.63	2,000.00	-	0.00%
2020	166	15	0000	NON INST PT BOSTI	-	4,199.10	-	8,933.22	16,552.62	16,552.62	NA
2020	166	16	0000	NON INST PT CHEROKEE	-	1,891.14	-	-	-	-	NA
2020	166	22	0000	NON-INST, PT HS	50,340.62	52,620.76	72,537.66	21,834.14	53,673.60	(18,864.06)	-26.01%
2020	166	23	0000	NON-INST, PT RMS	18,030.25	13,773.19	17,238.00	6,036.50	17,667.00	429.00	2.49%
2020	166	24	0000	NON-INST, PT OBMS	-	25,383.33	26,461.50	2,103.35	-	(26,461.50)	NA

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
2020	200	12	0000	PRINCIPAL'S EQUIP SLOCUM	-		-	-	-	-	NA
2020	200	14	0000	PRINCIPAL'S EQUIP JOHN PEARL	-		-	-	-	-	NA
2020	200	15	0000	PRINCIPAL'S EQUIP BOSTI	-		-	-	-	-	NA
2020	200	16	0000	PRNCIPAL'S EQUIP CHEROKEE	1,500.00	-	2,500.00	-	6,900.00	4,400.00	176.00%
2020	200	17	0000	PRINCIPAL'S EQUIP IDLE HOUR	-		-	-	-	-	NA
2020	200	21	0000	PRINCIPAL'S EQUIP SYCAMORE	3,000.00	-	-	-	-	-	NA
2020	200	22	0000	PRINCIPAL'S EQUIP HIGH SCHOOL	10,500.00	2,641.50	4,000.00	-	4,000.00	-	0.00%
2020	200	23	0000	PRINCIPAL'S EQUIP RMS	1,500.00	-	3,000.00	-	3,000.00	-	0.00%
2020	200	24	0000	PRINCIPAL'S EQUIP OBMS	2,000.00	23.46	2,500.00	-	2,500.00	-	0.00%
2020	450	11	0000	PRINCIPAL'S SUPPLIES DUFFIELD	170.89	624.45	719.70	282.57	290.75	(428.95)	-59.60%
2020	450	12	0000	PRINCIPAL'S SUPPLIES SLOCUM	7,082.03	6,919.80	7,548.19	4,062.60	5,203.50	(2,344.69)	-31.06%
2020	450	14	0000	PRINCIPAL'S SUPPLIES PEARL	300.00	280.65	300.00	203.84	500.00	200.00	66.67%
2020	450	15	0000	PRINCIPAL'S SUPPLIES BOSTI	-		-	-	-	-	NA
2020	450	16	0000	PRINCIPAL'S SUPPLIES CHEROKEE	500.00	445.38	500.00	565.95	500.00	-	0.00%
2020	450	17	0000	PRINCIPAL'S SUPPLIES IDLE HOUR	-		-	-	300.00	300.00	NA
2020	450	21	0000	PRINCIPAL'S SUPPLIES SYCAMORE	-		-	-	-	-	NA
2020	450	22	0000	PRINCIPAL'S SUPPLIES HS	7,102.00	15,888.53	7,237.00	8,318.29	7,592.00	355.00	4.91%
2020	450	23	0000	PRINCIPAL'S SUPPLIES RMS	1,000.00	-	1,000.00	274.95	1,000.00	-	0.00%
2020	450	24	0000	PRINCIPAL'S SUPPLIES OBMS	2,000.00	1,031.98	1,000.00	653.44	1,000.00	-	0.00%
2020	477	22	0003	GRADUATION EXPENSE HS	25,700.00	19,558.35	28,050.00	-	26,250.00	(1,800.00)	-6.42%
2020	477	23	0003	GRADUATION EXPENSE RMS	2,400.00	860.00	2,400.00	-	2,400.00	-	0.00%
2020	477	24	0003	GRADUATION EXPENSE OBMS	1,515.00	1,024.36	1,725.00	311.96	1,725.00	-	0.00%
2020	479	14	0000	CONT SERV PEARL	-		-	-	-	-	NA
2020	479	16	0000	CONT SERV CHEROKEE	-		-	-	-	-	NA
2020	479	21	0000	CONT SERV Sycamore	-		-	-	-	-	NA
2020	479	22	0000	CONT SERV HIGH SCHOOL	1,190.00	867.00	1,230.00	1,053.62	1,710.00	480.00	39.02%
2020	479	23	0000	CONT SERV RMS	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2020	479	24	0000	CONT SERV OBMS	-		-	-	-	-	NA
2020 Total				SUPERVISION - REGULAR SCHOOL	6,067,237.45	6,530,593.84	6,192,448.08	4,025,230.62	6,514,898.45	322,450.37	5.21%
2021	150	32	0000	CHAIRPERSON INSTR	245,047.78	253,834.90	260,802.00	124,223.52	281,000.00	20,198.00	7.74%
2021	160	32	0000	CHAIRPERSON NON-INSTR	74,286.96	75,889.65	77,337.00	50,934.28	81,959.00	4,622.00	5.98%
2021	160	32	0001	CHAIRPERSON NON-INSTR, OT	-		-	245.52	-	-	NA
2021 Total				CHAIRPERSONS	319,334.73	329,724.55	338,139.00	175,403.32	362,959.00	24,820.00	7.34%
2110	110	11	0010	INST K, DUFFIELD	355,217.36	355,218.02	368,944.00	185,610.50	382,571.00	13,627.00	3.69%
2110	110	12	0010	INST K, SLOCUM	188,290.52	204,539.52	207,100.00	109,661.84	225,699.00	18,599.00	8.98%
2110	110	14	0010	INST K, JOHN PEARL	263,415.44	263,320.00	271,710.00	136,864.53	275,276.00	3,566.00	1.31%
2110	110	15	0010	INST K, BOSTI	131,370.21	131,178.00	193,911.00	97,794.00	203,590.00	9,679.00	4.99%
2110	110	16	0010	INST K, CHEROKEE	573,597.93	511,317.00	655,147.00	305,529.51	688,091.00	32,944.00	5.03%
2110	110	17	0010	INST K, IDLE HOUR	192,102.79	130,410.00	194,519.00	135,855.00	277,776.00	83,257.00	42.80%
2110	110	21	0010	INST K, SYCAMORE	387,802.89	375,385.74	387,455.00	193,727.50	397,651.00	10,196.00	2.63%
2110	120	11	0015	INST 1-3 FOREIGN LANGUAGE DUFFIELD	11,861.45	32,195.40	33,468.30	19,921.63	34,785.00	1,316.70	3.93%
2110	120	11	0016	INST READING, DUFFIELD	245,659.45	203,765.13	232,733.60	73,035.66	155,474.00	(77,259.60)	-33.20%
2110	120	11	0018	INST COMPUTER, DUFFIELD	-		-	-	-	-	NA
2110	120	11	0020	INST 1-3, DUFFIELD	1,322,881.27	1,287,913.00	1,244,415.00	662,905.30	1,373,729.00	129,314.00	10.39%
2110	120	11	0021	INST 4-5, DUFFIELD	656,130.56	719,703.92	731,811.00	378,837.06	738,664.00	6,853.00	0.94%
2110	120	12	0015	INST 1-3 FOREIGN LANGUAGE SLOCUM	11,861.45	32,195.40	33,468.30	19,921.62	34,785.00	1,316.70	3.93%

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2110	120	12	0016	INST READING, SLOCUM	139,854.66	179,230.85	185,457.71	97,340.36	187,434.72	1,977.01	1.07%
2110	120	12	0018	INST COMPUTER, SLOCUM	-	-	-	-	-	-	NA
2110	120	12	0020	INST 1-3, SLOCUM	1,194,308.74	1,255,304.06	1,293,815.00	514,496.74	1,124,500.00	(169,315.00)	-13.09%
2110	120	12	0021	INST 4-5, SLOCUM	734,076.11	583,993.88	596,262.00	300,740.50	475,059.00	(121,203.00)	-20.33%
2110	120	14	0015	INST 1-3 FOREIGN LANGUAGE JOHN PEARL	40,161.37	40,623.00	42,631.50	24,929.38	42,416.40	(215.10)	-0.50%
2110	120	14	0016	INST READING, PEARL	81,053.51	89,776.00	95,548.85	60,979.76	124,666.00	29,117.15	30.47%
2110	120	14	0018	INST COMPUTER, PEARL	-	-	-	-	-	-	NA
2110	120	14	0020	INST 1-3, PEARL	799,114.55	888,774.49	842,523.00	424,648.38	678,639.00	(163,884.00)	-19.45%
2110	120	14	0021	INST 4-5, PEARL	418,891.78	476,233.00	493,715.00	305,469.78	601,932.00	108,217.00	21.92%
2110	120	15	0015	INST 1-3 FOREIGN LANGUAGE BOSTI	13,040.96	40,683.45	42,881.50	43,826.63	81,430.80	38,549.30	89.90%
2110	120	15	0016	INST READING, BOSTI	185,926.93	205,249.18	228,818.00	114,409.00	238,244.00	9,426.00	4.12%
2110	120	15	0018	INST COMPUTER, BOSTI	-	-	-	-	-	-	NA
2110	120	15	0020	INST 1-3, BOSTI	752,033.65	768,476.00	787,333.00	416,220.79	862,644.72	75,311.72	9.57%
2110	120	15	0021	INST 4-5, BOSTI	789,444.81	783,218.56	863,884.00	380,159.28	586,632.00	(277,252.00)	-32.09%
2110	120	16	0015	INST 1-3 FOREIGN LANGUAGE CHEROKEE	35,584.36	71,169.00	73,803.00	47,180.38	80,332.80	6,529.80	8.85%
2110	120	16	0016	INST READING, CHEROKEE	393,257.53	421,022.00	362,641.02	191,167.75	376,255.16	13,614.14	3.75%
2110	120	16	0018	INST COMPUTER, CHEROKEE	-	-	-	-	-	-	NA
2110	120	16	0020	INST 1-3, CHEROKEE	1,897,127.22	1,897,907.00	1,956,646.00	1,108,709.78	2,083,477.00	126,831.00	6.48%
2110	120	16	0021	INST 4-5, CHEROKEE	1,283,826.17	1,365,659.00	1,278,834.55	648,572.07	1,322,296.00	43,461.45	3.40%
2110	120	16	4286	ARRA INST. 1-3 CHEROKEE	-	-	-	-	-	-	NA
2110	120	17	0015	INST 1-3 FOREIGN LANGUAGE IDLE HOUR	13,040.96	40,683.45	41,881.50	43,826.62	81,430.80	39,549.30	94.43%
2110	120	17	0016	INST READING, IDLE HOUR	90,389.58	90,390.00	94,421.00	47,564.56	98,579.00	4,158.00	4.40%
2110	120	17	0018	INST COMPUTER, IDLE HOUR	66,502.91	66,455.00	67,302.50	33,651.25	69,444.00	2,141.50	3.18%
2110	120	17	0020	INST 1-3, IDLE HOUR	722,468.15	782,132.31	799,538.00	383,867.14	790,720.00	(8,818.00)	-1.10%
2110	120	17	0021	INST 4-5, IDLE HOUR	532,939.94	474,224.00	544,550.00	174,512.96	357,427.00	(187,123.00)	-34.36%
2110	120	21	0015	INST 1-3 FOREIGN LANGUAGE SYCAMORE	53,202.33	40,623.00	41,131.50	24,929.38	42,416.40	1,284.90	3.12%
2110	120	21	0016	INST READING, SYCAMORE	325,860.48	464,298.00	480,652.00	243,750.50	496,806.00	16,154.00	3.36%
2110	120	21	0018	INST COMPUTER, SYCAMORE	66,502.91	66,455.00	67,302.50	33,651.25	69,444.00	2,141.50	3.18%
2110	120	21	0020	INST 1-3, SYCAMORE	1,063,561.61	1,140,715.00	1,169,832.00	572,314.59	1,161,379.00	(8,453.00)	-0.72%
2110	120	21	0021	INST 4-5, SYCAMORE	826,416.86	702,520.00	855,959.00	365,721.05	670,618.00	(185,341.00)	-21.65%
2110	120	23	0021	INSTRUCTIONAL 6TH GRADE	1,077,027.63	1,084,344.26	1,096,840.00	566,477.63	1,039,838.00	(57,002.00)	-5.20%
2110	120	24	0021	INSTRUCTIONAL 6TH GRADE	941,270.98	933,413.85	952,235.00	528,836.34	1,054,769.00	102,534.00	10.77%
2110	130	22	0011	INST ENGLISH, HS	2,239,084.30	2,197,262.25	1,929,110.00	1,134,965.98	2,274,362.00	345,252.00	17.90%
2110	130	22	0012	INST SOC STUDIES, HS	2,234,175.28	2,236,622.80	2,279,023.00	1,195,065.23	2,369,031.00	90,008.00	3.95%
2110	130	22	0013	INST MATH, HS	1,988,642.78	2,057,151.00	2,080,924.00	1,016,107.07	2,041,288.00	(39,636.00)	-1.90%
2110	130	22	0014	INST SCIENCE, HS	2,217,307.87	2,195,968.52	2,304,167.00	1,200,188.34	2,286,392.00	(17,775.00)	-0.77%
2110	130	22	0015	INST FOREIGN LANG, HS	1,528,536.27	1,503,669.08	1,545,867.60	746,092.23	1,435,002.00	(110,865.60)	-7.17%
2110	130	22	0017	INST BUSINESS, HS	912,392.78	896,350.50	818,192.20	463,774.20	925,489.80	107,297.60	13.11%
2110	130	22	0018	INST COMPUTER, HS	53,202.33	53,164.00	54,842.00	27,421.00	55,555.20	713.20	1.30%
2110	130	22	0019	INST TECHNOLOGY, HS	300,199.55	311,721.64	238,406.00	167,184.99	306,362.00	67,956.00	28.50%
2110	130	22	0020	INST HOME & CAREERS, HS	-	-	-	15,579.50	27,081.20	27,081.20	NA
2110	130	21	0021	INST HEALTH, HS	-	-	-	-	-	-	NA
2110	130	22	0022	INST HOME & CAREERS, HS	119,496.82	106,061.60	110,334.60	55,818.25	116,542.00	6,207.40	5.63%
2110	130	22	0023	INST HEALTH, HS	326,997.62	373,098.80	384,752.40	192,376.25	399,141.00	14,388.60	3.74%
2110	130	22	0025	INST DANCE, HS	-	-	-	-	-	-	NA
2110	130	23	0011	INST ENGLISH, RMS	884,680.79	790,445.00	721,038.00	335,023.67	639,780.00	(81,258.00)	-11.27%

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2110	130	23	0012	INST SOC STUDIES, RMS	490,179.69	478,981.20	505,659.00	265,683.25	452,516.00	(53,143.00)	-10.51%
2110	130	23	0013	INST MATH, RMS	690,396.35	799,196.80	784,955.10	454,338.48	828,014.00	43,058.90	5.49%
2110	130	23	0014	INST SCIENCE, RMS	555,045.43	557,002.00	575,630.00	302,233.13	599,666.00	24,036.00	4.18%
2110	130	23	0015	INST FOREIGN LANG, RMS	487,775.18	511,699.00	466,498.80	259,409.00	537,328.80	70,830.00	15.18%
2110	130	23	0016	INST READING, RMS	138,198.24	-	-	-	-	-	NA
2110	130	23	0017	INST BUSINESS, RMS	44,704.00	67,762.20	70,357.80	23,452.62	48,711.60	(21,646.20)	-30.77%
2110	130	23	0018	INST COMPUTER, RMS	133,005.82	133,574.55	134,605.00	67,302.50	138,888.00	4,283.00	3.18%
2110	130	23	0019	INST TECHNOLOGY, RMS	263,415.44	276,644.03	271,710.00	147,772.20	277,776.00	6,066.00	2.23%
2110	130	23	0022	INST HOME & CAREERS, RMS	120,897.32	142,446.20	148,925.60	76,071.87	158,308.60	9,383.00	6.30%
2110	130	23	0023	INST HEALTH, RMS	146,046.78	132,410.00	135,105.00	67,552.50	139,388.00	4,283.00	3.17%
2110	130	24	0011	INST ENGLISH, OBMS	542,303.65	544,460.00	559,487.00	223,963.00	463,933.80	(95,553.20)	-17.08%
2110	130	24	0012	INST SOC STUDIES, OBMS	523,466.19	523,275.00	406,315.00	214,488.88	411,664.00	5,349.00	1.32%
2110	130	24	0013	INST MATH, OBMS	851,542.62	889,812.70	913,774.90	453,279.23	897,303.00	(16,471.90)	-1.80%
2110	130	24	0014	INST SCIENCE, OBMS	653,693.03	629,394.00	644,659.00	286,937.26	555,858.00	(88,801.00)	-13.77%
2110	130	24	0015	INST FOREIGN LANG, OBMS	554,816.55	484,270.81	476,659.00	281,402.62	570,044.40	93,385.40	19.59%
2110	130	24	0016	INST READING, OBMS	-	-	-	-	-	-	NA
2110	130	24	0017	INST BUSINESS, OBMS	138,198.24	138,369.72	-	19,225.38	40,125.60	40,125.60	NA
2110	130	24	0018	INST COMPUTER, OBMS	-	-	-	-	-	-	NA
2110	130	24	0019	INST TECHNOLOGY, OBMS	236,595.57	255,345.03	250,549.00	138,799.18	261,629.00	11,080.00	4.42%
2110	130	24	0020	INST HOME & CAREERS, OBMS	-	-	-	23,369.24	40,621.80	40,621.80	NA
2110	130	24	0022	INST HOME & CAREERS, OBMS	176,712.68	176,713.20	244,114.80	90,985.14	186,255.00	(57,859.80)	-23.70%
2110	130	24	0023	INST HEALTH, OBMS	133,005.82	132,910.00	134,605.00	68,312.03	138,888.00	4,283.00	3.18%
2110	130	30	0000	INSTRUCTIONAL STIPENDS SECONDARY	160,000.00	85,980.07	70,000.00	69,807.44	31,500.00	(38,500.00)	-55.00%
2110	130	30	0005	TECHNOLOGY INTEGRATION SPECIALIST	88,143.35	94,673.70	92,146.00	47,210.50	98,579.00	6,433.00	6.98%
2110	130	30	2122	CTA RETRO 21/22	-	(51,195.56)	-	-	-	-	NA
2110	149	11	0000	SUBSTITUTES, DUFFIELD	92,000.00	87,614.00	94,000.00	43,731.00	90,000.00	(4,000.00)	-4.26%
2110	149	12	0000	SUBSTITUTES, SLOCUM	90,000.00	73,313.00	90,000.00	26,147.00	82,000.00	(8,000.00)	-8.89%
2110	149	14	0000	SUBSTITUTES, PEARL	85,000.00	48,802.00	55,000.00	45,342.50	80,000.00	25,000.00	45.45%
2110	149	15	0000	SUBSTITUTES, BOSTI	65,000.00	142,121.07	100,000.00	75,162.80	135,000.00	35,000.00	35.00%
2110	149	16	0000	SUBSTITUTES, CHEROKEE	155,000.00	148,480.00	150,000.00	105,328.00	175,000.00	25,000.00	16.67%
2110	149	17	0000	SUBSTITUTES, IDLE HOUR	60,000.00	40,680.00	55,000.00	26,791.40	75,000.00	20,000.00	36.36%
2110	149	21	0000	SUBSTITUTES, SYCAMORE	150,000.00	107,267.00	150,000.00	74,775.00	135,000.00	(15,000.00)	-10.00%
2110	149	22	0000	SUBSTITUTES, HIGH SCHOOL	375,000.00	416,900.00	400,000.00	187,265.00	400,000.00	-	0.00%
2110	149	23	0000	SUBSTITUTES, RMS	200,000.00	203,932.00	225,000.00	81,386.00	215,000.00	(10,000.00)	-4.44%
2110	149	24	0000	SUBSTITUTES, OBMS	145,000.00	118,070.00	120,531.64	49,700.00	120,000.00	(531.64)	-0.44%
2110	152	30	0000	INSTRUCTIONAL TRAVEL	52,000.00	64,692.68	60,000.00	34,187.92	67,000.00	7,000.00	11.67%
2110	154	04	0005	HORIZONTAL MOVEMENT	320,000.00	-	350,000.00	-	357,000.00	7,000.00	2.00%
2110	157	11	0000	TEACHERS ASSISTANT, DUFFIELD	169,447.81	180,029.60	179,960.16	76,741.91	180,512.88	552.72	0.31%
2110	157	12	0000	TEACHERS ASSISTANT, SLOCUM	163,785.28	173,629.57	174,585.12	93,878.37	208,742.88	34,157.76	19.57%
2110	157	14	0000	TEACHERS ASSISTANT, JOHN PEARL	109,828.58	107,157.68	108,499.90	63,450.28	142,545.42	34,045.52	31.38%
2110	157	15	0000	TEACHERS ASSISTANT, BOSTI	196,713.69	151,550.70	176,826.24	58,788.81	118,741.60	(58,084.64)	-32.85%
2110	157	16	0000	TEACHERS ASSISTANT, CHEROKEE	243,484.92	147,516.19	259,876.96	112,055.29	302,015.92	42,138.96	16.21%
2110	157	17	0000	TEACHERS ASSISTANT, IDLE HOUR	130,359.03	89,629.36	111,774.88	59,577.58	121,758.72	9,983.84	8.93%
2110	157	21	0000	TEACHERS ASSISTANT, SYCAMORE	106,837.03	150,688.14	113,143.82	77,287.02	116,242.00	3,098.18	2.74%
2110	157	22	0000	TEACHERS ASSISTANT, HS	51,620.95	81,592.34	82,044.16	42,747.71	85,892.06	3,847.90	4.69%
2110	157	23	0000	TEACHERS ASSISTANT, RMS	-	-	-	-	-	-	NA

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2110	157	24	0000	TEACHERS ASSISTANT, OBMS	-		-	-	-	-	NA
2110	157	30	2223	ATAC RETRO 2022-23		(15,684.95)	-	-	-	-	NA
2110	159	11	0000	INSTRUCTIONAL ASST. DUFFIELD	-		-	-	-	-	NA
2110	159	15	0000	INSTRUCTIONAL ASST. BOSTI	-		-	-	-	-	NA
2110	159	16	0000	INSTRUCTIONAL ASST. CHEROKEE	-		-	-	-	-	NA
2110	159	17	0000	INSTRUCTIONAL ASST. IDLE HOUR	-		-	-	-	-	NA
2110	159	21	0000	INSTRUCTIONAL ASST. SYCAMORE	-		-	-	-	-	NA
2110	160	30	2223	CCA RETRO 2022-23		212,592.54	-	-	-	-	NA
2110	162	11	0000	PARAS, DUFFIELD	109,544.40	119,036.31	102,120.00	68,576.78	150,696.00	48,576.00	47.57%
2110	162	12	0000	PARAS, SLOCUM	109,028.60	85,997.37	135,108.40	43,770.45	83,703.40	(51,405.00)	-38.05%
2110	162	14	0000	PARAS, JOHN PEARL	68,906.25	62,654.37	62,873.00	37,394.03	66,231.00	3,358.00	5.34%
2110	162	15	0000	PARAS, BOSTI	130,943.93	105,014.85	129,852.00	52,729.64	119,154.00	(10,698.00)	-8.24%
2110	162	16	0000	PARAS, CHEROKEE	162,931.19	145,844.92	140,415.00	89,632.83	152,917.08	12,502.08	8.90%
2110	162	17	0000	PARAS, IDLE HOUR	186,609.24	142,433.87	149,064.08	92,638.11	199,914.08	50,850.00	34.11%
2110	162	21	0000	PARAS, SYCAMORE	108,199.44	118,185.64	92,999.08	77,849.95	127,257.00	34,257.92	36.84%
2110	162	22	0000	PARAS, HIGH SCHOOL	110,977.71	160,396.42	171,538.80	92,043.58	180,508.80	8,970.00	5.23%
2110	162	23	0000	PARAS, RMS	25,864.65	55,427.93	55,315.00	26,538.82	58,805.00	3,490.00	6.31%
2110	162	24	0000	PARAS, OBMS	31,189.73	68,635.87	55,815.00	43,017.15	59,805.00	3,990.00	7.15%
2110	162	30	0000	SUB PARAS	-		-	-	-	-	NA
2110	190	33	0000	HOME TUTORING-IN DIST. TEACH.	325,000.00	257,180.03	275,000.00	74,952.53	250,000.00	(25,000.00)	-9.09%
2110	200	11	0000	INST EQUIPMENT, DUFFIELD	-		-	-	-	-	NA
2110	200	12	0000	INST EQUIPMENT, SLOCUM	-		-	-	-	-	NA
2110	200	14	0000	INST EQUIPMENT, PEARL	-		-	-	-	-	NA
2110	200	15	0000	INST EQUIPMENT, BOSTI	1,500.00	-	-	-	-	-	NA
2110	200	16	0000	INST EQUIPMENT, CHEROKEE	2,000.00	-	2,500.00	-	-	(2,500.00)	NA
2110	200	17	0000	INST EQUIPMENT, IDLE HOUR	-		-	-	-	-	NA
2110	200	21	0000	INST EQUIPMENT, SYCAMORE	2,500.00	-	4,000.00	2,503.37	5,600.00	1,600.00	40.00%
2110	200	22	0000	INST EQUIPMENT, HIGH SCHOOL	3,500.00	2,628.99	2,000.00	1,971.33	4,400.00	2,400.00	120.00%
2110	200	22	0005	INST EQUIPMENT SCIENCE, HIGH SCHOOL	2,000.00	-	2,000.00	-	2,500.00	500.00	25.00%
2110	200	22	0037	EQUIPMENT, HS SCIENCE RESEARCH	4,000.00	1,560.00	4,000.00	-	4,000.00	-	0.00%
2110	200	23	0000	EQUIPMENT, RMS	5,600.00	-	4,000.00	-	3,500.00	(500.00)	-12.50%
2110	200	24	0000	EQUIPMENT, OBMS	15,000.00	13,216.62	13,000.02	10,929.24	-	(13,000.02)	NA
2110	449	22	0035	INST IB PROF. DEVELOPMENT	-		-	-	-	-	NA
2110	449	30	0003	INSTRUCTION DEVELOPMENT PROGRAM	-		-	-	-	-	NA
2110	450	11	0000	INST SUPP, DUFFIELD	11,569.01	18,338.54	13,732.41	11,059.63	11,152.65	(2,579.76)	-18.79%
2110	450	12	0000	INST SUPP, SLOCUM	6,175.24	7,405.47	6,971.37	7,381.94	7,099.24	127.87	1.83%
2110	450	14	0000	INST SUPP, PEARL	11,866.25	13,211.21	11,316.25	9,001.91	11,341.12	24.87	0.22%
2110	450	15	0000	INST SUPP, BOSTI	14,502.23	21,082.04	15,338.00	10,917.35	18,007.00	2,669.00	17.40%
2110	450	16	0000	INST SUPP, CHEROKEE	35,474.00	44,698.48	36,015.00	34,909.57	33,030.00	(2,985.00)	-8.29%
2110	450	17	0000	INST SUPP, IDLE HOUR	11,890.47	14,195.51	11,984.36	10,997.39	14,038.00	2,053.64	17.14%
2110	450	21	0000	INST SUPP, SYCAMORE	14,800.00	24,762.62	19,050.94	12,188.98	17,997.79	(1,053.15)	-5.53%
2110	450	22	0000	INST SUPP, HIGH SCHOOL	135,175.00	97,584.77	143,850.00	63,989.06	136,369.00	(7,481.00)	-5.20%
2110	450	22	0025	INST SUPP, HIGH SCHOOL DANCE				-	-	-	NA
2110	450	22	0004	FRESHMAN AWARENESS SUPPLIES HS	7,800.00	10,599.22	18,750.00	8,769.08	14,113.00	(4,637.00)	-24.73%
2110	450	22	0035	INST IB SUPPLIES	-		-	-	-	-	NA
2110	450	22	0005	INST SUPP SCIENCE, HIGH SCHOOL	18,486.17	19,666.73	16,712.77	13,610.90	15,576.97	(1,135.80)	-6.80%

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2110	450	22	0036	TEACHERS SUPPLIES HS VIRTUAL ENTERPRISE	-		-	-	-	-	NA
2110	450	22	0037	INST SUPP, HS SCIENCE RESEARCH	10,000.00	7,806.81	8,750.00	2,408.65	8,250.00	(500.00)	-5.71%
2110	450	23	0000	INST SUPP, RMS	49,700.00	62,785.07	55,000.00	35,638.18	41,500.00	(13,500.00)	-24.55%
2110	450	24	0000	INST SUPP, OBMS	32,695.00	38,409.10	43,195.00	33,884.49	50,190.00	6,995.00	16.19%
2110	450	30	0000	INST SUPPLIES & MATERIALS, DISTWIDE	28,225.00	26,172.47	31,227.33	15,181.19	44,301.47	13,074.14	41.87%
2110	470	15	0000	MEMBERSHIP & SUBSCRIPTIONS	-		-	-	-	-	NA
2110	470	33	0000	TUITION, OTHER DISTRICTS (Foster Care]	220,000.00	230,002.28	250,000.00	75,510.88	225,000.00	(25,000.00)	-10.00%
2110	475	22	0000	TRAVEL REIMBURSEMENT, HS	700.00	660.00	1,300.00	-	1,250.00	(50.00)	-3.85%
2110	475	23	0000	TRAVEL REIMBURSEMENT, RMS	-		-	-	-	-	NA
2110	475	24	0000	TRAVEL REIMBURSEMENT, OBMS	-		-	-	-	-	NA
2110	475	30	0000	TRAVEL REIMBURSEMENT	-		-	-	-	-	NA
2110	476	11	0000	INST MEMBERSHIPS & SUBCRIPTIONS, DUFFIELD	-		-	-	-	-	NA
2110	476	12	0000	INST MEMBERSHIPS & SUBCRIPTIONS, SLOCUM	-	-	-	-	-	-	NA
2110	476	14	0000	INST MEMBERSHIPS & SUBCRIPTIONS, PEARL	-		-	-	-	-	NA
2110	476	15	0000	INST MEMBERSHIPS & SUBCRIPTIONS, BOSTI	-		-	-	-	-	NA
2110	476	16	0000	INST MEMBERSHIPS & SUBCRIPTIONS, CHEROKEE	-		-	2,400.00	2,600.00	2,600.00	NA
2110	476	17	0000	INST MEMBERSHIPS & SUBCRIPTIONS, IDLE HOUR	-		-	-	-	-	NA
2110	476	21	0000	INST MEMBERSHIPS & SUBSCRIPTIONS SYCAMORE	-		-	-	-	-	NA
2110	476	22	0000	INST MEMBERSHIPS & SUBSCRIPTIONS HIGH SCHOOL	4,460.00	4,135.00	4,400.00	4,130.00	4,690.00	290.00	6.59%
2110	476	23	0000	INST MEMBERSHIPS & SUBSCRIPTIONS RMS	-		-	-	-	-	NA
2110	476	24	0000	INST MEMBERSHIPS & SUBSCRIPTIONS OBMS	-		-	-	-	-	NA
2110	477	22	0004	SCHOOL PUBLICATIONS, HS	-		-	-	-	-	NA
2110	477	22	0005	STUDENT AWARDS, HS	400.00	178.00	450.00	206.00	250.00	(200.00)	-44.44%
2110	477	23	0004	SCHOOL PUBLICATIONS, RMS	-		-	-	-	-	NA
2110	477	23	0005	STUDENT AWARDS, RMS	-		-	-	-	-	NA
2110	478	22	0000	STUDENT PARTICIPATION, HS	7,650.00	7,250.00	8,700.00	7,450.00	8,850.00	150.00	1.72%
2110	478	23	0000	STUDENT PARTICIPATION, RMS	-		-	-	-	-	NA
2110	478	24	0000	STUDENT PARTICIPATION, OBMS	-		-	-	-	-	NA
2110	479	12	0000	INST CONTRACTUAL, SLOCUM	-		-	-	-	-	NA
2110	479	14	0000	INST CONTRACTUAL, PEARL	-		-	-	-	-	NA
2110	479	15	0000	INST CONTRACTUAL, BOSTI	-		-	-	-	-	NA
2110	479	16	0000	INST CONTRACTUAL, CHEROKEE	-		-	-	-	-	NA
2110	479	17	0000	INST CONTRACTUAL, IDLE HOUR	-		-	-	-	-	NA
2110	479	21	0000	INST CONTRACTUAL, SYCAMORE	-		-	-	-	-	NA
2110	479	22	0000	INST CONTRACTUAL, HIGH SCHOOL	5,000.00	-	5,100.00	800.00	4,100.00	(1,000.00)	-19.61%
2110	479	22	0004	FRESHMAN AWARENESS CONTRACTUAL HS	9,000.00	8,899.00	13,900.00	950.00	13,950.00	50.00	0.36%
2110	479	22	0005	CONTEST FEES, HS	1,500.00	370.00	1,425.00	275.00	1,465.00	40.00	2.81%
2110	479	23	0000	CONT SERV, RMS	1,500.00	-	1,500.00	-	1,500.00	-	0.00%
2110	479	24	0000	CONT SERV, OBMS	1,600.00	1,020.00	1,600.00	-	1,020.00	(580.00)	-36.25%
2110	479	23	0005	CONTEST FEES, RMS	-		-	-	-	-	NA
2110	479	24	0005	CONTEST FEES, OBMS	-		-	-	-	-	NA
2110	479	30	0000	INST CONTRACTUAL, DISTRICTWIDE	3,000.00	4,000.00	125,670.00	122,780.00	267,620.00	141,950.00	112.95%
2110	479	33	0000	HOME TUTORING, NON-DISTRICT	80,000.00	131,366.44	85,000.00	45,311.73	125,000.00	40,000.00	47.06%
2110	480	11	0000	TEXTBOOKS, DUFFIELD	13,825.99	6,390.67	11,326.75	7,676.49	9,819.56	(1,507.19)	-13.31%
2110	480	12	0000	TEXTBOOKS, SLOCUM	6,216.65	5,635.05	5,807.18	5,103.63	11,757.50	5,950.32	102.46%
2110	480	14	0000	TEXTBOOKS, PEARL	5,396.62	4,460.43	5,396.45	5,541.07	4,459.25	(937.20)	-17.37%

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2110	480	15	0000	TEXTBOOKS, BOSTI	11,801.25	5,335.07	5,780.00	3,753.01	5,890.00	110.00	1.90%
2110	480	16	0000	TEXTBOOKS, CHEROKEE	9,350.00	1,544.40	4,050.00	1,684.80	3,220.00	(830.00)	-20.49%
2110	480	17	0000	TEXTBOOKS, IDLE HOUR	3,159.49	3,752.96	3,500.00	3,456.00	3,850.00	350.00	10.00%
2110	480	21	0000	TEXTBOOKS, SYCAMORE	9,800.00	3,729.53	3,029.00	5,177.74	6,104.00	3,075.00	101.52%
2110	480	22	0000	TEXTBOOKS, HIGH SCHOOL	45,100.00	44,660.81	45,200.00	27,586.75	46,600.00	1,400.00	3.10%
2110	480	23	0000	TEXTBOOKS, RMS	10,000.00	1,207.36	6,000.00	205.50	4,000.00	(2,000.00)	-33.33%
2110	480	24	0000	TEXTBOOKS, OBMS	9,000.00	2,100.17	2,000.00	651.15	2,000.00	-	0.00%
2110	480	30	0000	TEXTBOOKS	503,045.10	517,210.29	315,175.92	234,548.19	300,320.00	(14,855.92)	-4.71%
2110	490	30	0000	BOCES/INSTRUCTIONAL	230,323.00	286,453.25	180,189.00	41,552.95	199,778.00	19,589.00	10.87%
2110 Total				TEACHING - REGULAR SCHOOL	44,756,495.22	44,671,819.17	45,239,770.12	23,064,390.77	45,694,448.99	454,678.87	1.01%
2111	120	11	0000	ENL Inst Elementary Duffield	186,920.76	225,343.62	251,983.00	130,291.77	253,300.80	1,317.80	0.52%
2111	120	12	0000	ENL Inst Elementary Slocum	173,983.34	183,888.92	189,410.00	96,133.08	197,785.00	8,375.00	4.42%
2111	120	14	0000	ENL Inst Elementary JP	-	-	-	27,283.27	58,230.80	58,230.80	NA
2111	120	15	0000	ENL Inst Elementary Bosti	35,257.34	46,213.62	36,858.40	40,590.74	83,969.00	47,110.60	127.82%
2111	120	16	0000	ENL Inst Elementary Cherokee	199,155.75	210,890.20	220,238.80	79,544.38	166,474.20	(53,764.60)	-24.41%
2111	120	17	0000	ENL Inst Elementary Idle Hour	-	-	-	-	-	-	NA
2111	120	21	0000	ENL Inst Elementary Sycamore	206,116.71	209,323.20	213,321.80	107,570.88	220,251.20	6,929.40	3.25%
2111	120	33	0000	ESL INST ELEMENTARY	-	-	-	-	-	-	NA
2111 Total				ENL ELEMENTARY	801,433.90	875,659.56	911,812.00	481,414.12	980,011.00	68,199.00	7.48%
2111	130	22	0000	ENL Inst Secondary HS	192,045.67	233,946.27	260,146.00	121,170.00	248,398.44	(11,747.56)	-4.52%
2111	130	23	0000	ENL Inst Secondary RMS	179,618.15	247,447.07	262,079.00	139,991.24	274,330.00	12,251.00	4.67%
2111	130	24	0000	ENL Inst Secondary OBMS	143,463.97	147,868.88	161,822.00	74,661.50	155,375.20	(6,446.80)	-3.98%
2111 Total				ENL SECONDARY	515,127.79	629,262.22	684,047.00	335,822.74	678,103.64	(5,943.36)	-0.87%
2111	150	30	0000	ENL/LOTE DIRECTOR	149,040.00	161,079.55	163,013.00	106,523.74	170,218.00	7,205.00	4.42%
2111	200	30	0000	ENL EQUIPMENT	-	-	-	-	-	-	NA
2111	450	30	0000	ENL SUPPLIES	-	-	-	-	-	-	NA
2111	479	30	0000	ENL CONTRACTED SERVICES	10,000.00	3,225.00	5,000.00	780.00	5,000.00	-	0.00%
2111	480	30	0000	ENL TEXTBOOKS	-	-	-	-	-	-	NA
2111	490	30	0000	ENL BOCES	4,000.00	5,466.29	4,000.00	1,438.90	6,000.00	2,000.00	50.00%
2111 Total				TEACHING - ENL (DIRECTOR AND SERVICES)	163,040.00	169,770.84	172,013.00	108,742.64	181,218.00	9,205.00	5.35%
2112	120	11	0000	Speech Inst Elementary Duffield	130,409.62	65,683.35	73,240.00	30,180.50	62,620.50	(10,619.50)	-14.50%
2112	120	12	0000	Speech Inst Elementary Slocum	112,965.17	52,251.50	54,356.50	27,178.25	56,533.50	2,177.00	4.01%
2112	120	14	0000	Speech Inst Elementary JP	52,251.29	52,251.50	54,356.50	27,178.25	56,533.50	2,177.00	4.01%
2112	120	15	0000	Speech Inst Elementary Bosti	155,385.14	250,329.00	262,127.00	182,817.74	331,657.20	69,530.20	26.53%
2112	120	16	0000	Speech Inst Elementary Cherokee	404,209.89	462,943.50	469,239.50	248,895.63	542,624.00	73,384.50	15.64%
2112	120	17	0000	Speech Inst Elementary Idle Hour	131,717.07	131,332.00	132,910.00	66,455.00	63,339.00	(69,571.00)	-52.34%
2112	120	21	0000	Speech Inst Elementary Sycamore	301,462.35	308,347.53	312,995.00	205,275.88	396,263.00	83,268.00	26.60%
2112 Total				SPEECH ELEMENTARY	1,288,400.51	1,323,138.38	1,359,224.50	787,981.25	1,509,570.70	150,346.20	11.06%
2112	130	22	0000	Speech Inst Secondary HS	130,409.62	130,410.00	132,105.00	66,052.50	133,888.00	1,783.00	1.35%
2112	130	23	0000	Speech Inst Secondary RMS	60,713.89	60,713.50	62,924.50	32,406.17	65,217.00	2,292.50	3.64%
2112	130	24	0000	Speech Inst Secondary OBMS	140,794.45	140,410.00	142,105.00	42,631.50	38,004.00	(104,101.00)	-73.26%
2112 Total				SPEECH SECONDARY	331,917.95	331,533.50	337,134.50	141,090.17	237,109.00	(100,025.50)	-29.67%
2112	200	34	0000	SPEECH EQUIPMENT	8,624.63	2,656.00	3,463.35	-	3,463.35	-	0.00%
2112	450	34	0000	SPEECH SUPPLIES & MATERIALS	4,872.00	3,953.96	7,542.83	4,138.80	6,800.00	(742.83)	-9.85%
2112 Total				TEACHING - SPEECH (EQUIPMENT & SUPPLIES)	13,496.63	6,609.96	11,006.18	4,138.80	10,263.35	(742.83)	-6.75%
2130	120	11	0000	Art Inst Elementary Duffield	111,812.46	89,449.60	92,897.60	46,448.75	97,431.20	4,533.60	4.88%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
2130	120	12	0000	Art Inst Elementary Slocum	97,065.79	97,065.60	98,328.00	49,164.00	102,156.00	3,828.00	3.89%
2130	120	14	0000	Art Inst Elementary JP	60,713.37	60,713.50	62,924.50	31,462.25	65,217.00	2,292.50	3.64%
2130	120	15	0000	Art Inst Elementary Bosti	117,484.65	117,485.00	122,910.00	61,455.00	124,569.00	1,659.00	1.35%
2130	120	16	0000	Art Inst Elementary Cherokee	109,002.32	130,274.38	136,490.40	76,505.33	142,047.80	5,557.40	4.07%
2130	120	17	0000	Art Inst Elementary Idle Hour	60,713.37	60,713.50	62,924.50	32,406.08	65,217.00	2,292.50	3.64%
2130	120	21	0000	Art Inst Elementary Sycamore	-	98,837.00	102,966.00	51,483.00	107,290.00	4,324.00	4.20%
2130 Total				ART ELEMENTARY	556,791.95	654,538.58	679,441.00	348,924.41	703,928.00	24,487.00	3.60%
2130	130	22	0000	Art Inst Secondary HS	855,880.12	754,641.37	788,234.20	392,356.60	814,079.00	25,844.80	3.28%
2130	130	23	0000	Art Inst Secondary RMS	254,338.06	254,242.00	260,015.00	130,007.50	265,957.00	5,942.00	2.29%
2130	130	24	0000	Art Inst Secondary OBMS	204,810.30	204,810.60	212,472.80	105,736.37	214,273.40	1,800.60	0.85%
2130 Total				ART SECONDARY	1,315,028.47	1,213,693.97	1,260,722.00	628,100.47	1,294,309.40	33,587.40	2.66%
2130	200	35	0000	ART EQUIPMENT	57,600.00	57,294.21	50,400.00	17,443.20	14,000.00	(36,400.00)	-72.22%
2130	450	35	0000	ART SUPPLIES & MATERIALS	85,000.00	78,167.06	97,200.00	62,393.58	94,800.00	(2,400.00)	-2.47%
2130	476	35	0000	ART MEMBERSHIPS & SUBSCRIPTIONS	1,550.00	826.46	1,550.00	795.00	1,250.00	(300.00)	-19.35%
2130	479	35	0000	ART CONTRACTED SERVICES	3,800.00	750.00	3,800.00	855.50	2,800.00	(1,000.00)	-26.32%
2130 Total				TEACHING ART (EQUIPMENT & SUPPLIES)	147,950.00	137,037.73	152,950.00	81,487.28	112,850.00	(40,100.00)	-26.22%
2135	120	11	0000	PE Inst Elementary Duffield	230,680.37	229,917.00	235,801.00	118,983.00	246,569.00	10,768.00	4.57%
2135	120	12	0000	PE Inst Elementary Slocum	223,126.27	198,006.40	204,437.00	90,564.90	185,288.50	(19,148.50)	-9.37%
2135	120	14	0000	PE Inst Elementary JP	169,727.22	144,307.70	132,105.00	78,633.88	136,388.00	4,283.00	3.24%
2135	120	15	0000	PE Inst Elementary Bosti	273,196.97	279,718.80	283,858.00	143,761.92	293,206.20	9,348.20	3.29%
2135	120	16	0000	PE Inst Elementary Cherokee	414,142.37	415,319.90	381,750.00	216,916.43	477,378.20	95,628.20	25.05%
2135	120	17	0000	PE Inst Elementary Idle Hour	154,016.82	216,028.40	220,732.00	131,606.97	88,526.90	(132,205.10)	-59.89%
2135	120	21	0000	PE Inst Elementary Sycamore	300,244.02	314,890.60	308,191.00	171,068.02	202,501.70	(105,689.30)	-34.29%
2135 Total				PHYSICAL EDUCATION ELEMENTARY	1,765,134.04	1,798,188.80	1,766,874.00	951,535.12	1,629,858.50	(137,015.50)	-7.75%
2135	130	22	0000	PE Inst Secondary HS	1,093,885.33	989,650.20	1,016,904.60	514,166.38	1,044,189.00	27,284.40	2.68%
2135	130	23	0000	PE Inst Secondary RMS	383,443.75	398,171.10	408,045.00	206,444.21	419,282.65	11,237.65	2.75%
2135	130	24	0000	PE Inst Secondary OBMS	415,852.43	416,654.10	424,801.00	240,366.53	433,236.65	8,435.65	1.99%
2135 Total				PHYSICAL EDUCATION SECONDARY	1,893,181.50	1,804,475.40	1,849,750.60	960,977.12	1,896,708.30	46,957.70	2.54%
2135	150	36	0000	PE & ATHLETICS DIRECTOR	171,045.14	186,282.79	185,448.00	121,050.64	194,939.00	9,491.00	5.12%
2135	160	36	0000	PE NON-INST	130,172.07	135,814.74	138,957.00	71,927.38	122,133.00	(16,824.00)	-12.11%
2135	160	36	0001	PE NON-INST,OT	3,500.00	4,541.50	3,500.00	3,863.84	3,500.00	-	0.00%
2135	200	36	0000	PE EQUIPMENT	38,899.00	38,707.82	5,000.00	-	2,796.00	(2,204.00)	-44.08%
2135	450	36	0000	PE SUPPLIES & MATERIALS	28,600.00	28,237.23	26,600.00	20,712.20	26,600.00	-	0.00%
2135	479	36	0000	PE CONTRACTED SERVICES	15,000.00	12,940.38	25,000.00	5,938.00	22,000.00	(3,000.00)	-12.00%
2135	480	36	0000	PE TEXTBOOKS	-	-	-	-	-	-	NA
2135 Total				TEACHING - PHYSICAL EDUCATION (DIRECTOR ETC.)	387,216.20	406,524.46	384,505.00	223,492.06	371,968.00	(12,537.00)	-3.26%
2138	120	11	0000	Music Inst Elementary Duffield	169,306.21	170,953.60	179,358.00	93,395.00	194,123.80	14,765.80	8.23%
2138	120	12	0000	Music Inst Elementary Slocum	38,086.24	64,622.00	128,844.60	68,378.39	137,519.20	8,674.60	6.73%
2138	120	14	0000	Music Inst Elementary JP	148,781.63	149,281.70	155,570.50	86,966.24	174,295.00	18,724.50	12.04%
2138	120	15	0000	Music Inst Elementary Bosti	252,909.78	265,307.67	284,880.40	149,719.30	310,500.00	25,619.60	8.99%
2138	120	16	0000	Music Inst Elementary Cherokee	287,841.40	289,508.99	309,490.20	160,971.01	325,809.00	16,318.80	5.27%
2138	120	17	0000	Music Inst Elementary Idle Hour	237,584.41	237,392.60	244,002.90	103,333.56	208,332.00	(35,670.90)	-14.62%
2138	120	21	0000	Music Inst Elementary Sycamore	182,752.77	227,612.40	235,711.40	123,384.04	245,173.70	9,462.30	4.01%
2138 Total				MUSIC ELEMENTARY	1,317,262.45	1,404,678.96	1,537,858.00	786,147.54	1,595,752.70	57,894.70	3.76%
2138	130	22	0000	Music Inst Secondary HS	827,386.63	718,386.00	739,158.00	370,720.00	767,991.00	28,833.00	3.90%
2138	130	23	0000	Music Inst Secondary RMS	434,885.38	503,009.95	515,852.50	263,967.32	491,911.00	(23,941.50)	-4.64%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
2138	130	24	0000	Music Inst Secondary OBMS	464,191.02	425,403.01	504,717.50	252,558.09	520,167.80	15,450.30	3.06%
2138 Total				MUSIC SECONDARY	1,726,463.03	1,646,798.96	1,759,728.00	887,245.41	1,780,069.80	20,341.80	1.16%
2138	150	35	0000	DIRECTOR OF FINE ARTS & MUSIC	160,745.63	169,880.80	171,919.00	112,290.36	179,436.00	7,517.00	4.37%
2138	160	35	0000	MUSIC NON-INST	84,302.85	85,944.34	87,277.00	56,262.75	61,181.00	(26,096.00)	-29.90%
2138	160	35	0001	MUSIC NON-INST OT	3,000.00	4,561.68	5,000.00	531.99	5,000.00	-	0.00%
2138	200	35	0000	MUSIC EQUIPMENT	44,692.00	27,600.95	50,796.00	8,236.46	56,600.00	5,804.00	11.43%
2138	450	35	0000	MUSIC SUPPLIES & MATERIALS	48,030.00	63,985.71	99,775.00	48,442.22	100,600.00	825.00	0.83%
2138	475	35	0000	MUSIC TRAVEL/CONFERENCE	27,000.00	16,949.21	27,000.00	5,877.12	25,000.00	(2,000.00)	-7.41%
2138	476	35	0000	MUSIC MEMBERSHIPS & SUBSCRIPTIONS	12,316.00	2,901.10	13,292.00	4,576.15	11,972.00	(1,320.00)	-9.93%
2138	479	35	0000	MUSIC CONTRACT SERVICES	108,540.00	86,583.59	108,665.00	40,171.20	107,165.00	(1,500.00)	-1.38%
2138	480	35	0000	MUSIC Textbooks	-	-	-	-	-	-	0.00%
2138	490	35	0000	MUSIC BOCES	140,000.00	151,231.90	140,000.00	41,585.89	140,000.00	-	0.00%
2138 Total				TEACHING - MUSIC (DIRECTOR, EQUIPMENT, ETC.)	628,626.47	609,639.28	703,724.00	317,974.14	686,954.00	(16,770.00)	-2.38%
2140	120	30	0000	C-Quest INSTRUCTIONAL/ELEMENTARY	242,222.07	242,222.00	248,227.00	66,506.50	136,389.00	(111,838.00)	-45.05%
2140	450	30	0000	C-Quest SUPPLIES & MATERIALS	14,450.00	13,251.26	12,000.00	5,621.37	8,000.00	(4,000.00)	-33.33%
2140 Total				TEACHING - C QUEST	256,672.07	255,473.26	260,227.00	72,127.87	144,389.00	(115,838.00)	-44.51%
2250	120	11	0000	Special Ed Inst Elementary Duffield	280,652.14	191,271.93	194,787.76	77,873.33	157,026.80	(37,760.96)	-19.39%
2250	120	12	0000	Special Ed Inst Elementary Slocum	38,858.02	142,863.24	148,685.97	53,783.00	111,910.00	(36,775.97)	-24.73%
2250	120	14	0000	Special Ed Inst Elementary JP	268,200.09	244,908.40	251,096.60	144,385.88	272,102.60	21,006.00	8.37%
2250	120	15	0000	Special Ed Inst Elementary Bosti	572,951.01	880,441.02	947,721.80	283,710.30	560,793.00	(386,928.80)	-40.83%
2250	120	16	0000	Special Ed Inst Elementary Cherokee	1,463,539.77	1,568,193.94	1,448,188.27	858,189.83	1,764,669.20	316,480.93	21.85%
2250	120	17	0000	Special Ed Inst Elementary Idle Hour	133,852.45	139,363.10	144,098.40	67,047.75	139,379.60	(4,718.80)	-3.27%
2250	120	21	0000	Special Ed Inst Elementary Sycamore	1,573,865.29	1,615,062.80	1,608,502.20	886,115.59	1,703,323.00	94,820.80	5.89%
2250 Total				SPECIAL EDUCATION ELEMENTARY	4,331,918.77	4,782,104.43	4,743,081.00	2,371,105.68	4,709,204.20	(33,876.80)	-0.71%
2250	130	22	0000	Special Ed Inst Secondary HS	3,106,087.17	3,079,517.10	3,007,493.90	1,701,760.31	3,469,357.08	461,863.18	15.36%
2250	130	23	0000	Special Ed Inst Secondary RMS	1,673,938.47	1,652,249.34	1,669,571.25	849,489.95	1,723,353.00	53,781.75	3.22%
2250	130	24	0000	Special Ed Inst Secondary OBMS	1,839,225.75	1,698,740.19	1,756,843.85	866,514.63	1,764,983.00	8,139.15	0.46%
2250 Total				SPECIAL EDUCATION SECONDARY	6,619,251.39	6,430,506.63	6,433,909.00	3,417,764.89	6,957,693.08	523,784.08	8.14%
2250	150	34	0000	SPECIAL ED DIRECTOR	163,267.13	172,497.47	174,567.00	114,005.03	337,177.00	162,610.00	93.15%
2250	150	50	0000	PRINCIPAL INST, PREMM	-	-	-	-	-	-	NA
2250	157	11	0000	SPEC ED TEACHERS ASSIST/DUFFIELD	-	-	-	-	-	-	NA
2250	157	11	0034	SPEC ED TEACHERS ASSIST/DUFFIELD	-	-	-	-	-	-	NA
2250	157	12	0034	SPEC ED TEACHERS ASSIST/SLOCUM	-	-	-	35.92	-	-	NA
2250	157	14	0034	SPEC ED TEACHERS ASSIST/JOHN PEARL	-	-	-	-	-	-	NA
2250	157	14	4285	SPEC ED TEACHERS ASSIST/JOHN PEARL - ARRA	-	-	-	-	-	-	NA
2250	157	15	0034	SPEC ED TEACHERS ASSIST/BOSTI	338,538.50	518,788.02	650,131.08	274,447.10	651,135.20	1,004.12	0.15%
2250	157	16	0034	SPEC ED TEACHERS ASSIST/CHEROKEE	368,955.15	547,774.85	461,721.60	285,363.68	450,603.60	(11,118.00)	-2.41%
2250	157	17	0034	SPEC ED TEACHERS ASSIST/IDLE HOUR	24,878.75	60,753.13	26,893.44	19,122.73	23,498.62	(3,394.82)	-12.62%
2250	157	21	0034	SPEC ED TEACHERS ASSIST/SYCAMORE	524,041.45	506,942.16	606,053.00	289,189.17	604,542.88	(1,510.12)	-0.25%
2250	157	22	0034	SPEC ED TEACHERS ASSIST/HIGH SCHOOL	581,775.23	769,402.39	686,630.56	399,862.99	713,169.28	26,538.72	3.87%
2250	157	23	0034	SPEC ED TEACHERS ASSIST/RMS	333,074.78	395,457.87	380,611.44	199,028.68	433,729.96	53,118.52	13.96%
2250	157	24	0034	SPEC ED TEACHERS ASSIST/OBMS	382,329.47	361,691.29	355,620.92	213,719.91	400,342.40	44,721.48	12.58%
2250	160	34	0000	SPECIAL ED NON-INST	424,070.50	491,449.42	494,708.50	337,365.72	625,301.00	130,592.50	26.40%
2250	160	34	0001	SPECIAL ED NON-INST OT	1,000.00	41.68	500.00	-	500.00	-	0.00%
2250	162	11	0034	SPECIAL ED PARA - DUFFIELD	36,735.30	27,358.75	41,598.00	-	-	(41,598.00)	NA
2250	162	12	0034	SPECIAL ED PARA - SLOCUM	54,772.20	12,521.25	20,424.00	12,617.01	21,528.00	1,104.00	5.41%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
2250	162	14	0034	SPECIAL ED PARA - PEARL	36,514.80	20,203.75	20,424.00	11,487.03	21,528.00	1,104.00	5.41%
2250	162	15	0034	SPECIAL ED PARA - BOSTI	173,820.24	279,236.39	254,338.08	199,015.57	516,672.00	262,333.92	103.14%
2250	162	16	0034	SPECIAL ED PARA - CHEROKEE	170,512.74	165,538.11	162,531.08	91,989.87	174,445.08	11,914.00	7.33%
2250	162	17	0034	SPECIAL ED PARA - IDLE HOUR	18,257.40	139,782.79	142,117.00	45,700.16	107,640.00	(34,477.00)	-24.26%
2250	162	21	0034	SPECIAL ED PARA - SYCAMORE	127,801.80	198,982.21	251,093.76	128,178.77	329,389.44	78,295.68	31.18%
2250	162	22	0034	SPECIAL ED PARA - HS	136,985.89	126,862.85	148,544.24	53,767.73	116,140.08	(32,404.16)	-21.81%
2250	162	23	0034	SPECIAL ED PARA - RONKONKOMA	36,514.80	52,643.23	76,590.00	63,478.51	221,749.44	145,159.44	189.53%
2250	162	24	0034	SPECIAL ED PARA - OBMS	73,029.60	52,593.50	87,701.76	50,391.96	129,168.00	41,466.24	47.28%
2250	166	34	0000	SPECIAL ED NON-INST, PT	-	-	-	-	-	-	NA
2250	170	34	0000	WORK STUDY PROGRAM	28,800.00	25,564.70	30,720.00	38,489.60	31,680.00	960.00	3.13%
2250	200	34	0000	SPECIAL ED EQUIPMENT	18,000.00	8,900.00	15,472.25	-	12,900.00	(2,572.25)	-16.62%
2250	441	34	0004	SPECIAL ED LEGAL SERVICES	10,000.00	-	10,000.00	-	10,000.00	-	0.00%
2250	450	34	0000	SPECIAL ED SUPPLIES & MATERIALS	28,498.00	26,869.94	32,608.00	18,797.93	31,792.00	(816.00)	-2.50%
2250	470	34	0000	SPECIAL ED TUITION	1,910,039.00	1,637,273.79	1,755,721.00	738,497.94	1,873,272.70	117,551.70	6.70%
2250	475	34	0000	SPECIAL ED TRAVEL & CONFERENCE	2,500.00	1,666.84	2,500.00	1,318.74	2,500.00	-	0.00%
2250	476	34	0000	SPECIAL ED MEMBERSHIPS & SUBSCRIPTIONS	4,320.00	4,884.21	4,650.00	4,559.65	4,110.00	(540.00)	-11.61%
2250	479	34	0000	SPECIAL ED CONTRACTED SERVICES	1,104,500.00	1,225,625.98	1,072,500.00	691,685.14	1,043,156.00	(29,344.00)	-2.74%
2250	479	34	0001	SPECIAL ED CONTRACTED SERVICES / PRESCHOOL	-	-	-	-	-	-	NA
2250	480	11	0000	SPECIAL ED TEXTBOOKS, Duffield	-	-	-	-	-	-	NA
2250	480	16	0000	SPECIAL ED TEXTBOOKS, CHEROKEE	-	-	-	-	-	-	NA
2250	480	21	0000	SPECIAL ED TEXTBOOKS, SYCAMORE	-	-	-	-	-	-	NA
2250	480	22	0000	SPECIAL ED TEXTBOOKS, HIGH SCHOOL	-	-	-	-	-	-	NA
2250	480	23	0000	SPECIAL ED TEXTBOOKS, RMS	-	-	-	-	-	-	NA
2250	480	24	0000	SPECIAL ED TEXTBOOKS, OBMS	-	-	-	-	-	-	NA
2250	480	34	0000	SPECIAL ED TEXTBOOKS DISTRICTWIDE	4,025.00	3,025.50	525.00	-	525.00	-	0.00%
2250	490	34	0000	SPECIAL ED BOCES	9,803,088.00	9,856,986.47	9,900,000.00	5,004,641.96	10,060,258.06	160,258.06	1.62%
2250 Total					16,920,645.71	17,691,318.54	17,867,495.71	9,286,758.50	18,948,453.74	1,080,958.03	6.05%
2280	490	33	0000	OCCUPATIONAL ED BOCES	1,928,002.00	1,961,555.14	2,093,210.00	1,045,940.06	2,439,600.00	346,390.00	16.55%
2280 Total					1,928,002.00	1,961,555.14	2,093,210.00	1,045,940.06	2,439,600.00	346,390.00	16.55%
2315	490	33	0000	HS EQUIVALENCY BOCES	1,500.00	-	1,500.00	-	1,000.00	(500.00)	-33.33%
2315 Total					1,500.00	-	1,500.00	-	1,000.00	(500.00)	-33.33%
2330	148	37	0050	DRIVERS ED INSTRUCTION	59,700.00	47,100.00	54,300.00	29,000.00	54,300.00	-	0.00%
2330	200	37	0050	DRIVERS ED EQUIPMENT	-	-	-	-	-	-	NA
2330	450	37	0050	DRIVERS ED SUPPLIES	570.00	525.87	510.00	493.37	475.00	(35.00)	-6.86%
2330	479	37	0050	DRIVERS ED CONTRACTUAL	131,250.00	71,196.00	112,500.00	52,699.00	97,500.00	(15,000.00)	-13.33%
2330	480	37	0050	DRIVERS ED TEXTBOOKS	-	-	-	1,356.25	-	-	NA
2330	490	37	0050	DRIVERS ED BOCES	-	-	-	-	-	-	NA
2330 Total					191,520.00	118,821.87	167,310.00	83,548.62	152,275.00	(15,035.00)	-8.99%
2335	490	22	0000	BOCES INSTRUCTIONAL 6-12 ALT HS	200,000.00	201,802.00	225,000.00	66,515.16	225,000.00	-	0.00%
2335 Total					200,000.00	201,802.00	225,000.00	66,515.16	225,000.00	-	0.00%
2610	120	11	0000	Library Inst Elementary Duffield	109,304.73	109,189.40	113,226.20	56,613.12	115,851.40	2,625.20	2.32%
2610	120	12	0000	Library Inst Elementary Slocum	108,481.63	108,328.00	109,684.00	54,842.00	113,110.40	3,426.40	3.12%
2610	120	14	0000	Library Inst Elementary JP	52,010.15	52,491.00	53,842.00	26,921.00	55,055.20	1,213.20	2.25%
2610	120	15	0000	Library Inst Elementary Bosti	108,481.63	108,328.00	109,684.00	54,842.00	113,110.40	3,426.40	3.12%
2610	120	16	0000	Library Inst Elementary Cherokee	215,617.38	215,810.00	219,868.00	109,934.00	223,220.80	3,352.80	1.52%
2610	120	17	0000	Library Inst Elementary Idle Hour	52,521.50	52,521.60	54,939.00	27,469.50	57,417.00	2,478.00	4.51%

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FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
2610	120	21	0000	Library Inst Elementary Sycamore	77,973.48	77,973.00	81,836.00	40,918.00	85,828.00	3,992.00	4.88%
2610 Total				LIBRARY ELEMENTARY	724,390.48	724,641.00	743,079.20	371,539.62	763,593.20	20,514.00	2.76%
2610	130	22	0000	Library Inst Secondary HS	107,317.90	107,318.00	111,561.00	55,780.50	115,950.00	4,389.00	3.93%
2610	130	23	0000	Library Inst Secondary RMS	49,526.93	49,450.00	51,066.80	25,533.38	51,715.60	648.80	1.27%
2610	130	24	0000	Library Inst Secondary OBMS	50,817.97	50,818.00	52,842.00	26,421.00	53,555.20	713.20	1.35%
2610 Total				LIBRARY SECONDARY	207,662.80	207,586.00	215,469.80	107,734.88	221,220.80	5,751.00	2.67%
2610	160	30	0000	LIBRARY NON-INST	58,430.90	61,086.33	62,561.33	37,363.06	64,073.33	1,512.00	2.42%
2610	450	11	0000	LIBRARY SUPPLIES DUFFIELD	128.50	57.74	153.64	153.06	209.24	55.60	36.19%
2610	450	12	0000	LIBRARY SUPPLIES SLOCUM	203.80	179.00	152.38	144.12	186.32	33.94	22.27%
2610	450	14	0000	LIBRARY SUPPLIES PEARL	200.00	178.05	200.00	180.31	200.00	-	0.00%
2610	450	15	0000	LIBRARY SUPPLIES BOSTI	200.00	182.25	200.00	195.21	200.00	-	0.00%
2610	450	16	0000	LIBRARY SUPPLIES CHEROKEE	200.00	198.43	350.00	341.67	500.00	150.00	42.86%
2610	450	17	0000	LIBRARY SUPPLIES IDLE HOUR	99.02	98.11	100.00	92.43	100.00	-	0.00%
2610	450	21	0000	LIBRARY SUPPLIES SYCAMORE	300.00	244.96	250.00	248.66	300.00	50.00	20.00%
2610	450	22	0000	LIBRARY SUPPLIES HIGH SCHOOL	1,500.00	1,499.96	1,650.86	1,572.16	1,710.27	59.41	3.60%
2610	450	23	0000	LIBRARY SUPPLIES RMS	1,300.00	531.22	1,300.00	138.03	1,300.00	-	0.00%
2610	450	24	0000	LIBRARY SUPPLIES OBMS	1,900.00	1,628.76	1,900.00	1,421.85	1,000.00	(900.00)	-47.37%
2610	521	11	0000	LIBRARY BOOKS DUFFIELD	750.00	743.32	865.93	770.45	750.00	(115.93)	-13.39%
2610	521	12	0000	LIBRARY BOOKS SLOCUM	1,200.00	1,066.51	1,163.01	1,110.42	1,138.37	(24.64)	-2.12%
2610	521	14	0000	LIBRARY BOOKS PEARL	502.50	1,299.63	2,002.50	1,884.50	500.00	(1,502.50)	-75.03%
2610	521	15	0000	LIBRARY BOOKS BOSTI	1,200.00	1,132.21	1,200.00	1,346.97	1,200.00	-	0.00%
2610	521	16	0000	LIBRARY BOOKS CHEROKEE	2,000.00	1,973.74	2,350.00	2,242.90	2,500.00	150.00	6.38%
2610	521	17	0000	LIBRARY BOOKS IDLE HOUR	500.00	463.21	600.00	590.41	700.00	100.00	16.67%
2610	521	21	0000	LIBRARY BOOKS SYCAMORE	2,200.00	2,112.63	1,700.00	1,769.88	2,000.00	300.00	17.65%
2610	521	22	0000	LIBRARY BOOKS HIGH SCHOOL	9,313.00	9,408.57	9,499.26	9,164.11	9,784.24	284.98	3.00%
2610	521	23	0000	LIBRARY BOOKS RMS	4,000.00	4,676.41	3,000.00	662.70	3,000.00	-	0.00%
2610	521	24	0000	LIBRARY BOOKS OBMS	4,000.00	3,691.52	4,000.00	2,324.69	4,000.00	-	0.00%
2610	524	11	0000	LIBRARY PERIODICALS DUFFIELD	84.21	142.85	92.40	-	96.00	3.60	3.90%
2610	524	12	0000	LIBRARY PERIODICALS SLOCUM	250.00	108.48	250.00	-	250.00	-	0.00%
2610	524	14	0000	LIBRARY PERIODICALS PEARL	250.00	278.59	255.00	-	275.00	20.00	7.84%
2610	524	15	0000	LIBRARY PERIODICALS BOSTI	150.00	143.85	150.00	-	-	(150.00)	NA
2610	524	16	0000	LIBRARY PERIODICALS CHEROKEE	110.00	112.91	120.00	-	120.00	-	0.00%
2610	524	17	0000	LIBRARY PERIODICALS IDLE HOUR	77.45	-	80.00	-	80.00	-	0.00%
2610	524	21	0000	LIBRARY PERIODICALS SYCAMORE	300.00	271.93	300.00	196.89	300.00	-	0.00%
2610	524	22	0000	LIBRARY PERIODICALS HIGH SCHOOL	6,147.00	5,893.58	6,377.00	5,798.26	6,569.00	192.00	3.01%
2610	524	23	0000	LIBRARY PERIODICALS RMS	1,000.00	998.90	1,200.00	-	1,200.00	-	0.00%
2610	524	24	0000	LIBRARY PERIODICALS OBMS	950.00	876.04	950.00	-	800.00	(150.00)	-15.79%
2610 Total				SCHOOL LIBRARY & AUDIOVISUAL	99,446.38	101,279.69	104,973.31	69,712.74	105,041.77	68.46	0.07%
2630	160	31	0000	COMPUTER NON-INST	485,000.13	486,771.80	529,381.00	261,771.59	428,058.00	(101,323.00)	-19.14%
2630	160	31	0001	COMPUTER NON-INST OT	80,000.00	108,479.55	100,000.00	67,948.40	110,000.00	10,000.00	10.00%
2630	220	31	0000	COMPUTER HARDWARE	152,000.00	131,905.07	77,046.27	55,940.60	82,600.00	5,553.73	7.21%
2630	450	11	0000	COMPUTER SUPPLIES DUFFIELD	5,971.40	5,964.18	3,854.59	4,399.14	2,311.16	(1,543.43)	-40.04%
2630	450	12	0000	COMPUTER SUPPLIES SLOCUM	6,272.28	6,025.61	3,360.84	6,489.00	5,279.00	1,918.17	57.07%
2630	450	14	0000	COMPUTER SUPPLIES PEARL	8,580.00	7,277.58	4,290.00	4,222.80	1,800.00	(2,490.00)	-58.04%
2630	450	15	0000	COMPUTER SUPPLIES BOSTI	4,380.90	5,847.87	3,606.76	3,829.13	2,500.00	(1,106.76)	-30.69%
2630	450	16	0000	COMPUTER SUPPLIES CHEROKEE	8,642.00	10,322.73	4,434.50	6,114.20	4,518.00	83.50	1.88%

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2630	450	17	0000	COMPUTER SUPPLIES IDLE HOUR	4,998.00	4,987.75	2,500.00	3,417.07	2,500.00	-	0.00%
2630	450	21	0000	COMPUTER SUPPLIES SYCAMORE	5,500.00	7,179.84	3,548.83	3,532.66	2,053.05	(1,495.78)	-42.15%
2630	450	22	0000	COMPUTER SUPPLIES HIGH SCHOOL	25,129.55	16,107.06	11,643.72	16,197.52	12,108.00	464.29	3.99%
2630	450	23	0000	COMPUTER SUPPLIES RMS	9,350.00	9,343.58	4,675.00	1,561.75	3,545.00	(1,130.00)	-24.17%
2630	450	24	0000	COMPUTER SUPPLIES OBMS	6,000.00	5,964.69	2,750.00	2,749.27	1,380.93	(1,369.07)	-49.78%
2630	450	31	0000	COMPUTER SUPPLIES & MATERIALS	117,750.00	196,561.82	157,890.00	77,666.93	204,010.00	46,120.00	29.21%
2630	465	11	0000	COMPUTER SOFTWARE DUFFIELD	-	-	-	-	-	-	NA
2630	465	12	0000	COMPUTER SOFTWARE SLOCUM	-	-	-	-	-	-	NA
2630	465	14	0000	COMPUTER SOFTWARE PEARL	-	-	-	-	-	-	NA
2630	465	15	0000	COMPUTER SOFTWARE BOSTI	-	-	-	-	-	-	NA
2630	465	16	0000	COMPUTER SOFTWARE CHEROKEE	-	-	-	-	-	-	NA
2630	465	17	0000	COMPUTER SOFTWARE IDLE HOUR	-	-	-	-	-	-	NA
2630	465	21	0000	COMPUTER SOFTWARE SYCAMORE	-	-	-	-	-	-	NA
2630	465	22	0000	COMPUTER SOFTWARE HIGH SCHOOL	2,500.00	1,500.00	2,500.00	1,767.30	2,000.00	(500.00)	-20.00%
2630	465	23	0000	COMPUTER SOFTWARE RMS	-	-	-	-	-	-	NA
2630	465	24	0000	COMPUTER SOFTWARE OBMS	-	-	-	-	-	-	NA
2630	465	31	0000	COMPUTER SOFTWARE	491,698.44	367,852.97	533,307.21	580,703.75	603,045.41	69,738.20	13.08%
2630	479	31	0000	CONTRACTED SERVICES/REPAIRS	51,000.00	25,002.00	51,000.00	34,842.59	68,810.00	17,810.00	34.92%
2630	490	31	0000	BOCES COMPUTER ASSISTED INSTRUCTION	2,324,804.46	2,164,482.75	2,534,355.24	1,495,722.25	2,491,180.80	(43,174.44)	-1.70%
2630 Total					3,789,577.16	3,561,576.85	4,030,143.94	2,628,875.95	4,027,699.35	(2,444.59)	-0.06%
2805	160	33	0000	ATTENDANCE NON-INST	379,056.48	395,243.44	403,850.33	254,090.41	420,814.33	16,964.00	4.20%
2805	160	33	0001	ATTENDANCE NON-INST OT	8,000.00	2,693.53	4,000.00	2,236.41	3,000.00	(1,000.00)	-25.00%
2805	200	33	0000	ATTENDANCE EQUIPMENT	-	-	-	-	-	-	NA
2805	450	33	0000	ATTENDANCE SUPPLIES & MATERIALS	2,100.00	1,199.45	2,300.00	619.64	1,500.00	(800.00)	-34.78%
2805	475	33	0000	ATTENDANCE TRAVEL & CONFERENCE	-	-	-	-	-	-	NA
2805	479	33	0000	ATTENDANCE CONTRACT SERVICES	-	-	-	-	-	-	NA
2805 Total					389,156.48	399,136.42	410,150.33	256,946.46	425,314.33	15,164.00	3.70%
2810	130	22	0000	Guidance Inst Secondary HS	909,837.01	943,453.54	932,102.00	504,382.38	950,115.00	18,013.00	1.93%
2810	130	23	0000	Guidance Inst Secondary RMS	326,390.10	345,686.78	347,183.00	188,101.29	354,762.00	7,579.00	2.18%
2810	130	24	0000	Guidance Inst Secondary OBMS	255,337.08	275,165.62	276,936.00	157,583.33	292,706.00	15,770.00	5.69%
2810 Total					1,491,564.19	1,564,305.94	1,556,221.00	850,067.00	1,597,583.00	41,362.00	2.66%
2810	150	33	0000	DIRECTOR OF GUIDANCE	159,695.00	144,291.41	170,816.00	110,604.92	178,295.00	7,479.00	4.38%
2810	160	33	0000	GUIDANCE NON-INST	323,264.42	329,475.19	263,550.00	218,995.92	359,297.00	95,747.00	36.33%
2810	160	33	0001	GUIDANCE NON-INST OT	2,500.00	7,107.84	10,000.00	1,767.50	7,500.00	(2,500.00)	-25.00%
2810	200	33	0000	GUIDANCE EQUIPMENT	2,000.00	-	-	-	-	-	NA
2810	450	33	0000	GUIDANCE SUPPLIES & MATERIALS	4,550.00	2,664.04	5,700.00	3,524.26	5,750.00	50.00	0.88%
2810	475	33	0000	GUIDANCE TRAVEL & CONFERENCE	3,450.00	45.00	3,450.00	-	950.00	(2,500.00)	-72.46%
2810	476	33	0000	GUIDANCE MEMBERSHIPS & SUBSCRIPTIONS	4,164.00	40.00	1,724.00	394.00	1,154.00	(570.00)	-33.06%
2810	479	33	0000	GUIDANCE CONTRACT SERVICES	6,250.00	2,165.00	5,425.00	-	4,425.00	(1,000.00)	-18.43%
2810	490	33	0000	GUIDANCE BOCES	10,086.00	6,101.92	10,650.00	-	10,650.00	-	0.00%
2810 Total					515,959.42	491,890.40	471,315.00	335,286.60	568,021.00	96,706.00	20.52%
2815	160	33	0000	HEALTH SVCS NON-INST	70,902.67	47,189.36	44,719.00	28,665.76	47,556.00	2,837.00	6.34%
2815	160	33	0001	HEALTH SVCS NON-INST OT	3,000.00	-	500.00	-	-	(500.00)	NA
2815	162	33	0000	HEALTH SVCS SUBSTITUTE NURSES	1,000.00	-	1,000.00	-	1,000.00	-	0.00%
2815	162	11	0000	Health Svcs Sub Nurses Duffield	2,500.00	2,535.00	2,500.00	455.00	2,000.00	(500.00)	-20.00%
2815	162	12	0000	Health Svcs Sub Nurses Slocum	2,000.00	260.00	1,000.00	526.31	1,000.00	-	0.00%

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2815	162	14	0000	Health Svcs Sub Nurses John Pearl	2,000.00	195.00	1,000.00	260.00	1,000.00	-	0.00%
2815	162	15	0000	Health Svcs Sub Nurses Bosti	2,500.00	6,760.00	2,500.00	6,026.43	5,000.00	2,500.00	100.00%
2815	162	16	0000	Health Svcs Sub Nurses Cherokee	5,000.00	130.00	2,000.00	1,504.28	2,000.00	-	0.00%
2815	162	17	0000	Health Svcs Sub Nurses Idle Hour	2,500.00	455.00	2,000.00	455.00	2,000.00	-	0.00%
2815	162	21	0000	Health Svcs Sub Nurses Sycamore	1,000.00	1,625.00	1,500.00	1,105.00	2,000.00	500.00	33.33%
2815	162	22	0000	Health Svcs Sub Nurses High School	1,500.00	-	1,500.00	260.00	1,000.00	(500.00)	-33.33%
2815	162	23	0000	Health Svcs Sub Nurses RMS	4,000.00	325.00	2,000.00	195.00	1,000.00	(1,000.00)	-50.00%
2815	162	24	0000	Health Svcs Sub Nurses OBMS	2,000.00	1,170.00	2,000.00	1,040.00	4,000.00	2,000.00	100.00%
2815	162	34	0000	Health Svcs RN Special Ed	35,000.00	-		-	-	-	NA
2815 Total				HEALTH SERVICES (NON INSTRUCT & SUBSTITUTES)	134,902.67	60,644.36	64,219.00	40,492.78	69,556.00	5,337.00	8.31%
2815	167	11	0000	Health Svcs RN Duffield	79,289.46	84,012.34	80,473.66	42,378.07	84,041.78	3,568.12	4.43%
2815	167	12	0000	Health Svcs RN Slocum	78,424.42	80,859.04	63,829.68	38,089.96	73,552.78	9,723.10	15.23%
2815	167	14	0000	Health Svcs RN JP	73,128.43	75,124.45	75,089.10	35,416.34	70,018.65	(5,070.45)	-6.75%
2815	167	15	0000	Health Svcs RN Bosti	117,207.90	76,829.20	63,700.10	72,602.66	124,152.65	60,452.55	94.90%
2815	167	16	0000	Health Svcs RN Cherokee	97,608.74	102,542.33	100,957.08	46,460.90	93,180.80	(7,776.28)	-7.70%
2815	167	17	0000	Health Svcs RN Idle Hour	67,075.12	70,872.18	68,955.10	34,849.67	70,906.65	1,951.55	2.83%
2815	167	21	0000	Health Svcs RN Sycamore	71,399.36	72,937.33	73,334.10	38,313.77	75,345.65	2,011.55	2.74%
2815	167	22	0000	Health Svcs RN HS	122,501.80	159,508.64	179,413.68	103,400.93	187,994.04	8,580.36	4.78%
2815	167	23	0000	Health Svcs RN RMS	157,336.44	102,611.64	99,295.80	61,902.76	102,057.60	2,761.80	2.78%
2815	167	24	0000	Health Svcs RN OBMS	139,595.52	140,597.44	149,205.40	81,213.42	158,142.60	8,937.20	5.99%
2815	167	33	0000	Health Svcs RN	77,565.95	195,307.28	204,459.50	70,590.84	155,304.50	(49,155.00)	-24.04%
2815 Total				HEALTH SERVICES (NURSE SALARIES)	1,081,133.13	1,161,201.87	1,158,713.20	625,219.32	1,194,697.70	35,984.50	3.11%
2815	200	33	0000	HEALTH SVCS EQUIPMENT	24,000.00	2,314.00	3,000.00	-	3,000.00	-	0.00%
2815	449	33	0001	HEALTH SERVICES OTHER DISTRICTS	180,000.00	200,839.45	200,000.00	12,804.11	220,000.00	20,000.00	10.00%
2815	450	33	0000	HEALTH SVCS SUPPLIES & MATERIALS	35,000.00	46,405.23	37,000.00	27,673.46	52,000.00	15,000.00	40.54%
2815	475	33	0000	HEALTH SVCS TRAVEL & CONFERENCE	300.00	474.00	2,000.00	-	500.00	(1,500.00)	-75.00%
2815	479	33	0000	HEALTH SVCS CONTRACTED SERVICES	150,000.00	194,892.14	155,000.00	78,292.45	153,000.00	(2,000.00)	-1.29%
2815 Total				HEALTH SERVICES - REGULAR SCHOOL	389,300.00	444,924.82	397,000.00	118,770.02	428,500.00	31,500.00	7.93%
2820	120	11	0000	Psychology Inst Elementary Duffield	133,525.06	133,758.19	137,605.00	-	-	(137,605.00)	NA
2820	120	12	0000	Psychology Inst Elementary Slocum	79,484.68	79,505.08	82,772.80	16,883.10	101,473.00	18,700.20	22.59%
2820	120	14	0000	Psychology Inst Elementary JP	116,276.90	116,258.00	120,657.00	60,328.50	125,166.00	4,509.00	3.74%
2820	120	15	0000	Psychology Inst Elementary Bosti	156,199.10	107,992.91	152,955.20	64,425.40	112,790.00	(40,165.20)	-26.26%
2820	120	16	0000	Psychology Inst Elementary Cherokee	167,603.77	169,854.54	178,159.41	83,025.03	172,812.00	(5,347.41)	-3.00%
2820	120	17	0000	Psychology Inst Elementary Idle Hour	73,167.59	73,156.20	75,809.40	37,904.75	78,560.40	2,751.00	3.63%
2820	120	21	0000	Psychology Inst Elementary Sycamore	179,707.25	179,680.80	183,144.60	92,566.75	186,761.60	3,617.00	1.97%
2820 Total				PSYCHOLOGY ELEMENTARY	905,964.34	860,205.72	931,103.41	355,133.53	777,563.00	(153,540.41)	-16.49%
2820	130	22	0000	Psychology Inst Secondary HS	522,789.31	546,277.71	565,355.00	345,567.17	664,149.00	98,794.00	17.47%
2820	130	23	0000	Psychology Inst Secondary RMS	298,474.28	298,176.96	305,894.09	161,280.78	330,078.00	24,183.91	7.91%
2820	130	24	0000	Psychology Inst Secondary OBMS	178,181.40	178,172.50	184,757.50	93,766.28	191,572.00	6,814.50	3.69%
2820 Total				PSYCHOLOGY SECONDARY	999,444.99	1,022,627.17	1,056,006.59	600,614.23	1,185,799.00	129,792.41	12.29%
2820	450	34	0000	PSYCHOLOGY SUPPLIES & MATERIALS	5,000.00	1,024.84	4,700.00	2,163.95	4,900.00	200.00	4.26%
2820	479	34	0000	PSYCHOLOGY CONTRACTED SERVICES	40,000.00	21,530.00	40,000.00	4,700.00	40,000.00	-	0.00%
2820 Total				PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	45,000.00	22,554.84	44,700.00	6,863.95	44,900.00	200.00	0.45%
2825	120	33	0000	SW INSTRUCTIONAL/ELEMENTARY	-	3,711.18	-	4,422.58	-	-	NA
2825	120	11	0000	SW Inst Elementary Duffield	72,300.24	77,137.00	78,415.00	41,797.68	86,986.00	8,571.00	10.93%
2825	120	12	0000	SW Inst Elementary Slocum	75,146.73	75,147.00	78,987.00	39,493.50	82,941.00	3,954.00	5.01%

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2825	120	14	0000	SW Inst Elementary JP	77,973.48	77,973.00	162,531.00	41,224.90	85,828.00	(76,703.00)	-47.19%
2825	120	15	0000	SW Inst Elementary Bosti	98,836.61	66,030.00	73,240.00	37,206.13	77,151.00	3,911.00	5.34%
2825	120	16	0000	SW Inst Elementary Cherokee	170,015.29	172,262.00	180,239.00	91,138.75	188,496.00	8,257.00	4.58%
2825	120	17	0000	SW Inst Elementary Idle Hour	126,177.80	128,678.00	130,318.00	65,647.70	134,544.00	4,226.00	3.24%
2825	120	21	0000	SW Inst Elementary Sycamore	176,810.09	176,810.00	184,802.00	92,707.90	193,118.00	8,316.00	4.50%
2825 Total				SOCIAL WORKER ELEMENTARY	797,260.23	777,748.18	888,532.00	413,639.14	849,064.00	(39,468.00)	-4.44%
2825	130	22	0000	SW Inst Secondary HS	509,146.54	508,932.03	525,720.00	275,917.63	535,510.00	9,790.00	1.86%
2825	130	23	0000	SW Inst Secondary RMS	86,408.04	86,408.00	90,392.00	45,873.97	94,492.00	4,100.00	4.54%
2825	130	24	0000	SW Inst Secondary OBMS	77,973.48	77,973.00	81,836.00	72,576.69	160,057.00	78,221.00	95.58%
2825	130	33	0000	Social Worker Inst Secondary	-	-	-	295.92	-	-	NA
2825 Total				SOCIAL WORKER SECONDARY	673,528.06	673,313.03	697,948.00	394,664.21	790,059.00	92,111.00	13.20%
2825	200	33	0000	SW EQUIPMENT	-	-	-	-	-	-	NA
2825	450	33	0000	SW SUPPLIES & MATERIALS	12,000.00	3,531.28	7,500.00	2,152.44	2,500.00	(5,000.00)	-66.67%
2825	475	33	0000	SW TRAVEL & CONFERENCE	5,000.00	768.98	5,000.00	90.00	2,500.00	(2,500.00)	-50.00%
2825	479	33	0000	SW CONTRACTED SERVICES	25,000.00	3,850.00	25,000.00	-	15,000.00	(10,000.00)	-40.00%
2825 Total				SOCIAL WORK SERVICES - REGULAR SCHOOL	42,000.00	8,150.26	37,500.00	2,242.44	20,000.00	(17,500.00)	-46.67%
2830	150	33	0000	SS DIRECTOR	152,340.63	161,158.55	163,092.00	105,783.71	170,300.00	7,208.00	4.42%
2830	160	33	0000	SS NON-INST	268,574.75	265,865.97	270,694.00	192,688.91	311,396.00	40,702.00	15.04%
2830	160	33	0001	SS NON-INST, OT	20,000.00	6,613.47	15,000.00	4,139.32	10,000.00	(5,000.00)	-33.33%
2830	166	33	0000	SS NON-INST, PT	-	-	-	-	-	-	NA
2830	200	33	0000	SS EQUIPMENT	11,000.00	3,053.51	2,500.00	-	2,500.00	-	0.00%
2830	450	33	0000	SS SUPPLIES & MATERIALS	15,000.00	5,204.82	15,000.00	3,144.08	7,500.00	(7,500.00)	-50.00%
2830	450	33	0001	SS TESTING MATERIALS	-	-	-	-	-	-	NA
2830	450	33	0007	SS PPE SUPPLIES	-	-	-	-	-	-	NA
2830	475	33	0000	SS TRAVEL & CONFERENCE	200.00	-	500.00	-	500.00	-	0.00%
2830	476	33	0000	SS MEMBERSHIPS & SUBSCRIPTIONS	250.00	-	100.00	-	100.00	-	0.00%
2830	479	33	0000	SS CONTRACT SERVICES	18,550.00	12,765.00	19,000.00	5,430.00	22,000.00	3,000.00	15.79%
2830	479	33	0007	SS CONTRACTUAL COVID (SOCIAL EMOTIONAL SERVICES)	300,000.00	-	-	-	-	-	NA
2830	490	30	0000	SS BOCES / TEST SCORING	70,000.00	73,776.88	70,000.00	21,050.50	75,000.00	5,000.00	7.14%
2830	490	33	0000	SS BOCES / TEST SCORING	-	-	128,500.00	66,329.55	128,500.00	-	0.00%
2830	490	33	0001	SS BOCES/NON-PUBLIC TEXTBOOKS	55,000.00	49,158.90	55,000.00	49,608.54	55,000.00	-	0.00%
2830 Total				PUPIL PERSONNEL SERVICES - REGULAR SCHOOL	910,915.38	577,597.10	739,386.00	448,174.61	782,796.00	43,410.00	5.87%
2850	150	11	0000	COCURRICULAR STIPENDS- DUFFIELD	13,302.97	11,152.00	13,475.91	5,652.00	13,745.43	269.52	2.00%
2850	150	12	0000	COCURRICULAR STIPENDS- SLOCUM	13,302.97	11,152.00	13,475.91	2,119.50	13,745.43	269.52	2.00%
2850	150	14	0000	COCURRICULAR STIPENDS- JOHN PEARL	13,302.97	10,455.00	13,475.91	2,826.00	13,745.43	269.52	2.00%
2850	150	15	0000	COCURRICULAR STIPENDS- BOSTI	13,302.97	9,618.60	13,475.91	1,394.00	13,745.43	269.52	2.00%
2850	150	16	0000	COCURRICULAR STIPENDS- CHEROKEE	13,302.97	11,152.00	13,475.91	2,826.00	13,745.43	269.52	2.00%
2850	150	17	0000	COCURRICULAR STIPENDS- IDLE HOUR	13,302.97	11,152.00	13,475.91	2,119.50	13,745.43	269.52	2.00%
2850	150	21	0000	COCURRICULAR STIPENDS- SYCAMORE	13,302.97	9,758.00	13,475.91	8,478.00	13,745.43	269.52	2.00%
2850	150	22	0000	COCURRICULAR STIPENDS- HIGH SCHOOL	197,311.82	185,974.42	199,876.87	98,726.70	203,874.41	3,997.53	2.00%
2850	150	22	0020	AM SUPERVISION HS	-	-	-	9,672.00	25,000.00	25,000.00	NA
2850	150	23	0000	COCURRICULAR STIPENDS- RMS	70,097.62	75,934.00	71,008.89	34,549.50	72,429.07	1,420.18	2.00%
2850	150	24	0000	COCURRICULAR STIPENDS- OBMS	70,097.62	75,018.00	71,008.89	33,772.50	72,429.07	1,420.18	2.00%
2850	150	11	0005	CHAPERONE STIPENDS- DUFFIELD	1,153.75	2,921.20	1,168.75	591.84	1,192.13	23.38	2.00%
2850	150	12	0005	CHAPERONE STIPENDS- SLOCUM	1,153.75	2,556.05	1,168.75	591.84	1,192.13	23.38	2.00%
2850	150	14	0005	CHAPERONE STIPENDS- JOHN PEARL	1,153.75	949.39	1,168.75	443.88	1,192.13	23.38	2.00%

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2850	150	15	0005	CHAPERONE STIPENDS- BOSTI	1,153.75	1,314.54	1,168.75	739.80	1,192.13	23.38	2.00%
2850	150	16	0005	CHAPERONE STIPENDS- CHEROKEE	1,153.75	3,140.29	1,168.75	887.76	1,192.13	23.38	2.00%
2850	150	17	0005	CHAPERONE STIPENDS- IDLE HOUR	1,153.75	1,457.90	1,168.75	515.01	1,192.13	23.38	2.00%
2850	150	21	0005	CHAPERONE STIPENDS- SYCAMORE	1,153.75	1,314.54	1,168.75	591.84	1,192.13	23.38	2.00%
2850	150	22	0005	CHAPERONE STIPENDS- HIGH SCHOOL	33,231.47	52,430.19	33,663.48	17,000.34	34,336.75	673.27	2.00%
2850	150	23	0005	CHAPERONE STIPENDS- RMS	12,461.80	28,790.78	12,623.80	12,541.22	12,876.28	252.48	2.00%
2850	150	24	0005	CHAPERONE STIPENDS- OBMS	12,461.80	28,773.82	12,623.80	12,798.54	12,876.28	252.48	2.00%
2850	150	30	0000	COCURRICULAR STIPENDS	1,038.48	-	1,051.98	-	1,100.00	48.02	4.56%
2850	150	35	0003	COCURRICULAR STIPENDS,MUSIC	170,830.50	167,110.28	175,551.30	59,303.01	180,000.00	4,448.70	2.53%
2850	150	36	0003	COCURRICULAR STIPENDS,PE	-	-	-	-	-	-	NA
2850	200	17	0000	COCURRICULAR EQUIP IDLE HR	-	-	-	-	-	-	NA
2850	200	22	0024	COCURRICULAR EQUIP - ROBOTICS - HS	3,000.00	2,417.43	3,000.00	2,462.47	3,000.00	-	0.00%
2850	200	23	0025	COCURRICULAR EQUIP -LEGOS - RMS	1,000.00	-	-	-	-	-	NA
2850	200	24	0025	COCURRICULAR EQUIP -LEGOS -OBMS	-	-	-	-	-	-	NA
2850	200	35	0000	EQUIPMENT	-	-	-	-	-	-	NA
2850	450	11	0000	COCURR SUPPLIES DUFFIELD	-	-	-	-	-	-	NA
2850	450	12	0000	COCURR SUPPLIES SLOCUM	-	-	-	-	-	-	NA
2850	450	15	0000	COCURR SUPPLIES BOSTI	-	-	-	-	-	-	NA
2850	450	16	0000	COCURR SUPPLIES CHEROKEE	-	-	-	-	-	-	NA
2850	450	17	0000	COCURR SUPPLIES IDLE HOUR	-	-	-	-	-	-	NA
2850	450	21	0000	COCURR SUPPLIES SYCAMORE	-	-	-	-	-	-	NA
2850	450	22	0000	COCURR SUPPLIES HIGH SCHOOL	1,490.98	1,464.93	1,554.96	1,554.63	1,601.00	46.04	2.96%
2850	450	22	0024	COCURR SUPPLIES - ROBOTICS	3,000.00	2,293.51	3,000.00	682.00	3,000.00	-	0.00%
2850	450	23	0000	COCURR SUPPLIES RMS	-	-	-	-	-	-	NA
2850	450	23	0025	COCURR SUPPLIES RMS - LEGO	-	292.00	1,600.00	1,268.90	1,600.00	-	0.00%
2850	450	24	0000	COCURR SUPPLIES OBMS	-	-	-	-	-	-	NA
2850	450	24	0025	COCURR SUPPLIES OBMS - LEGO	900.00	925.90	1,200.00	1,018.90	1,200.00	-	0.00%
2850	450	35	0000	COCURR SUPPLIES MUSIC	26,000.00	25,571.43	25,000.00	14,112.46	24,000.00	(1,000.00)	-4.00%
2850	450	21	0000	COCURR SUPPLIES SYCAMORE	-	-	-	-	-	-	NA
2850	476	23	0025	COCURR MEMBERSHIPS - LEGOS RMS	-	-	-	-	-	-	NA
2850	476	24	0025	COCURR MEMBERSHIPS - LEGOS OBMS	-	-	-	-	-	-	NA
2850	479	22	0024	COCURR CONTRACTED SERVICES - ROBOTICS	6,500.00	6,000.00	6,500.00	5,700.00	6,000.00	(500.00)	-7.69%
2850	479	23	0025	COCURR CONTRACTED SERVICES - LEGOS	-	-	-	-	-	-	NA
2850	479	30	0000	COCURR CONTRACTED SERVICES - ROBOTICS	-	-	-	-	-	-	NA
2850	479	23	0000	CONTRACTED SERVICES RMS	-	-	-	-	-	-	NA
2850 Total				CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	710,619.17	741,090.20	721,776.58	334,940.14	759,885.73	38,109.15	5.28%
2855	150	36	0000	INTERSCHOLASTIC COACHING	1,070,873.34	1,086,021.00	1,097,866.00	632,452.00	1,163,472.00	65,606.00	5.98%
2855	151	36	0000	GAME SUPERVISION IN HOUSE	93,879.25	98,179.07	100,000.00	55,337.04	101,500.00	1,500.00	1.50%
2855	200	36	0000	ATHLETICS EQUIPMENT	18,225.00	18,220.80	73,829.00	37,156.99	39,186.00	(34,643.00)	-46.92%
2855	450	36	0000	ATHLETICS SUPPLIES & MATERIALS	162,108.32	161,923.09	151,507.77	134,849.23	118,947.45	(32,560.32)	-21.49%
2855	473	36	0005	ATHLETICS OFFICIALS FEES	124,800.00	126,399.43	132,288.00	135,323.22	148,400.00	16,112.00	12.18%
2855	475	36	0000	ATHLETICS TRAVEL & CONFERENCE	15,000.00	16,015.31	18,500.00	7,101.00	22,000.00	3,500.00	18.92%
2855	476	36	0000	ATHLETICS DUES & SUBSCRIPTIONS	32,300.00	36,724.53	38,110.00	33,365.00	35,651.01	(2,458.99)	-6.45%
2855	477	36	0005	ATHLETICS STUDENT AWARDS	2,500.00	-	2,500.00	-	2,500.00	-	0.00%
2855	478	36	0000	CONFERENCE, STUDENT PARTICIPATION	14,900.00	12,524.50	16,300.00	2,601.40	16,300.00	-	0.00%
2855	479	36	0000	ATHLETICS CONTRACTED SERVICES	48,800.00	124,688.94	49,300.00	13,711.35	52,000.00	2,700.00	5.48%

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2855	479	36	0005	ATHLETICS CONTEST FEES	15,800.00	12,682.00	15,800.00	10,375.00	15,800.00	-	0.00%
2855	479	36	0006	ATHLETICS CLEANING AND RECONDITIONING	25,000.00	22,000.00	25,000.00	4,274.88	25,000.00	-	0.00%
2855	490	36	0000	BOCES SUMMER ENRICHMENT	225,000.00	224,650.87	235,000.00	-	250,000.00	15,000.00	6.38%
2855 Total				INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	1,849,185.91	1,940,029.54	1,956,000.77	1,066,547.11	1,990,756.46	34,755.69	1.78%
5510	162	40	0000	DRIVER ASSTS	407,745.00	506,235.23	418,060.00	276,799.62	571,225.00	153,165.00	36.64%
5510	162	40	0001	DRIVER ASSTS OT	250.00	498.27	500.00	39.51	250.00	(250.00)	-50.00%
5510	163	40	0000	BUS DRIVERS	4,679,746.87	4,271,225.85	4,796,740.00	2,364,909.35	4,815,781.00	19,041.00	0.40%
5510	163	40	0001	BUS DRIVERS NON-INST OT	150,000.00	168,300.95	175,000.00	94,248.25	180,000.00	5,000.00	2.86%
5510	163	40	0002	BUS DRIVERS NON-INST DBL T	7,000.00	12,037.99	7,000.00	15,566.84	10,000.00	3,000.00	42.86%
5510	163	40	2223	TRANSPORTATION RETRO 2022-23	-	(9,222.06)	-	-	-	-	NA
5510	164	40	0000	TRANSPORTATION ADMIN	286,665.65	298,597.95	289,633.00	210,557.65	320,049.00	30,416.00	10.50%
5510	164	40	0001	TRANSPORTATION ADMIN, OT	2,500.00	4,312.99	5,000.00	599.42	4,600.00	(400.00)	-8.00%
5510	165	40	0000	TRANSPORTATION MECHANICS	770,152.40	769,306.29	719,308.50	481,211.93	730,843.32	11,534.82	1.60%
5510	165	40	0001	TRANSPORTATION MECHANICS, OT	4,000.00	34,676.63	25,000.00	11,537.11	15,000.00	(10,000.00)	-40.00%
5510	200	40	0000	TRANSPORTATION EQUIPMENT	62,000.00	12,572.02	62,000.00	15,329.83	62,000.00	-	0.00%
5510	210	40	0000	BUS PURCHASES	500,000.00	819,276.81	556,260.00	551,670.00	558,670.62	2,410.62	0.43%
5510	400	40	0000	BUS INSURANCE	160,000.00	156,623.00	160,000.00	188,665.00	192,877.00	32,877.00	20.55%
5510	401	40	0002	WORKERS COMPENSATION INSURANCE	130,000.00	-	130,000.00	-	130,000.00	-	0.00%
5510	450	40	0000	TRANSPORTATION SUPPLIES & MATERIALS	5,793.00	4,284.46	6,812.00	4,904.02	7,795.25	983.25	14.43%
5510	450	40	0001	TRANSPORTATION GASOLINE	625,000.00	409,816.75	619,000.00	209,480.73	649,000.00	30,000.00	4.85%
5510	475	40	0000	TRANSPORTATION TRAVEL & TOLLS	1,800.00	803.86	1,800.00	1,352.48	1,800.00	-	0.00%
5510	476	40	0000	TRANSPORTATION MEMBERSHIPS & SUBSCRIPTIONS	450.00	275.00	450.00	275.00	450.00	-	0.00%
5510	479	40	0000	TRANSPORTATION CONTRACTED SERVICES	75,000.00	72,720.75	75,840.95	47,483.19	80,000.00	4,159.05	5.48%
5510	490	40	0000	BOCES TRAINING COURSE	20,000.00	19,698.00	20,000.00	26,005.04	21,000.00	1,000.00	5.00%
5510	570	40	0000	BUS PARTS	225,000.00	237,484.31	400,000.00	145,741.27	420,000.00	20,000.00	5.00%
5510	570	40	0001	CONTRACTED BUS REPAIRS	44,500.00	16,141.93	45,000.00	11,087.79	47,250.00	2,250.00	5.00%
5510	572	40	0000	OIL & GREASE	14,500.00	5,666.00	15,000.00	7,285.14	15,750.00	750.00	5.00%
5510	573	40	0000	TIRES & TUBES	40,000.00	50,855.72	60,000.00	16,510.61	63,000.00	3,000.00	5.00%
5510 Total				DISTRICT TRANSPORTATION	8,212,102.91	7,862,188.70	8,588,404.45	4,681,259.78	8,897,341.19	308,936.74	3.60%
5530	165	40	0000	GARAGE CUSTODIAL, NON INST	76,200.68	78,468.88	79,398.80	51,411.49	52,797.80	(26,601.00)	-33.50%
5530	165	40	0001	GARAGE CUSTODIAL, OT	1,000.00	587.40	1,000.00	442.06	1,000.00	-	0.00%
5530	200	40	0000	GARAGE EQUIPMENT	7,500.00	4,995.00	7,500.00	5,300.00	7,500.00	-	0.00%
5530	450	40	0000	GARAGE SUPPLIES & MATERIALS	7,500.00	11,830.90	16,500.00	4,451.37	18,000.00	1,500.00	9.09%
5530	452	40	0000	GARAGE UNIFORMS	5,625.00	3,042.78	6,000.00	2,464.19	6,300.00	300.00	5.00%
5530	474	40	0000	GARAGE HEAT	1,200.00	430.92	1,200.00	-	1,200.00	-	0.00%
5530	474	40	0003	GARAGE WATER	300.00	493.00	300.00	-	300.00	-	0.00%
5530	474	40	0004	GARAGE TELEPHONE	600.00	365.26	600.00	-	600.00	-	0.00%
5530	477	40	0000	GARAGE ELECTRIC	9,000.00	6,267.52	9,000.00	-	9,000.00	-	0.00%
5530	479	40	0000	GARAGE CONTRACTED SERVICES	30,500.00	12,753.14	31,000.00	4,969.94	32,500.00	1,500.00	4.84%
5530 Total				GARAGE BUILDING	139,425.68	119,234.80	152,498.80	69,039.05	129,197.80	(23,301.00)	-15.28%
5540	479	40	0000	CONT TRANSP (year 2 of 4 year multi year contract extension)	4,000,000.00	3,781,163.05	4,585,000.00	1,927,782.22	5,102,465.60	517,465.60	11.29%
5540 Total				CONTRACT TRANSPORT	4,000,000.00	3,781,163.05	4,585,000.00	1,927,782.22	5,102,465.60	517,465.60	11.29%
5581	490	40	0000	BOCES / SPECIAL ED TRANSPORTATION	-	-	-	-	-	-	NA
5581 Total				BOCES / SPECIAL ED TRANSPORTATION	-	-	-	-	-	-	NA
9010	800	03	0000	EMPLOYEE RETIREMENT	3,185,839.00	2,772,815.33	4,019,496.00	2,618,156.18	4,314,835.00	295,339.00	7.35%
9010 Total				STATE RETIREMENT	3,185,839.00	2,772,815.33	4,019,496.00	2,618,156.18	4,314,835.00	295,339.00	7.35%

**PROPOSED BUDGET
2025-2026**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
9020	800	03	0000	TEACHERS RETIREMENT(NYS Mandated % Inc.)	8,311,060.00	7,378,339.75	8,500,949.45	3,623,082.73	8,655,368.00	154,418.55	1.82%
9020 Total				TEACHERS RETIREMENT	8,311,060.00	7,378,339.75	8,500,949.45	3,623,082.73	8,655,368.00	154,418.55	1.82%
9030	800	03	0000	SOCIAL SECURITY	8,325,550.00	8,649,559.50	8,390,516.81	4,657,615.75	8,339,833.00	(50,683.81)	-0.60%
9030 Total				SOCIAL SECURITY	8,325,550.00	8,649,559.50	8,390,516.81	4,657,615.75	8,339,833.00	(50,683.81)	-0.60%
9040	800	03	0001	WORKERS COMPENSATION	1,650,000.00	1,371,442.75	1,500,000.00	903,849.14	1,400,000.00	(100,000.00)	-6.67%
9040	800	03	0002	WORKERS COMPENSATION ADMIN FEE	44,625.00	25,235.00	26,000.00	33,790.00	35,000.00	9,000.00	34.62%
9040	800	03	0003	EXCESS WORKER'S COMPENSATION	185,000.00	187,764.00	195,000.00	166,831.00	195,000.00	-	0.00%
9040 Total				WORKER COMPENSATION	1,879,625.00	1,584,441.75	1,721,000.00	1,104,470.14	1,630,000.00	(91,000.00)	-5.29%
9045	800	03	0000	LIFE INSURANCE	60,000.00	69,033.91	78,200.00	48,058.23	80,000.00	1,800.00	2.30%
9045 Total				LIFE INSURANCE	60,000.00	69,033.91	78,200.00	48,058.23	80,000.00	1,800.00	2.30%
9050	800	03	0000	UNEMPLOYMENT INSURANCE	60,000.00	35,952.80	117,000.00	23,435.97	117,000.00	-	0.00%
9050 Total				UNEMPLOYMENT INSURANCE	60,000.00	35,952.80	117,000.00	23,435.97	117,000.00	-	0.00%
9055	800	03	0000	DISABILITY INSURANCE	75,000.00	69,739.12	75,000.00	56,299.66	90,000.00	15,000.00	20.00%
9055	800	03	0001	LONG TERM DISABILITY	12,000.00	9,539.95	12,000.00	6,556.42	12,000.00	-	0.00%
9055 Total				DISABILITY INSURANCE	87,000.00	79,279.07	87,000.00	62,856.08	102,000.00	15,000.00	17.24%
9060	800	03	0001	DENTAL ADMIN FEES	15,000.00	13,533.30	15,000.00	9,551.98	15,000.00	-	0.00%
9060	800	03	0002	DENTAL CLAIMS	25,000.00	(118,474.15)	25,000.00	(86,683.71)	25,000.00	-	0.00%
9060	800	03	0003	NYS EMPLOYEE HEALTH INS	26,305,544.00	23,756,720.50	27,299,151.84	16,818,278.54	29,058,696.56	1,759,544.72	6.45%
9060	800	03	0004	MEDICARE REIMBURSEMENT	2,400,000.00	2,165,747.70	2,600,000.00	946,289.60	2,600,000.00	-	0.00%
9060	800	03	0005	INSURANCE WAIVERS	5,008,517.00	4,324,146.01	4,883,942.00	1,916,202.67	4,581,888.35	(302,053.65)	-6.18%
9060	800	03	0006	VISION CARE	87,000.00	75,563.19	87,000.00	49,462.96	87,000.00	-	0.00%
9060	800	03	0007	DELTA DENTAL ADMIN FEE	28,000.00	30,427.80	28,000.00	17,496.40	28,000.00	-	0.00%
9060	800	03	0008	DELTA DENTAL CLAIMS	230,000.00	336,928.67	230,000.00	115,537.08	230,000.00	-	0.00%
9060	800	03	0009	SUN LIFE DENTAL	5,665.00	4,274.59	5,665.00	3,044.58	6,000.00	335.00	5.91%
9060 Total				HOSPITAL, MEDICAL & DENTAL INSURANCE	34,104,726.00	30,588,867.61	35,173,758.84	19,789,180.10	36,631,584.92	1,457,826.08	4.14%
9089	800	03	0000	RETIREMENT INCENTIVE	272,000.00	150,056.97	300,000.00	47,461.96	300,000.00	-	0.00%
9089	810	03	0000	COMPENSATED ABSENCES	650,000.00	519,178.06	980,000.00	124,263.72	980,000.00	-	0.00%
9089 Total				OTHER (INCENTIVE & COMPENSATED ABSENCES)	922,000.00	669,235.03	1,280,000.00	171,725.68	1,280,000.00	-	0.00%
9711	600	03	0000	PRINCIPAL, SERIAL BOND CONST.	3,820,000.00	3,820,000.00	2,000,000.00	2,000,000.00	2,585,000.00	585,000.00	29.25%
9711	700	03	0000	INTEREST, SERIAL BOND CONST.	317,875.00	317,875.00	2,903,766.67	2,903,766.67	1,623,875.00	(1,279,891.67)	-44.08%
9711 Total				SERIAL BOND	4,137,875.00	4,137,875.00	4,903,766.67	4,903,766.67	4,208,875.00	(694,891.67)	-14.17%
9712	700	03	0000	EXCEL BOND INTEREST	-	-	-	-	-	-	NA
9712 Total				BOND INTEREST	-	-	-	-	-	-	NA
9731	600	03	0000	PRINCIPAL, BOND ANTICIPATION NOTE	450,000.00	450,000.00	1,000,000.00	-	1,500,000.00	500,000.00	50.00%
9731	700	03	0000	INTEREST, BOND ANTICIPATION NOTE	2,384,351.00	2,431,017.34	2,200,000.00	-	2,800,000.00	600,000.00	27.27%
9731 Total				BAN	2,834,351.00	2,881,017.34	3,200,000.00	-	4,300,000.00	1,100,000.00	34.38%
9760	700	03	0000	INTEREST, TAX ANTIC NOTES/REVENUE ANTIC NOTES	1,700,000.00	1,658,680.56	1,800,000.00	-	1,800,000.00	-	0.00%
9760 Total				DEBT SERVICE (BONDS, BANS, AND TANS - NOT EPC)	1,700,000.00	1,658,680.56	1,800,000.00	-	1,800,000.00	-	0.00%
9785	600	03	0000	INSTALLMENT PURCHASE DEBT - PRINCIPAL EPC	950,200.00	950,199.99	483,490.00	483,489.87	-	(483,490.00)	NA
9785	700	03	0000	INSTALLMENT PURCHASE DEBT - INTEREST EPC	28,142.00	28,141.89	5,682.00	5,681.07	-	(5,682.00)	NA
9785	600	03	2021	INSTALLMENT PURCHASE DEBT- PRINCIPAL EPC 2021	1,295,291.00	1,295,290.40	1,317,795.84	656,060.46	1,340,693.00	22,897.16	1.74%
9785	700	03	2021	INSTALLMENT PURCHASE DEBT- INTEREST EPC 2021	318,125.00	318,123.10	295,618.00	150,646.29	272,722.00	(22,896.00)	-7.75%
9785 Total				DEBT SERVICE - ENERGY PERFORMANCE CONTRACT	2,591,758.00	2,591,755.38	2,102,585.84	1,295,877.69	1,613,415.00	(489,170.84)	-23.27%
9787	600	03	0809	INSTALLMENT BUS PURCHASE - PRINCIPAL - 0809	-	-	-	-	-	-	NA
9787	600	03	0910	INSTALLMENT BUS PURCHASE - PRINCIPAL - 0910	-	-	-	-	-	-	NA
9787	700	03	0809	INSTALLMENT BUS PURCHASE - INTEREST - 0809	-	-	-	-	-	-	NA

**PROPOSED BUDGET
2025-2026**

FUNC	OBJ	LOC	PRG	ACCOUNT TITLE	May Adopted Budget 2023/24	Final Exp FY 23/24	May Adopted Budget 2024/25	Fiscal Year to Date Expenditures as of 2-24-25	DRAFT BUDGET 2025/26	Dollar Change	Percent Change
9787	700	03	0910	INSTALLMENT BUS PURCHASE - INTEREST - 0910	-		-	-	-	-	NA
9787 Total				INSTALLMENT BUS PURCHASE	-	-	-	-	-	-	NA
9788	600	03	0000	DEBT SERVICE - LEASED ASSETS PRINCIPAL	400,000.00	-	400,000.00	-	400,000.00	-	0.00%
9788	700	03	0000	DEBT SERVICE - LEASED ASSETS INTERESET	5,000.00	-	5,000.00	-	5,000.00	-	0.00%
9788 Total				DEBT SERVICE	405,000.00	-	405,000.00	-	405,000.00	-	0.00%
9901	930	03	0000	TRANSFER TO SCHOOL LUNCH	525,000.00	13,825.93	-	-	-	-	NA
9901	950	03	0000	TRANSFER TO SPECIAL AID	400,000.00	400,000.00	400,000.00	-	400,000.00	-	0.00%
9901	951	03	0000	TRANSFER TO CAPITAL HD--2014 CAPITAL PROJECT	-			-	-	-	NA
9901 Total				TRANSFER TO SPECIAL AID (AND SCHOOL LUNCH)	925,000.00	413,825.93	400,000.00	-	400,000.00	-	0.00%
9950	920	03	0000	TRANSFER TO CAPITAL FUND/CAP REPAIRS PREMM	-		-	-	-	-	NA
9950	950	03	0000	TRANSFER TO CAPITAL FUND	300,000.00	300,000.00	-	-	316,808.82	316,808.82	NA
9950 Total				TRANSFER TO CAPITAL	300,000.00	300,000.00	-	-	316,808.82	316,808.82	NA
GRAND TOTAL					215,379,811.82	208,660,313.47	222,573,018.00	118,496,152.96	229,058,919.50	6,485,901.49	2.91%

CONNETQUOT CSD - NEW YORK STATE REPORT CARD [2023 - 24]

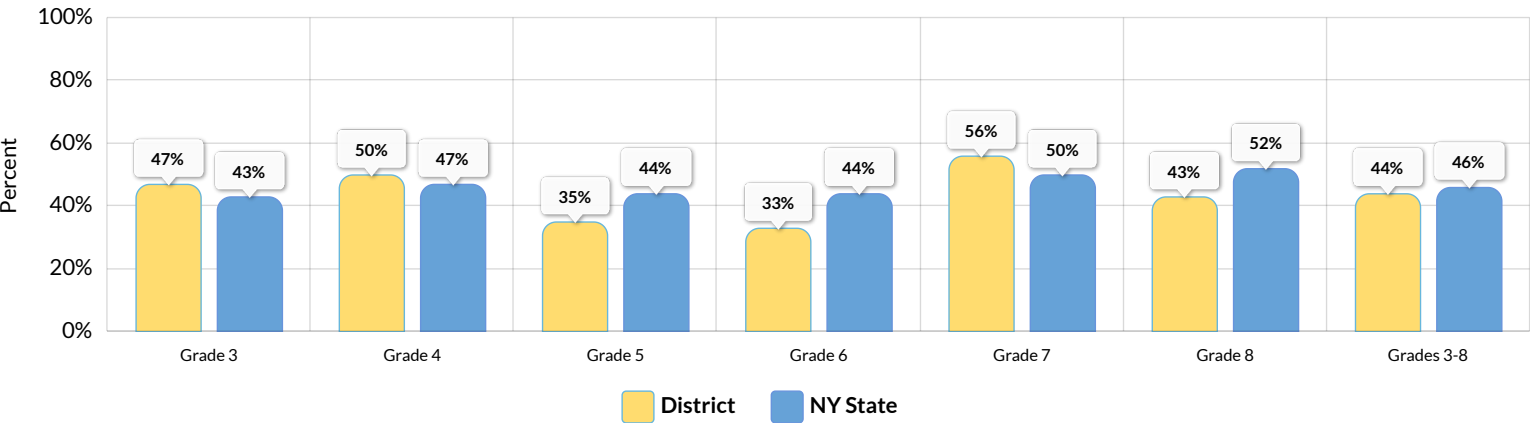
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

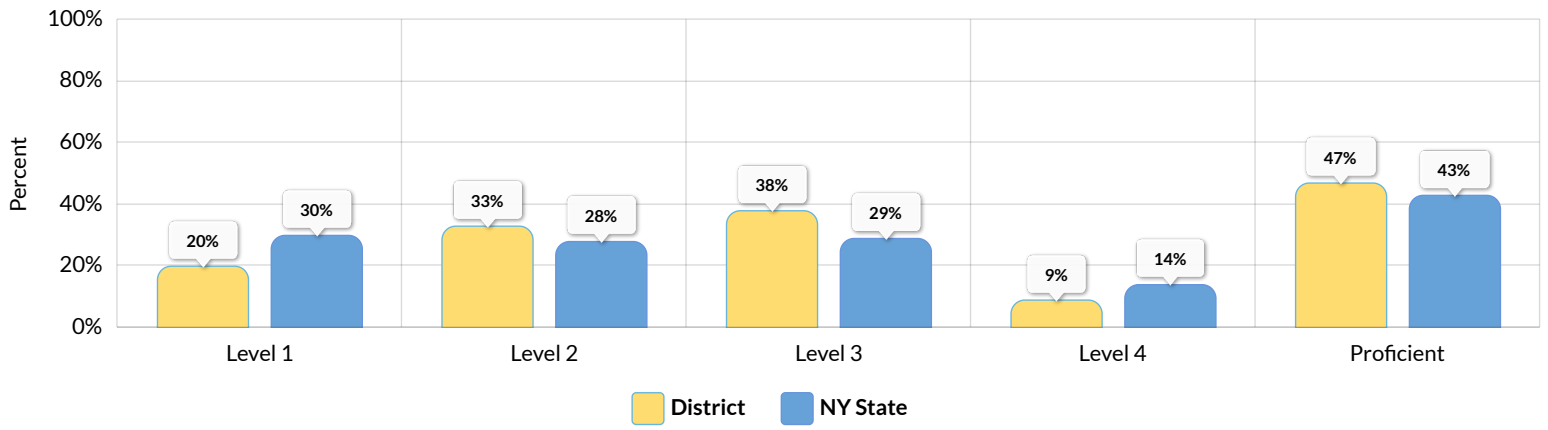


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	360	179	50%	181	50%	36	20%	60	33%	69	38%	16	9%	85	47%
Grade 4	412	267	65%	145	35%	31	21%	42	29%	52	36%	20	14%	72	50%
Grade 5	391	255	65%	136	35%	44	32%	45	33%	35	26%	12	9%	47	35%
Grade 6	388	281	72%	107	28%	29	27%	43	40%	29	27%	6	6%	35	33%
Grade 7	436	349	80%	87	20%	16	18%	22	25%	33	38%	16	18%	49	56%
Grade 8	469	395	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%
Grades 3-8	2,456	1,726	70%	730	30%	177	24%	233	32%	238	33%	82	11%	320	44%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



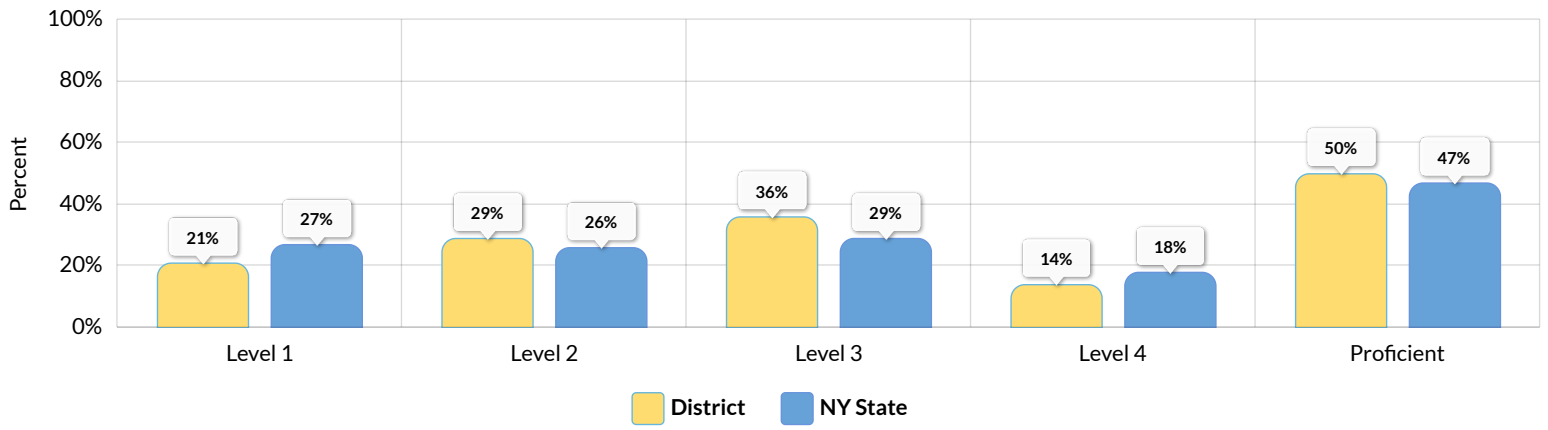
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	179	50%	181	50%	36	20%	60	33%	69	38%	16	9%	85	47%
Female	172	83	48%	89	52%	13	15%	30	34%	38	43%	8	9%	46	52%
Male	188	96	51%	92	49%	23	25%	30	33%	31	34%	8	9%	39	42%
General Education Students	294	127	43%	167	57%	26	16%	56	34%	69	41%	16	10%	85	51%
Students with Disabilities	66	52	79%	14	21%	10	71%	4	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	4	18%	8	36%	6	27%	4	18%	10	45%
Black or African American	14	5	36%	9	64%	3	33%	3	33%	3	33%	0	0%	3	33%
Hispanic or Latino	89	48	54%	41	46%	9	22%	18	44%	13	32%	1	2%	14	34%
White	221	118	53%	103	47%	20	19%	29	28%	43	42%	11	11%	54	52%
Multiracial	10	4	40%	6	60%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	123	63	51%	60	49%	18	30%	19	32%	18	30%	5	8%	23	38%
Not Economically Disadvantaged	237	116	49%	121	51%	18	15%	41	34%	51	42%	11	9%	62	51%
English Language Learner	23	12	52%	11	48%	4	36%	7	64%	0	0%	0	0%	0	0%
Non-English Language Learner	337	167	50%	170	50%	32	19%	53	31%	69	41%	16	9%	85	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	179	50%	180	50%	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	173	49%	179	51%	—	—	—	—	—	—	—	—	—	—
Not Migrant	360	179	50%	181	50%	36	20%	60	33%	69	38%	16	9%	85	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	360	179	50%	181	50%	36	20%	60	33%	69	38%	16	9%	85	47%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



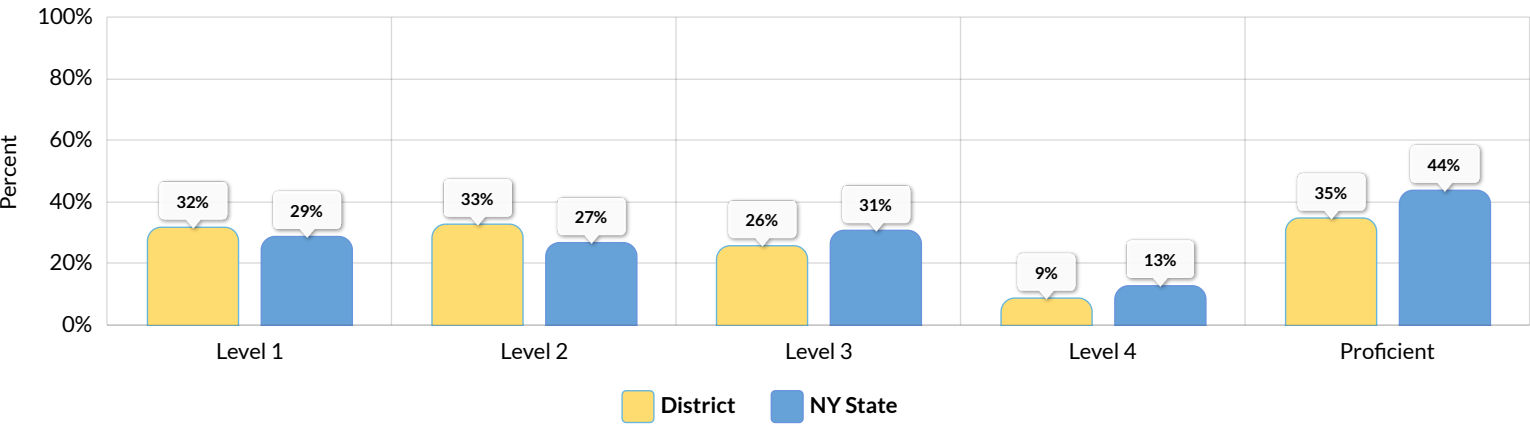
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	411	267	65%	144	35%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	407	265	65%	142	35%	—	—	—	—	—	—	—	—	—	—
Not Migrant	412	267	65%	145	35%	31	21%	42	29%	52	36%	20	14%	72	50%
Parent Not in Armed Forces	412	267	65%	145	35%	31	21%	42	29%	52	36%	20	14%	72	50%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



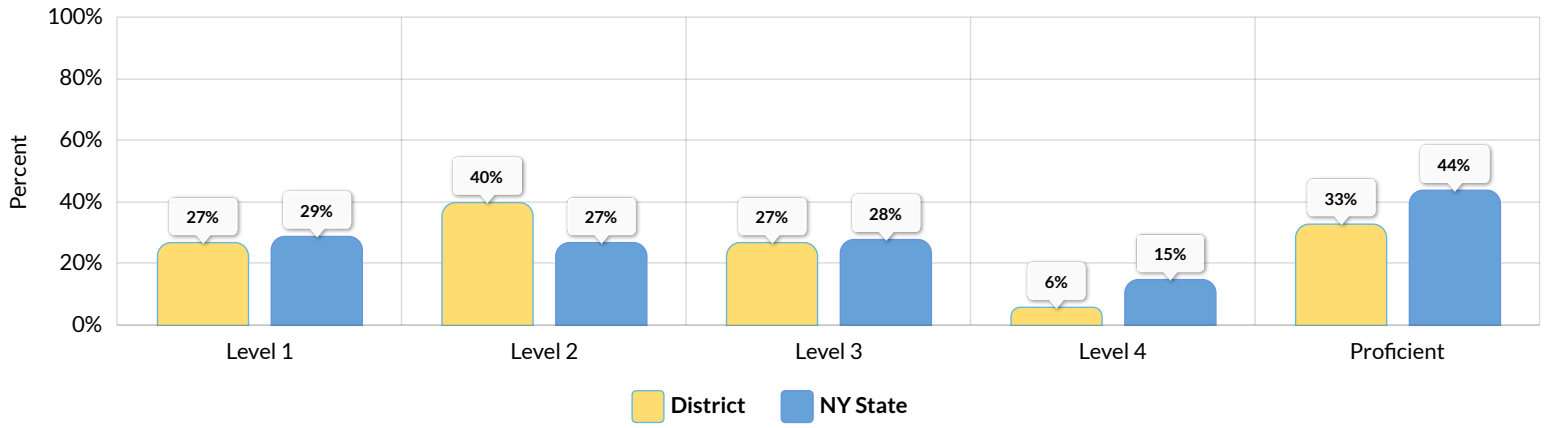
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	255	65%	136	35%	44	32%	45	33%	35	26%	12	9%	47	35%
Female	185	115	62%	70	38%	17	24%	23	33%	22	31%	8	11%	30	43%
Male	206	140	68%	66	32%	27	41%	22	33%	13	20%	4	6%	17	26%
General Education Students	312	192	62%	120	38%	32	27%	41	34%	35	29%	12	10%	47	39%
Students with Disabilities	79	63	80%	16	20%	12	75%	4	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	9	35%	17	65%	7	41%	3	18%	6	35%	1	6%	7	41%
Black or African American	18	9	50%	9	50%	5	56%	2	22%	1	11%	1	11%	2	22%
Hispanic or Latino	83	54	65%	29	35%	13	45%	10	34%	3	10%	3	10%	6	21%
White	252	176	70%	76	30%	19	25%	28	37%	22	29%	7	9%	29	38%
Multiracial	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	140	85	61%	55	39%	19	35%	20	36%	11	20%	5	9%	16	29%
Not Economically Disadvantaged	251	170	68%	81	32%	25	31%	25	31%	24	30%	7	9%	31	38%
English Language Learner	26	15	58%	11	42%	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learner	365	240	66%	125	34%	35	28%	43	34%	35	28%	12	10%	47	38%
Not in Foster Care	391	255	65%	136	35%	44	32%	45	33%	35	26%	12	9%	47	35%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	387	252	65%	135	35%	—	—	—	—	—	—	—	—	—	—
Not Migrant	391	255	65%	136	35%	44	32%	45	33%	35	26%	12	9%	47	35%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	391	255	65%	136	35%	44	32%	45	33%	35	26%	12	9%	47	35%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



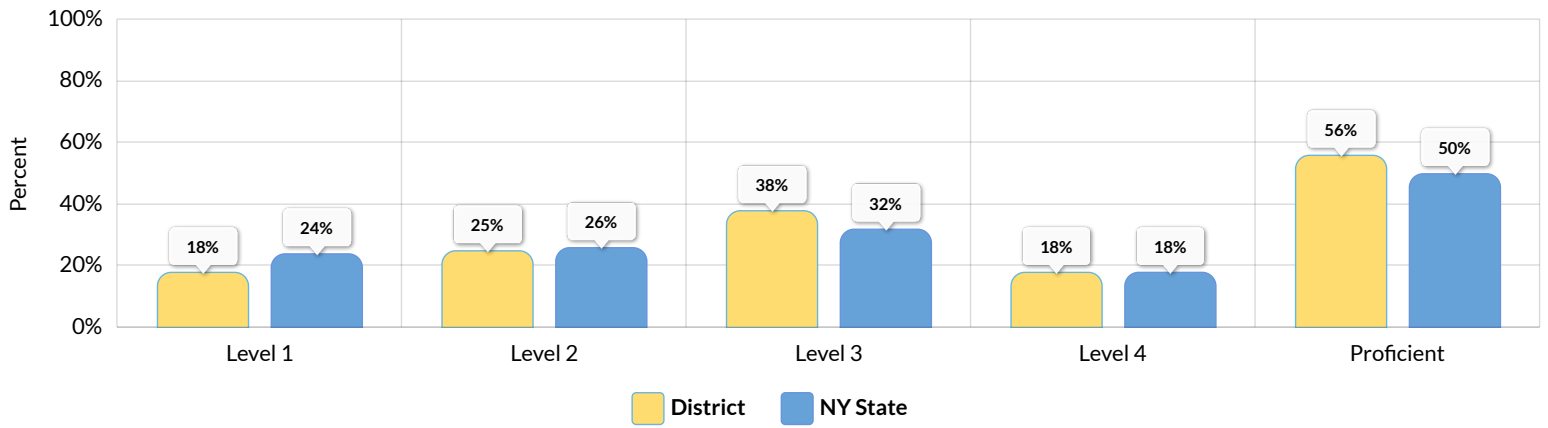
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	387	281	73%	106	27%	—	—	—	—	—	—	—	—	—	—
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	379	272	72%	107	28%	29	27%	43	40%	29	27%	6	6%	35	33%
Not Migrant	388	281	72%	107	28%	29	27%	43	40%	29	27%	6	6%	35	33%
Parent Not in Armed Forces	388	281	72%	107	28%	29	27%	43	40%	29	27%	6	6%	35	33%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



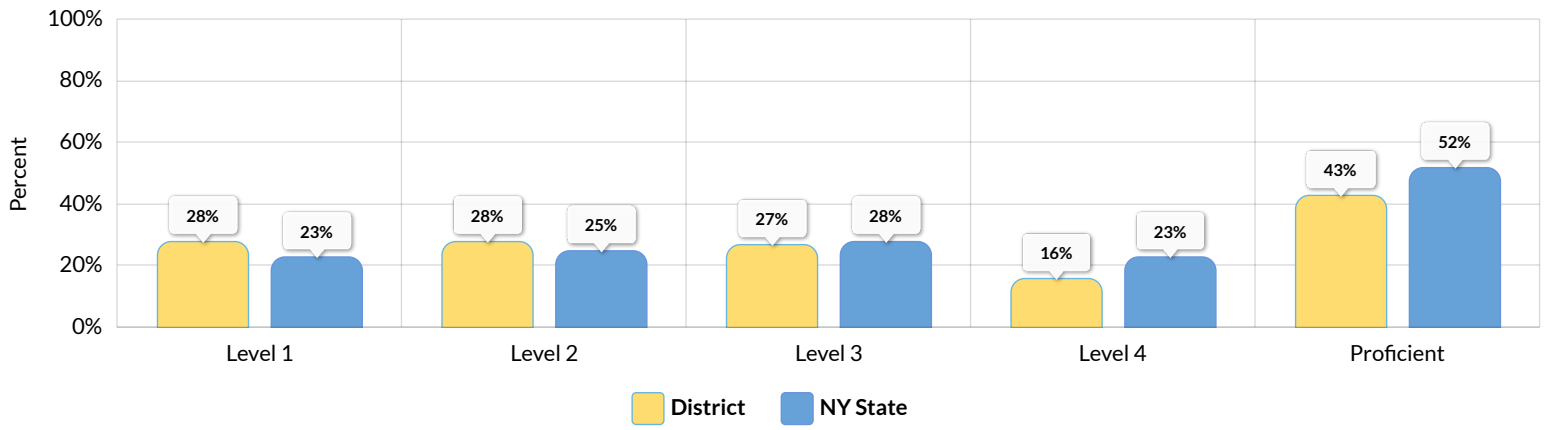
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	435	349	80%	86	20%	—	—	—	—	—	—	—	—	—	—
Homeless	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Homeless	429	343	80%	86	20%	—	—	—	—	—	—	—	—	—	—
Not Migrant	436	349	80%	87	20%	16	18%	22	25%	33	38%	16	18%	49	56%
Parent Not in Armed Forces	436	349	80%	87	20%	16	18%	22	25%	33	38%	16	18%	49	56%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



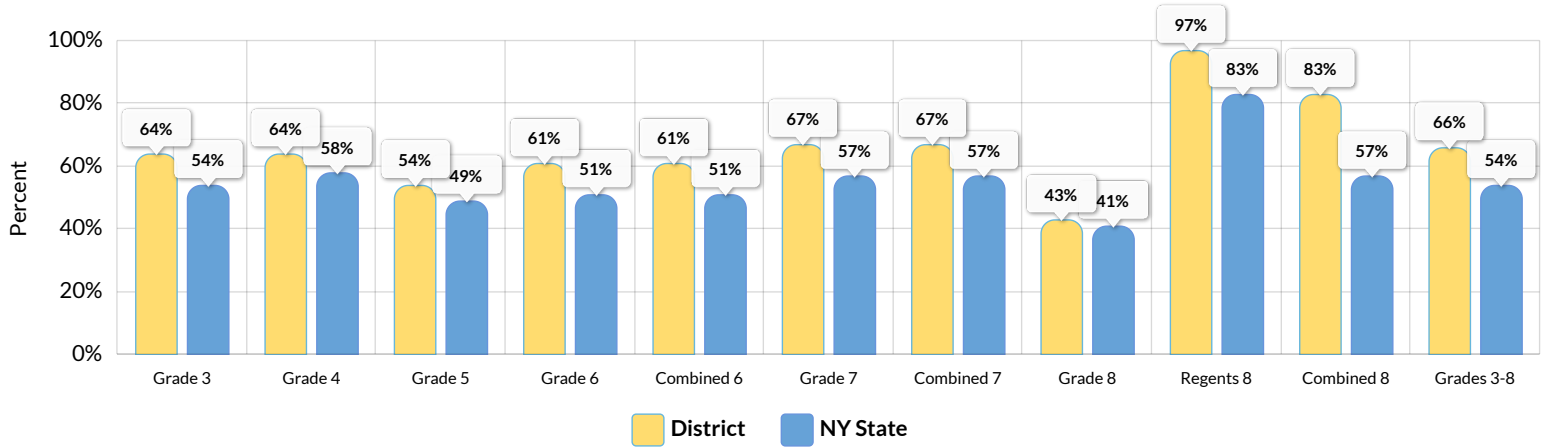
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	395	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%
Female	237	199	84%	38	16%	12	32%	8	21%	10	26%	8	21%	18	47%
Male	232	196	84%	36	16%	9	25%	13	36%	10	28%	4	11%	14	39%
General Education Students	384	319	83%	65	17%	18	28%	17	26%	18	28%	12	18%	30	46%
Students with Disabilities	85	76	89%	9	11%	3	33%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	31	22	71%	9	29%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	111	94	85%	17	15%	9	53%	3	18%	2	12%	3	18%	5	29%
White	308	261	85%	47	15%	11	23%	14	30%	16	34%	6	13%	22	47%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	43	33	77%	10	23%	1	10%	4	40%	2	20%	3	30%	5	50%
Economically Disadvantaged	154	126	82%	28	18%	10	36%	10	36%	5	18%	3	11%	8	29%
Not Economically Disadvantaged	315	269	85%	46	15%	11	24%	11	24%	15	33%	9	20%	24	52%
English Language Learner	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	451	381	84%	70	16%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	469	395	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	463	389	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%
Not Migrant	469	395	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%
Parent Not in Armed Forces	469	395	84%	74	16%	21	28%	21	28%	20	27%	12	16%	32	43%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



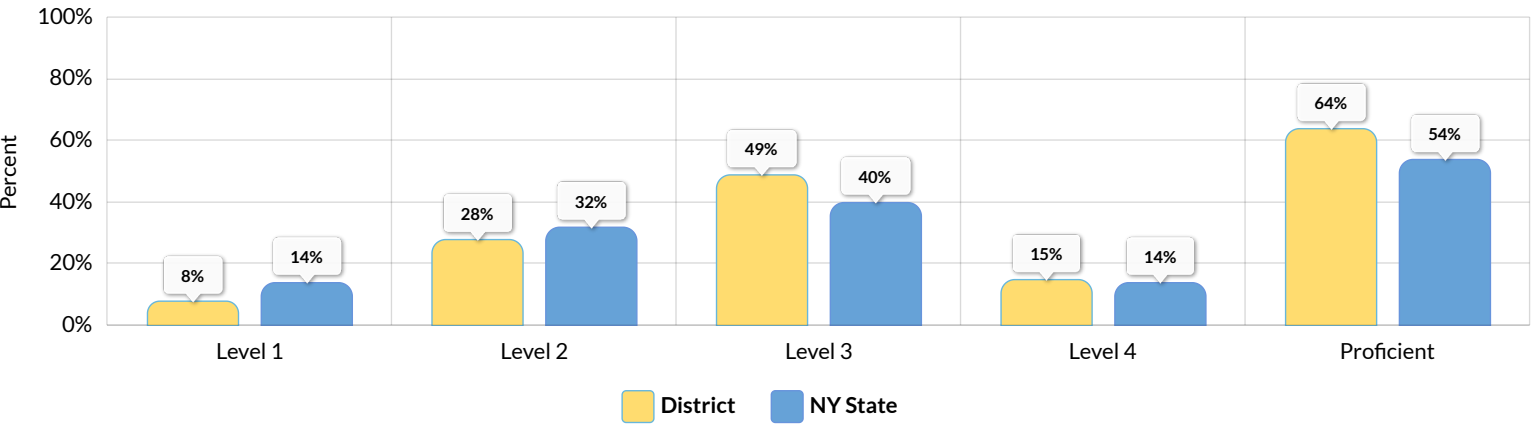
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	360	179	50%	181	50%	15	8%	50	28%	89	49%	27	15%	116	64%
Grade 4	412	255	62%	157	38%	19	12%	37	24%	74	47%	27	17%	101	64%
Grade 5	391	247	63%	144	37%	36	25%	30	21%	57	40%	21	15%	78	54%
Grade 6	388	287	74%	101	26%	10	10%	29	29%	49	49%	13	13%	62	61%
Combined 6	388	287	74%	101	26%	10	10%	29	29%	49	49%	13	13%	62	61%
Grade 7	436	355	81%	81	19%	5	6%	22	27%	30	37%	24	30%	54	67%
Combined 7	436	355	81%	81	19%	5	6%	22	27%	30	37%	24	30%	54	67%
Grade 8	469	429	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%
Regents 8	—	—	—	115	25%	2	2%	1	1%	18	16%	94	82%	112	97%
Combined 8	469	314	67%	155	33%	18	12%	8	5%	32	21%	97	63%	129	83%
Grades 3-8	2,456	1,637	67%	819	33%	103	13%	176	21%	331	40%	209	26%	540	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



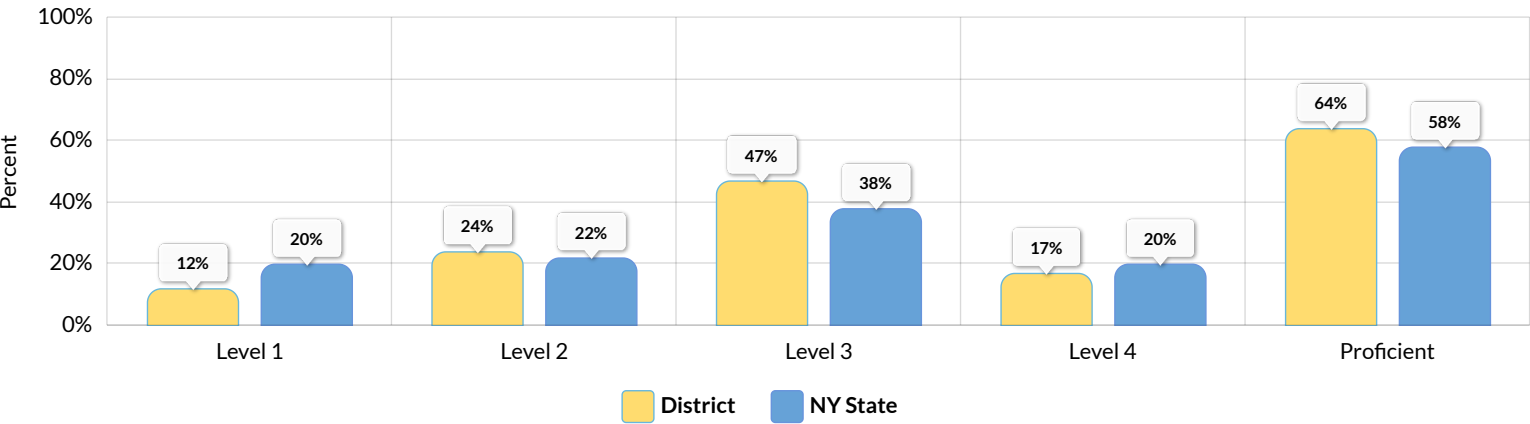
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	360	179	50%	181	50%	15	8%	50	28%	89	49%	27	15%	116	64%
Parent Not in Armed Forces	360	179	50%	181	50%	15	8%	50	28%	89	49%	27	15%	116	64%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



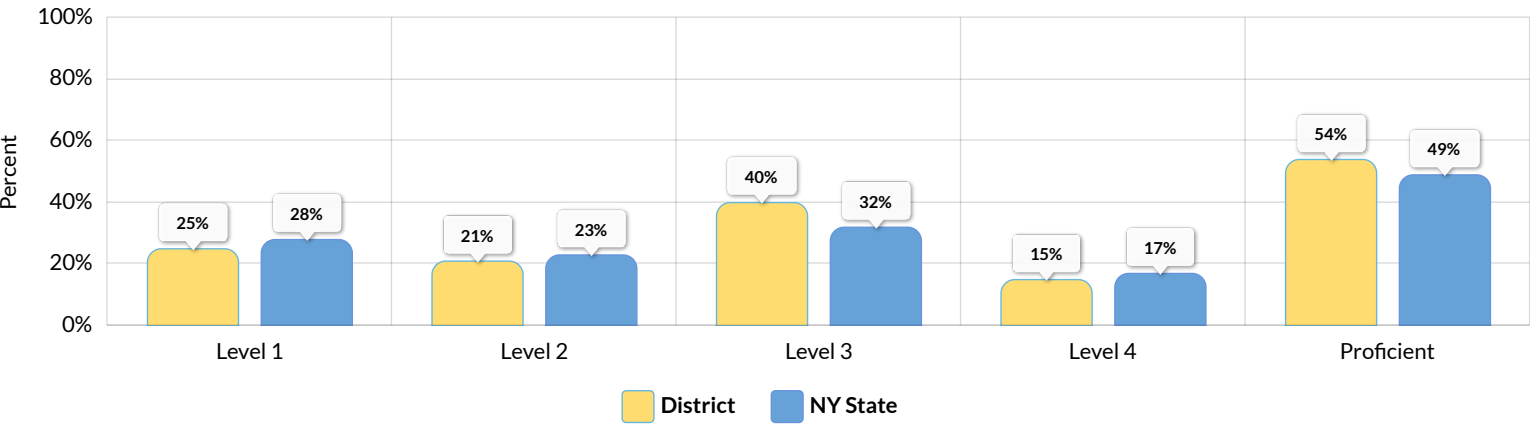
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	411	255	62%	156	38%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	407	253	62%	154	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	412	255	62%	157	38%	19	12%	37	24%	74	47%	27	17%	101	64%
Parent Not in Armed Forces	412	255	62%	157	38%	19	12%	37	24%	74	47%	27	17%	101	64%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



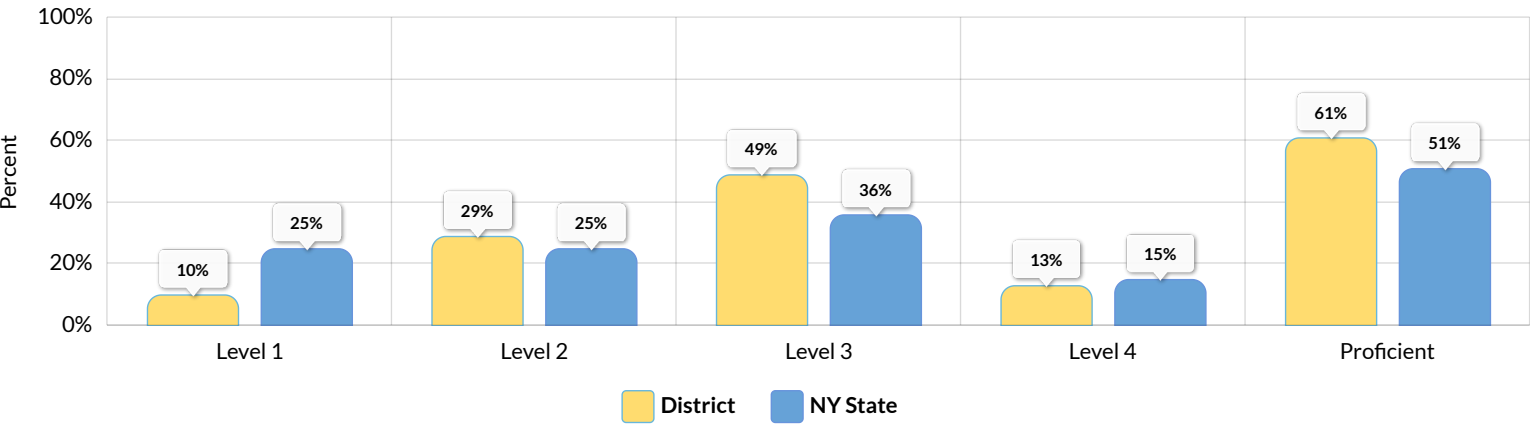
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	247	63%	144	37%	36	25%	30	21%	57	40%	21	15%	78	54%
Female	185	113	61%	72	39%	18	25%	19	26%	28	39%	7	10%	35	49%
Male	206	134	65%	72	35%	18	25%	11	15%	29	40%	14	19%	43	60%
General Education Students	312	184	59%	128	41%	25	20%	28	22%	54	42%	21	16%	75	59%
Students with Disabilities	79	63	80%	16	20%	11	69%	2	13%	3	19%	0	0%	3	19%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	9	35%	17	65%	5	29%	2	12%	9	53%	1	6%	10	59%
Black or African American	18	9	50%	9	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	49	59%	34	41%	13	38%	11	32%	6	18%	4	12%	10	29%
White	252	172	68%	80	32%	13	16%	14	18%	38	48%	15	19%	53	66%
Multiracial	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	17	57%	13	43%	5	38%	3	23%	4	31%	1	8%	5	38%
Economically Disadvantaged	140	87	62%	53	38%	19	36%	12	23%	16	30%	6	11%	22	42%
Not Economically Disadvantaged	251	160	64%	91	36%	17	19%	18	20%	41	45%	15	16%	56	62%
English Language Learner	26	9	35%	17	65%	12	71%	4	24%	1	6%	0	0%	1	6%
Non-English Language Learner	365	238	65%	127	35%	24	19%	26	20%	56	44%	21	17%	77	61%
Not in Foster Care	391	247	63%	144	37%	36	25%	30	21%	57	40%	21	15%	78	54%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	387	244	63%	143	37%	—	—	—	—	—	—	—	—	—	—
Not Migrant	391	247	63%	144	37%	36	25%	30	21%	57	40%	21	15%	78	54%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	391	247	63%	144	37%	36	25%	30	21%	57	40%	21	15%	78	54%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



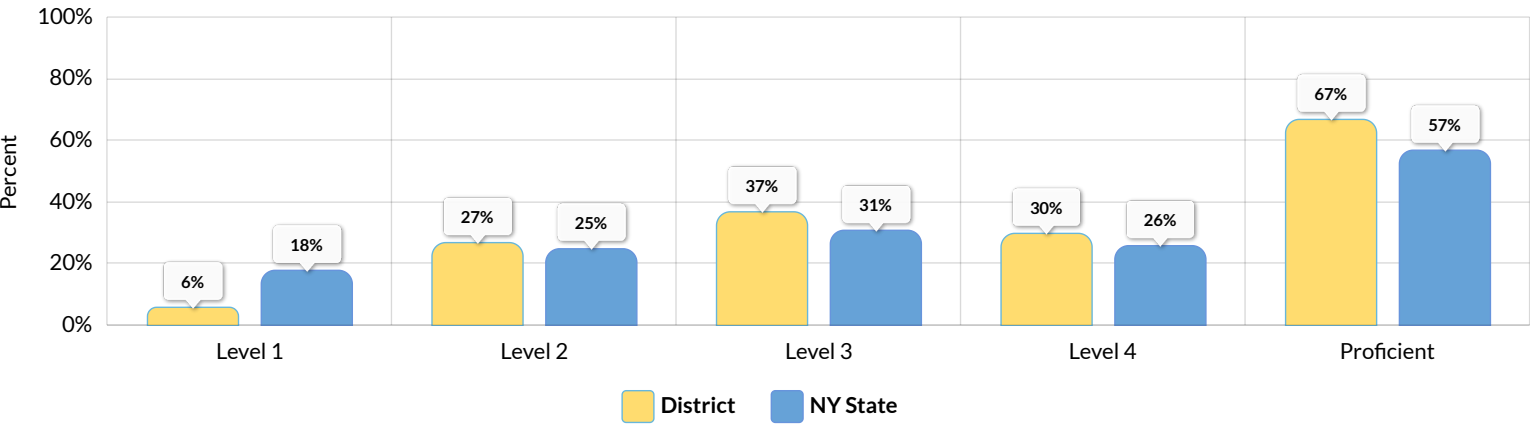
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	387	287	74%	100	26%	—	—	—	—	—	—	—	—	—	—
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	379	278	73%	101	27%	10	10%	29	29%	49	49%	13	13%	62	61%
Not Migrant	388	287	74%	101	26%	10	10%	29	29%	49	49%	13	13%	62	61%
Parent Not in Armed Forces	388	287	74%	101	26%	10	10%	29	29%	49	49%	13	13%	62	61%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



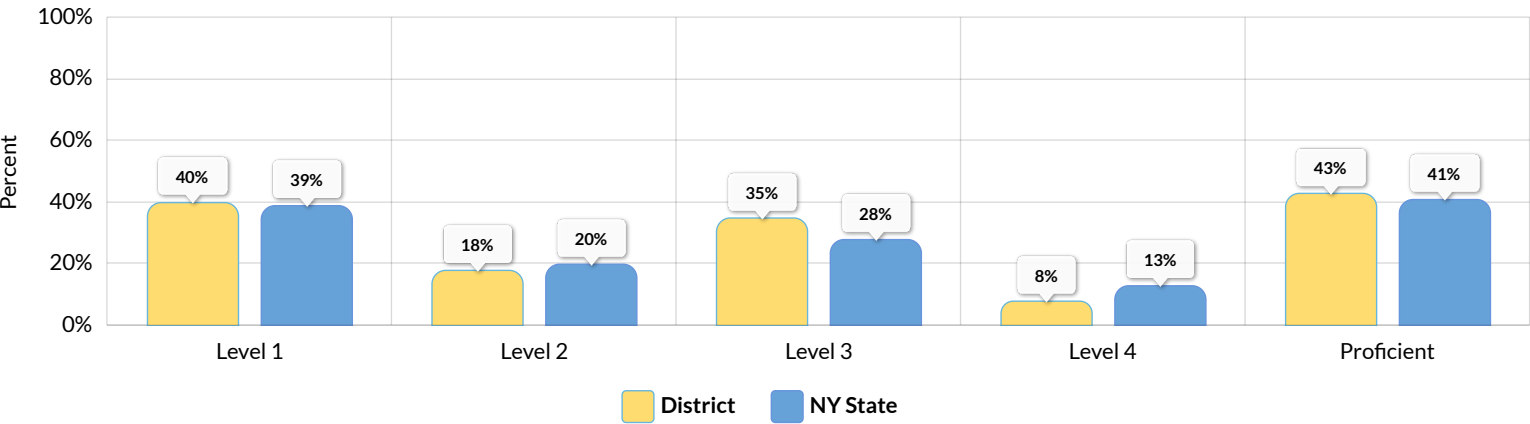
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Homeless	429	349	81%	80	19%	—	—	—	—	—	—	—	—	—	—
Not Migrant	436	355	81%	81	19%	5	6%	22	27%	30	37%	24	30%	54	67%
Parent Not in Armed Forces	436	355	81%	81	19%	5	6%	22	27%	30	37%	24	30%	54	67%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	429	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%
Female	237	217	92%	20	8%	8	40%	4	20%	7	35%	1	5%	8	40%
Male	232	212	91%	20	9%	8	40%	3	15%	7	35%	2	10%	9	45%
General Education Students	384	351	91%	33	9%	14	42%	6	18%	11	33%	2	6%	13	39%
Students with Disabilities	85	78	92%	7	8%	2	29%	1	14%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	31	25	81%	6	19%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	111	104	94%	7	6%	4	57%	2	29%	0	0%	1	14%	1	14%
White	308	282	92%	26	8%	9	35%	5	19%	11	42%	1	4%	12	46%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	43	36	84%	7	16%	3	43%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	154	138	90%	16	10%	6	38%	5	31%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	315	291	92%	24	8%	10	42%	2	8%	10	42%	2	8%	12	50%
English Language Learner	18	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	451	413	92%	38	8%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	469	429	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	463	423	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%
Not Migrant	469	429	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%
Parent Not in Armed Forces	469	429	91%	40	9%	16	40%	7	18%	14	35%	3	8%	17	43%

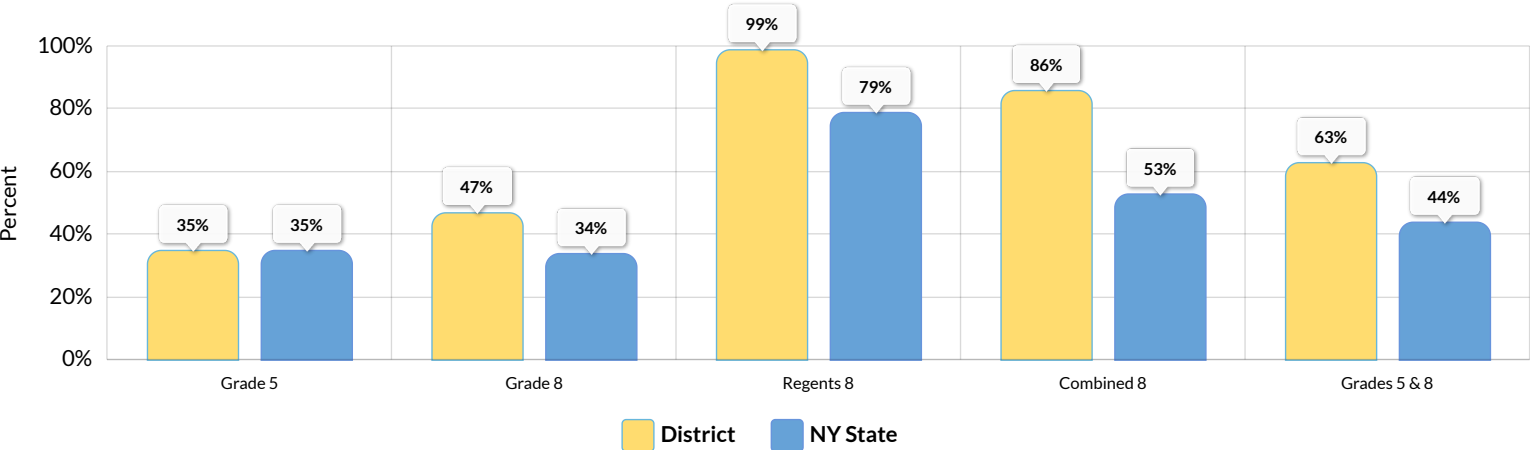
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



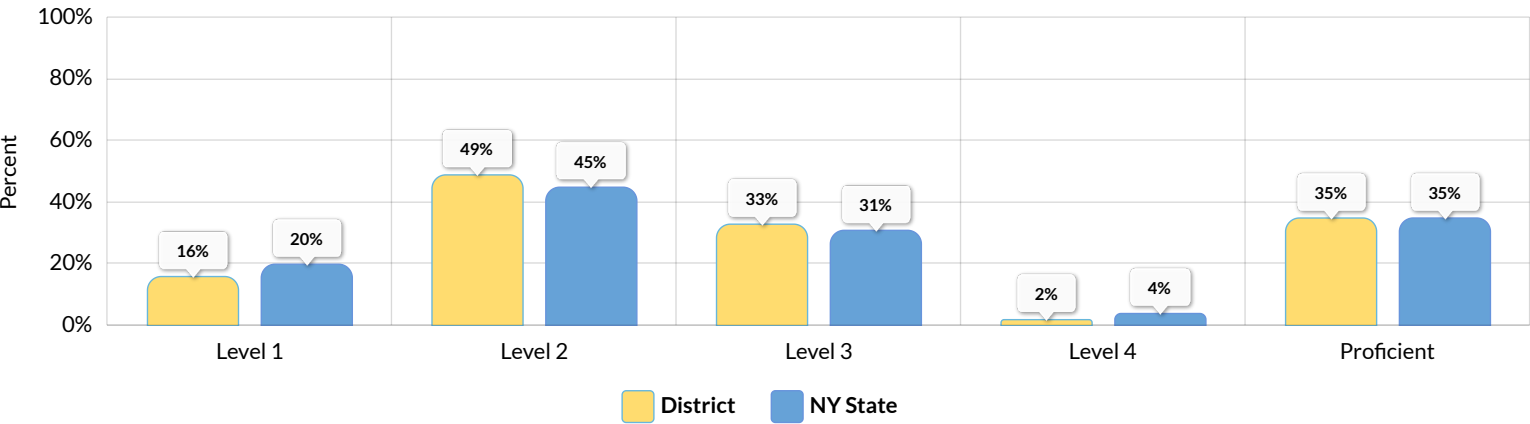
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	391	265	68%	126	32%	20	16%	62	49%	41	33%	3	2%	44	35%
Grade 8	469	431	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%
Regents 8	—	—	—	113	24%	1	1%	0	0%	13	12%	99	88%	112	99%
Combined 8	469	318	68%	151	32%	6	4%	15	10%	31	21%	99	66%	130	86%
Grades 5 & 8	860	583	68%	277	32%	26	9%	77	28%	72	26%	102	37%	174	63%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



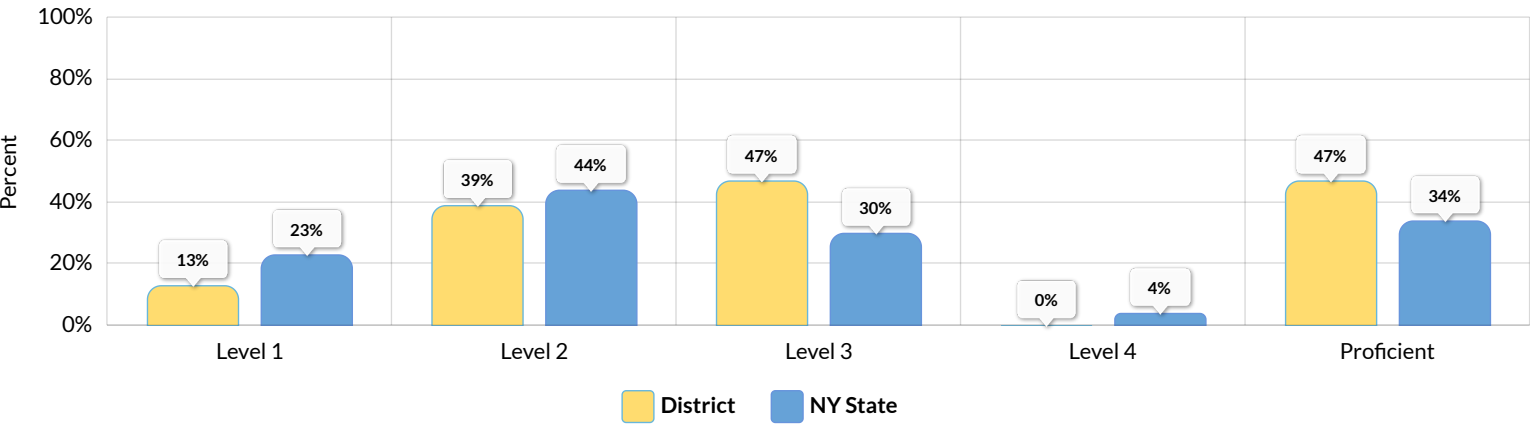
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	265	68%	126	32%	20	16%	62	49%	41	33%	3	2%	44	35%
Female	185	126	68%	59	32%	9	15%	30	51%	19	32%	1	2%	20	34%
Male	206	139	67%	67	33%	11	16%	32	48%	22	33%	2	3%	24	36%
General Education Students	312	200	64%	112	36%	14	13%	55	49%	40	36%	3	3%	43	38%
Students with Disabilities	79	65	82%	14	18%	6	43%	7	50%	1	7%	0	0%	1	7%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	13	50%	13	50%	3	23%	5	38%	5	38%	0	0%	5	38%
Black or African American	18	12	67%	6	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	52	63%	31	37%	10	32%	15	48%	5	16%	1	3%	6	19%
White	252	180	71%	72	29%	4	6%	36	50%	30	42%	2	3%	32	44%
Multiracial	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	20	67%	10	33%	3	30%	6	60%	1	10%	0	0%	1	10%
Economically Disadvantaged	140	90	64%	50	36%	13	26%	22	44%	15	30%	0	0%	15	30%
Not Economically Disadvantaged	251	175	70%	76	30%	7	9%	40	53%	26	34%	3	4%	29	38%
English Language Learner	26	14	54%	12	46%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	365	251	69%	114	31%	12	11%	58	51%	41	36%	3	3%	44	39%
Not in Foster Care	391	265	68%	126	32%	20	16%	62	49%	41	33%	3	2%	44	35%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	387	262	68%	125	32%	—	—	—	—	—	—	—	—	—	—
Not Migrant	391	265	68%	126	32%	20	16%	62	49%	41	33%	3	2%	44	35%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	391	265	68%	126	32%	20	16%	62	49%	41	33%	3	2%	44	35%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	431	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%
Female	237	218	92%	19	8%	4	21%	8	42%	7	37%	0	0%	7	37%
Male	232	213	92%	19	8%	1	5%	7	37%	11	58%	0	0%	11	58%
General Education Students	384	352	92%	32	8%	5	16%	13	41%	14	44%	0	0%	14	44%
Students with Disabilities	85	79	93%	6	7%	0	0%	2	33%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	31	27	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	111	101	91%	10	9%	2	20%	3	30%	5	50%	0	0%	5	50%
White	308	285	93%	23	7%	2	9%	12	52%	9	39%	0	0%	9	39%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	43	38	88%	5	12%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	154	136	88%	18	12%	2	11%	5	28%	11	61%	0	0%	11	61%
Not Economically Disadvantaged	315	295	94%	20	6%	3	15%	10	50%	7	35%	0	0%	7	35%
English Language Learner	18	17	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	451	414	92%	37	8%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	469	431	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	463	425	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%
Not Migrant	469	431	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%
Parent Not in Armed Forces	469	431	92%	38	8%	5	13%	15	39%	18	47%	0	0%	18	47%

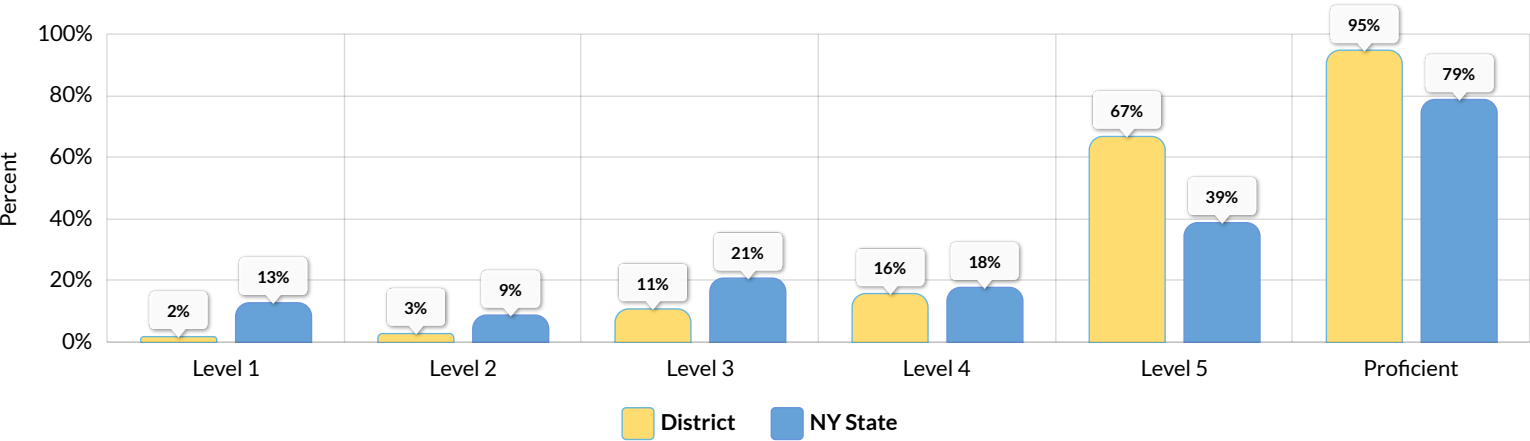
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

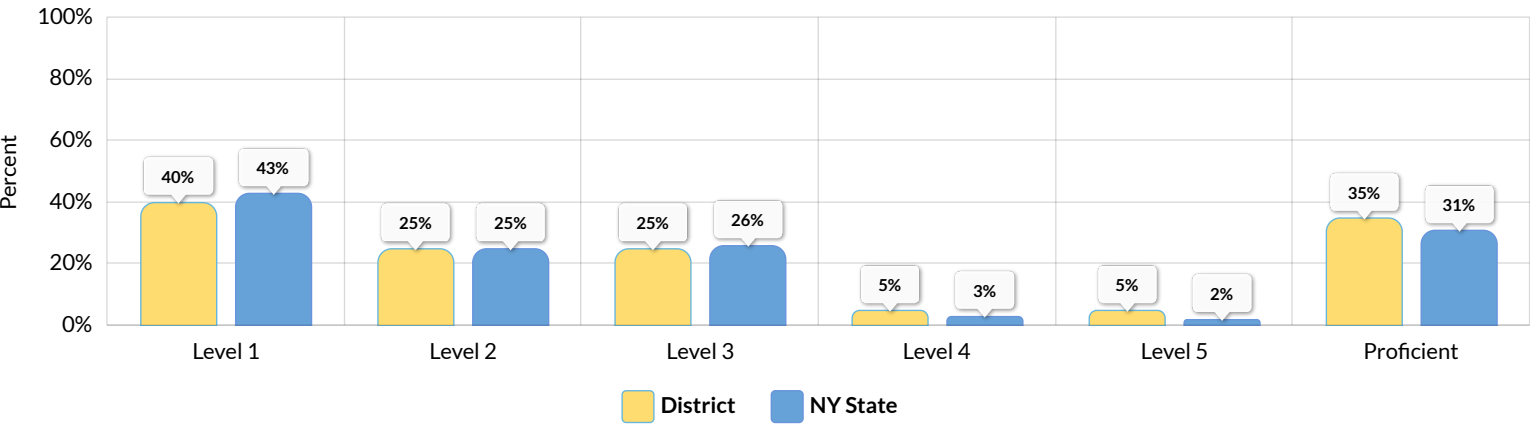


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	14	3%	53	11%	77	16%	315	67%	445	95%
Female	223	3	1%	5	2%	26	12%	21	9%	168	75%	215	96%
Male	244	5	2%	9	4%	27	11%	56	23%	147	60%	230	94%
General Education Students	381	1	0%	2	1%	27	7%	61	16%	290	76%	378	99%
Students with Disabilities	86	7	8%	12	14%	26	30%	16	19%	25	29%	67	78%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	1	3%	2	6%	5	16%	23	72%	30	94%
Black or African American	20	2	10%	1	5%	3	15%	0	0%	14	70%	17	85%
Hispanic or Latino	94	0	0%	2	2%	15	16%	19	20%	58	62%	92	98%
White	316	5	2%	10	3%	32	10%	52	16%	217	69%	301	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	149	3	2%	8	5%	28	19%	27	18%	83	56%	138	93%
Not Economically Disadvantaged	318	5	2%	6	2%	25	8%	50	16%	232	73%	307	97%
English Language Learner	14	1	7%	1	7%	6	43%	4	29%	2	14%	12	86%
Non-English Language Learner	453	7	2%	13	3%	47	10%	73	16%	313	69%	433	96%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	465	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	3	30%	1	10%	2	20%	4	40%	7	70%
Not Homeless	457	8	2%	11	2%	52	11%	75	16%	311	68%	438	96%
Not Migrant	467	8	2%	14	3%	53	11%	77	16%	315	67%	445	95%
Parent Not in Armed Forces	467	8	2%	14	3%	53	11%	77	16%	315	67%	445	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

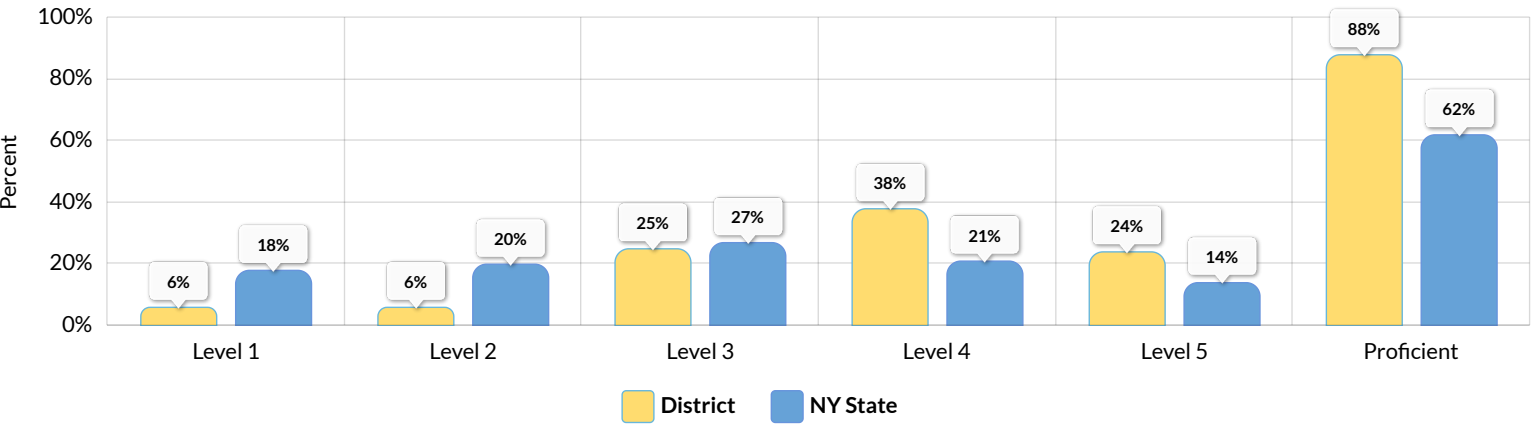


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	8	40%	5	25%	5	25%	1	5%	1	5%	7	35%
Female	9	3	33%	2	22%	3	33%	0	0%	1	11%	4	44%
Male	11	5	45%	3	27%	2	18%	1	9%	0	0%	3	27%
General Education Students	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Students with Disabilities	14	8	57%	4	29%	2	14%	0	0%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	13	4	31%	4	31%	3	23%	1	8%	1	8%	5	38%
Small Group Total: Race & Ethnicity	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Economically Disadvantaged	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
Not Economically Disadvantaged	10	5	50%	2	20%	3	30%	0	0%	0	0%	3	30%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	8	40%	5	25%	5	25%	1	5%	1	5%	7	35%
Not Homeless	20	8	40%	5	25%	5	25%	1	5%	1	5%	7	35%
Not Migrant	20	8	40%	5	25%	5	25%	1	5%	1	5%	7	35%
Parent Not in Armed Forces	20	8	40%	5	25%	5	25%	1	5%	1	5%	7	35%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



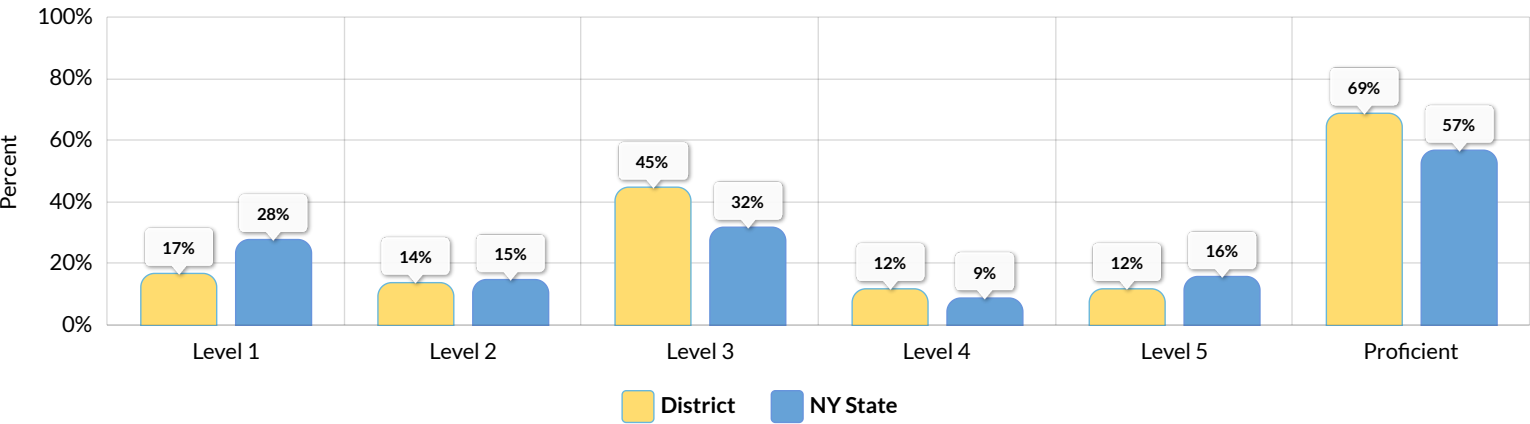
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	442	25	6%	28	6%	111	25%	170	38%	108	24%	389	88%
Female	230	8	3%	10	4%	55	24%	97	42%	60	26%	212	92%
Male	212	17	8%	18	8%	56	26%	73	34%	48	23%	177	83%
General Education Students	348	5	1%	10	3%	82	24%	147	42%	104	30%	333	96%
Students with Disabilities	94	20	21%	18	19%	29	31%	23	24%	4	4%	56	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	1	3%	9	29%	13	42%	7	23%	29	94%
Black or African American	19	2	11%	2	11%	8	42%	3	16%	4	21%	15	79%
Hispanic or Latino	92	11	12%	10	11%	23	25%	35	38%	13	14%	71	77%
White	289	10	3%	14	5%	71	25%	113	39%	81	28%	265	92%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	0	0%	6	55%	3	27%	9	82%
Economically Disadvantaged	142	15	11%	17	12%	39	27%	49	35%	22	15%	110	77%
Not Economically Disadvantaged	300	10	3%	11	4%	72	24%	121	40%	86	29%	279	93%
English Language Learner	13	3	23%	3	23%	1	8%	4	31%	2	15%	7	54%
Non-English Language Learner	429	22	5%	25	6%	110	26%	166	39%	106	25%	382	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	441	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Not Homeless	437	25	6%	27	6%	108	25%	170	39%	107	24%	385	88%
Not Migrant	442	25	6%	28	6%	111	25%	170	38%	108	24%	389	88%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	442	25	6%	28	6%	111	25%	170	38%	108	24%	389	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

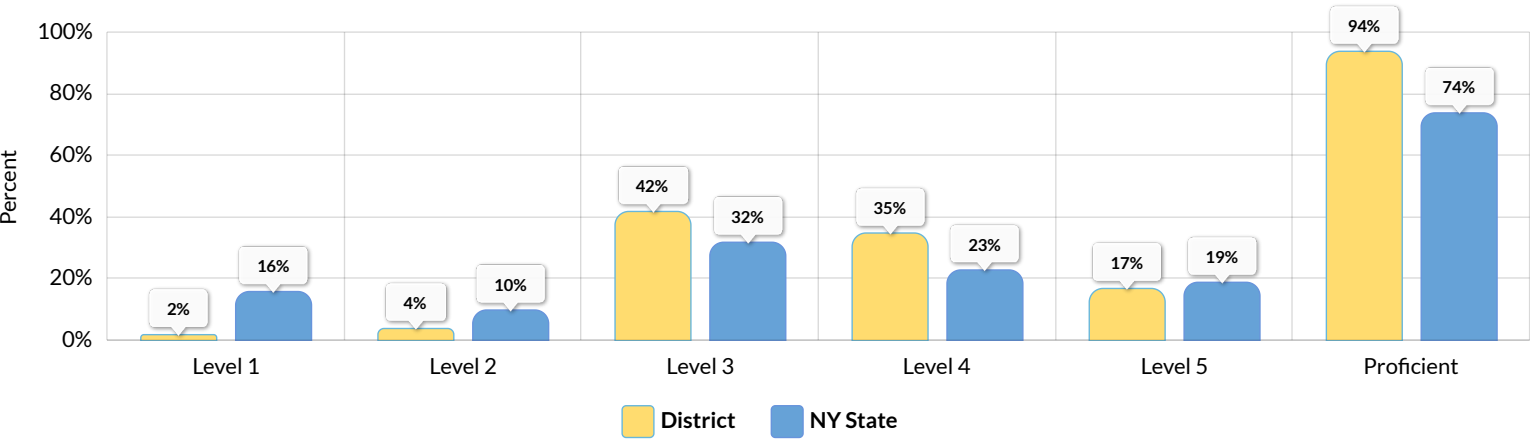


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%
Female	197	33	17%	35	18%	83	42%	22	11%	24	12%	129	65%
Male	207	36	17%	21	10%	99	48%	25	12%	26	13%	150	72%
General Education Students	362	53	15%	50	14%	165	46%	46	13%	48	13%	259	72%
Students with Disabilities	42	16	38%	6	14%	17	40%	1	2%	2	5%	20	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	4	15%	8	30%	4	15%	9	33%	21	78%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	85	22	26%	15	18%	33	39%	8	9%	7	8%	48	56%
White	280	44	16%	32	11%	135	48%	35	13%	34	12%	204	73%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	5	42%	6	50%	0	0%	0	0%	6	50%
Economically Disadvantaged	123	31	25%	22	18%	47	38%	12	10%	11	9%	70	57%
Not Economically Disadvantaged	281	38	14%	34	12%	135	48%	35	12%	39	14%	209	74%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	402	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	403	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Not Homeless	397	66	17%	55	14%	179	45%	47	12%	50	13%	276	70%
Not Migrant	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%
Parent Not in Armed Forces	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

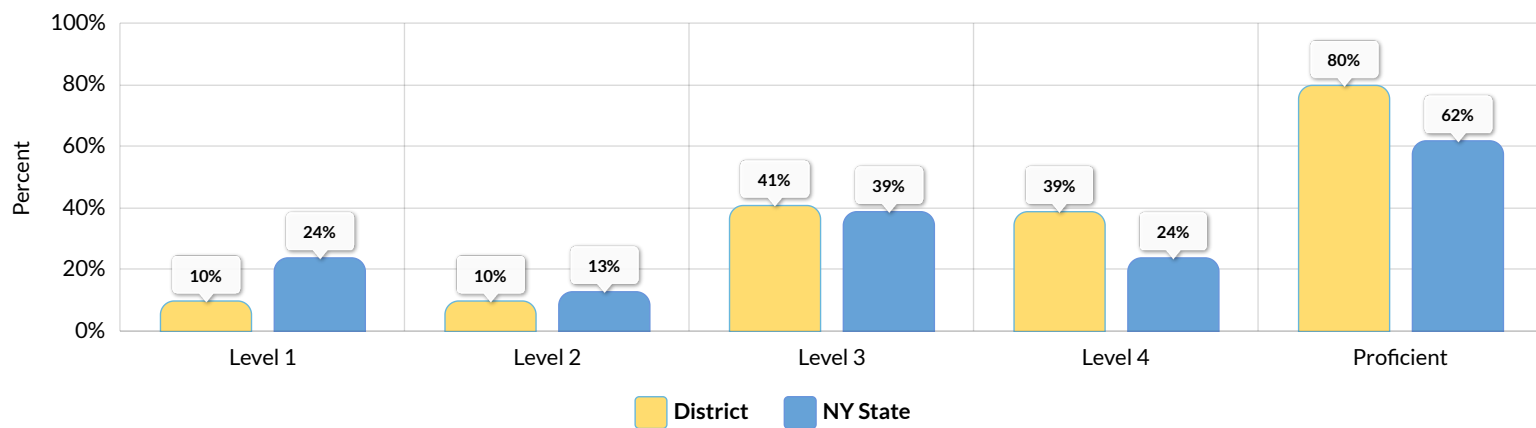


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Female	159	5	3%	6	4%	67	42%	60	38%	21	13%	148	93%
Male	171	3	2%	7	4%	70	41%	57	33%	34	20%	161	94%
General Education Students	315	6	2%	12	4%	131	42%	111	35%	55	17%	297	94%
Students with Disabilities	15	2	13%	1	7%	6	40%	6	40%	0	0%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	1	5%	6	30%	9	45%	4	20%	19	95%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	2	3%	3	5%	28	47%	22	37%	5	8%	55	92%
White	235	5	2%	8	3%	96	41%	81	34%	45	19%	222	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	1	7%	1	7%	7	47%	5	33%	1	7%	13	87%
Economically Disadvantaged	85	3	4%	3	4%	41	48%	26	31%	12	14%	79	93%
Not Economically Disadvantaged	245	5	2%	10	4%	96	39%	91	37%	43	18%	230	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	329	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Homeless	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Not Homeless	325	8	2%	12	4%	135	42%	116	36%	54	17%	305	94%
Not Migrant	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Parent Not in Armed Forces	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

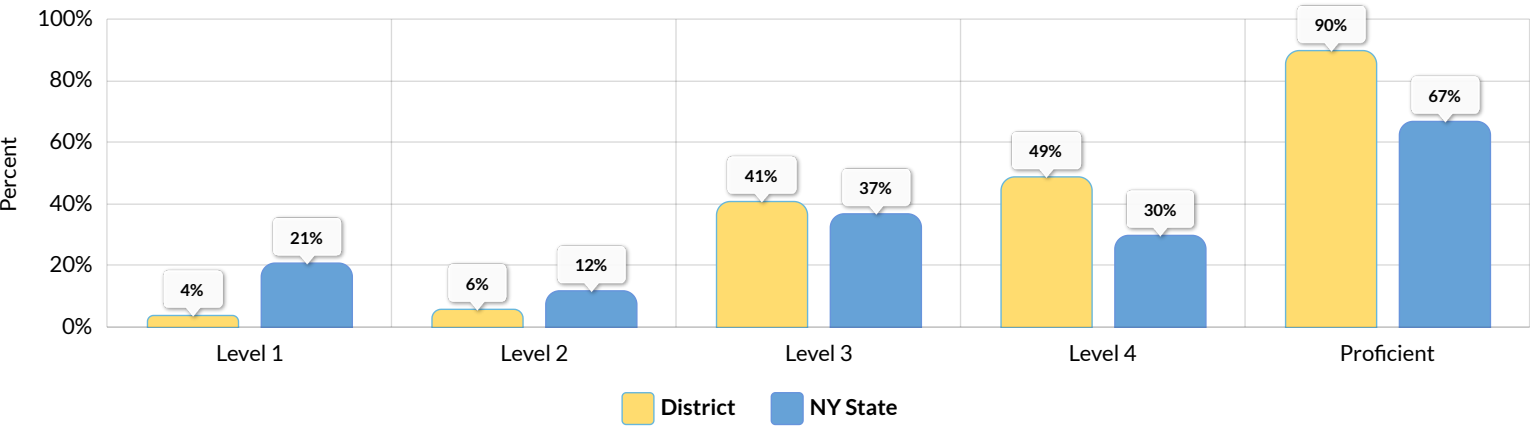


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	430	42	10%	45	10%	176	41%	167	39%	343	80%
Female	201	16	8%	20	10%	88	44%	77	38%	165	82%
Male	229	26	11%	25	11%	88	38%	90	39%	178	78%
General Education Students	347	14	4%	28	8%	146	42%	159	46%	305	88%
Students with Disabilities	83	28	34%	17	20%	30	36%	8	10%	38	46%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	4	13%	2	7%	8	27%	16	53%	24	80%
Black or African American	7	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	102	14	14%	13	13%	41	40%	34	33%	75	74%
White	283	19	7%	28	10%	122	43%	114	40%	236	83%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	145	24	17%	22	15%	56	39%	43	30%	99	68%
Not Economically Disadvantaged	285	18	6%	23	8%	120	42%	124	44%	244	86%
English Language Learner	22	5	23%	6	27%	8	36%	3	14%	11	50%
Non-English Language Learner	408	37	9%	39	10%	168	41%	164	40%	332	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	429	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	428	—	—	—	—	—	—	—	—	—	—
Not Migrant	430	42	10%	45	10%	176	41%	167	39%	343	80%
Parent Not in Armed Forces	430	42	10%	45	10%	176	41%	167	39%	343	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

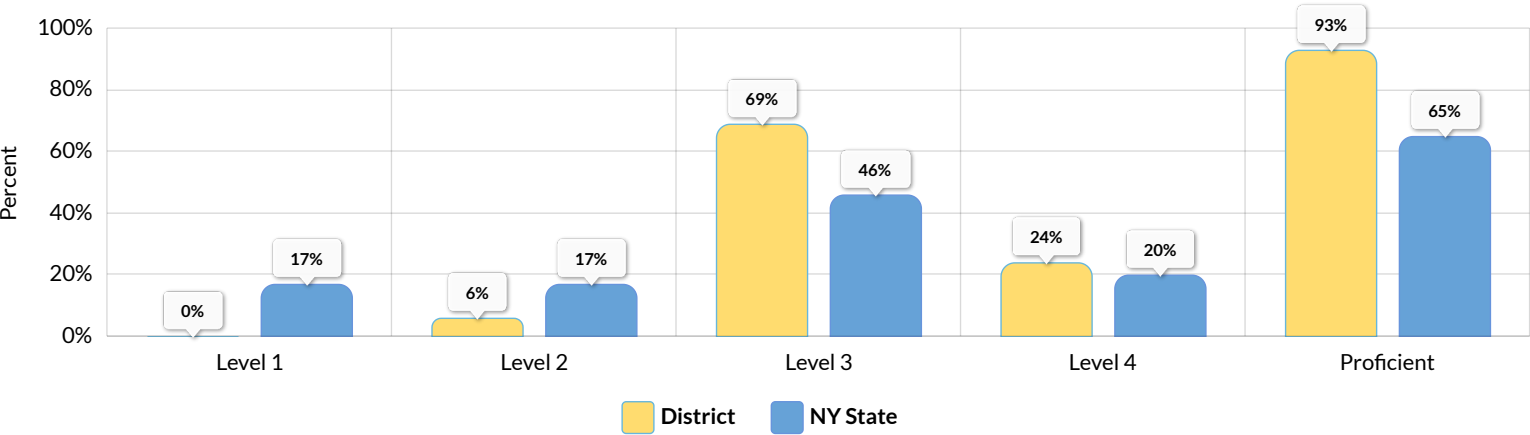


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	405	16	4%	25	6%	166	41%	198	49%	364	90%
Female	216	6	3%	20	9%	84	39%	106	49%	190	88%
Male	189	10	5%	5	3%	82	43%	92	49%	174	92%
General Education Students	344	9	3%	14	4%	131	38%	190	55%	321	93%
Students with Disabilities	61	7	11%	11	18%	35	57%	8	13%	43	70%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	2	6%	14	42%	16	48%	30	91%
Black or African American	18	2	11%	1	6%	11	61%	4	22%	15	83%
Hispanic or Latino	72	4	6%	4	6%	39	54%	25	35%	64	89%
White	275	9	3%	18	7%	100	36%	148	54%	248	90%
Multiracial	7	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	115	8	7%	9	8%	60	52%	38	33%	98	85%
Not Economically Disadvantaged	290	8	3%	16	6%	106	37%	160	55%	266	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	404	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	405	16	4%	25	6%	166	41%	198	49%	364	90%
Homeless	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	400	15	4%	25	6%	163	41%	197	49%	360	90%
Not Migrant	405	16	4%	25	6%	166	41%	198	49%	364	90%
Parent Not in Armed Forces	405	16	4%	25	6%	166	41%	198	49%	364	90%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

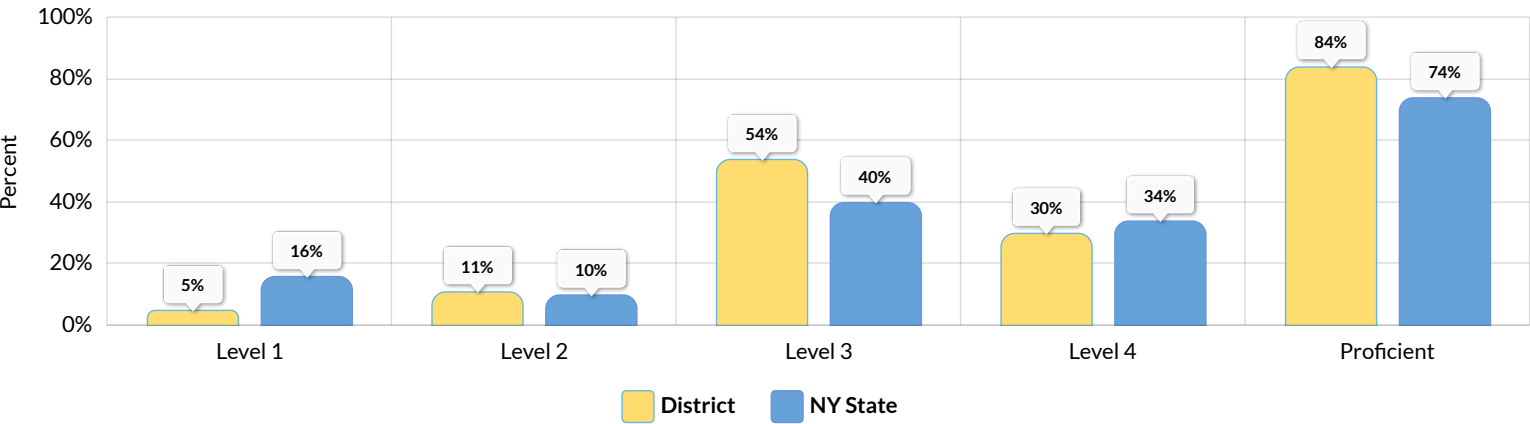


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	230	1	0%	14	6%	159	69%	56	24%	215	93%
Female	117	0	0%	9	8%	78	67%	30	26%	108	92%
Male	113	1	1%	5	4%	81	72%	26	23%	107	95%
General Education Students	225	1	0%	14	6%	155	69%	55	24%	210	93%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	2	5%	31	78%	7	18%	38	95%
White	173	1	1%	12	7%	118	68%	42	24%	160	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	10	59%	7	41%	17	100%
Economically Disadvantaged	53	0	0%	4	8%	38	72%	11	21%	49	92%
Not Economically Disadvantaged	177	1	1%	10	6%	121	68%	45	25%	166	94%
Non-English Language Learner	230	1	0%	14	6%	159	69%	56	24%	215	93%
Not in Foster Care	230	1	0%	14	6%	159	69%	56	24%	215	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	—	—	—	—	—	—	—	—	—	—
Not Migrant	230	1	0%	14	6%	159	69%	56	24%	215	93%
Parent Not in Armed Forces	230	1	0%	14	6%	159	69%	56	24%	215	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

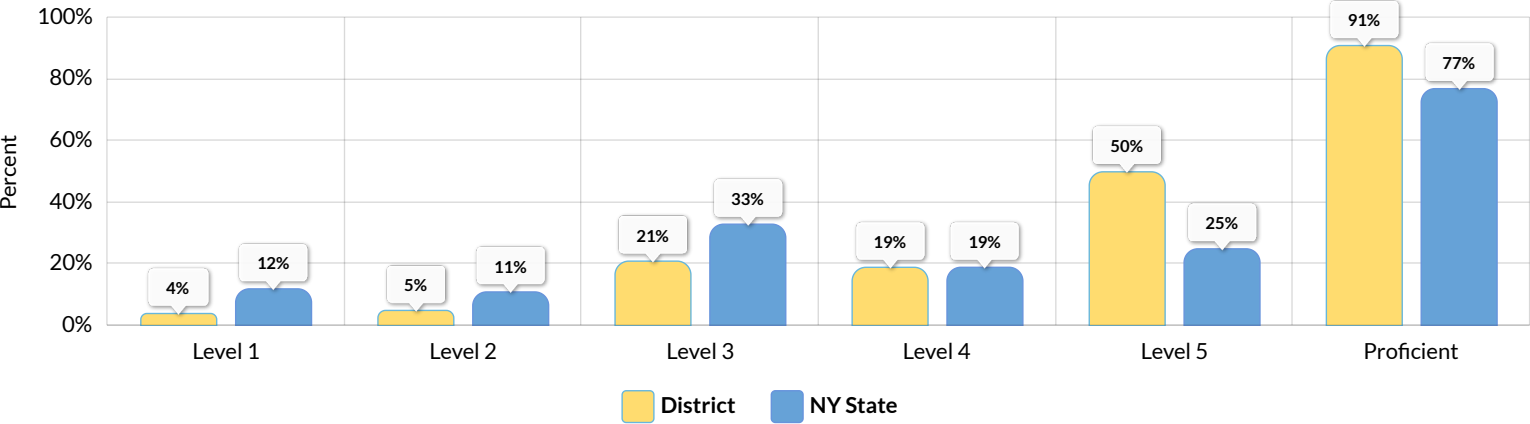


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	5	5%	12	11%	59	54%	33	30%	92	84%
Female	50	1	2%	6	12%	33	66%	10	20%	43	86%
Male	59	4	7%	6	10%	26	44%	23	39%	49	83%
General Education Students	109	5	5%	12	11%	59	54%	33	30%	92	84%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	1	6%	5	28%	12	67%	17	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	3	19%	8	50%	1	6%	9	56%
White	68	1	1%	8	12%	41	60%	18	26%	59	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	25	1	4%	2	8%	12	48%	10	40%	22	88%
Not Economically Disadvantaged	84	4	5%	10	12%	47	56%	23	27%	70	83%
Non-English Language Learner	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not in Foster Care	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not Homeless	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not Migrant	109	5	5%	12	11%	59	54%	33	30%	92	84%
Parent Not in Armed Forces	109	5	5%	12	11%	59	54%	33	30%	92	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

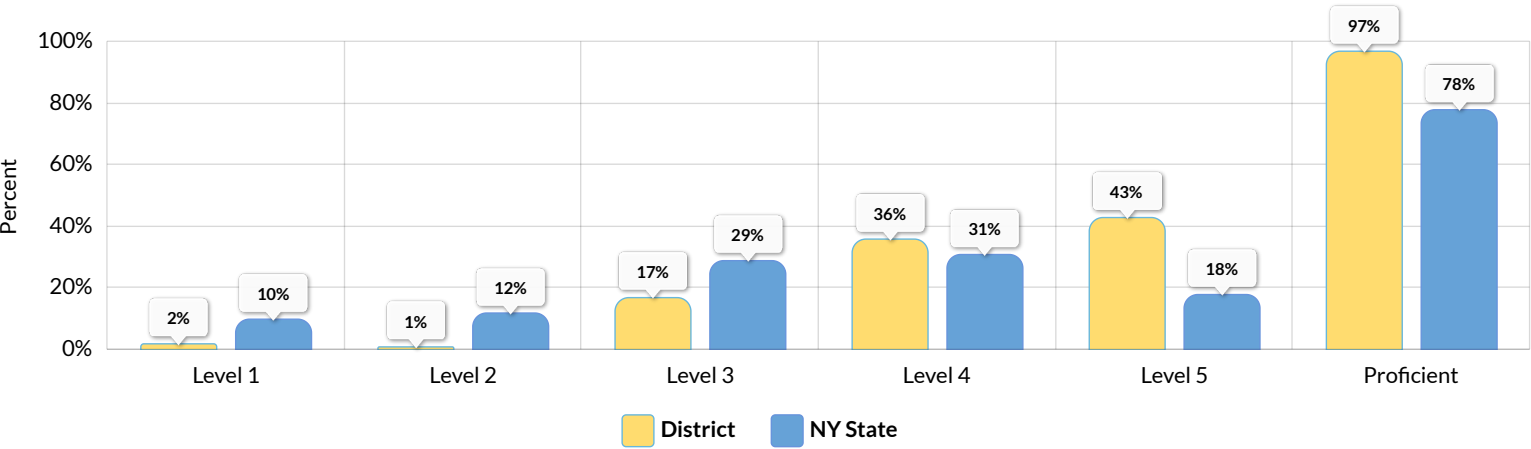


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	423	18	4%	22	5%	90	21%	82	19%	211	50%	383	91%
Female	197	7	4%	12	6%	41	21%	47	24%	90	46%	178	90%
Male	226	11	5%	10	4%	49	22%	35	15%	121	54%	205	91%
General Education Students	350	5	1%	9	3%	66	19%	70	20%	200	57%	336	96%
Students with Disabilities	73	13	18%	13	18%	24	33%	12	16%	11	15%	47	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	4	14%	2	7%	3	11%	19	68%	24	86%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	96	6	6%	6	6%	24	25%	17	18%	43	45%	84	88%
White	286	11	4%	10	3%	61	21%	58	20%	146	51%	265	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	2	15%	3	23%	4	31%	3	23%	10	77%
Economically Disadvantaged	144	10	7%	16	11%	34	24%	28	19%	56	39%	118	82%
Not Economically Disadvantaged	279	8	3%	6	2%	56	20%	54	19%	155	56%	265	95%
English Language Learner	13	2	15%	0	0%	6	46%	1	8%	4	31%	11	85%
Non-English Language Learner	410	16	4%	22	5%	84	20%	81	20%	207	50%	372	91%
Not in Foster Care	423	18	4%	22	5%	90	21%	82	19%	211	50%	383	91%
Homeless	6	2	33%	0	0%	1	17%	3	50%	0	0%	4	67%
Not Homeless	417	16	4%	22	5%	89	21%	79	19%	211	51%	379	91%
Not Migrant	423	18	4%	22	5%	90	21%	82	19%	211	50%	383	91%
Parent Not in Armed Forces	423	18	4%	22	5%	90	21%	82	19%	211	50%	383	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	7	1%	81	17%	168	36%	203	43%	452	97%
Female	225	2	1%	4	2%	36	16%	82	36%	101	45%	219	97%
Male	242	6	2%	3	1%	45	19%	86	36%	102	42%	233	96%
General Education Students	386	4	1%	3	1%	53	14%	133	34%	193	50%	379	98%
Students with Disabilities	81	4	5%	4	5%	28	35%	35	43%	10	12%	73	90%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	0	0%	5	16%	7	23%	18	58%	30	97%
Black or African American	18	0	0%	1	6%	3	17%	7	39%	7	39%	17	94%
Hispanic or Latino	99	2	2%	3	3%	22	22%	41	41%	31	31%	94	95%
White	314	5	2%	3	1%	50	16%	112	36%	144	46%	306	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	147	3	2%	5	3%	39	27%	58	39%	42	29%	139	95%
Not Economically Disadvantaged	320	5	2%	2	1%	42	13%	110	34%	161	50%	313	98%
English Language Learner	15	2	13%	1	7%	6	40%	5	33%	1	7%	12	80%
Non-English Language Learner	452	6	1%	6	1%	75	17%	163	36%	202	45%	440	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	466	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Not Homeless	457	8	2%	7	2%	76	17%	164	36%	202	44%	442	97%
Not Migrant	467	8	2%	7	1%	81	17%	168	36%	203	43%	452	97%
Parent Not in Armed Forces	467	8	2%	7	1%	81	17%	168	36%	203	43%	452	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

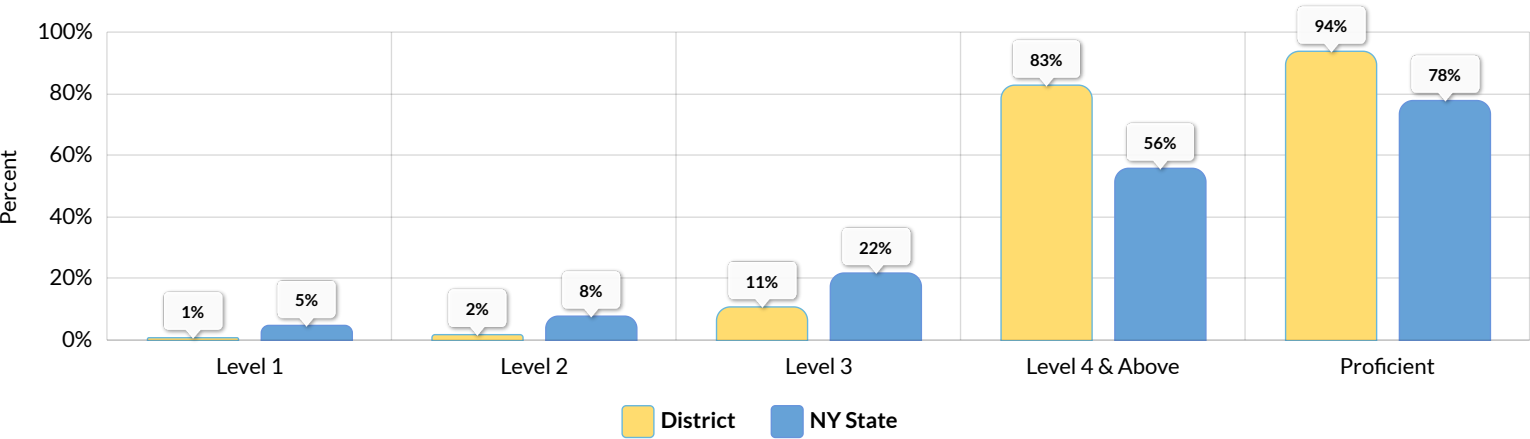
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



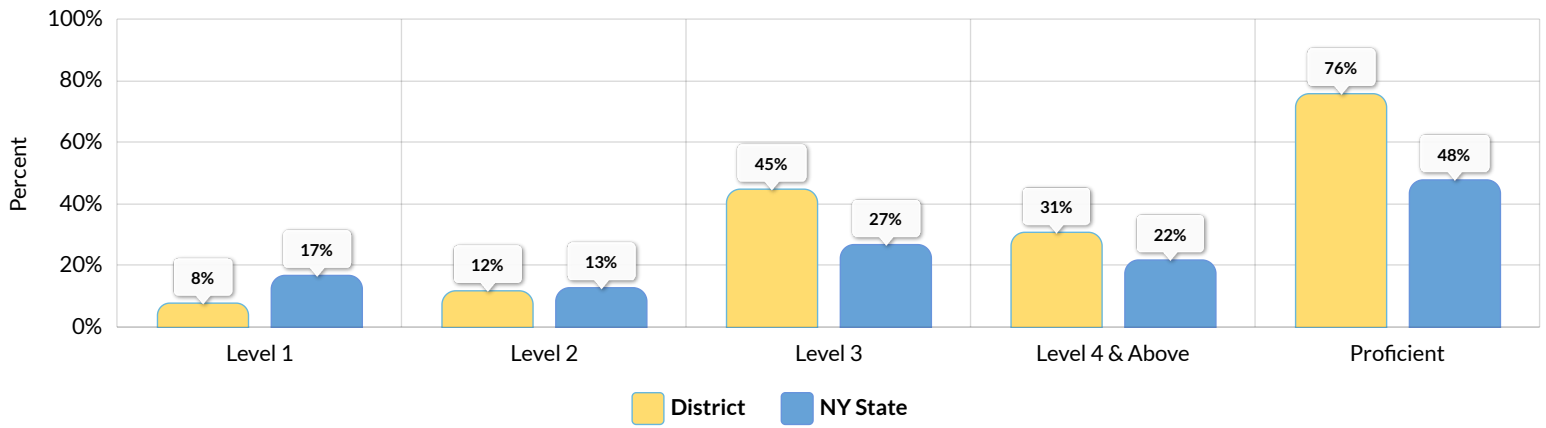
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	464	12	—	452	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	0	0%	2	20%	4	40%	3	30%	7	70%
Not Homeless	456	11	2%	445	98%	4	1%	9	2%	46	10%	386	85%	432	95%
Not Migrant	466	12	3%	454	97%	4	1%	11	2%	50	11%	389	83%	439	94%
Parent Not in Armed Forces	466	12	3%	454	97%	4	1%	11	2%	50	11%	389	83%	439	94%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	464	19	—	445	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	2	20%	2	20%	3	30%	1	10%	4	40%
Not Homeless	456	18	4%	438	96%	35	8%	54	12%	207	45%	142	31%	349	77%
Not Migrant	466	20	4%	446	96%	37	8%	56	12%	210	45%	143	31%	353	76%
Parent Not in Armed Forces	466	20	4%	446	96%	37	8%	56	12%	210	45%	143	31%	353	76%

2020 TOTAL COHORT EXEMPTIONS IN MATH

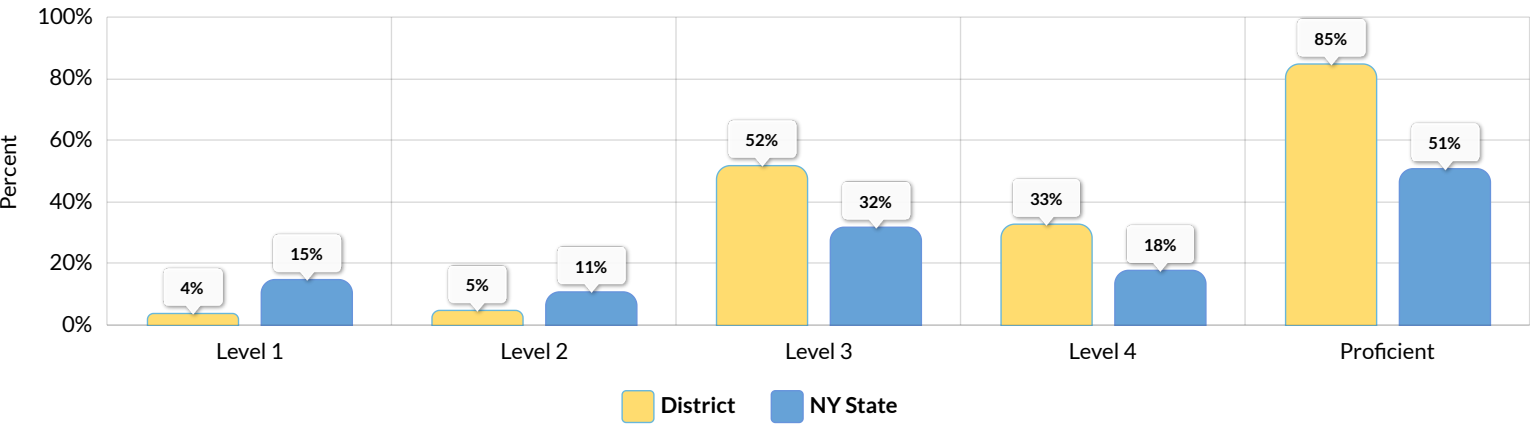
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	368	8	2	360	98
Female	189	3	2	186	98
Male	179	5	3	174	97
General Education Students	334	4	1	330	99
Students with Disabilities	34	4	12	30	88
Asian or Native Hawaiian/Other Pacific Islander	24	2	8	22	92
Black or African American	9	1	11	8	89
Hispanic or Latino	63	4	6	59	94
White	269	1	0	268	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	93	8	9	85	91
Not Economically Disadvantaged	275	0	0	275	100
English Language Learner	4	2	50	2	50
Non-English Language Learner	364	6	2	358	98
In Foster Care	2	1	50	1	50
Not in Foster Care	366	7	2	359	98
Homeless	6	1	17	5	83
Not Homeless	362	7	2	355	98
Not Migrant	368	8	2	360	98
Parent Not in Armed Forces	368	8	2	360	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	464	27	—	437	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	1	10%	1	10%	4	40%	2	20%	6	60%
Not Homeless	456	25	5%	431	95%	19	4%	22	5%	237	52%	153	34%	390	86%
Not Migrant	466	27	6%	439	94%	20	4%	23	5%	241	52%	155	33%	396	85%
Parent Not in Armed Forces	466	27	6%	439	94%	20	4%	23	5%	241	52%	155	33%	396	85%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

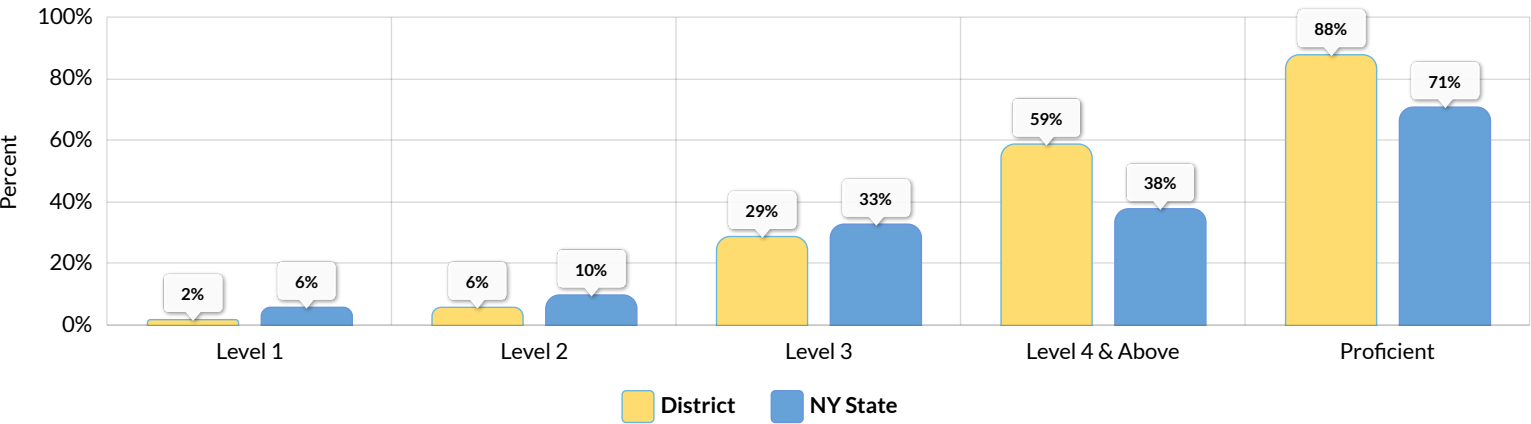
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	398	16	4	382	96
Female	197	8	4	189	96
Male	201	8	4	193	96
General Education Students	357	15	4	342	96
Students with Disabilities	41	1	2	40	98
Asian or Native Hawaiian/Other Pacific Islander	24	1	4	23	96
Black or African American	12	2	17	10	83
Hispanic or Latino	71	6	8	65	92
White	288	7	2	281	98
Multiracial	3	0	0	3	100
Economically Disadvantaged	109	12	11	97	89
Not Economically Disadvantaged	289	4	1	285	99
English Language Learner	3	1	33	2	67
Non-English Language Learner	395	15	4	380	96
In Foster Care	2	0	0	2	100
Not in Foster Care	396	16	4	380	96
Homeless	7	2	29	5	71
Not Homeless	391	14	4	377	96
Not Migrant	398	16	4	382	96
Parent Not in Armed Forces	398	16	4	382	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	464	18	—	446	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	1	10%	3	30%	2	20%	3	30%	5	50%
Not Homeless	456	17	4%	439	96%	9	2%	23	5%	135	30%	272	60%	407	89%
Not Migrant	466	18	4%	448	96%	10	2%	26	6%	137	29%	275	59%	412	88%
Parent Not in Armed Forces	466	18	4%	448	96%	10	2%	26	6%	137	29%	275	59%	412	88%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

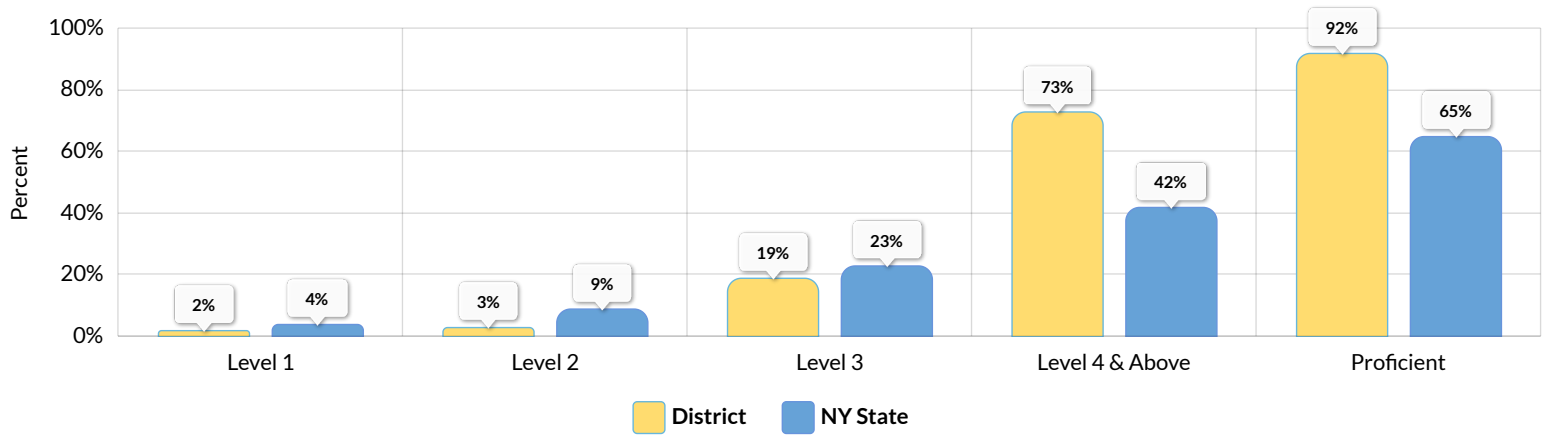
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



[illegible]

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	464	17	—	447	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	0	0%	4	40%	2	20%	3	30%	5	50%
Not Homeless	456	17	4%	439	96%	8	2%	8	2%	87	19%	336	74%	423	93%
Not Migrant	466	18	4%	448	96%	8	2%	12	3%	89	19%	339	73%	428	92%
Parent Not in Armed Forces	466	18	4%	448	96%	8	2%	12	3%	89	19%	339	73%	428	92%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	32	1	3%	31	97%	0	0%	4	13%	2	6%	17	55%	8	26%
Grade 1	32	0	0%	32	100%	0	0%	3	9%	9	28%	13	41%	7	22%
Grade 2	23	0	0%	23	100%	1	4%	0	0%	1	4%	15	65%	6	26%
Grade 3	22	1	5%	21	95%	1	5%	3	14%	1	5%	15	71%	1	5%
Grade 4	19	0	0%	19	100%	0	0%	1	5%	2	11%	10	53%	6	32%
Grade 5	26	0	0%	26	100%	0	0%	0	0%	5	19%	7	27%	14	54%
Grade 6	14	0	0%	14	100%	1	7%	0	0%	3	21%	8	57%	2	14%
Grade 7	21	1	5%	20	95%	3	15%	1	5%	3	15%	11	55%	2	10%
Grade 8	18	1	6%	17	94%	0	0%	3	18%	3	18%	7	41%	4	24%
Grade 9	26	2	8%	24	92%	2	8%	3	13%	7	29%	10	42%	2	8%
Grade 10	6	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 11	15	1	7%	14	93%	0	0%	0	0%	3	21%	8	57%	3	21%
Grade 12	9	1	11%	8	89%	1	13%	1	13%	1	13%	2	25%	3	38%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	8	3	38%	5	63%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 4 Math	8	3	38%	5	63%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 5 ELA	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 5 Math	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 5 Science	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 6 ELA	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	9	3	33%	6	67%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 7 Math	9	3	33%	6	67%	1	17%	0	0%	3	50%	2	33%	5	83%
Grade 8 ELA	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	46	41	89%	5	11%	0	0%	0	0%	4	80%	1	20%	5	100%
Secondary-Level Math	46	41	89%	5	11%	0	0%	0	0%	2	40%	3	60%	5	100%
Secondary-Level Science	46	42	91%	4	9%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CONNETQUOT HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

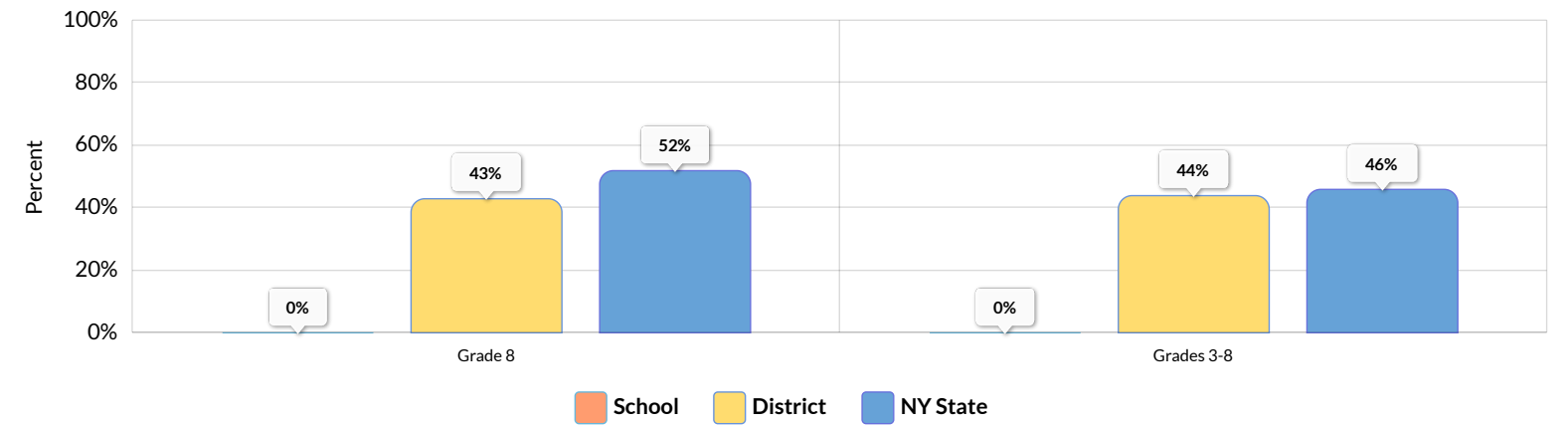
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

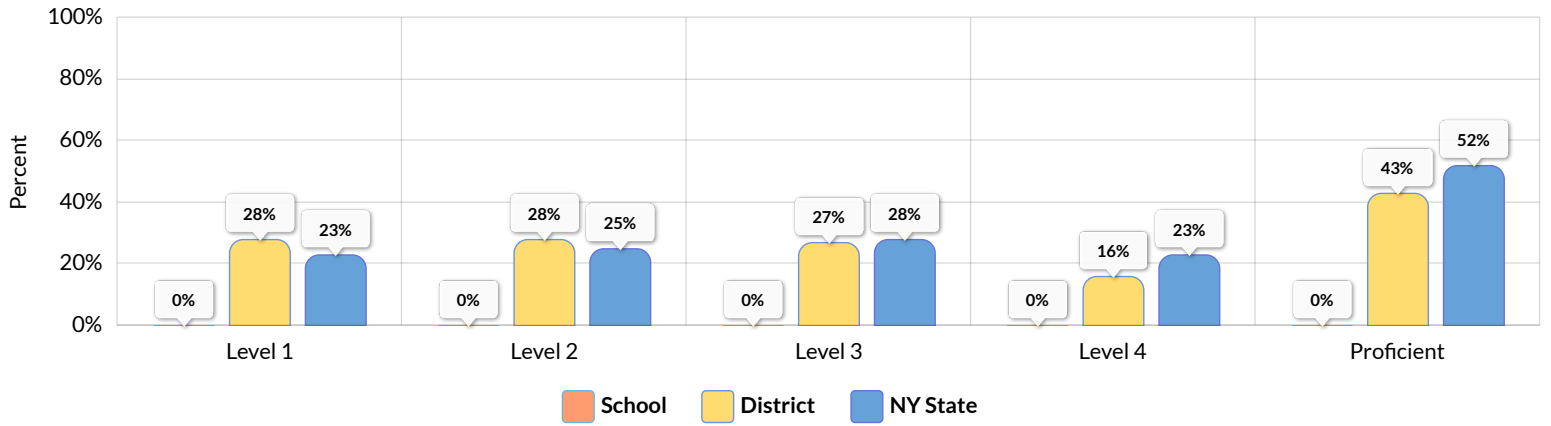


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



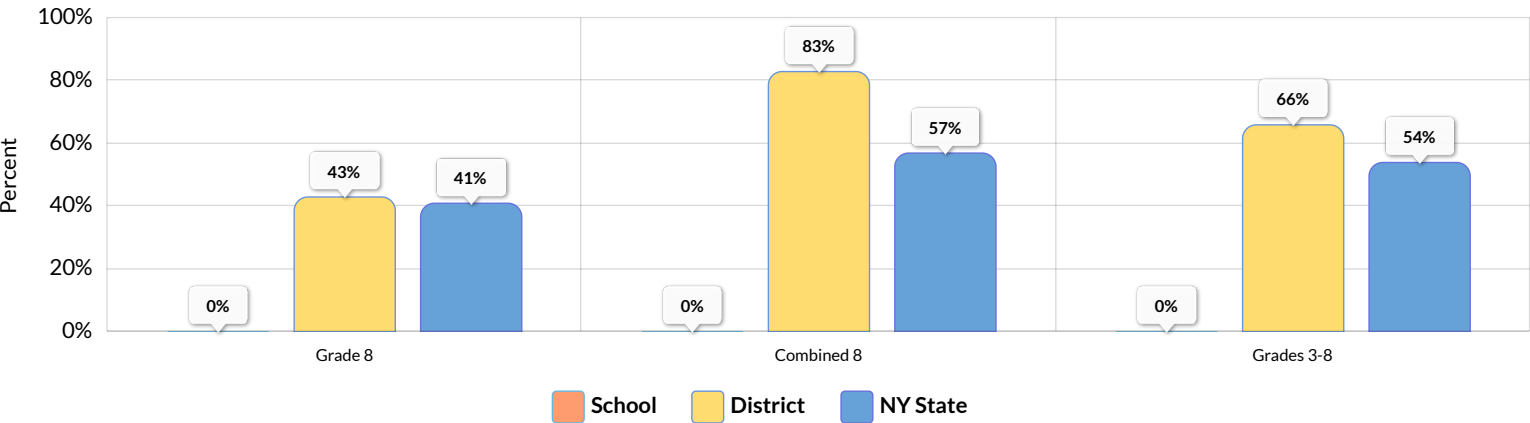
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



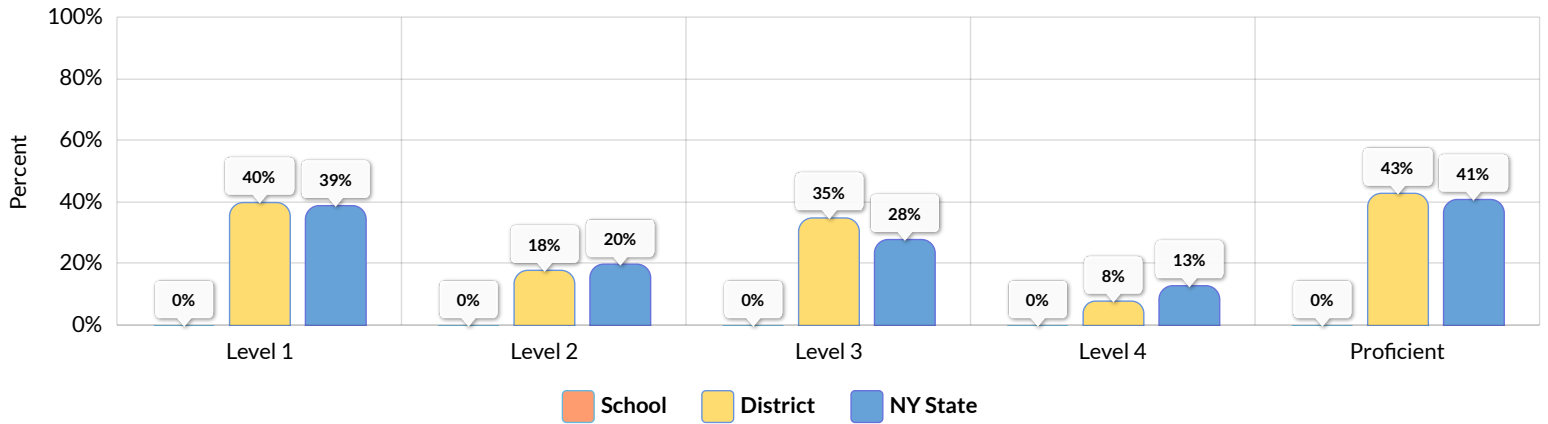
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

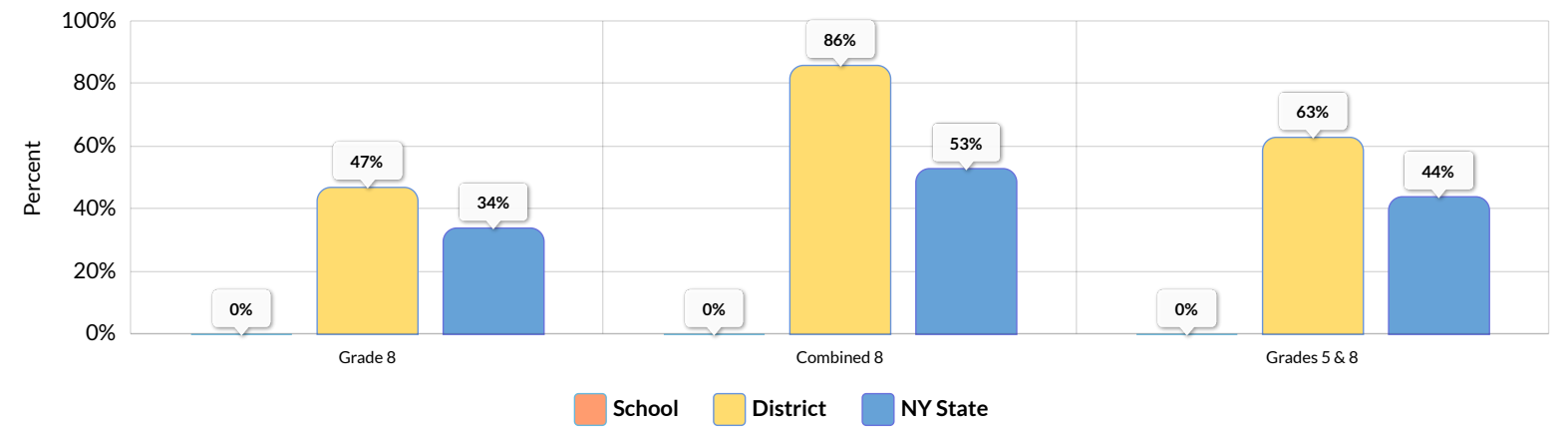
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



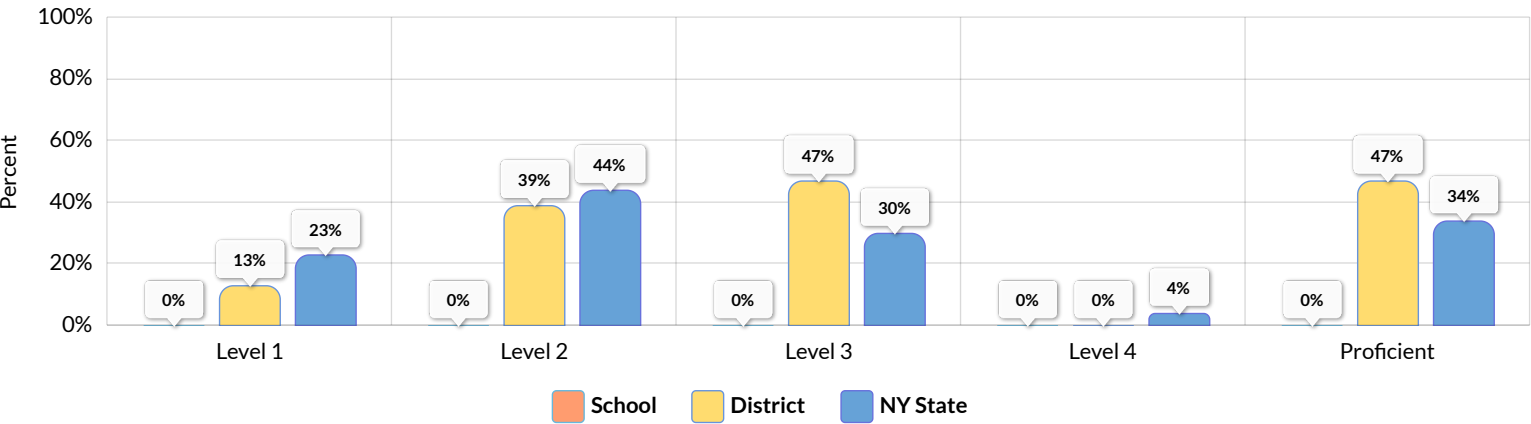
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 5 & 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

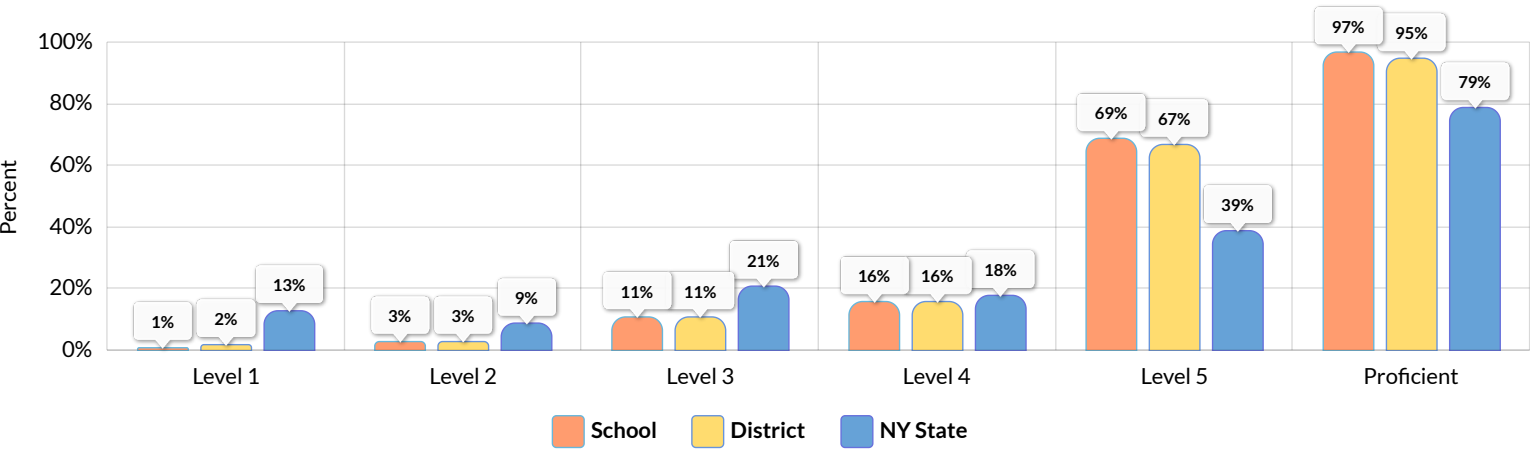
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

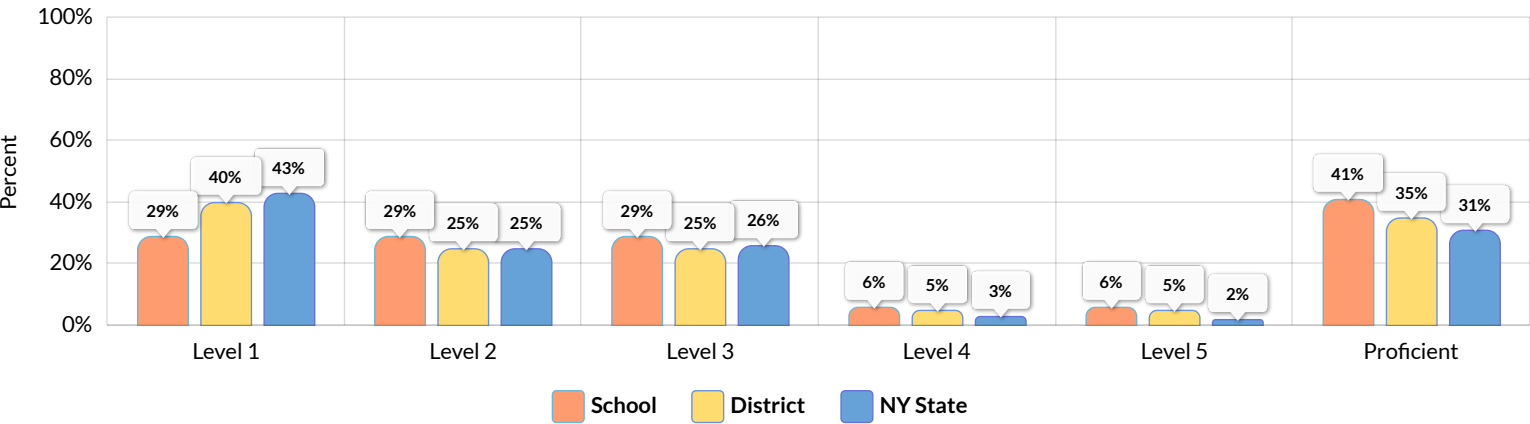


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	3	1%	12	3%	51	11%	74	16%	314	69%	439	97%
Female	217	1	0%	4	2%	25	12%	20	9%	167	77%	212	98%
Male	237	2	1%	8	3%	26	11%	54	23%	147	62%	227	96%
General Education Students	379	1	0%	2	1%	26	7%	60	16%	290	77%	376	99%
Students with Disabilities	75	2	3%	10	13%	25	33%	14	19%	24	32%	63	84%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	1	3%	2	6%	5	16%	23	74%	30	97%
Black or African American	19	1	5%	1	5%	3	16%	0	0%	14	74%	17	89%
Hispanic or Latino	92	0	0%	2	2%	15	16%	18	20%	57	62%	90	98%
White	307	2	1%	8	3%	30	10%	50	16%	217	71%	297	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	144	2	1%	8	6%	27	19%	25	17%	82	57%	134	93%
Not Economically Disadvantaged	310	1	0%	4	1%	24	8%	49	16%	232	75%	305	98%
English Language Learner	13	0	0%	1	8%	6	46%	4	31%	2	15%	12	92%
Non-English Language Learner	441	3	1%	11	2%	45	10%	70	16%	312	71%	427	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	1	13%	1	13%	2	25%	4	50%	7	88%
Not Homeless	446	3	1%	11	2%	50	11%	72	16%	310	70%	432	97%
Not Migrant	454	3	1%	12	3%	51	11%	74	16%	314	69%	439	97%
Parent Not in Armed Forces	454	3	1%	12	3%	51	11%	74	16%	314	69%	439	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

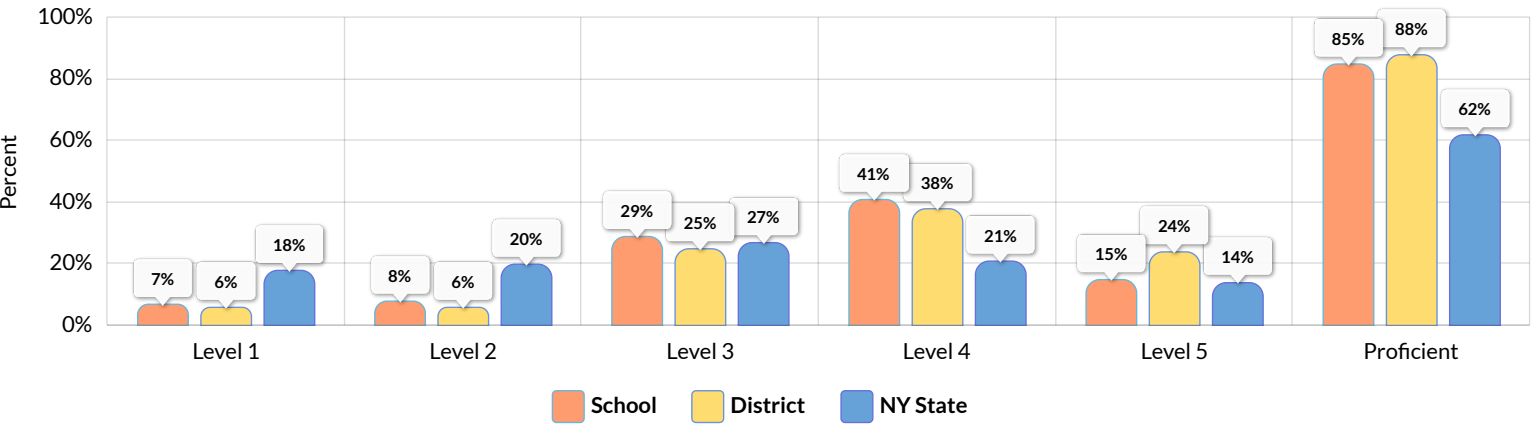


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Female	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Male	9	3	33%	3	33%	2	22%	1	11%	0	0%	3	33%
General Education Students	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Students with Disabilities	11	5	45%	4	36%	2	18%	0	0%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	4	33%	3	25%	1	8%	1	8%	5	42%
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
Not Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Not Homeless	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Not Migrant	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Parent Not in Armed Forces	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

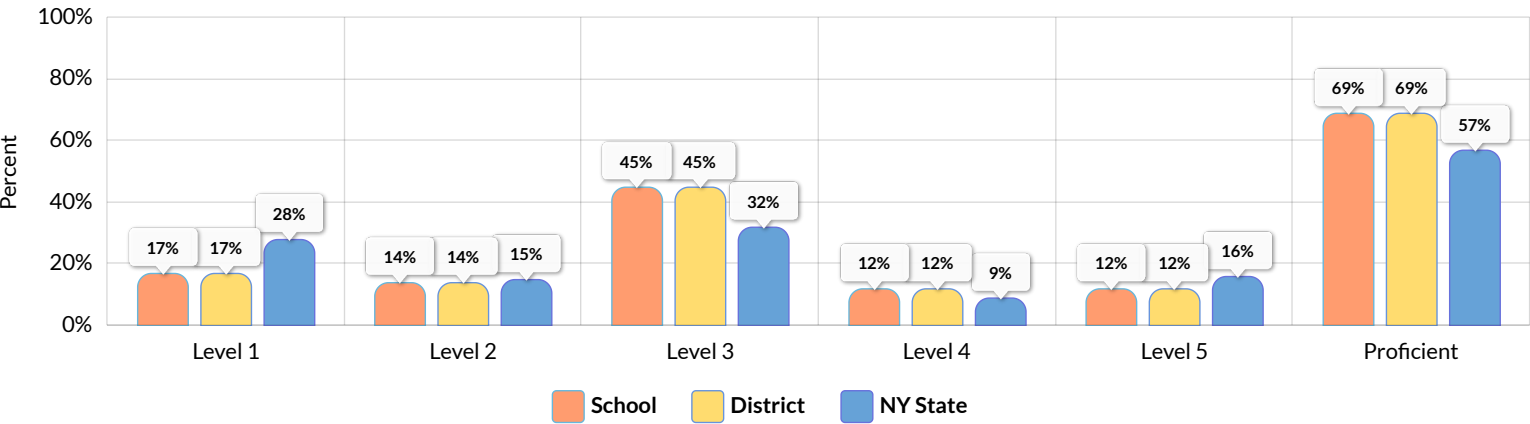


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	21	7%	26	8%	93	29%	134	41%	49	15%	276	85%
Female	162	7	4%	9	6%	47	29%	72	44%	27	17%	146	90%
Male	161	14	9%	17	11%	46	29%	62	39%	22	14%	130	81%
General Education Students	236	5	2%	9	4%	64	27%	112	47%	46	19%	222	94%
Students with Disabilities	87	16	18%	17	20%	29	33%	22	25%	3	3%	54	62%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	1	5%	6	32%	9	47%	2	11%	17	89%
Black or African American	16	1	6%	2	13%	8	50%	3	19%	2	13%	13	81%
Hispanic or Latino	74	8	11%	10	14%	21	28%	29	39%	6	8%	56	76%
White	205	10	5%	12	6%	58	28%	89	43%	36	18%	183	89%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	0	0%	4	44%	3	33%	7	78%
Economically Disadvantaged	117	14	12%	17	15%	36	31%	42	36%	8	7%	86	74%
Not Economically Disadvantaged	206	7	3%	9	4%	57	28%	92	45%	41	20%	190	92%
English Language Learner	12	2	17%	3	25%	1	8%	4	33%	2	17%	7	58%
Non-English Language Learner	311	19	6%	23	7%	92	30%	130	42%	47	15%	269	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Not Homeless	318	21	7%	25	8%	90	28%	134	42%	48	15%	272	86%
Not Migrant	323	21	7%	26	8%	93	29%	134	41%	49	15%	276	85%
Parent Not in Armed Forces	323	21	7%	26	8%	93	29%	134	41%	49	15%	276	85%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

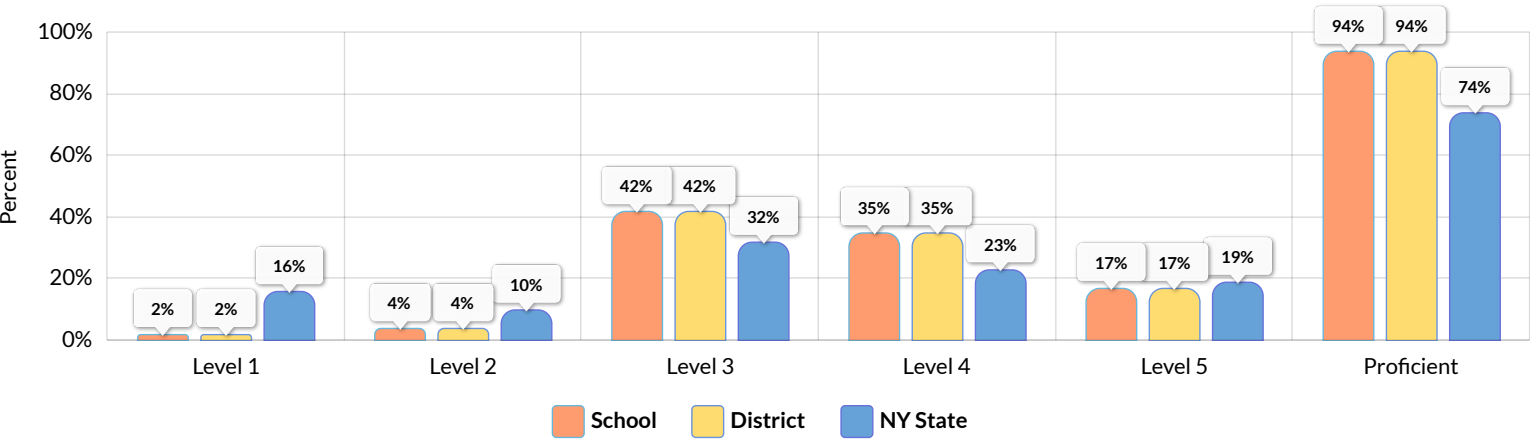


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%
Female	197	33	17%	35	18%	83	42%	22	11%	24	12%	129	65%
Male	207	36	17%	21	10%	99	48%	25	12%	26	13%	150	72%
General Education Students	362	53	15%	50	14%	165	46%	46	13%	48	13%	259	72%
Students with Disabilities	42	16	38%	6	14%	17	40%	1	2%	2	5%	20	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	4	15%	8	30%	4	15%	9	33%	21	78%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	85	22	26%	15	18%	33	39%	8	9%	7	8%	48	56%
White	280	44	16%	32	11%	135	48%	35	13%	34	12%	204	73%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	5	42%	6	50%	0	0%	0	0%	6	50%
Economically Disadvantaged	123	31	25%	22	18%	47	38%	12	10%	11	9%	70	57%
Not Economically Disadvantaged	281	38	14%	34	12%	135	48%	35	12%	39	14%	209	74%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	402	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	403	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Not Homeless	397	66	17%	55	14%	179	45%	47	12%	50	13%	276	70%
Not Migrant	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%
Parent Not in Armed Forces	404	69	17%	56	14%	182	45%	47	12%	50	12%	279	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

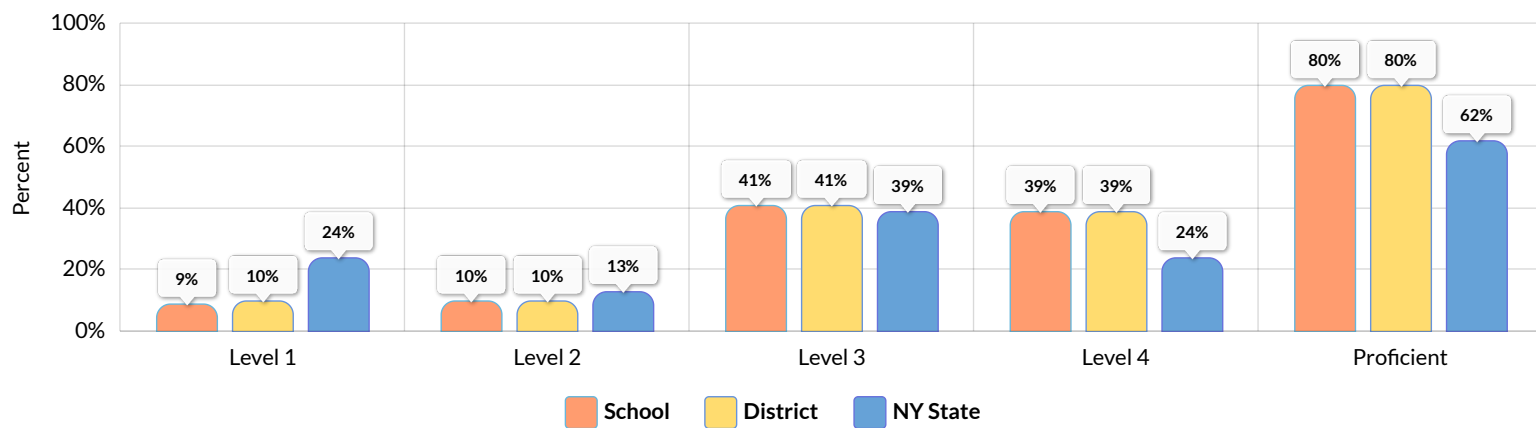


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Female	159	5	3%	6	4%	67	42%	60	38%	21	13%	148	93%
Male	171	3	2%	7	4%	70	41%	57	33%	34	20%	161	94%
General Education Students	315	6	2%	12	4%	131	42%	111	35%	55	17%	297	94%
Students with Disabilities	15	2	13%	1	7%	6	40%	6	40%	0	0%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	1	5%	6	30%	9	45%	4	20%	19	95%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	2	3%	3	5%	28	47%	22	37%	5	8%	55	92%
White	235	5	2%	8	3%	96	41%	81	34%	45	19%	222	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	1	7%	1	7%	7	47%	5	33%	1	7%	13	87%
Economically Disadvantaged	85	3	4%	3	4%	41	48%	26	31%	12	14%	79	93%
Not Economically Disadvantaged	245	5	2%	10	4%	96	39%	91	37%	43	18%	230	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	329	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Homeless	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Not Homeless	325	8	2%	12	4%	135	42%	116	36%	54	17%	305	94%
Not Migrant	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%
Parent Not in Armed Forces	330	8	2%	13	4%	137	42%	117	35%	55	17%	309	94%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

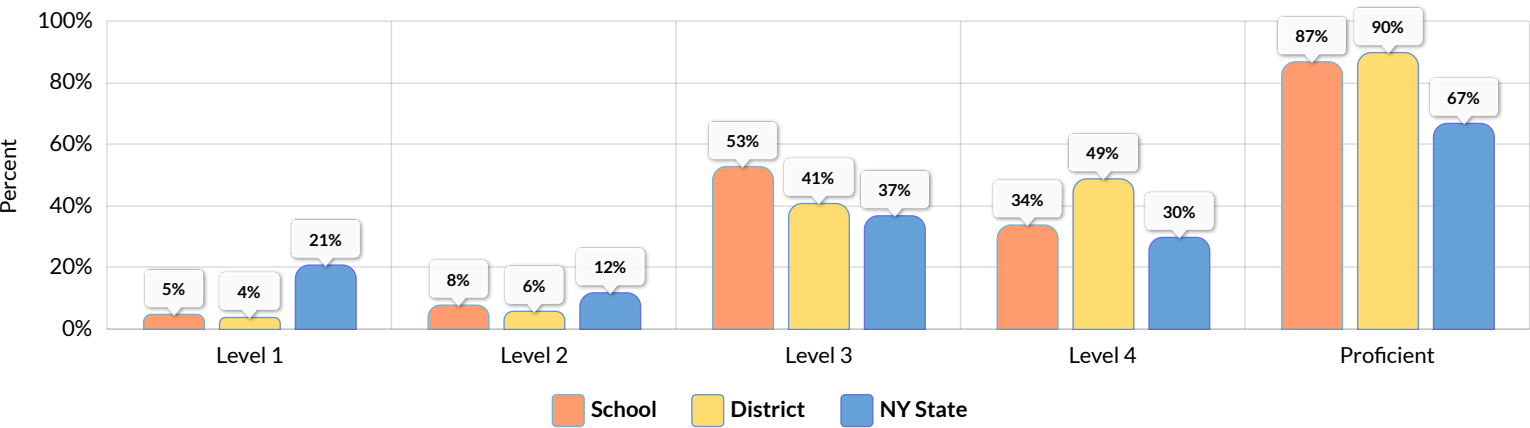


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	426	40	9%	44	10%	175	41%	167	39%	342	80%
Female	200	16	8%	19	10%	88	44%	77	39%	165	83%
Male	226	24	11%	25	11%	87	38%	90	40%	177	78%
General Education Students	347	14	4%	28	8%	146	42%	159	46%	305	88%
Students with Disabilities	79	26	33%	16	20%	29	37%	8	10%	37	47%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	4	13%	2	7%	8	27%	16	53%	24	80%
Black or African American	6	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	100	13	13%	13	13%	40	40%	34	34%	74	74%
White	282	19	7%	27	10%	122	43%	114	40%	236	84%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	145	24	17%	22	15%	56	39%	43	30%	99	68%
Not Economically Disadvantaged	281	16	6%	22	8%	119	42%	124	44%	243	86%
English Language Learner	22	5	23%	6	27%	8	36%	3	14%	11	50%
Non-English Language Learner	404	35	9%	38	9%	167	41%	164	41%	331	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	424	—	—	—	—	—	—	—	—	—	—
Not Migrant	426	40	9%	44	10%	175	41%	167	39%	342	80%
Parent Not in Armed Forces	426	40	9%	44	10%	175	41%	167	39%	342	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

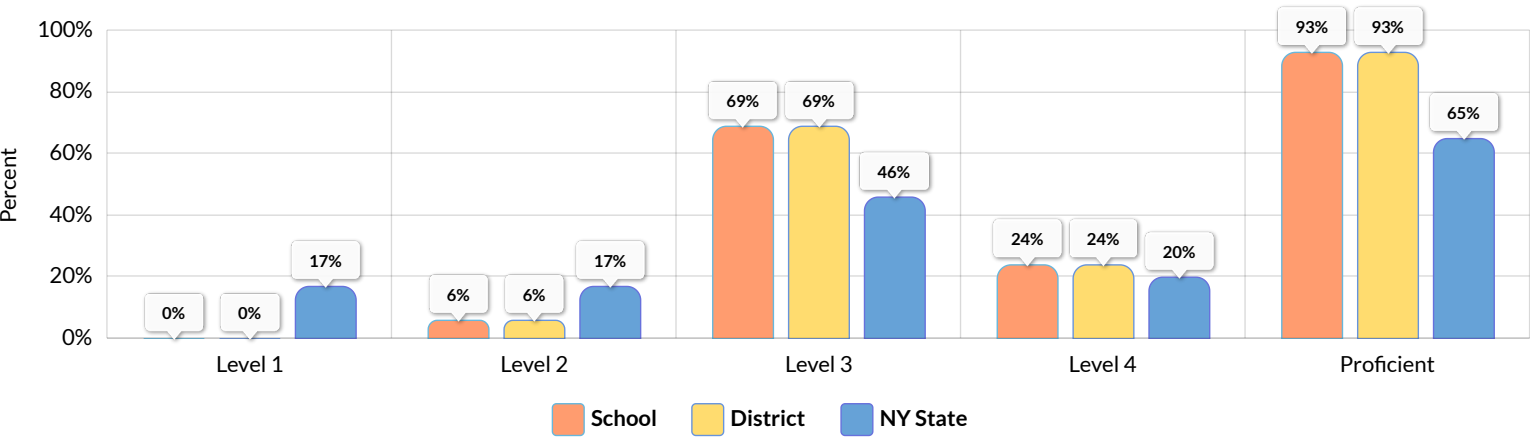


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	290	15	5%	24	8%	153	53%	98	34%	251	87%
Female	152	6	4%	20	13%	78	51%	48	32%	126	83%
Male	138	9	7%	4	3%	75	54%	50	36%	125	91%
General Education Students	234	9	4%	14	6%	119	51%	92	39%	211	90%
Students with Disabilities	56	6	11%	10	18%	34	61%	6	11%	40	71%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	2	10%	11	55%	6	30%	17	85%
Black or African American	16	1	6%	1	6%	11	69%	3	19%	14	88%
Hispanic or Latino	59	4	7%	4	7%	37	63%	14	24%	51	86%
White	189	9	5%	17	9%	92	49%	71	38%	163	86%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	93	8	9%	9	10%	56	60%	20	22%	76	82%
Not Economically Disadvantaged	197	7	4%	15	8%	97	49%	78	40%	175	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	289	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	15	5%	24	8%	153	53%	98	34%	251	87%
Homeless	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	285	14	5%	24	8%	150	53%	97	34%	247	87%
Not Migrant	290	15	5%	24	8%	153	53%	98	34%	251	87%
Parent Not in Armed Forces	290	15	5%	24	8%	153	53%	98	34%	251	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

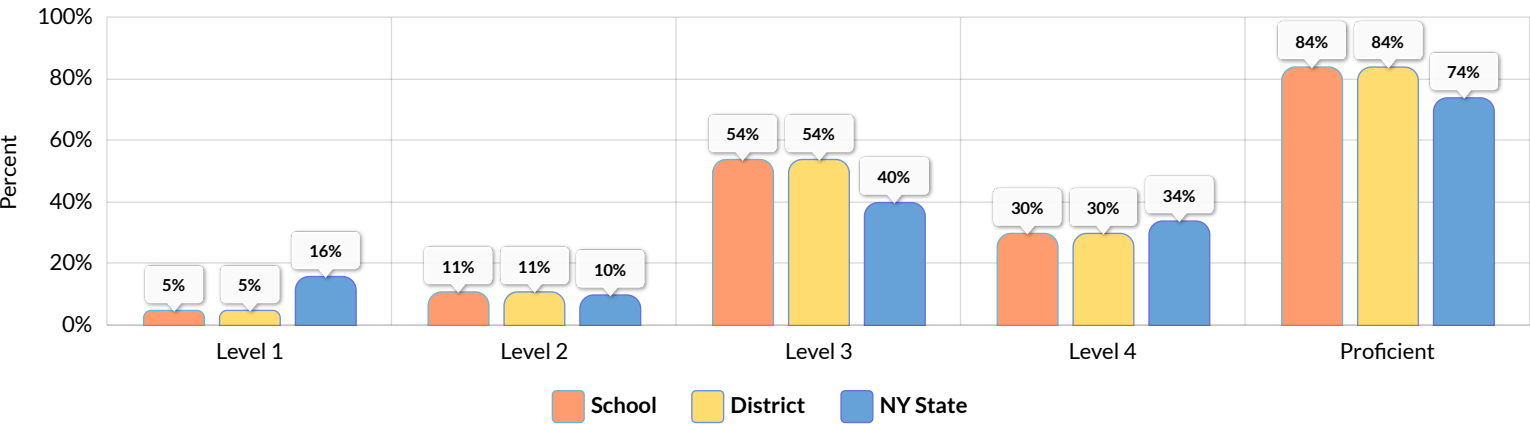


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	230	1	0%	14	6%	159	69%	56	24%	215	93%
Female	117	0	0%	9	8%	78	67%	30	26%	108	92%
Male	113	1	1%	5	4%	81	72%	26	23%	107	95%
General Education Students	225	1	0%	14	6%	155	69%	55	24%	210	93%
Students with Disabilities	5	0	0%	0	0%	4	80%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	2	5%	31	78%	7	18%	38	95%
White	173	1	1%	12	7%	118	68%	42	24%	160	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	0	0%	10	59%	7	41%	17	100%
Economically Disadvantaged	53	0	0%	4	8%	38	72%	11	21%	49	92%
Not Economically Disadvantaged	177	1	1%	10	6%	121	68%	45	25%	166	94%
Non-English Language Learner	230	1	0%	14	6%	159	69%	56	24%	215	93%
Not in Foster Care	230	1	0%	14	6%	159	69%	56	24%	215	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	—	—	—	—	—	—	—	—	—	—
Not Migrant	230	1	0%	14	6%	159	69%	56	24%	215	93%
Parent Not in Armed Forces	230	1	0%	14	6%	159	69%	56	24%	215	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

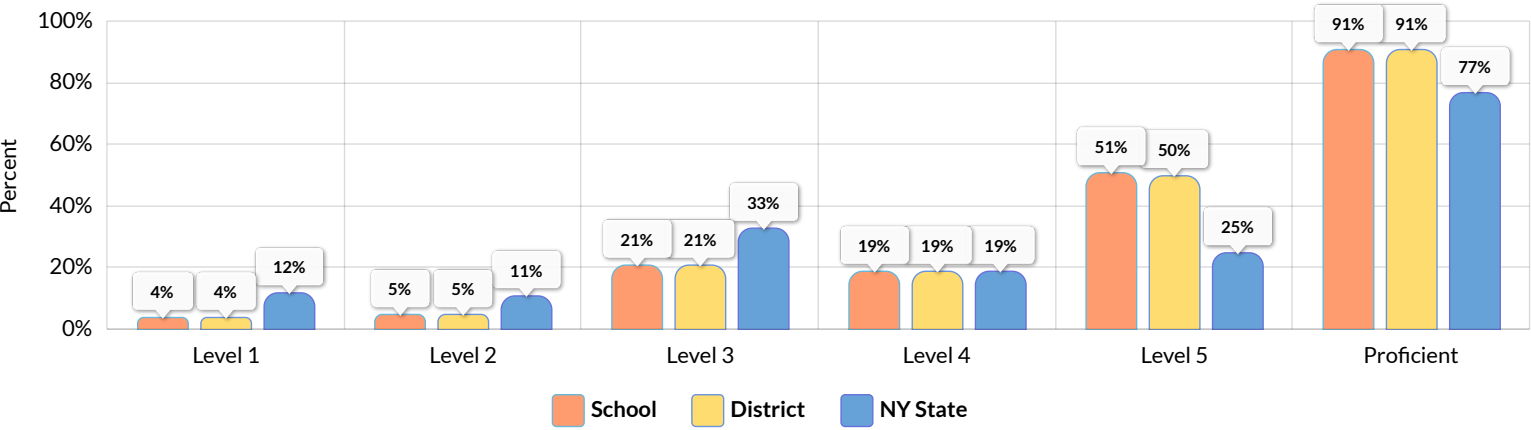


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	5	5%	12	11%	59	54%	33	30%	92	84%
Female	50	1	2%	6	12%	33	66%	10	20%	43	86%
Male	59	4	7%	6	10%	26	44%	23	39%	49	83%
General Education Students	109	5	5%	12	11%	59	54%	33	30%	92	84%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	1	6%	5	28%	12	67%	17	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	3	19%	8	50%	1	6%	9	56%
White	68	1	1%	8	12%	41	60%	18	26%	59	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	25	1	4%	2	8%	12	48%	10	40%	22	88%
Not Economically Disadvantaged	84	4	5%	10	12%	47	56%	23	27%	70	83%
Non-English Language Learner	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not in Foster Care	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not Homeless	109	5	5%	12	11%	59	54%	33	30%	92	84%
Not Migrant	109	5	5%	12	11%	59	54%	33	30%	92	84%
Parent Not in Armed Forces	109	5	5%	12	11%	59	54%	33	30%	92	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

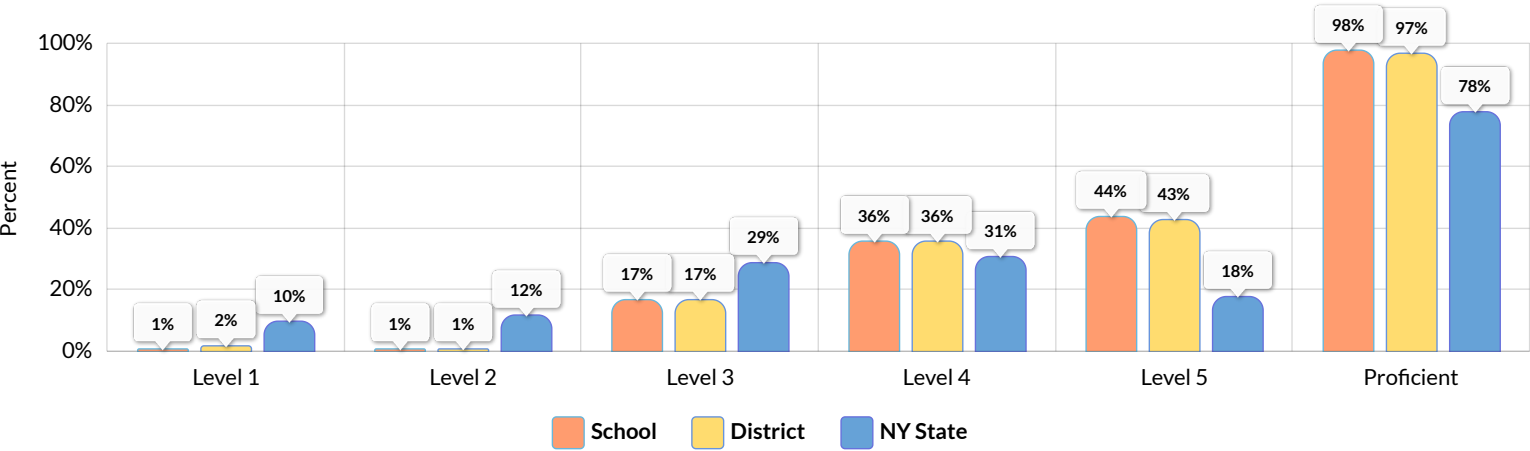


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	16	4%	21	5%	88	21%	81	19%	211	51%	380	91%
Female	194	5	3%	11	6%	41	21%	47	24%	90	46%	178	92%
Male	223	11	5%	10	4%	47	21%	34	15%	121	54%	202	91%
General Education Students	349	5	1%	9	3%	65	19%	70	20%	200	57%	335	96%
Students with Disabilities	68	11	16%	12	18%	23	34%	11	16%	11	16%	45	66%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	4	14%	2	7%	3	11%	19	68%	24	86%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	94	5	5%	6	6%	23	24%	17	18%	43	46%	83	88%
White	282	10	4%	9	3%	60	21%	57	20%	146	52%	263	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	2	15%	3	23%	4	31%	3	23%	10	77%
Economically Disadvantaged	142	9	6%	16	11%	33	23%	28	20%	56	39%	117	82%
Not Economically Disadvantaged	275	7	3%	5	2%	55	20%	53	19%	155	56%	263	96%
English Language Learner	12	1	8%	0	0%	6	50%	1	8%	4	33%	11	92%
Non-English Language Learner	405	15	4%	21	5%	82	20%	80	20%	207	51%	369	91%
Not in Foster Care	417	16	4%	21	5%	88	21%	81	19%	211	51%	380	91%
Homeless	5	1	20%	0	0%	1	20%	3	60%	0	0%	4	80%
Not Homeless	412	15	4%	21	5%	87	21%	78	19%	211	51%	376	91%
Not Migrant	417	16	4%	21	5%	88	21%	81	19%	211	51%	380	91%
Parent Not in Armed Forces	417	16	4%	21	5%	88	21%	81	19%	211	51%	380	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	5	1%	5	1%	78	17%	166	36%	203	44%	447	98%
Female	220	1	0%	3	1%	35	16%	80	36%	101	46%	216	98%
Male	237	4	2%	2	1%	43	18%	86	36%	102	43%	231	97%
General Education Students	384	4	1%	3	1%	52	14%	132	34%	193	50%	377	98%
Students with Disabilities	73	1	1%	2	3%	26	36%	34	47%	10	14%	70	96%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	0	0%	5	17%	7	23%	18	60%	30	100%
Black or African American	17	0	0%	0	0%	3	18%	7	41%	7	41%	17	100%
Hispanic or Latino	97	1	1%	3	3%	22	23%	40	41%	31	32%	93	96%
White	308	4	1%	2	1%	47	15%	111	36%	144	47%	302	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	143	1	1%	5	3%	38	27%	57	40%	42	29%	137	96%
Not Economically Disadvantaged	314	4	1%	0	0%	40	13%	109	35%	161	51%	310	99%
English Language Learner	14	1	7%	1	7%	6	43%	5	36%	1	7%	12	86%
Non-English Language Learner	443	4	1%	4	1%	72	16%	161	36%	202	46%	435	98%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	456	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Not Homeless	448	5	1%	5	1%	74	17%	162	36%	202	45%	438	98%
Not Migrant	457	5	1%	5	1%	78	17%	166	36%	203	44%	447	98%
Parent Not in Armed Forces	457	5	1%	5	1%	78	17%	166	36%	203	44%	447	98%

TOTAL COHORT REGENTS EXAMINATION RESULTS

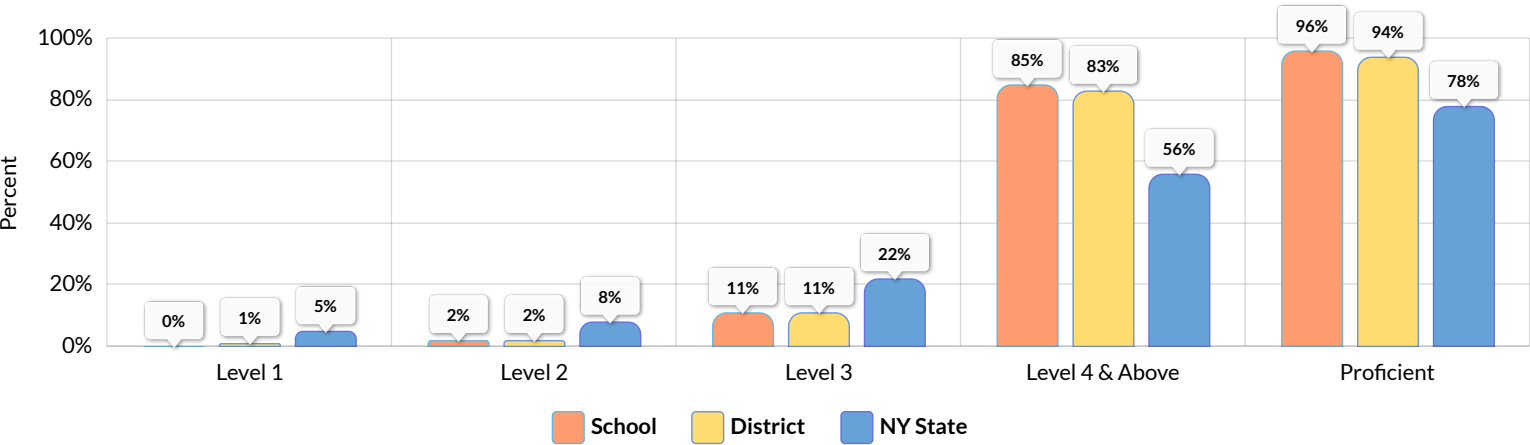
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



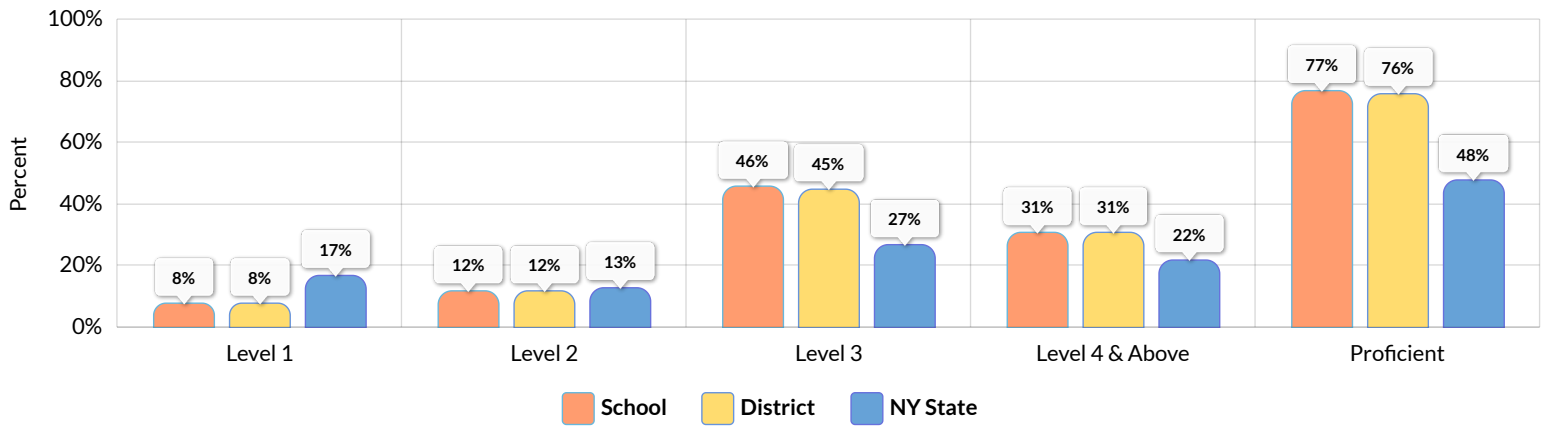
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	9	2%	442	98%	1	0%	8	2%	49	11%	384	85%	433	96%
Female	221	3	1%	218	99%	0	0%	4	2%	18	8%	196	89%	214	97%
Male	230	6	3%	224	97%	1	0%	4	2%	31	13%	188	82%	219	95%
General Education Students	380	5	1%	375	99%	0	0%	3	1%	25	7%	347	91%	372	98%
Students with Disabilities	71	4	6%	67	94%	1	1%	5	7%	24	34%	37	52%	61	86%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	0	0%	3	11%	25	89%	28	100%
Black or African American	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	4	5%	79	95%	1	1%	4	5%	16	19%	58	70%	74	89%
White	320	3	1%	317	99%	0	0%	4	1%	26	8%	287	90%	313	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	0	0%	0	0%	4	20%	14	70%	18	90%
Economically Disadvantaged	134	5	4%	129	96%	1	1%	6	4%	21	16%	101	75%	122	91%
Not Economically Disadvantaged	317	4	1%	313	99%	0	0%	2	1%	28	9%	283	89%	311	98%
English Language Learner	8	2	25%	6	75%	0	0%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	443	7	2%	436	98%	1	0%	5	1%	47	11%	383	86%	430	97%
Not in Foster Care	451	9	2%	442	98%	1	0%	8	2%	49	11%	384	85%	433	96%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Homeless	444	8	2%	436	98%	1	0%	8	2%	45	10%	382	86%	427	96%
Not Migrant	451	9	2%	442	98%	1	0%	8	2%	49	11%	384	85%	433	96%
Parent Not in Armed Forces	451	9	2%	442	98%	1	0%	8	2%	49	11%	384	85%	433	96%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	15	3%	436	97%	35	8%	53	12%	206	46%	142	31%	348	77%
Female	221	5	2%	216	98%	14	6%	27	12%	102	46%	73	33%	175	79%
Male	230	10	4%	220	96%	21	9%	26	11%	104	45%	69	30%	173	75%
General Education Students	380	6	2%	374	98%	28	7%	38	10%	170	45%	138	36%	308	81%
Students with Disabilities	71	9	13%	62	87%	7	10%	15	21%	36	51%	4	6%	40	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	0	0%	1	4%	16	57%	9	32%	25	89%
Black or African American	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	8	10%	75	90%	9	11%	12	14%	36	43%	18	22%	54	65%
White	320	4	1%	316	99%	23	7%	36	11%	148	46%	109	34%	257	80%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	3	15%	4	20%	6	30%	6	30%	12	60%
Economically Disadvantaged	134	12	9%	122	91%	9	7%	22	16%	59	44%	32	24%	91	68%
Not Economically Disadvantaged	317	3	1%	314	99%	26	8%	31	10%	147	46%	110	35%	257	81%
English Language Learner	8	2	25%	6	75%	3	38%	1	13%	1	13%	1	13%	2	25%
Non-English Language Learner	443	13	3%	430	97%	32	7%	52	12%	205	46%	141	32%	346	78%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	451	15	3%	436	97%	35	8%	53	12%	206	46%	142	31%	348	77%
Homeless	7	1	14%	6	86%	2	29%	2	29%	1	14%	1	14%	2	29%
Not Homeless	444	14	3%	430	97%	33	7%	51	11%	205	46%	141	32%	346	78%
Not Migrant	451	15	3%	436	97%	35	8%	53	12%	206	46%	142	31%	348	77%
Parent Not in Armed Forces	451	15	3%	436	97%	35	8%	53	12%	206	46%	142	31%	348	77%

2020 TOTAL COHORT EXEMPTIONS IN MATH

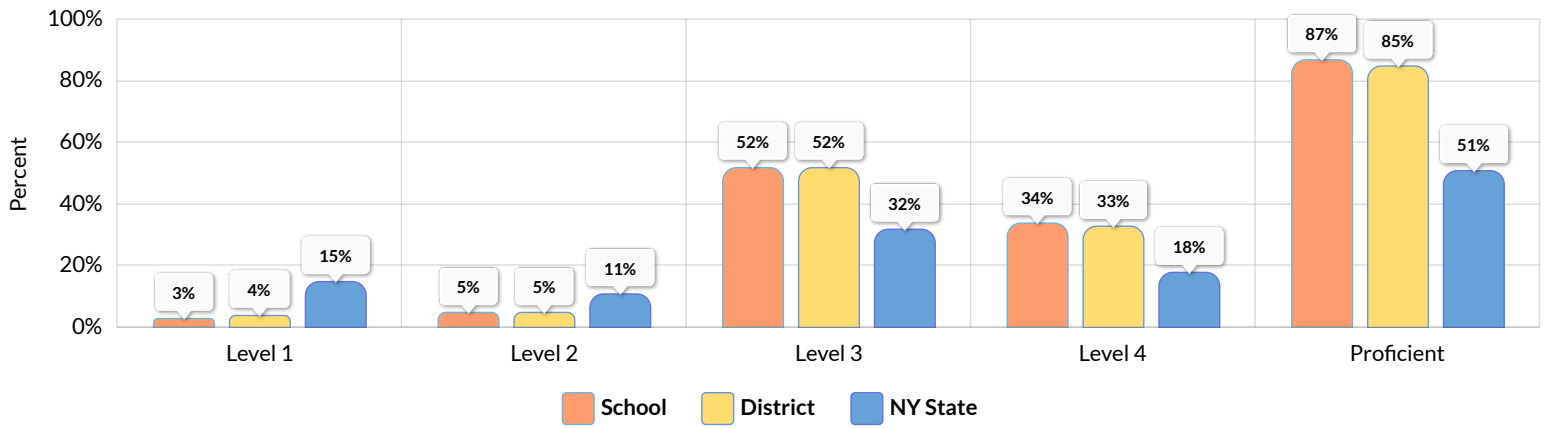
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	364	7	2	357	98
Female	189	3	2	186	98
Male	175	4	2	171	98
General Education Students	332	4	1	328	99
Students with Disabilities	32	3	9	29	91
Asian or Native Hawaiian/Other Pacific Islander	24	2	8	22	92
Black or African American	8	1	13	7	88
Hispanic or Latino	63	4	6	59	94
White	266	0	0	266	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	89	7	8	82	92
Not Economically Disadvantaged	275	0	0	275	100
English Language Learner	4	2	50	2	50
Non-English Language Learner	360	5	1	355	99
Not in Foster Care	364	7	2	357	98
Homeless	6	1	17	5	83
Not Homeless	358	6	2	352	98
Not Migrant	364	7	2	357	98
Parent Not in Armed Forces	364	7	2	357	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	22	5%	429	95%	15	3%	23	5%	236	52%	155	34%	391	87%
Female	221	11	5%	210	95%	6	3%	12	5%	113	51%	79	36%	192	87%
Male	230	11	5%	219	95%	9	4%	11	5%	123	53%	76	33%	199	87%
General Education Students	380	18	5%	362	95%	6	2%	8	2%	200	53%	148	39%	348	92%
Students with Disabilities	71	4	6%	67	94%	9	13%	15	21%	36	51%	7	10%	43	61%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	1	4%	0	0%	16	57%	10	36%	26	93%
Black or African American	16	4	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	9	11%	74	89%	8	10%	8	10%	40	48%	18	22%	58	70%
White	320	8	3%	312	98%	6	2%	14	4%	171	53%	121	38%	292	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	4	20%	16	80%	0	0%	1	5%	9	45%	6	30%	15	75%
Economically Disadvantaged	134	15	11%	119	89%	9	7%	10	7%	67	50%	33	25%	100	75%
Not Economically Disadvantaged	317	7	2%	310	98%	6	2%	13	4%	169	53%	122	38%	291	92%
English Language Learner	8	4	50%	4	50%	2	25%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	443	18	4%	425	96%	13	3%	21	5%	236	53%	155	35%	391	88%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	451	22	5%	429	95%	15	3%	23	5%	236	52%	155	34%	391	87%
Homeless	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Not Homeless	444	20	5%	424	95%	15	3%	22	5%	234	53%	153	34%	387	87%
Not Migrant	451	22	5%	429	95%	15	3%	23	5%	236	52%	155	34%	391	87%
Parent Not in Armed Forces	451	22	5%	429	95%	15	3%	23	5%	236	52%	155	34%	391	87%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

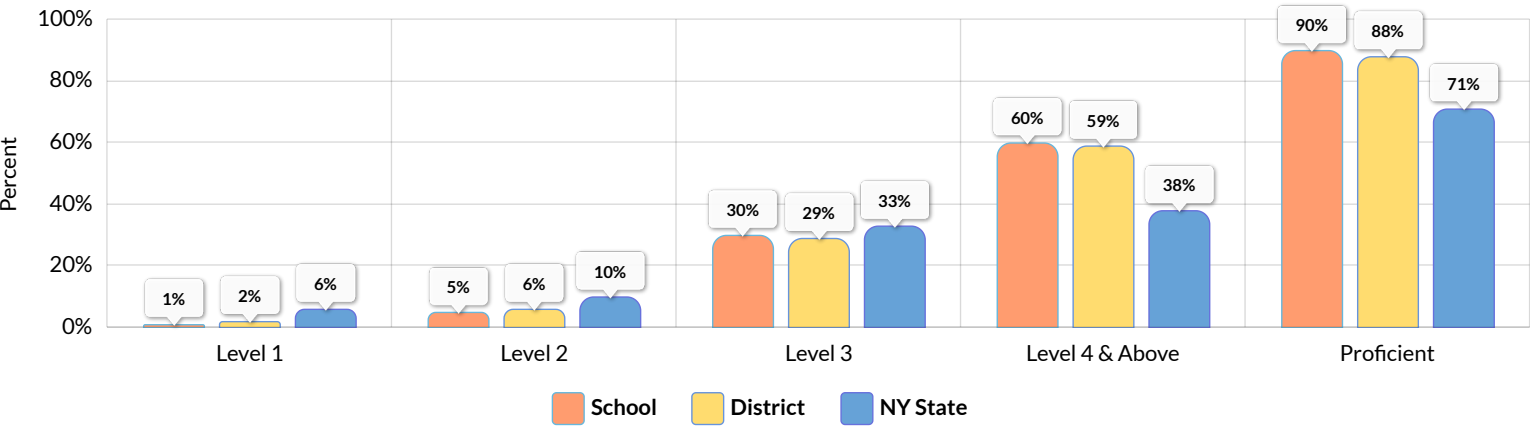
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	394	15	4	379	96
Female	197	8	4	189	96
Male	197	7	4	190	96
General Education Students	355	14	4	341	96
Students with Disabilities	39	1	3	38	97
Asian or Native Hawaiian/Other Pacific Islander	24	1	4	23	96
Black or African American	11	2	18	9	82
Hispanic or Latino	71	6	8	65	92
White	285	6	2	279	98
Multiracial	3	0	0	3	100
Economically Disadvantaged	105	11	10	94	90
Not Economically Disadvantaged	289	4	1	285	99
English Language Learner	3	1	33	2	67
Non-English Language Learner	391	14	4	377	96
Not in Foster Care	394	15	4	379	96
Homeless	7	2	29	5	71
Not Homeless	387	13	3	374	97
Not Migrant	394	15	4	379	96
Parent Not in Armed Forces	394	15	4	379	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	15	3%	436	97%	6	1%	22	5%	136	30%	272	60%	408	90%
Female	221	6	3%	215	97%	2	1%	7	3%	70	32%	136	62%	206	93%
Male	230	9	4%	221	96%	4	2%	15	7%	66	29%	136	59%	202	88%
General Education Students	380	12	3%	368	97%	2	1%	14	4%	101	27%	251	66%	352	93%
Students with Disabilities	71	3	4%	68	96%	4	6%	8	11%	35	49%	21	30%	56	79%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	0	0%	2	7%	5	18%	19	68%	24	86%
Black or African American	16	3	—	13	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	3	4%	80	96%	5	6%	8	10%	30	36%	37	45%	67	81%
White	320	7	2%	313	98%	1	0%	12	4%	94	29%	206	64%	300	94%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	3	15%	17	85%	0	0%	0	0%	7	35%	10	50%	17	85%
Economically Disadvantaged	134	9	7%	125	93%	5	4%	13	10%	49	37%	58	43%	107	80%
Not Economically Disadvantaged	317	6	2%	311	98%	1	0%	9	3%	87	27%	214	68%	301	95%
English Language Learner	8	2	25%	6	75%	1	13%	3	38%	1	13%	1	13%	2	25%
Non-English Language Learner	443	13	3%	430	97%	5	1%	19	4%	135	30%	271	61%	406	92%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	451	15	3%	436	97%	6	1%	22	5%	136	30%	272	60%	408	90%
Homeless	7	1	14%	6	86%	0	0%	2	29%	2	29%	2	29%	4	57%
Not Homeless	444	14	3%	430	97%	6	1%	20	5%	134	30%	270	61%	404	91%
Not Migrant	451	15	3%	436	97%	6	1%	22	5%	136	30%	272	60%	408	90%
Parent Not in Armed Forces	451	15	3%	436	97%	6	1%	22	5%	136	30%	272	60%	408	90%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

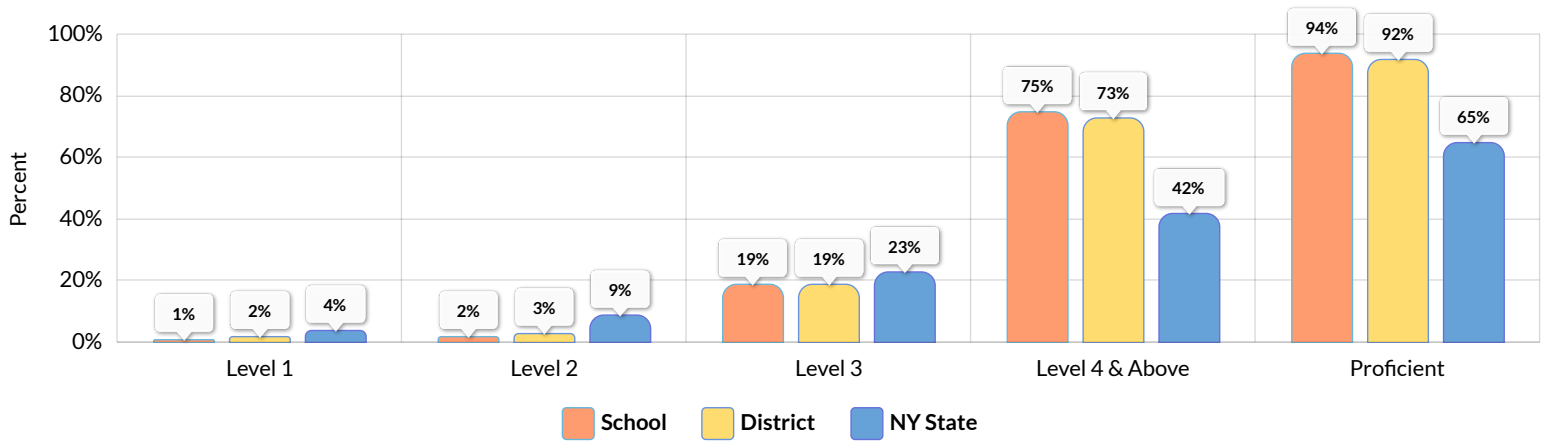
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	12	3%	439	97%	5	1%	9	2%	87	19%	338	75%	425	94%
Female	221	3	1%	218	99%	1	0%	5	2%	46	21%	166	75%	212	96%
Male	230	9	4%	221	96%	4	2%	4	2%	41	18%	172	75%	213	93%
General Education Students	380	8	2%	372	98%	2	1%	6	2%	57	15%	307	81%	364	96%
Students with Disabilities	71	4	6%	67	94%	3	4%	3	4%	30	42%	31	44%	61	86%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	1	4%	0	0%	2	7%	25	89%	27	96%
Black or African American	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	83	3	4%	80	96%	2	2%	5	6%	21	25%	52	63%	73	88%
White	320	8	3%	312	98%	2	1%	3	1%	60	19%	247	77%	307	96%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	0	0%	1	5%	4	20%	14	70%	18	90%
Economically Disadvantaged	134	5	4%	129	96%	3	2%	8	6%	38	28%	80	60%	118	88%
Not Economically Disadvantaged	317	7	2%	310	98%	2	1%	1	0%	49	15%	258	81%	307	97%
English Language Learner	8	1	13%	7	88%	1	13%	1	13%	4	50%	1	13%	5	63%
Non-English Language Learner	443	11	2%	432	98%	4	1%	8	2%	83	19%	337	76%	420	95%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	451	12	3%	439	97%	5	1%	9	2%	87	19%	338	75%	425	94%
Homeless	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Not Homeless	444	12	3%	432	97%	5	1%	6	1%	86	19%	335	75%	421	95%
Not Migrant	451	12	3%	439	97%	5	1%	9	2%	87	19%	338	75%	425	94%
Parent Not in Armed Forces	451	12	3%	439	97%	5	1%	9	2%	87	19%	338	75%	425	94%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	24	0	0%	24	100%	2	8%	3	13%	7	29%	10	42%	2	8%
Grade 10	6	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 11	15	1	7%	14	93%	0	0%	0	0%	3	21%	8	57%	3	21%
Grade 12	8	0	0%	8	100%	1	13%	1	13%	1	13%	2	25%	3	38%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	23	20	87%	3	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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OAKDALE-BOHEMIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

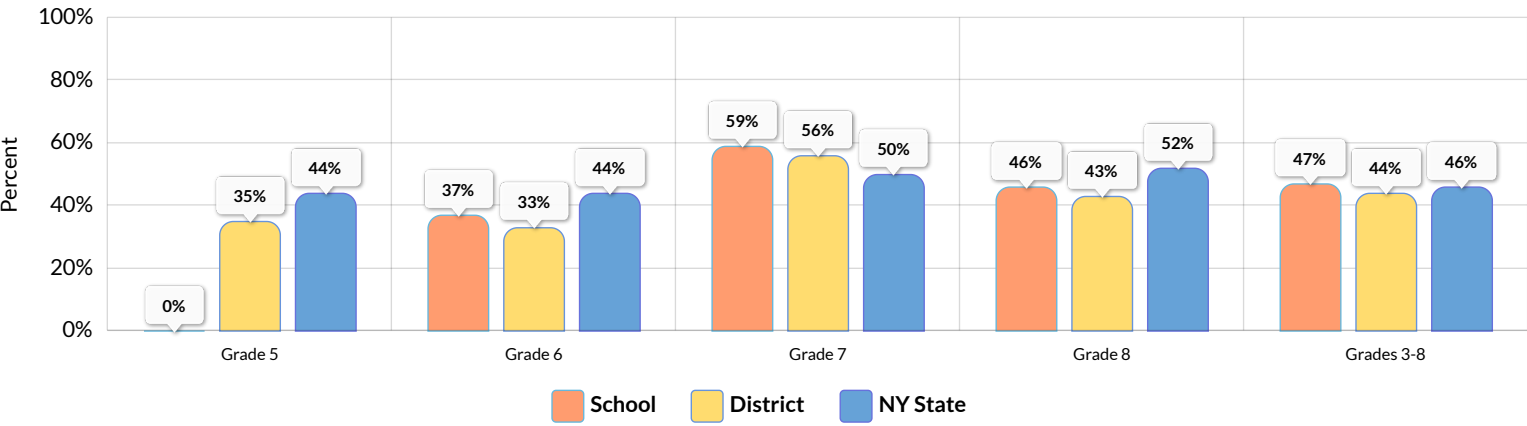
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

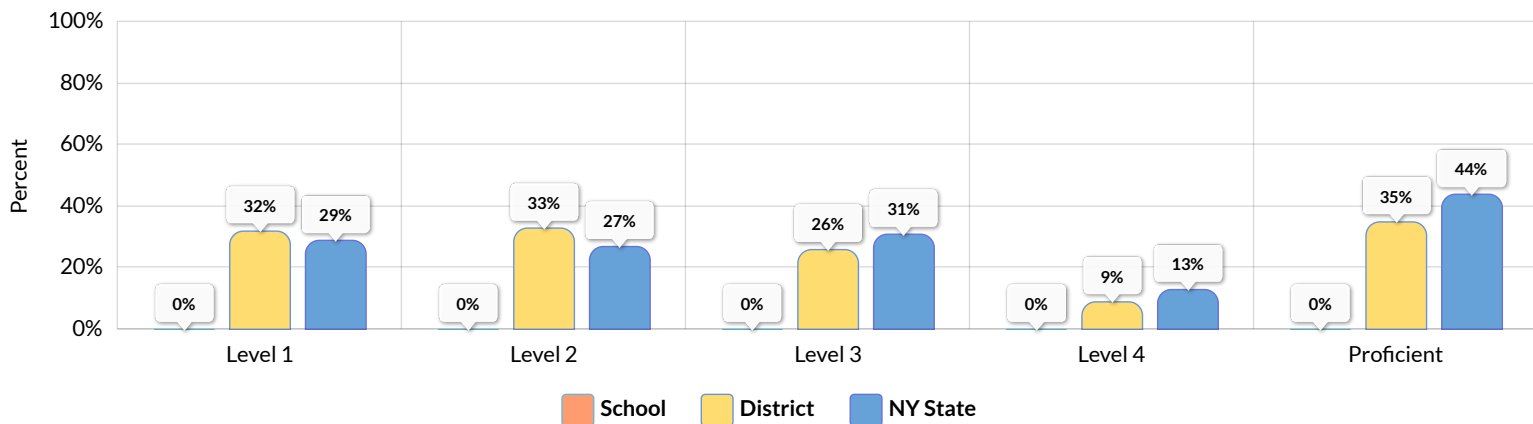


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	168	116	69%	52	31%	10	19%	23	44%	15	29%	4	8%	19	37%
Grade 7	198	149	75%	49	25%	7	14%	13	27%	23	47%	6	12%	29	59%
Grade 8	226	180	80%	46	20%	10	22%	15	33%	13	28%	8	17%	21	46%
Grades 3-8	593	446	75%	147	25%	27	18%	51	35%	51	35%	18	12%	69	47%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

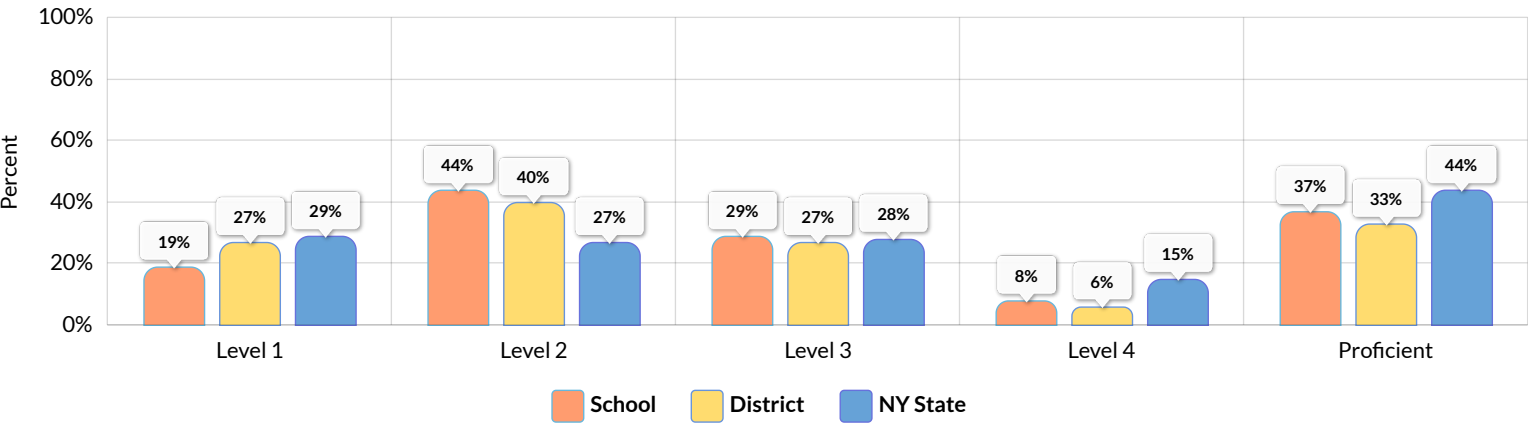


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



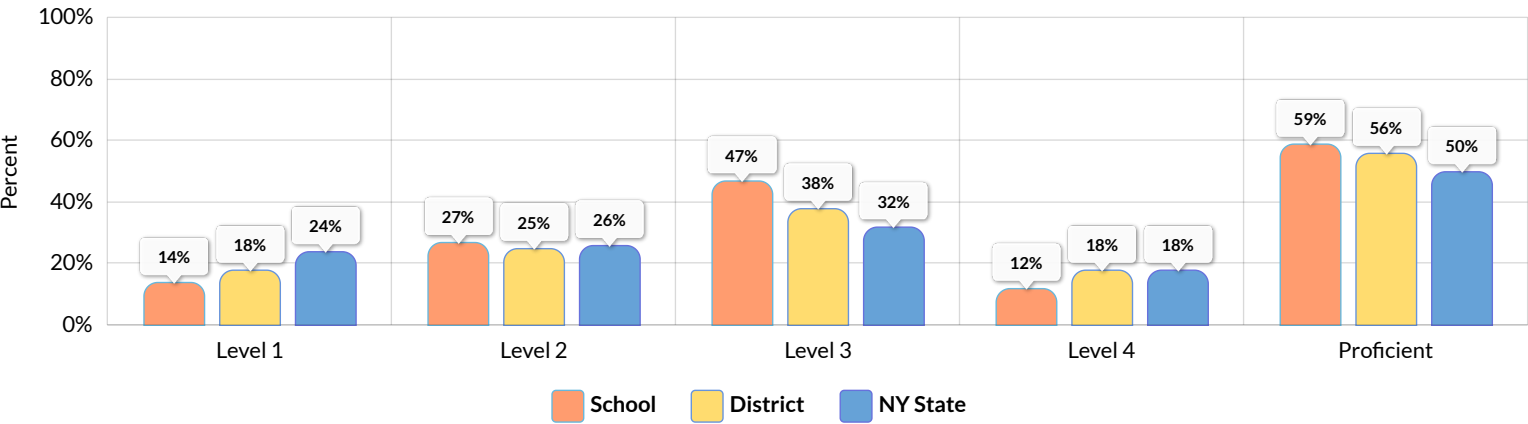
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	168	116	69%	52	31%	10	19%	23	44%	15	29%	4	8%	19	37%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	164	112	68%	52	32%	10	19%	23	44%	15	29%	4	8%	19	37%
Not Migrant	168	116	69%	52	31%	10	19%	23	44%	15	29%	4	8%	19	37%
Parent Not in Armed Forces	168	116	69%	52	31%	10	19%	23	44%	15	29%	4	8%	19	37%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



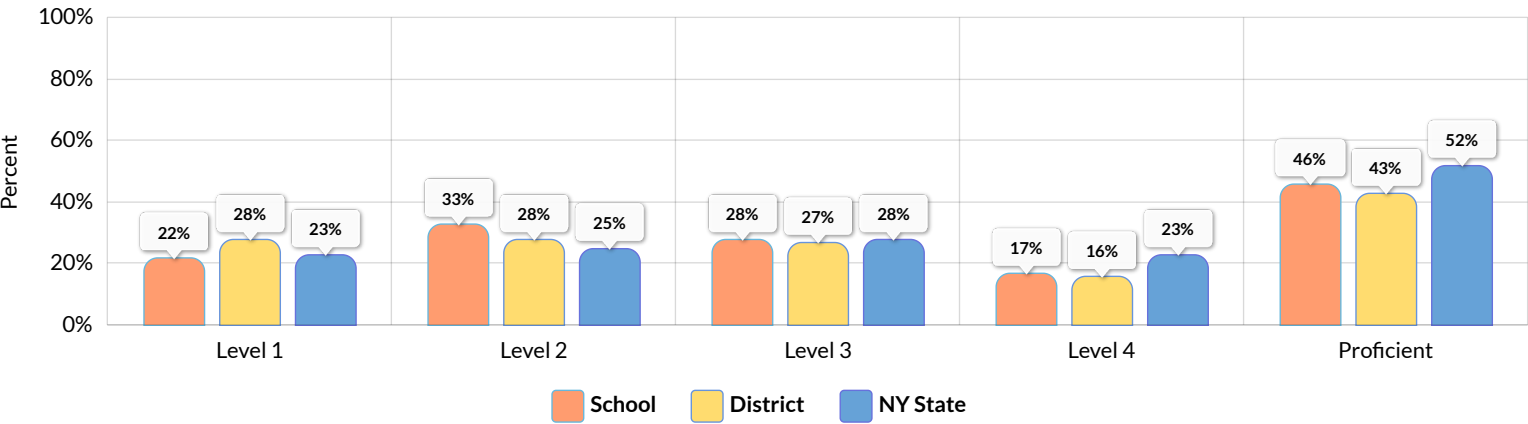
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	197	148	75%	49	25%	7	14%	13	27%	23	47%	6	12%	29	59%
Not Migrant	198	149	75%	49	25%	7	14%	13	27%	23	47%	6	12%	29	59%
Parent Not in Armed Forces	198	149	75%	49	25%	7	14%	13	27%	23	47%	6	12%	29	59%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	180	80%	46	20%	10	22%	15	33%	13	28%	8	17%	21	46%
Female	109	84	77%	25	23%	6	24%	6	24%	8	32%	5	20%	13	52%
Male	117	96	82%	21	18%	4	19%	9	43%	5	24%	3	14%	8	38%
General Education Students	187	148	79%	39	21%	8	21%	11	28%	12	31%	8	21%	20	51%
Students with Disabilities	39	32	82%	7	18%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	38	83%	8	17%	—	—	—	—	—	—	—	—	—	—
White	169	134	79%	35	21%	7	20%	13	37%	11	31%	4	11%	15	43%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	41	79%	11	21%	3	27%	2	18%	2	18%	4	36%	6	55%
Economically Disadvantaged	66	52	79%	14	21%	3	21%	5	36%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	160	128	80%	32	20%	7	22%	10	31%	9	28%	6	19%	15	47%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	222	178	80%	44	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	180	80%	46	20%	10	22%	15	33%	13	28%	8	17%	21	46%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

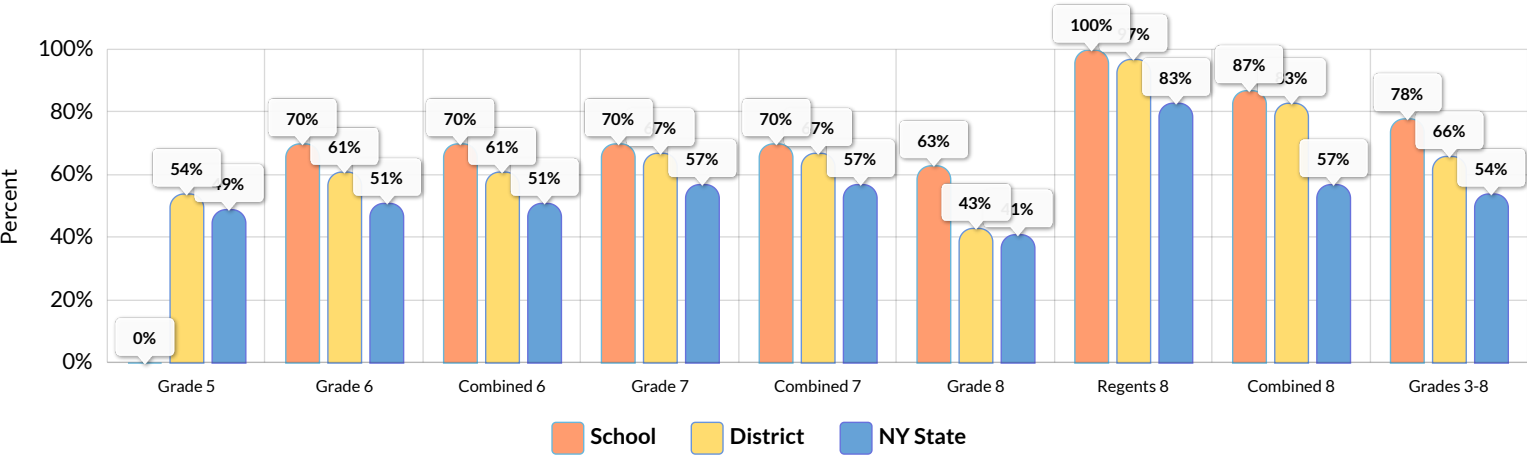
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	221	175	79%	46	21%	10	22%	15	33%	13	28%	8	17%	21	46%
Not Migrant	226	180	80%	46	20%	10	22%	15	33%	13	28%	8	17%	21	46%
Parent Not in Armed Forces	226	180	80%	46	20%	10	22%	15	33%	13	28%	8	17%	21	46%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

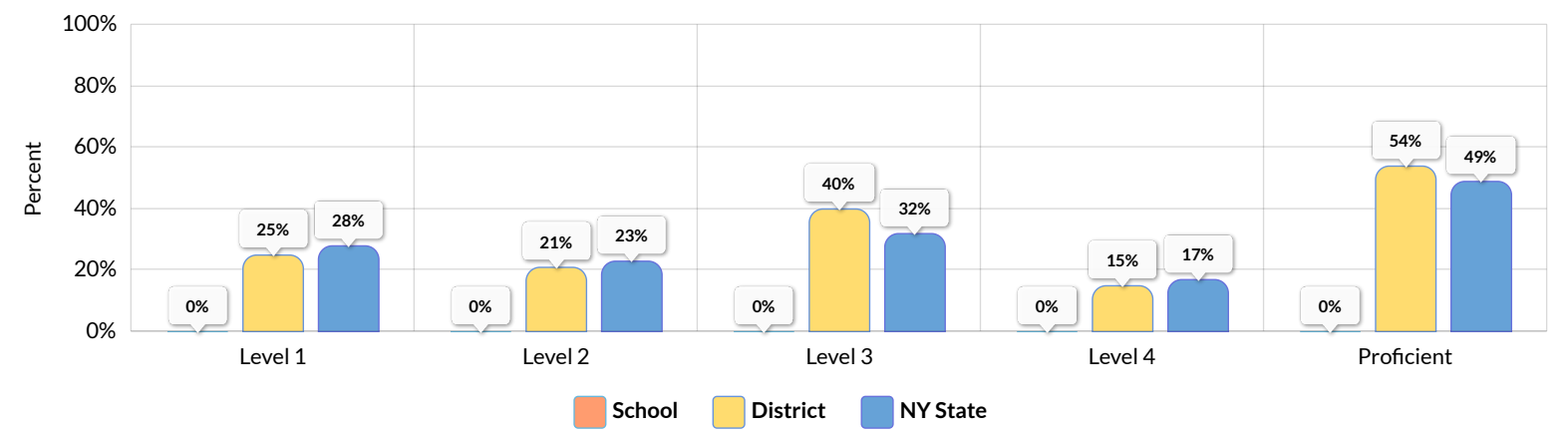


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	168	121	72%	47	28%	4	9%	10	21%	25	53%	8	17%	33	70%
Combined 6	168	121	72%	47	28%	4	9%	10	21%	25	53%	8	17%	33	70%
Grade 7	198	155	78%	43	22%	3	7%	10	23%	19	44%	11	26%	30	70%
Combined 7	198	155	78%	43	22%	3	7%	10	23%	19	44%	11	26%	30	70%
Grade 8	226	202	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%
Regents 8	—	—	—	47	21%	0	0%	0	0%	0	0%	47	100%	47	100%
Combined 8	226	155	69%	71	31%	4	6%	5	7%	12	17%	50	70%	62	87%
Grades 3-8	593	432	73%	161	27%	11	7%	25	16%	56	35%	69	43%	125	78%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

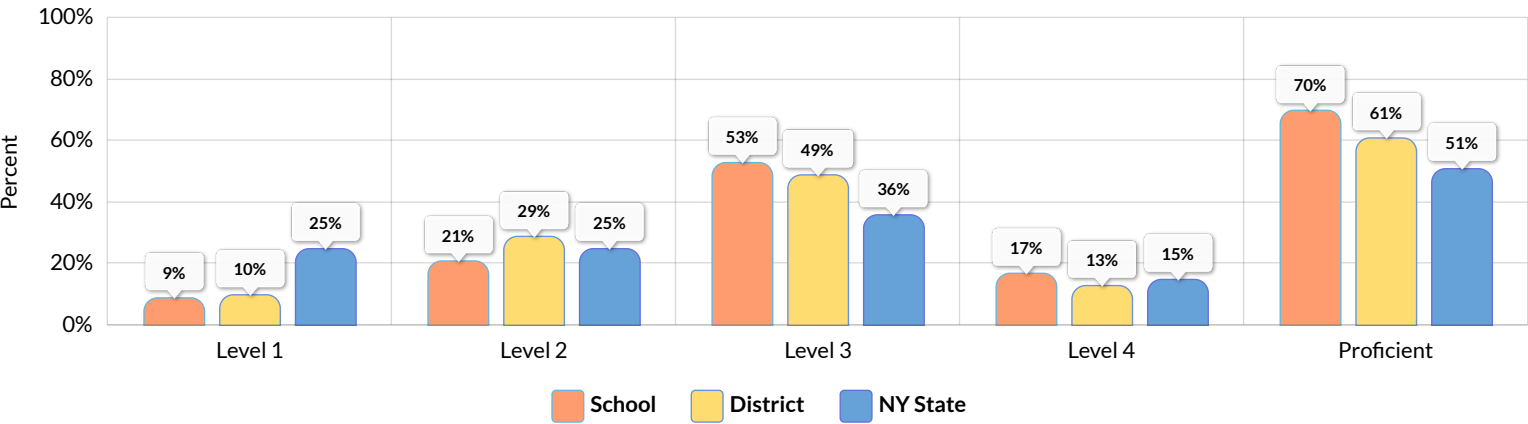


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



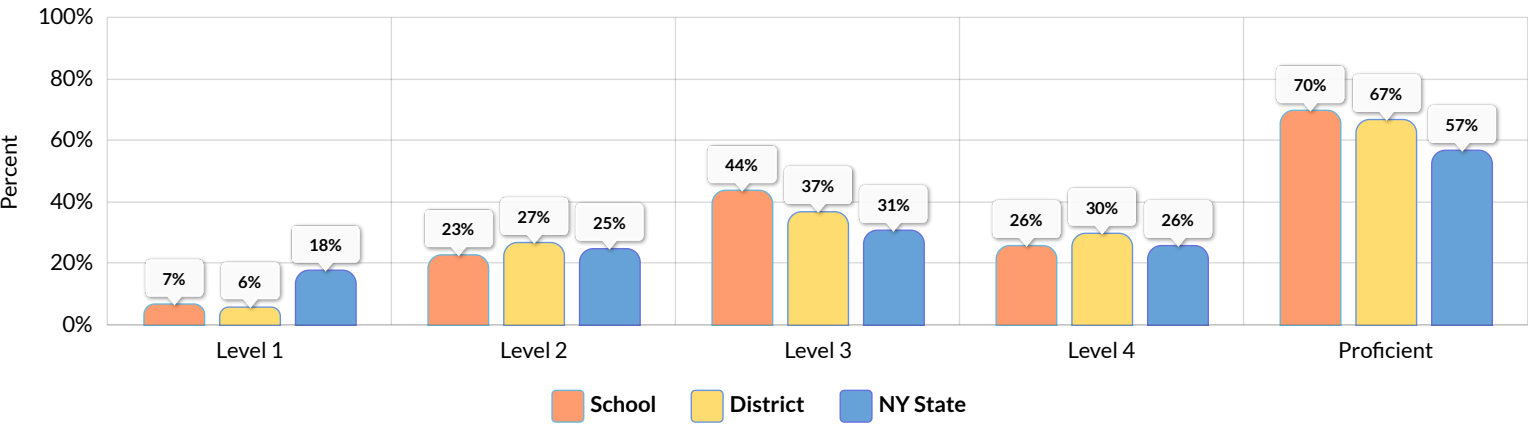
[illegible]

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	168	121	72%	47	28%	4	9%	10	21%	25	53%	8	17%	33	70%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	164	117	71%	47	29%	4	9%	10	21%	25	53%	8	17%	33	70%
Not Migrant	168	121	72%	47	28%	4	9%	10	21%	25	53%	8	17%	33	70%
Parent Not in Armed Forces	168	121	72%	47	28%	4	9%	10	21%	25	53%	8	17%	33	70%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

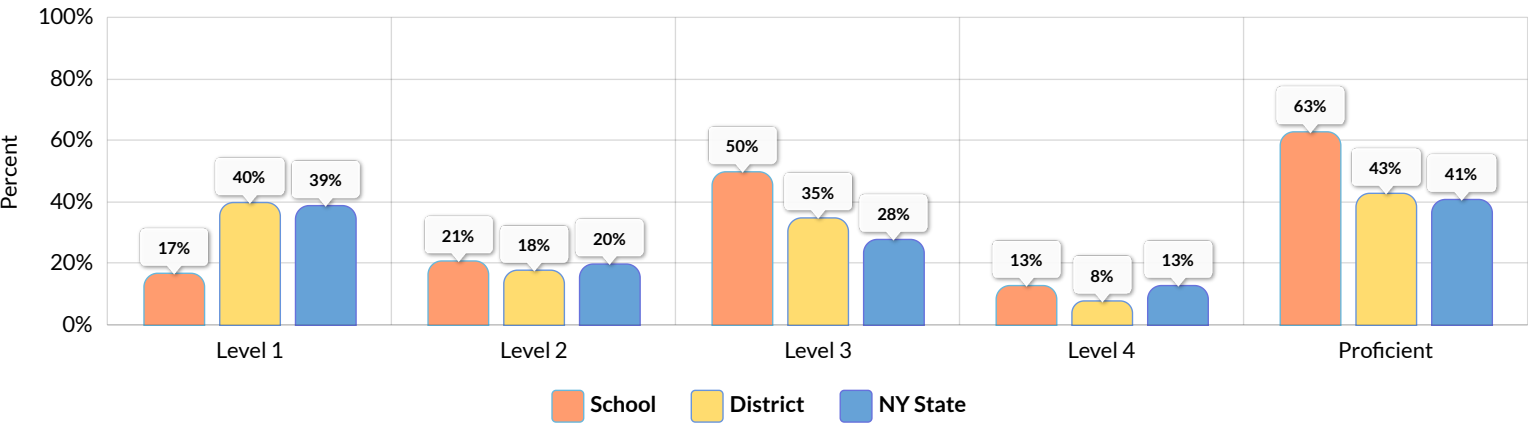


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	197	154	78%	43	22%	3	7%	10	23%	19	44%	11	26%	30	70%
Not Migrant	198	155	78%	43	22%	3	7%	10	23%	19	44%	11	26%	30	70%
Parent Not in Armed Forces	198	155	78%	43	22%	3	7%	10	23%	19	44%	11	26%	30	70%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



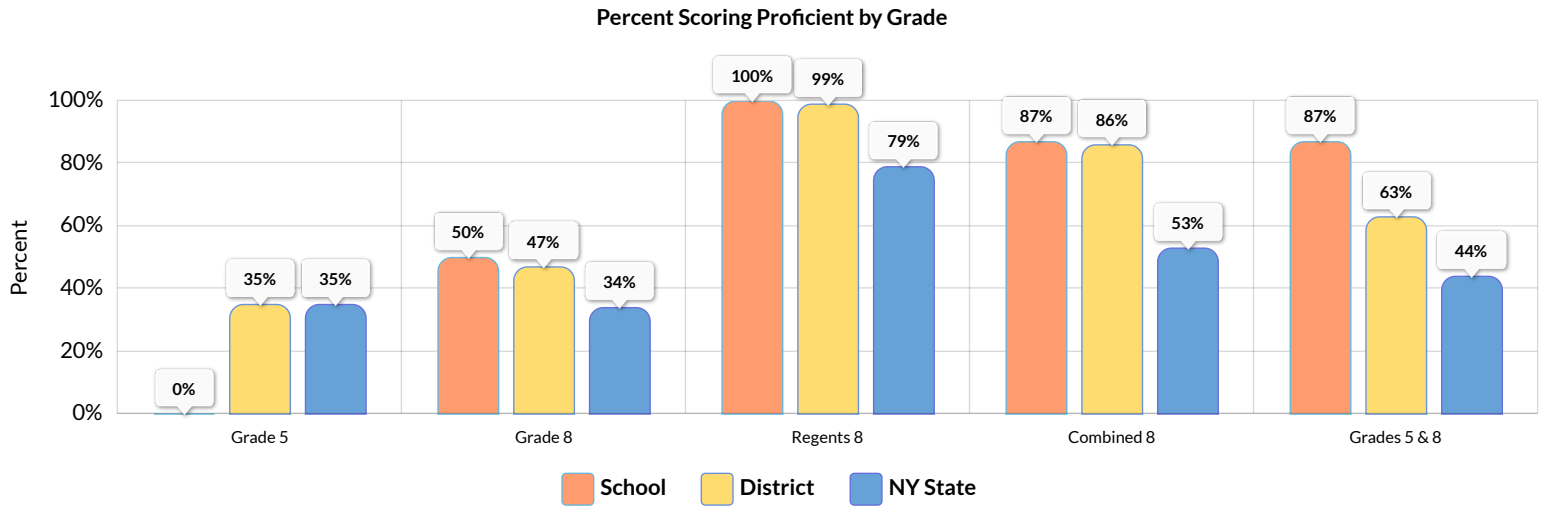
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	202	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%
Female	109	97	89%	12	11%	1	8%	3	25%	7	58%	1	8%	8	67%
Male	117	105	90%	12	10%	3	25%	2	17%	5	42%	2	17%	7	58%
General Education Students	187	168	90%	19	10%	2	11%	5	26%	10	53%	2	11%	12	63%
Students with Disabilities	39	34	87%	5	13%	2	40%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	43	93%	3	7%	—	—	—	—	—	—	—	—	—	—
White	169	150	89%	19	11%	4	21%	3	16%	11	58%	1	5%	12	63%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	47	90%	5	10%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	66	58	88%	8	12%	1	13%	3	38%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	160	144	90%	16	10%	3	19%	2	13%	9	56%	2	13%	11	69%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	198	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%
Not in Foster Care	226	202	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	221	197	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%
Not Migrant	226	202	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	226	202	89%	24	11%	4	17%	5	21%	12	50%	3	13%	15	63%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



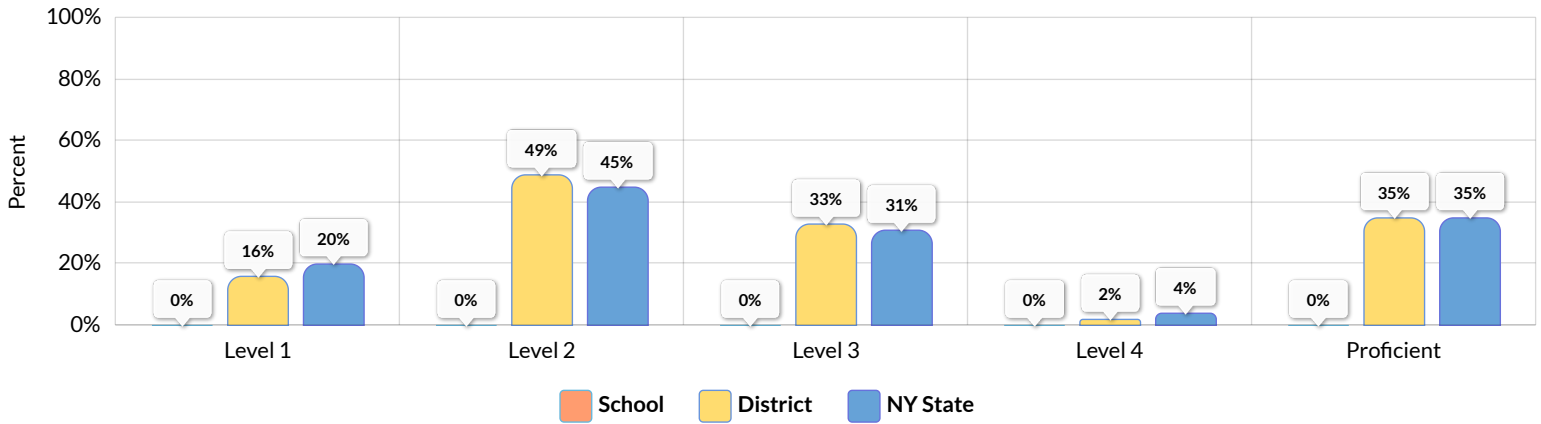
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	226	206	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%
Regents 8	—	—	—	57	25%	0	0%	0	0%	4	7%	53	93%	57	100%
Combined 8	226	149	66%	77	34%	2	3%	8	10%	14	18%	53	69%	67	87%
Grades 5 & 8	227	150	66%	77	34%	2	3%	8	10%	14	18%	53	69%	67	87%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

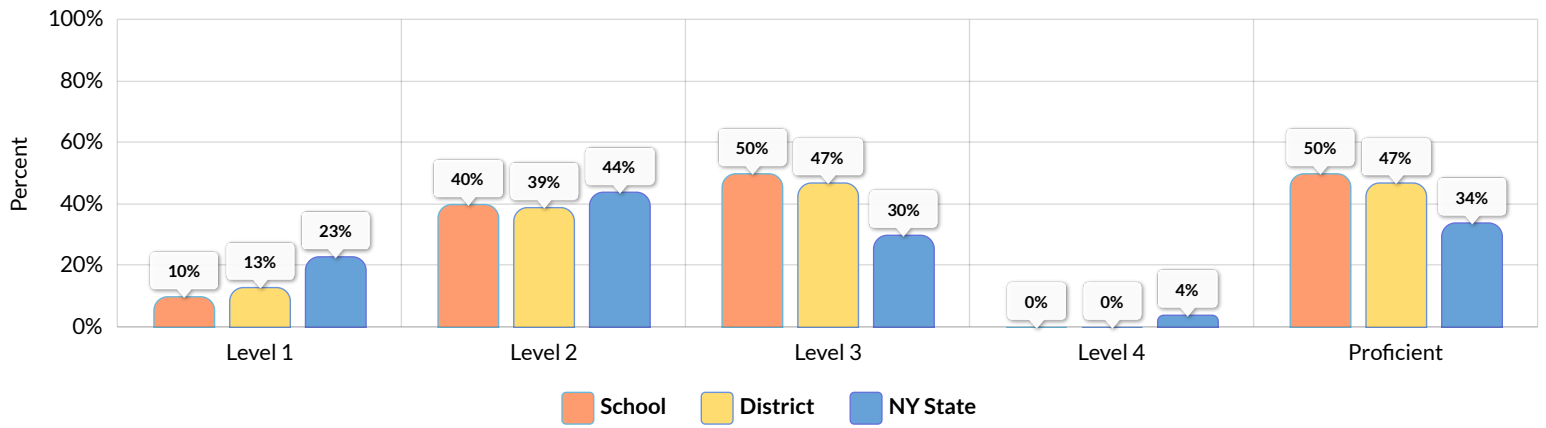


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	206	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%
Female	109	99	91%	10	9%	1	10%	4	40%	5	50%	0	0%	5	50%
Male	117	107	91%	10	9%	1	10%	4	40%	5	50%	0	0%	5	50%
General Education Students	187	171	91%	16	9%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	39	35	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	42	91%	4	9%	—	—	—	—	—	—	—	—	—	—
White	169	154	91%	15	9%	1	7%	7	47%	7	47%	0	0%	7	47%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	47	90%	5	10%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	66	57	86%	9	14%	1	11%	2	22%	6	67%	0	0%	6	67%
Not Economically Disadvantaged	160	149	93%	11	7%	1	9%	6	55%	4	36%	0	0%	4	36%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	222	203	91%	19	9%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	206	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	221	201	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%
Not Migrant	226	206	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%
Parent Not in Armed Forces	226	206	91%	20	9%	2	10%	8	40%	10	50%	0	0%	10	50%

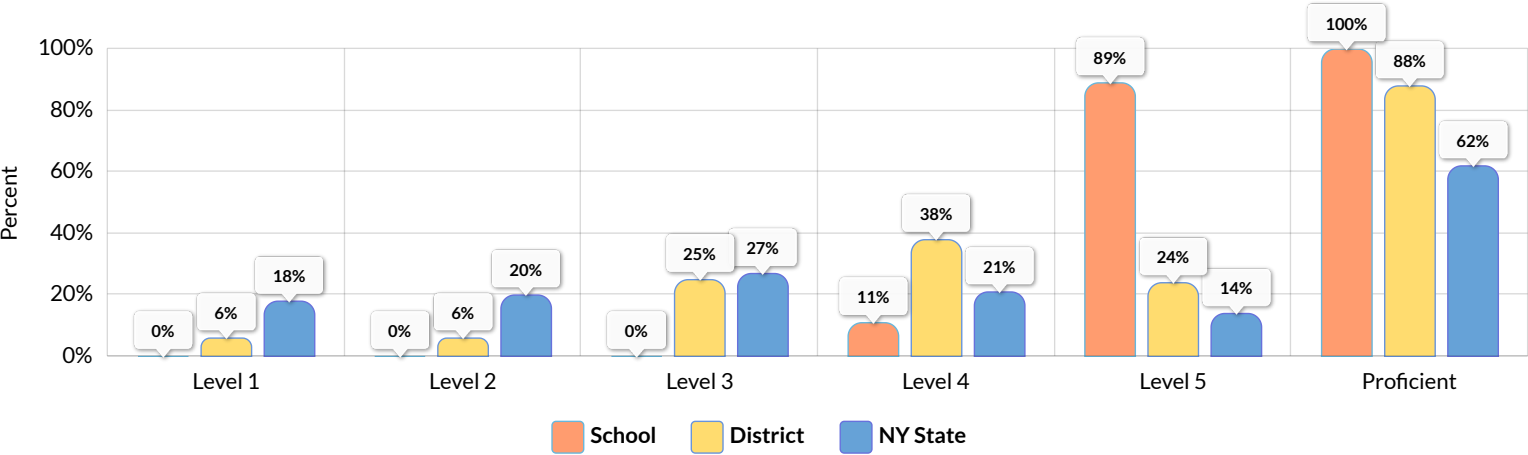
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

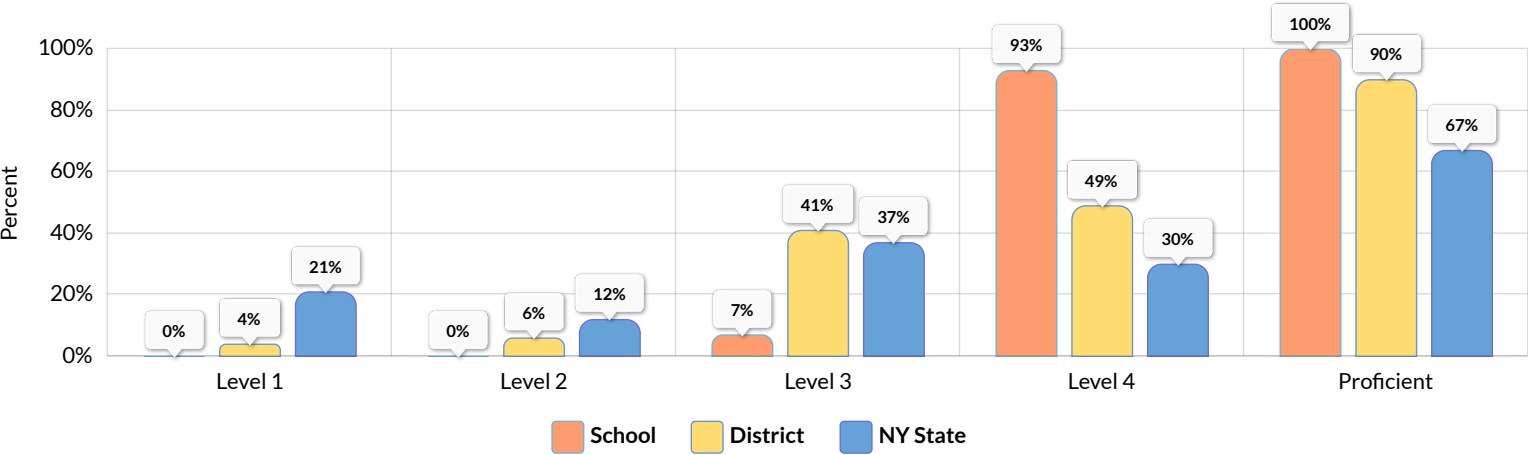


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Female	25	0	0%	0	0%	0	0%	4	16%	21	84%	25	100%
Male	22	0	0%	0	0%	0	0%	1	5%	21	95%	22	100%
General Education Students	46	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	40	0	0%	0	0%	0	0%	4	10%	36	90%	40	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Not Economically Disadvantaged	40	0	0%	0	0%	0	0%	4	10%	36	90%	40	100%
Non-English Language Learner	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not in Foster Care	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not Homeless	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Not Migrant	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	0	0%	5	11%	42	89%	47	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	0	0%	4	7%	53	93%	57	100%
Female	30	0	0%	0	0%	3	10%	27	90%	30	100%
Male	27	0	0%	0	0%	1	4%	26	96%	27	100%
General Education Students	56	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	49	0	0%	0	0%	3	6%	46	94%	49	100%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	6	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	51	0	0%	0	0%	4	8%	47	92%	51	100%
Non-English Language Learner	57	0	0%	0	0%	4	7%	53	93%	57	100%
Not in Foster Care	57	0	0%	0	0%	4	7%	53	93%	57	100%
Not Homeless	57	0	0%	0	0%	4	7%	53	93%	57	100%
Not Migrant	57	0	0%	0	0%	4	7%	53	93%	57	100%
Parent Not in Armed Forces	57	0	0%	0	0%	4	7%	53	93%	57	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 7 Math	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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RONKONKOMA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

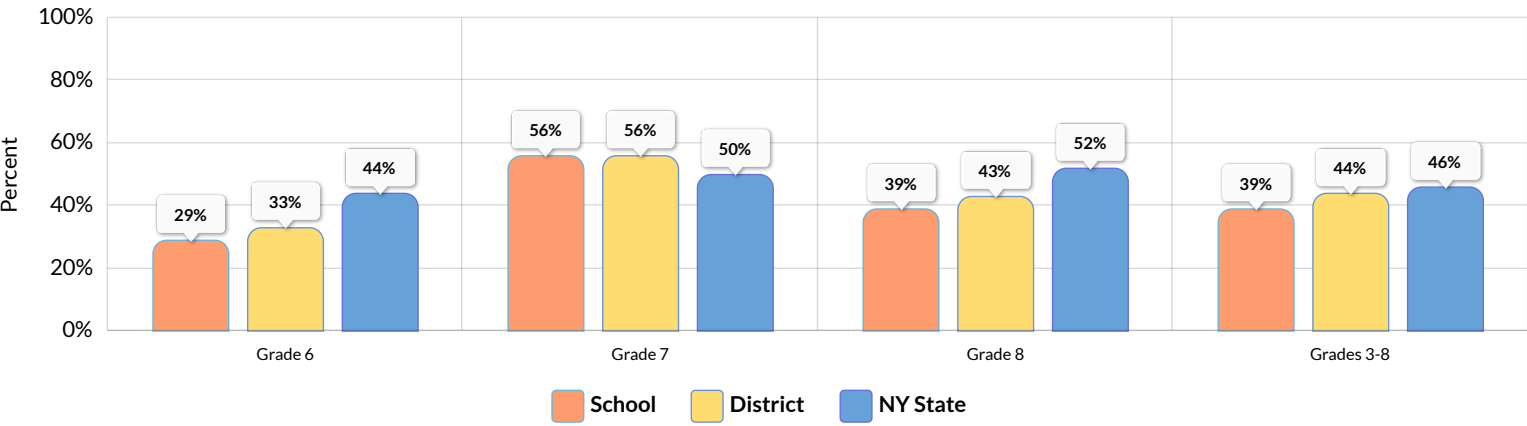
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

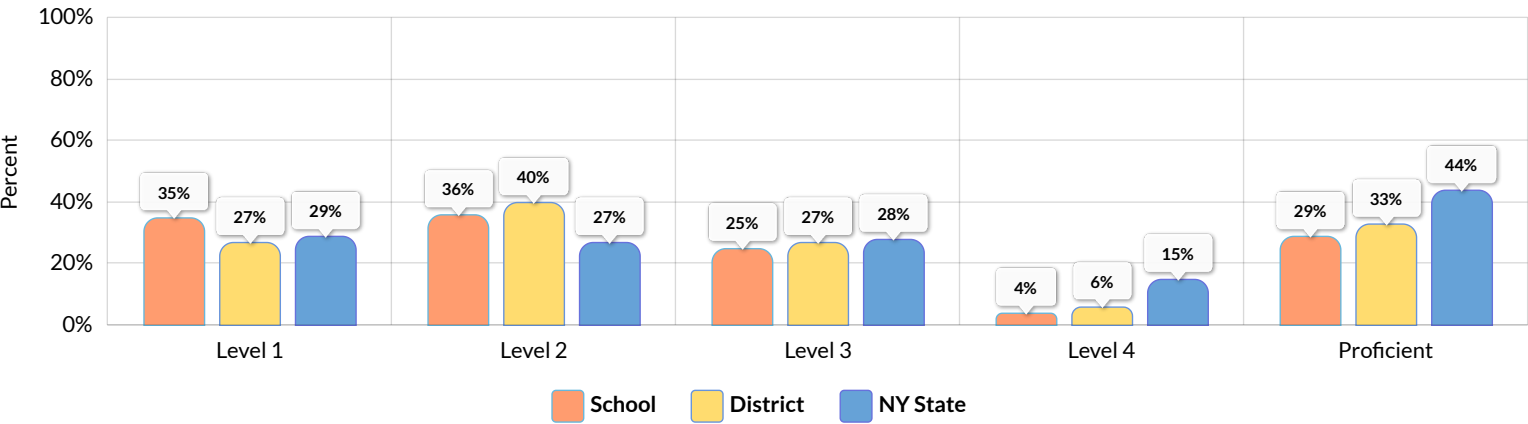


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	211	156	74%	55	26%	19	35%	20	36%	14	25%	2	4%	16	29%
Grade 7	228	192	84%	36	16%	7	19%	9	25%	10	28%	10	28%	20	56%
Grade 8	237	209	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%
Grades 3-8	676	557	82%	119	18%	37	31%	35	29%	31	26%	16	13%	47	39%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

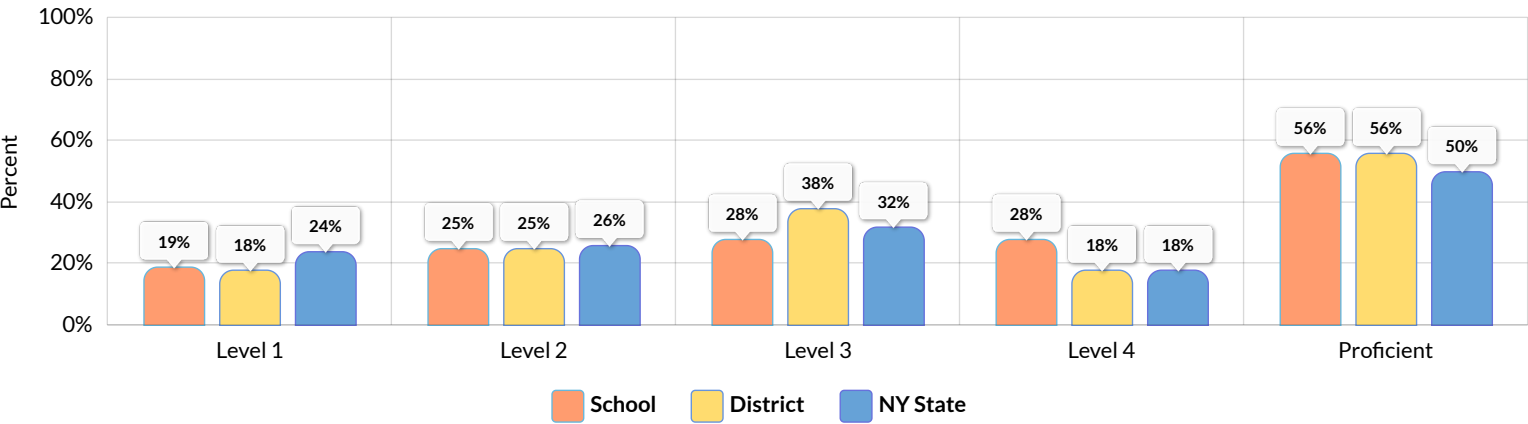


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	152	73%	55	27%	19	35%	20	36%	14	25%	2	4%	16	29%
Not Migrant	211	156	74%	55	26%	19	35%	20	36%	14	25%	2	4%	16	29%
Parent Not in Armed Forces	211	156	74%	55	26%	19	35%	20	36%	14	25%	2	4%	16	29%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



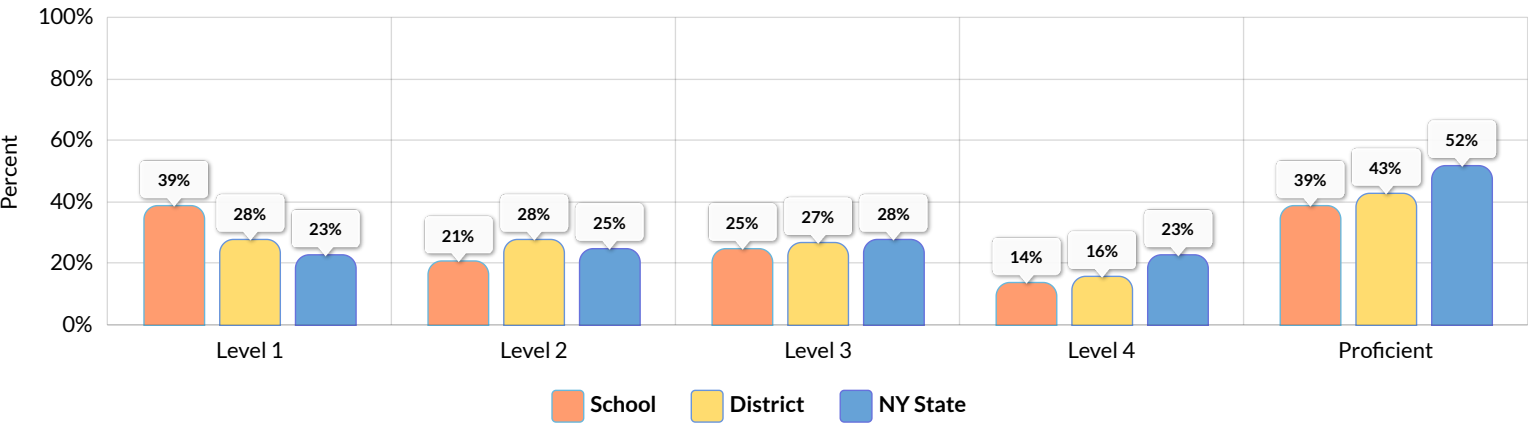
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	222	187	84%	35	16%	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	192	84%	36	16%	7	19%	9	25%	10	28%	10	28%	20	56%
Parent Not in Armed Forces	228	192	84%	36	16%	7	19%	9	25%	10	28%	10	28%	20	56%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	209	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%
Female	127	114	90%	13	10%	6	46%	2	15%	2	15%	3	23%	5	38%
Male	110	95	86%	15	14%	5	33%	4	27%	5	33%	1	7%	6	40%
General Education Students	197	171	87%	26	13%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	38	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	19	76%	6	24%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	61	52	85%	9	15%	6	67%	2	22%	0	0%	1	11%	1	11%
White	137	125	91%	12	9%	4	33%	1	8%	5	42%	2	17%	7	58%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	33	26	79%	7	21%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	87	73	84%	14	16%	7	50%	5	36%	1	7%	1	7%	2	14%
Not Economically Disadvantaged	150	136	91%	14	9%	4	29%	1	7%	6	43%	3	21%	9	64%
English Language Learner	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	198	88%	26	12%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	237	209	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	236	208	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%
Not Migrant	237	209	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%

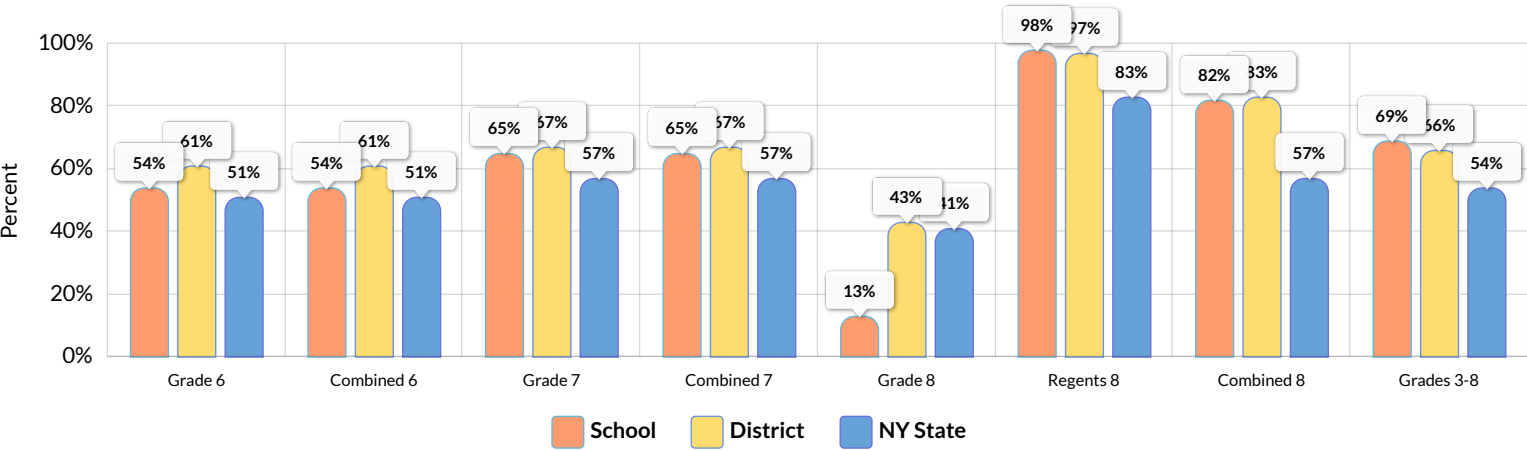
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	237	209	88%	28	12%	11	39%	6	21%	7	25%	4	14%	11	39%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



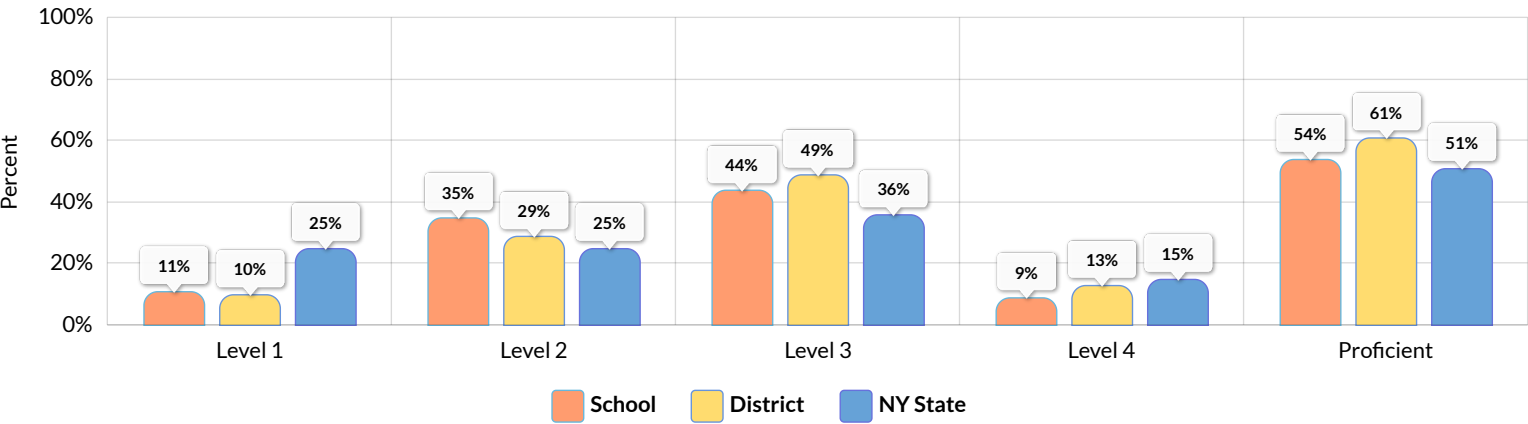
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	211	157	74%	54	26%	6	11%	19	35%	24	44%	5	9%	29	54%
Combined 6	211	157	74%	54	26%	6	11%	19	35%	24	44%	5	9%	29	54%
Grade 7	228	191	84%	37	16%	1	3%	12	32%	11	30%	13	35%	24	65%
Combined 7	228	191	84%	37	16%	1	3%	12	32%	11	30%	13	35%	24	65%
Grade 8	237	221	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%
Regents 8	—	—	—	66	28%	0	0%	1	2%	18	27%	47	71%	65	98%
Combined 8	237	155	65%	82	35%	12	15%	3	4%	20	24%	47	57%	67	82%
Grades 3-8	676	503	74%	173	26%	19	11%	34	20%	55	32%	65	38%	120	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

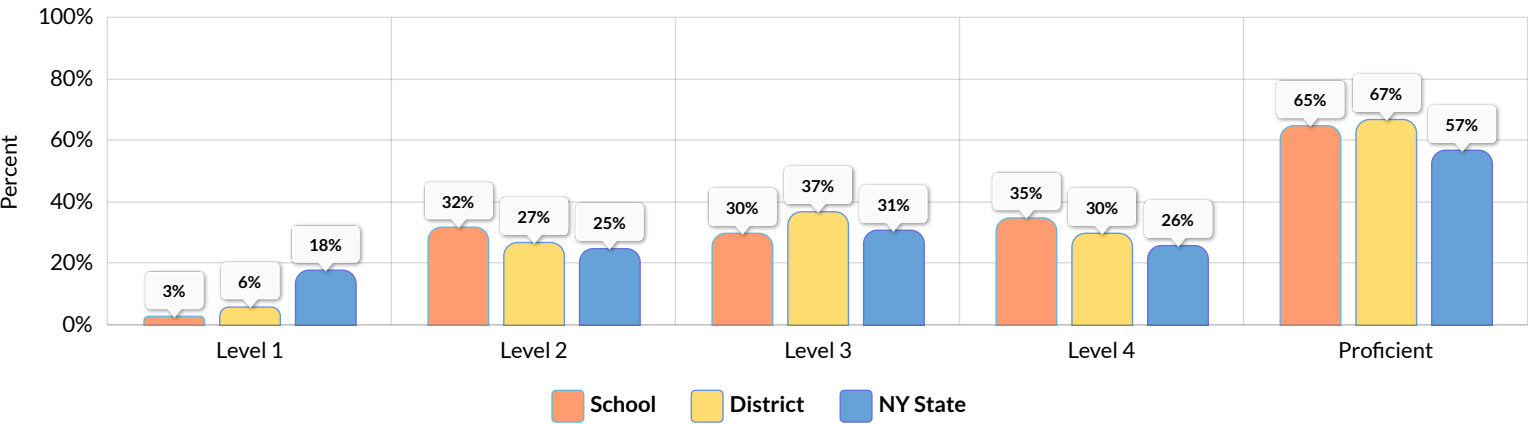


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	153	74%	54	26%	6	11%	19	35%	24	44%	5	9%	29	54%
Not Migrant	211	157	74%	54	26%	6	11%	19	35%	24	44%	5	9%	29	54%
Parent Not in Armed Forces	211	157	74%	54	26%	6	11%	19	35%	24	44%	5	9%	29	54%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



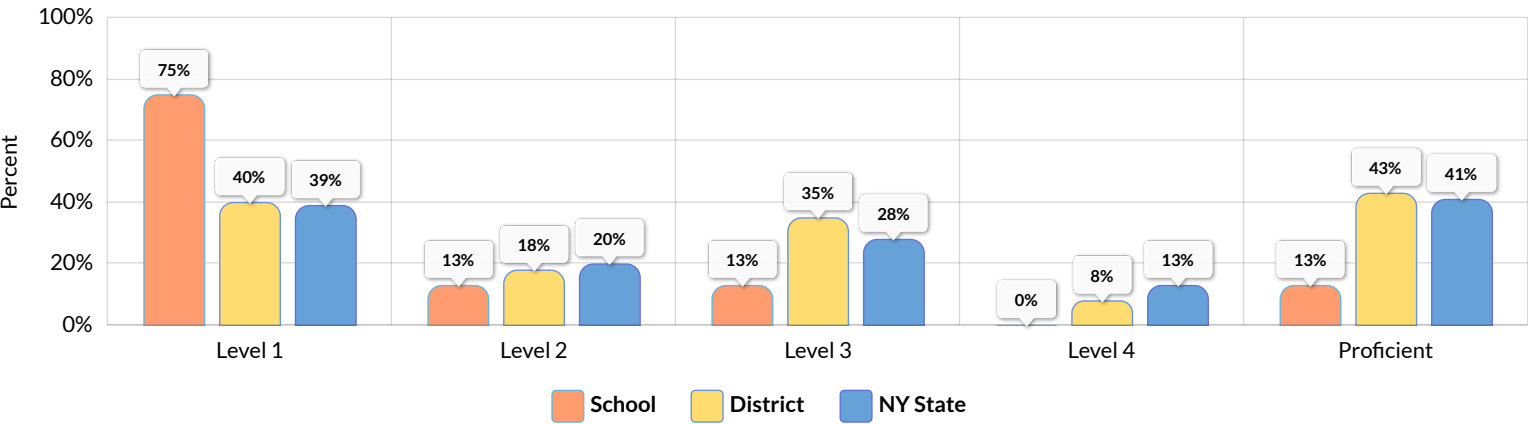
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	228	191	84%	37	16%	1	3%	12	32%	11	30%	13	35%	24	65%
Parent Not in Armed Forces	228	191	84%	37	16%	1	3%	12	32%	11	30%	13	35%	24	65%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

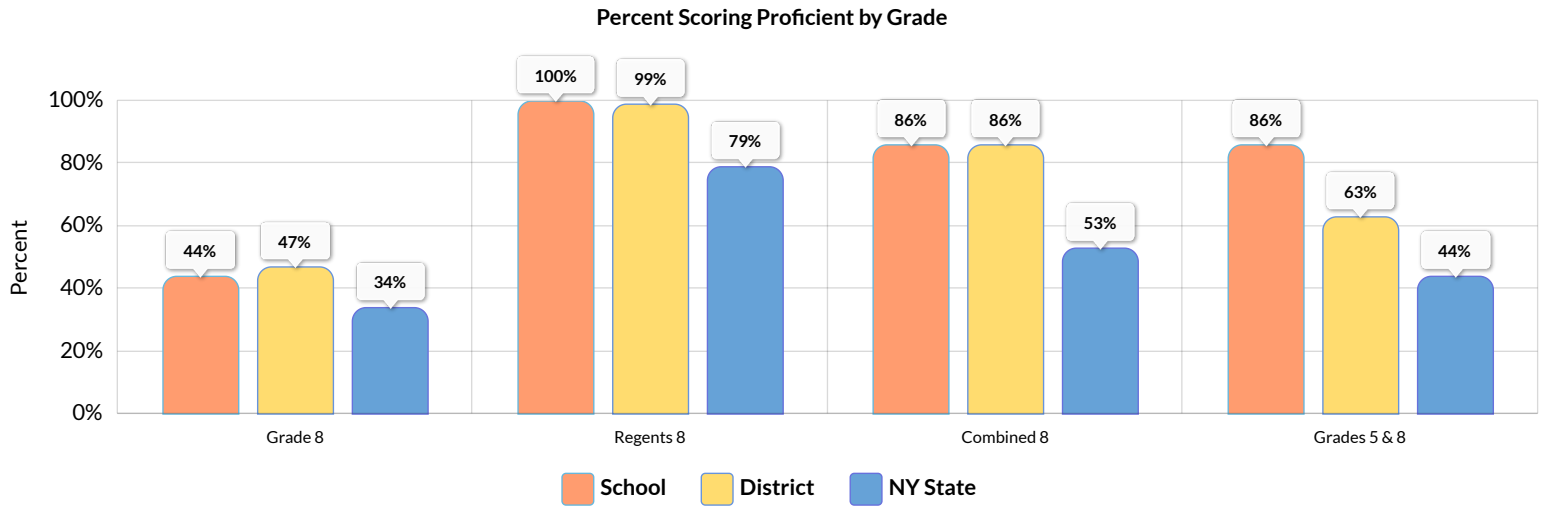


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	221	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%
Female	127	119	94%	8	6%	7	88%	1	13%	0	0%	0	0%	0	0%
Male	110	102	93%	8	7%	5	63%	1	13%	2	25%	0	0%	2	25%
General Education Students	197	183	93%	14	7%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	38	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	21	84%	4	16%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	61	57	93%	4	7%	—	—	—	—	—	—	—	—	—	—
White	137	130	95%	7	5%	5	71%	2	29%	0	0%	0	0%	0	0%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	94	85	90%	9	10%	7	78%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	87	79	91%	8	9%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	150	142	95%	8	5%	7	88%	0	0%	1	13%	0	0%	1	13%
English Language Learner	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	210	94%	14	6%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	237	221	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	236	220	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%
Not Migrant	237	221	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%
Parent Not in Armed Forces	237	221	93%	16	7%	12	75%	2	13%	2	13%	0	0%	2	13%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



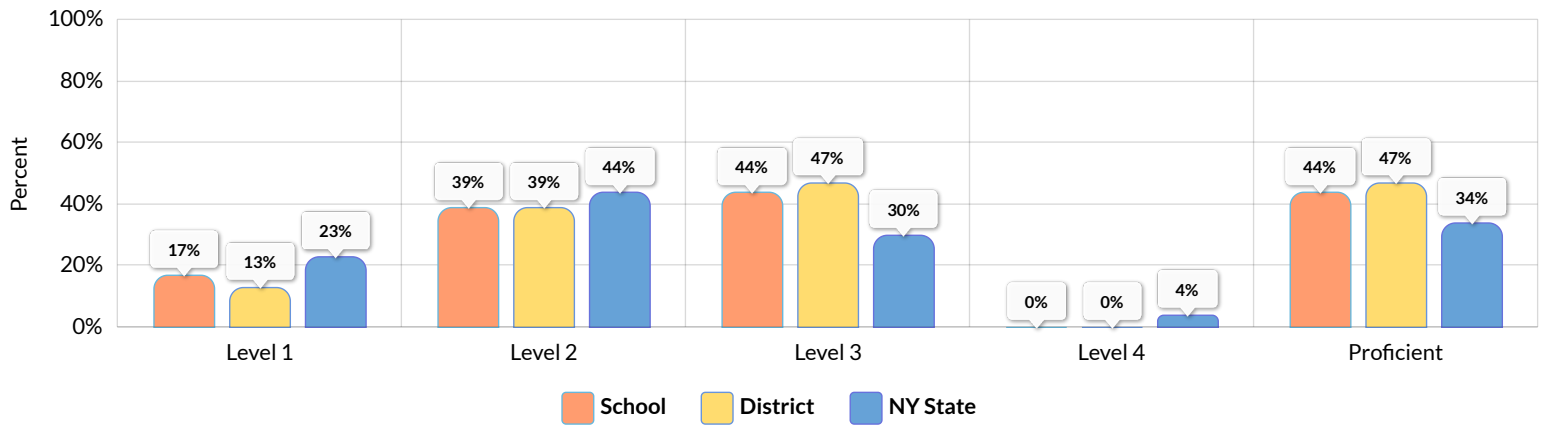
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	237	219	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Regents 8	—	—	—	54	23%	0	0%	0	0%	8	15%	46	85%	54	100%
Combined 8	237	165	70%	72	30%	3	4%	7	10%	16	22%	46	64%	62	86%
Grades 5 & 8	237	165	70%	72	30%	3	4%	7	10%	16	22%	46	64%	62	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	219	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Female	127	118	93%	9	7%	3	33%	4	44%	2	22%	0	0%	2	22%
Male	110	101	92%	9	8%	0	0%	3	33%	6	67%	0	0%	6	67%
General Education Students	197	181	92%	16	8%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	38	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	22	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	61	55	90%	6	10%	—	—	—	—	—	—	—	—	—	—
White	137	129	94%	8	6%	1	13%	5	63%	2	25%	0	0%	2	25%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	94	84	89%	10	11%	2	20%	2	20%	6	60%	0	0%	6	60%
Economically Disadvantaged	87	78	90%	9	10%	1	11%	3	33%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	150	141	94%	9	6%	2	22%	4	44%	3	33%	0	0%	3	33%
English Language Learner	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	224	206	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Not in Foster Care	237	219	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	236	218	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Not Migrant	237	219	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%
Parent Not in Armed Forces	237	219	92%	18	8%	3	17%	7	39%	8	44%	0	0%	8	44%

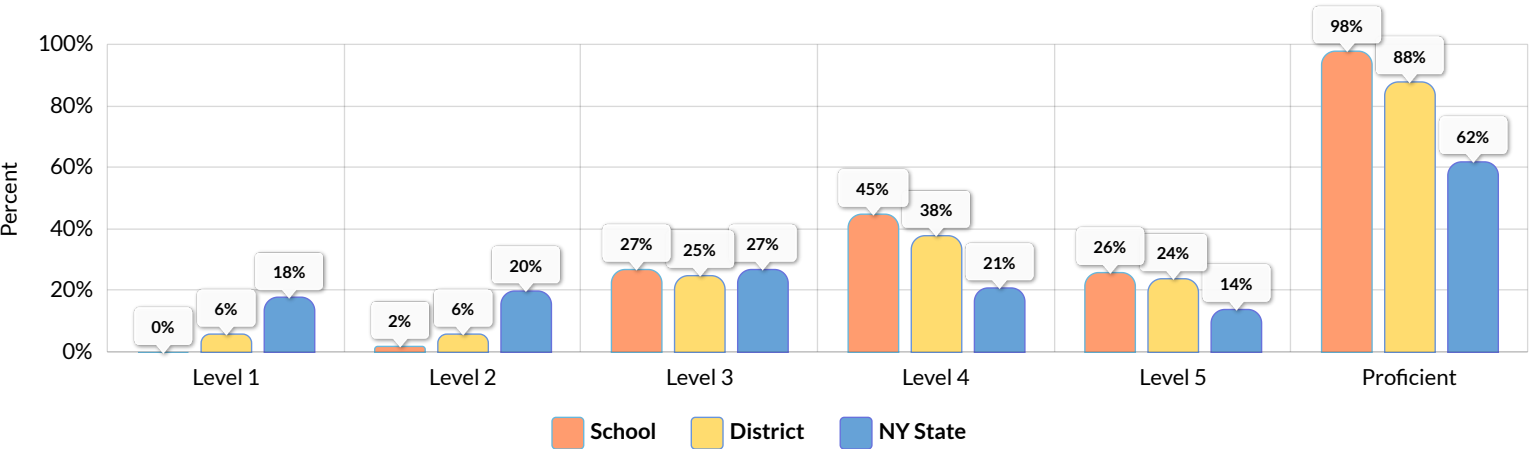
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

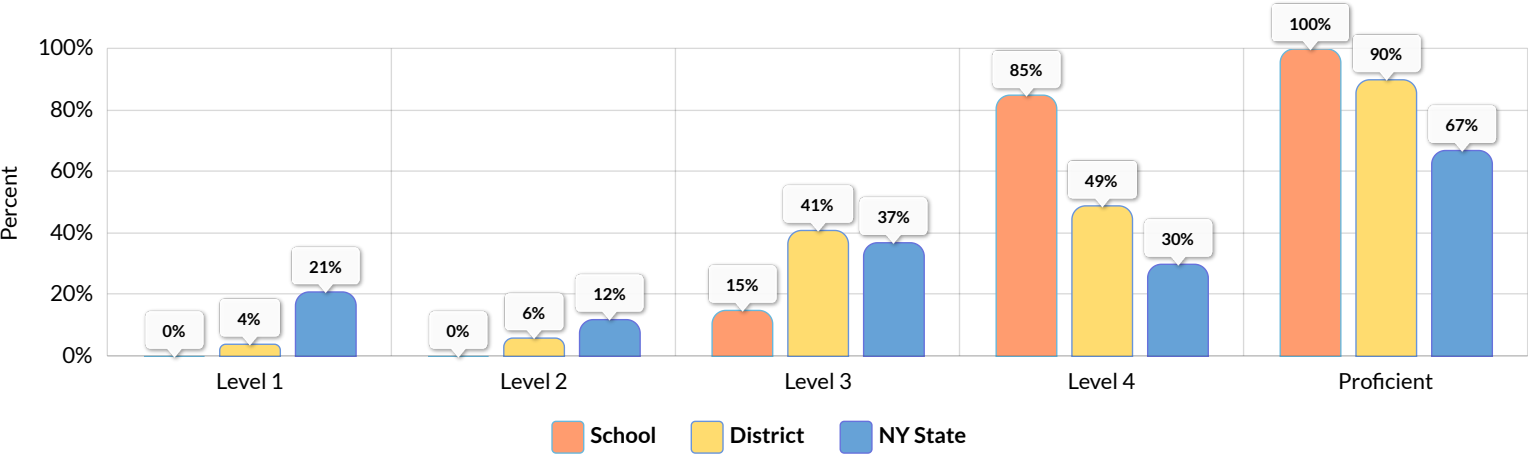


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Female	41	0	0%	0	0%	8	20%	21	51%	12	29%	41	100%
Male	25	0	0%	1	4%	10	40%	9	36%	5	20%	24	96%
General Education Students	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	0	0%	2	18%	5	45%	4	36%	11	100%
White	42	0	0%	1	2%	13	31%	19	45%	9	21%	41	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	0	0%	3	23%	6	46%	4	31%	13	100%
Economically Disadvantaged	17	0	0%	0	0%	3	18%	6	35%	8	47%	17	100%
Not Economically Disadvantaged	49	0	0%	1	2%	15	31%	24	49%	9	18%	48	98%
Non-English Language Learner	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Not in Foster Care	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Not Homeless	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Not Migrant	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%
Parent Not in Armed Forces	66	0	0%	1	2%	18	27%	30	45%	17	26%	65	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	0	0%	8	15%	46	85%	54	100%
Female	34	0	0%	0	0%	3	9%	31	91%	34	100%
Male	20	0	0%	0	0%	5	25%	15	75%	20	100%
General Education Students	54	0	0%	0	0%	8	15%	46	85%	54	100%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	34	0	0%	0	0%	4	12%	30	88%	34	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	16	0	0%	0	0%	4	25%	12	75%	16	100%
Not Economically Disadvantaged	38	0	0%	0	0%	4	11%	34	89%	38	100%
Non-English Language Learner	54	0	0%	0	0%	8	15%	46	85%	54	100%
Not in Foster Care	54	0	0%	0	0%	8	15%	46	85%	54	100%
Not Homeless	54	0	0%	0	0%	8	15%	46	85%	54	100%
Not Migrant	54	0	0%	0	0%	8	15%	46	85%	54	100%
Parent Not in Armed Forces	54	0	0%	0	0%	8	15%	46	85%	54	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	10	0	0%	10	100%	0	0%	0	0%	2	20%	6	60%	2	20%
Grade 7	12	1	8%	11	92%	1	9%	0	0%	1	9%	7	64%	2	18%
Grade 8	13	0	0%	13	100%	0	0%	1	8%	1	8%	7	54%	4	31%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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EDWARD J BOSTI ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

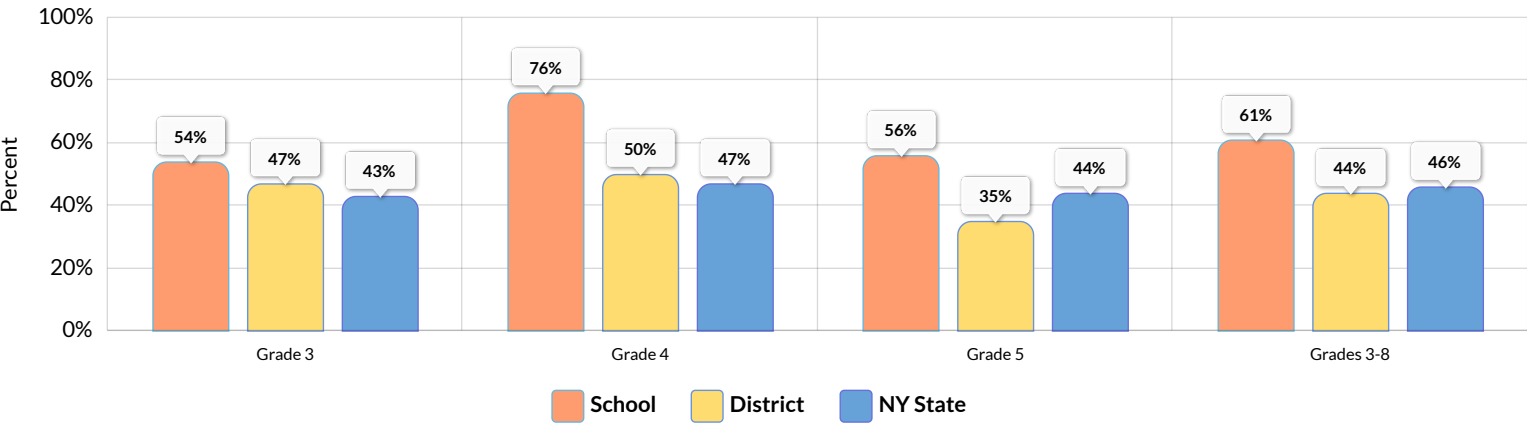
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

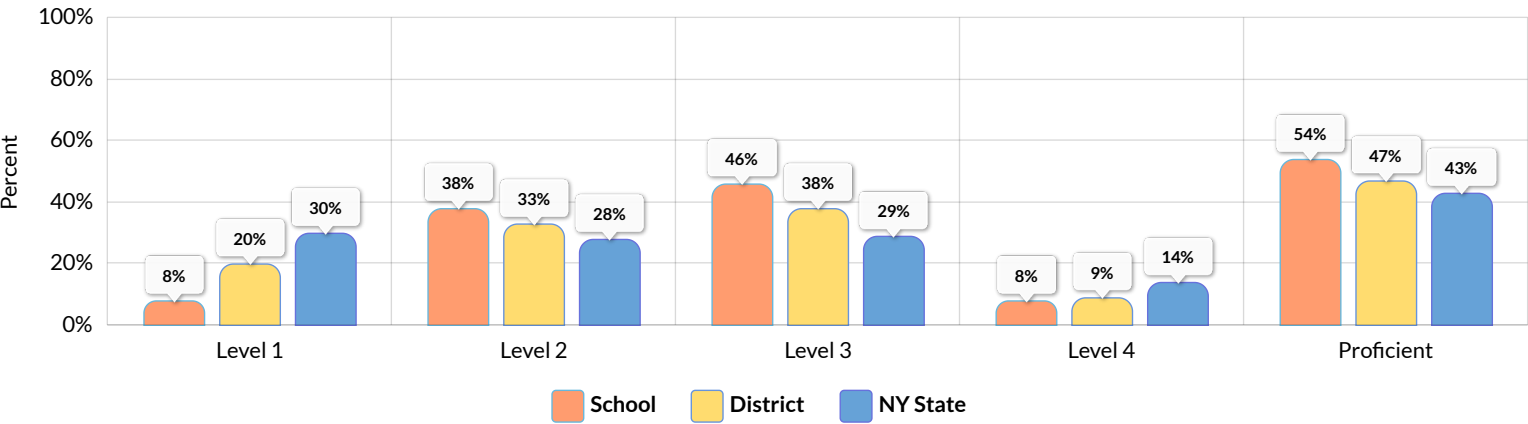


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%
Grade 4	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%
Grade 5	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%
Grades 3-8	143	71	50%	72	50%	8	11%	20	28%	30	42%	14	19%	44	61%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

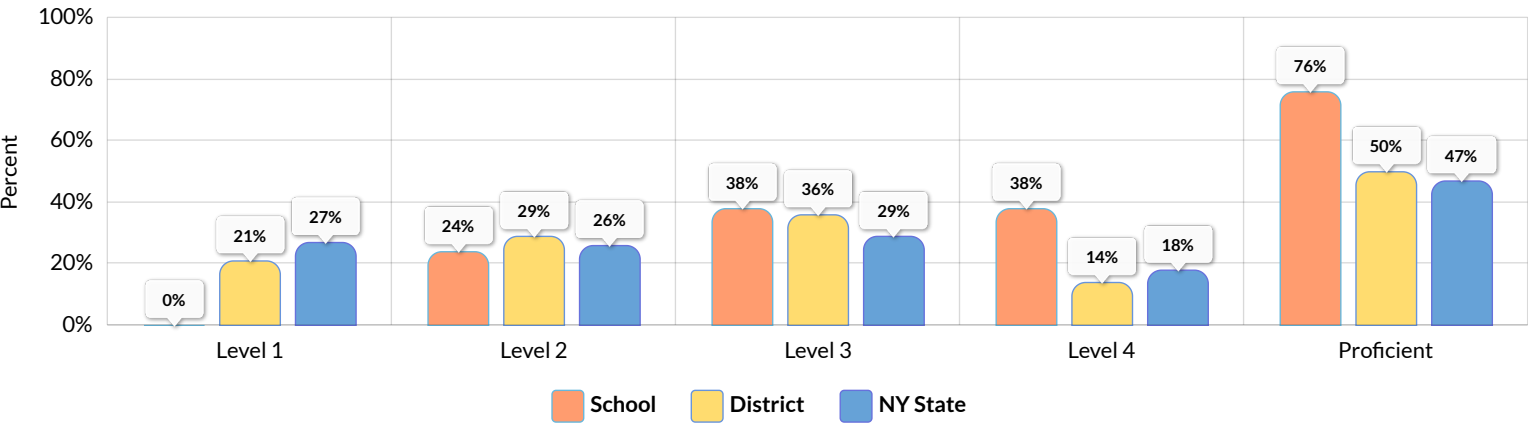


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%
Female	24	12	50%	12	50%	0	0%	4	33%	6	50%	2	17%	8	67%
Male	21	9	43%	12	57%	2	17%	5	42%	5	42%	0	0%	5	42%
General Education Students	40	17	43%	23	58%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	35	16	46%	19	54%	2	11%	6	32%	10	53%	1	5%	11	58%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	15	10	67%	5	33%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	30	11	37%	19	63%	2	11%	8	42%	8	42%	1	5%	9	47%
Non-English Language Learner	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%
Not in Foster Care	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	20	45%	24	55%	2	8%	9	38%	11	46%	2	8%	13	54%
Not Migrant	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%
Parent Not in Armed Forces	45	21	47%	24	53%	2	8%	9	38%	11	46%	2	8%	13	54%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

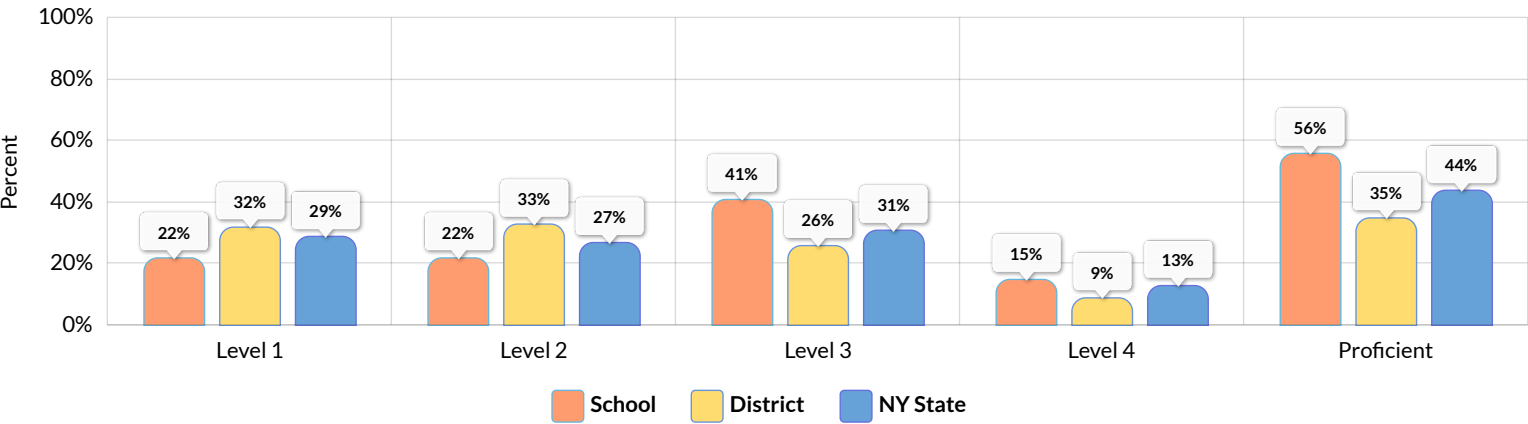


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%
Female	28	13	46%	15	54%	0	0%	4	27%	5	33%	6	40%	11	73%
Male	17	11	65%	6	35%	0	0%	1	17%	3	50%	2	33%	5	83%
General Education Students	36	16	44%	20	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
White	30	14	47%	16	53%	0	0%	3	19%	8	50%	5	31%	13	81%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	8	62%	5	38%	0	0%	2	40%	0	0%	3	60%	3	60%
Economically Disadvantaged	11	6	55%	5	45%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	34	18	53%	16	47%	0	0%	4	25%	6	38%	6	38%	12	75%
Non-English Language Learner	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%
Not in Foster Care	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	24	55%	20	45%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%
Parent Not in Armed Forces	45	24	53%	21	47%	0	0%	5	24%	8	38%	8	38%	16	76%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



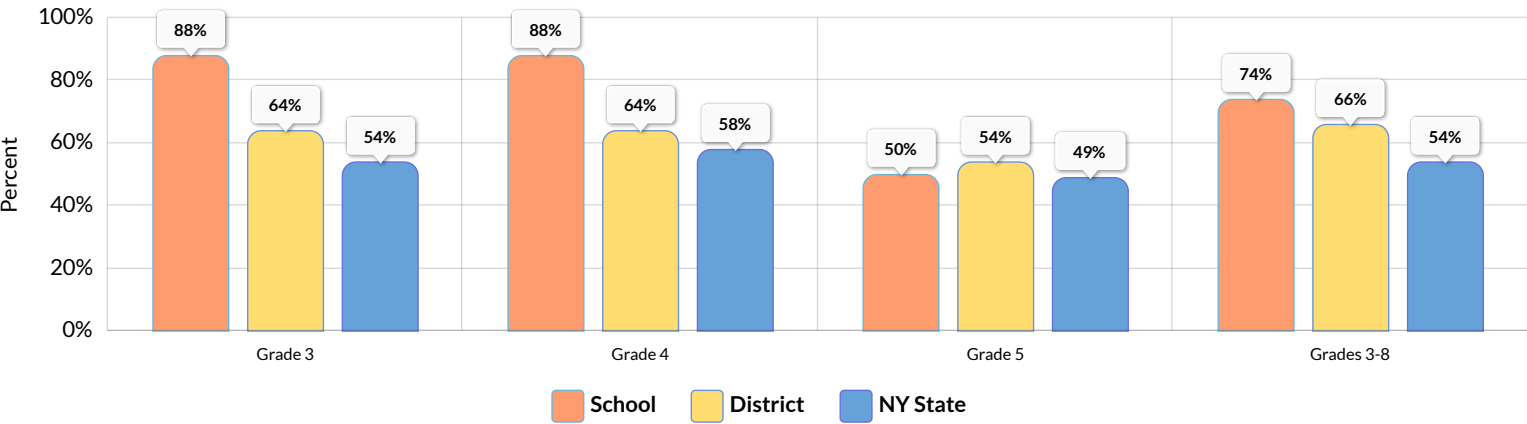
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%
Female	27	11	41%	16	59%	1	6%	4	25%	8	50%	3	19%	11	69%
Male	26	15	58%	11	42%	5	45%	2	18%	3	27%	1	9%	4	36%
General Education Students	49	22	45%	27	55%	6	22%	6	22%	11	41%	4	15%	15	56%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
White	42	25	60%	17	40%	4	24%	3	18%	7	41%	3	18%	10	59%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	12	7	58%	5	42%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	41	19	46%	22	54%	5	23%	4	18%	10	45%	3	14%	13	59%
Non-English Language Learner	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%
Not in Foster Care	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	26	50%	26	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%
Parent Not in Armed Forces	53	26	49%	27	51%	6	22%	6	22%	11	41%	4	15%	15	56%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



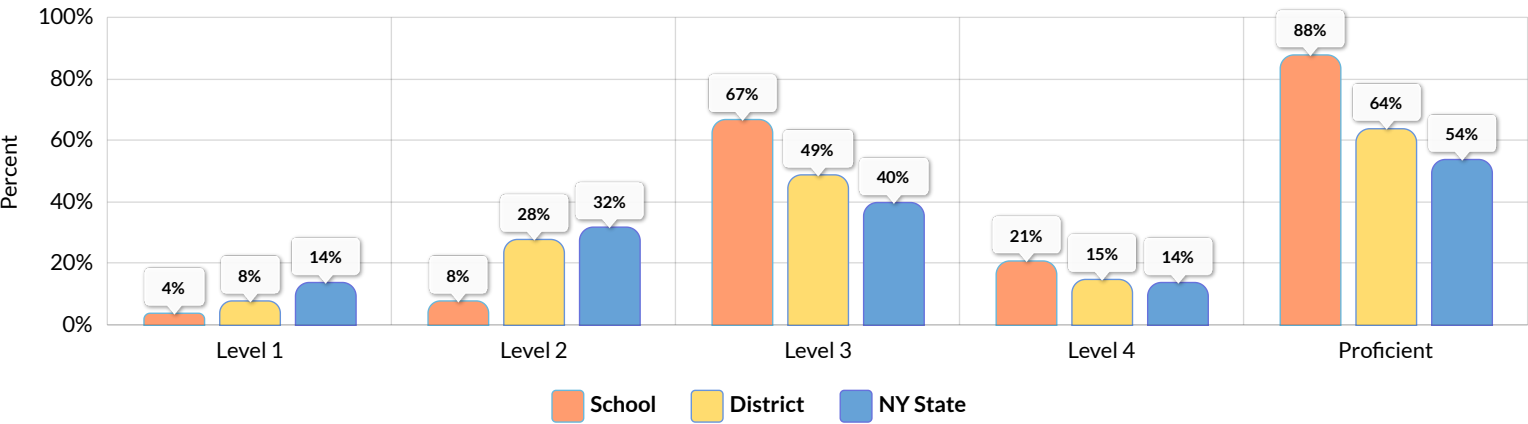
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%
Grade 4	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%
Grade 5	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%
Grades 3-8	143	69	48%	74	52%	7	9%	12	16%	38	51%	17	23%	55	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



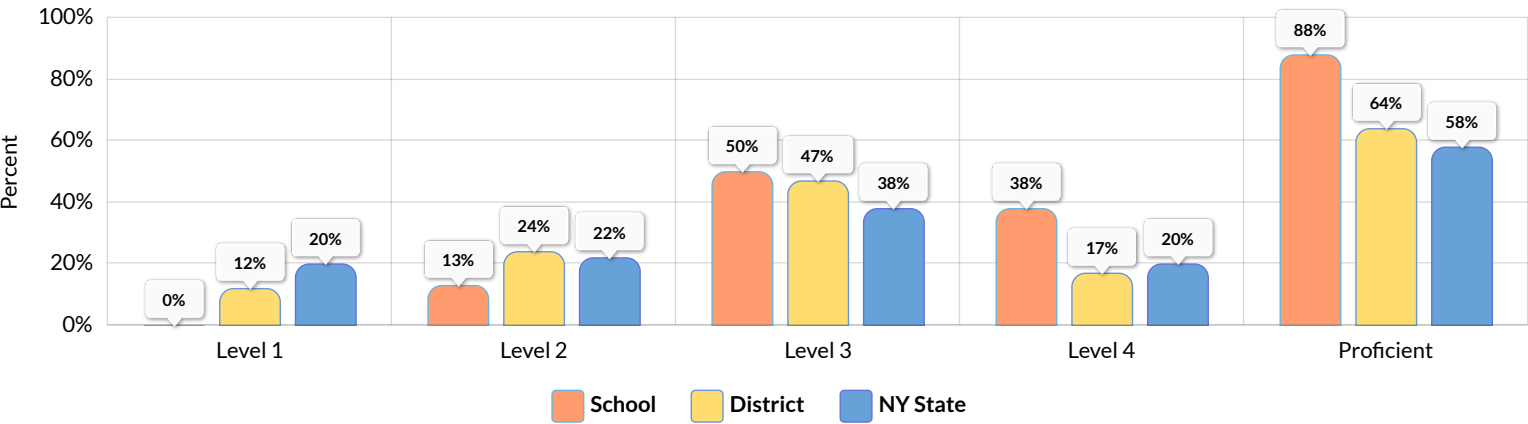
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%
Female	24	11	46%	13	54%	1	8%	2	15%	8	62%	2	15%	10	77%
Male	21	10	48%	11	52%	0	0%	0	0%	8	73%	3	27%	11	100%
General Education Students	40	16	40%	24	60%	1	4%	2	8%	16	67%	5	21%	21	88%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
White	35	16	46%	19	54%	0	0%	1	5%	13	68%	5	26%	18	95%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	15	9	60%	6	40%	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	30	12	40%	18	60%	0	0%	2	11%	13	72%	3	17%	16	89%
Non-English Language Learner	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%
Not in Foster Care	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	21	48%	23	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	45	21	47%	24	53%	1	4%	2	8%	16	67%	5	21%	21	88%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

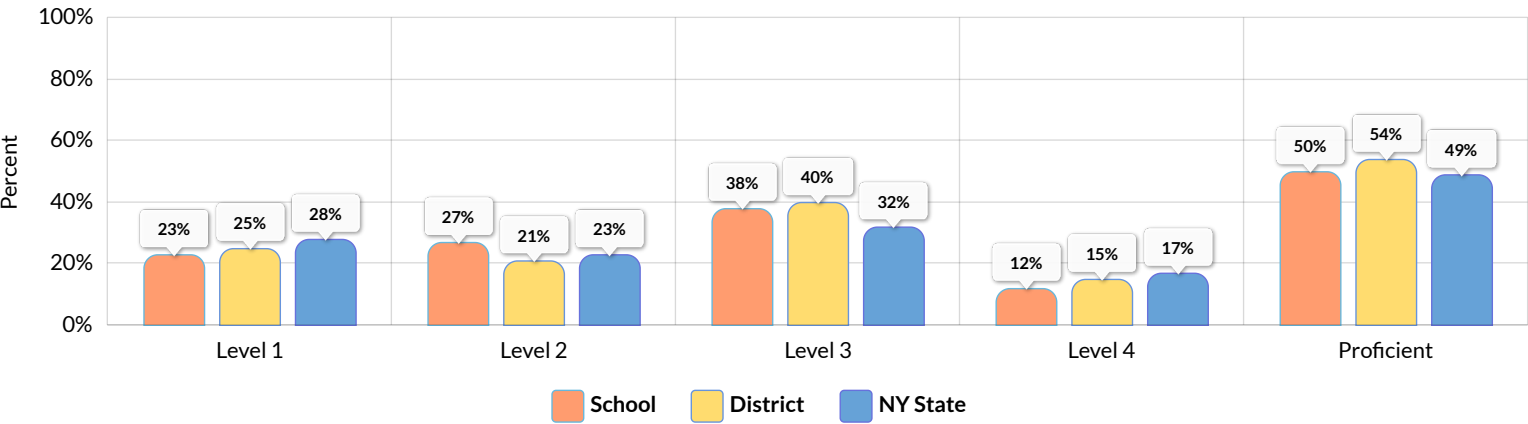


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%
Female	28	12	43%	16	57%	0	0%	2	13%	10	63%	4	25%	14	88%
Male	17	9	53%	8	47%	0	0%	1	13%	2	25%	5	63%	7	88%
General Education Students	36	13	36%	23	64%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
White	30	13	43%	17	57%	0	0%	2	12%	8	47%	7	41%	15	88%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	11	4	36%	7	64%	0	0%	2	29%	3	43%	2	29%	5	71%
Not Economically Disadvantaged	34	17	50%	17	50%	0	0%	1	6%	9	53%	7	41%	16	94%
Non-English Language Learner	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%
Not in Foster Care	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	21	48%	23	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%
Parent Not in Armed Forces	45	21	47%	24	53%	0	0%	3	13%	12	50%	9	38%	21	88%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%
Female	27	11	41%	16	59%	4	25%	5	31%	6	38%	1	6%	7	44%
Male	26	16	62%	10	38%	2	20%	2	20%	4	40%	2	20%	6	60%
General Education Students	49	23	47%	26	53%	6	23%	7	27%	10	38%	3	12%	13	50%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	42	25	60%	17	40%	2	12%	6	35%	8	47%	1	6%	9	53%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	19	46%	22	54%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%
Not in Foster Care	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	27	52%	25	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%
Parent Not in Armed Forces	53	27	51%	26	49%	6	23%	7	27%	10	38%	3	12%	13	50%

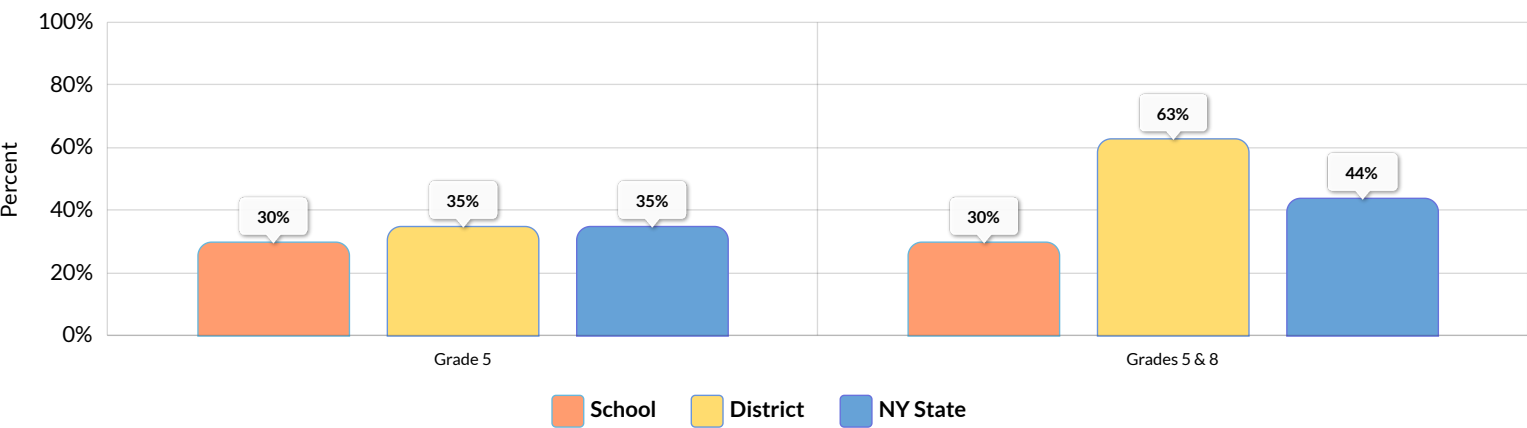
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



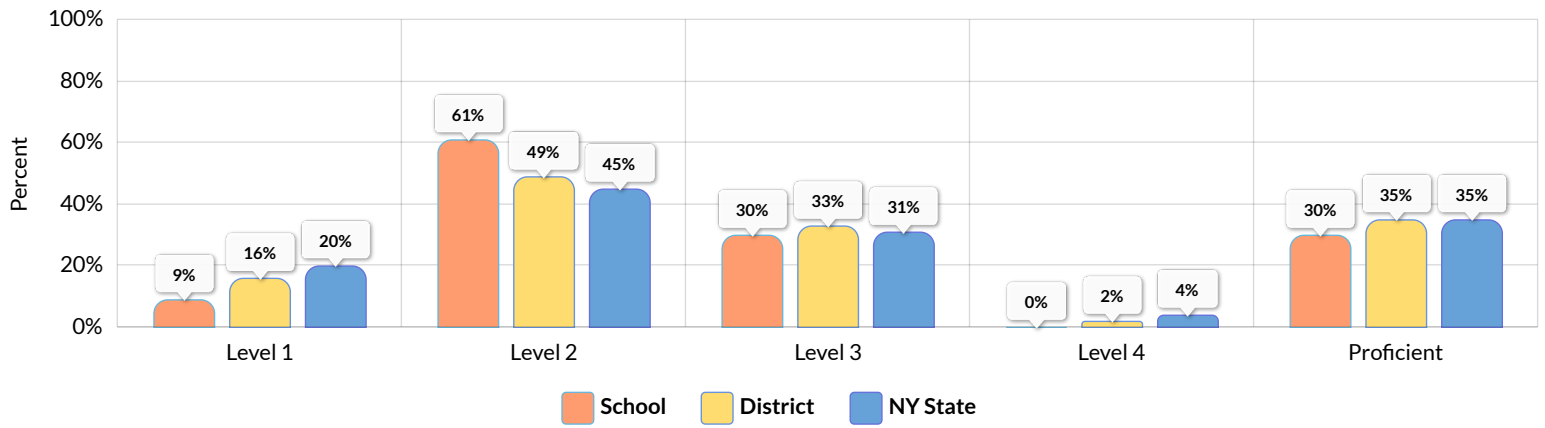
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%
Grades 5 & 8	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%
Female	27	15	56%	12	44%	1	8%	7	58%	4	33%	0	0%	4	33%
Male	26	15	58%	11	42%	1	9%	7	64%	3	27%	0	0%	3	27%
General Education Students	49	26	53%	23	47%	2	9%	14	61%	7	30%	0	0%	7	30%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	42	28	67%	14	33%	0	0%	9	64%	5	36%	0	0%	5	36%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	12	7	58%	5	42%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	41	23	56%	18	44%	1	6%	11	61%	6	33%	0	0%	6	33%
Non-English Language Learner	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%
Not in Foster Care	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	30	58%	22	42%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%
Parent Not in Armed Forces	53	30	57%	23	43%	2	9%	14	61%	7	30%	0	0%	7	30%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CHEROKEE STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

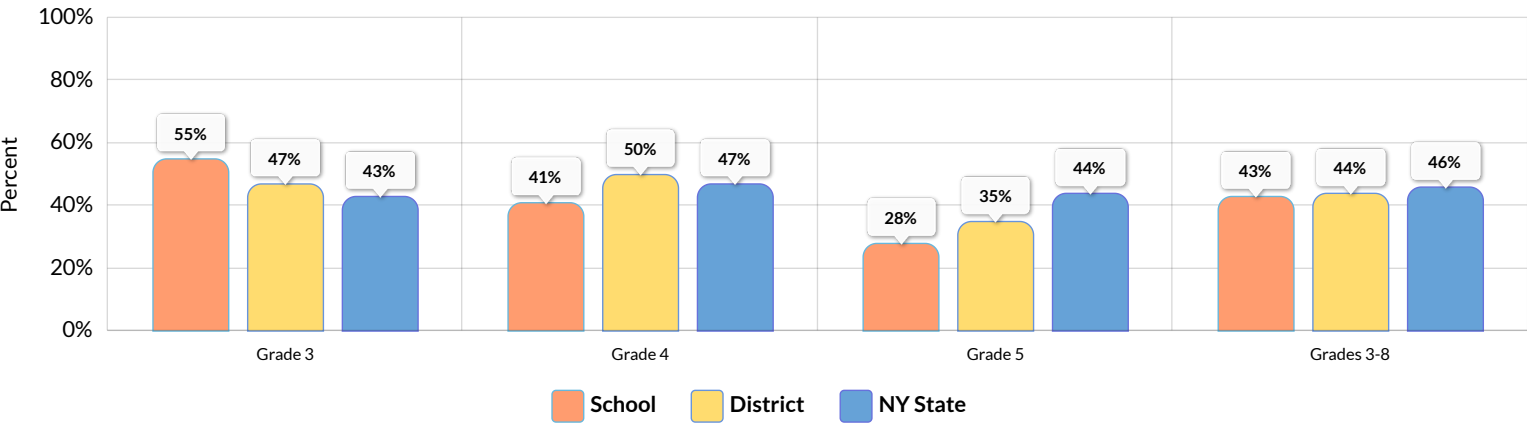
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

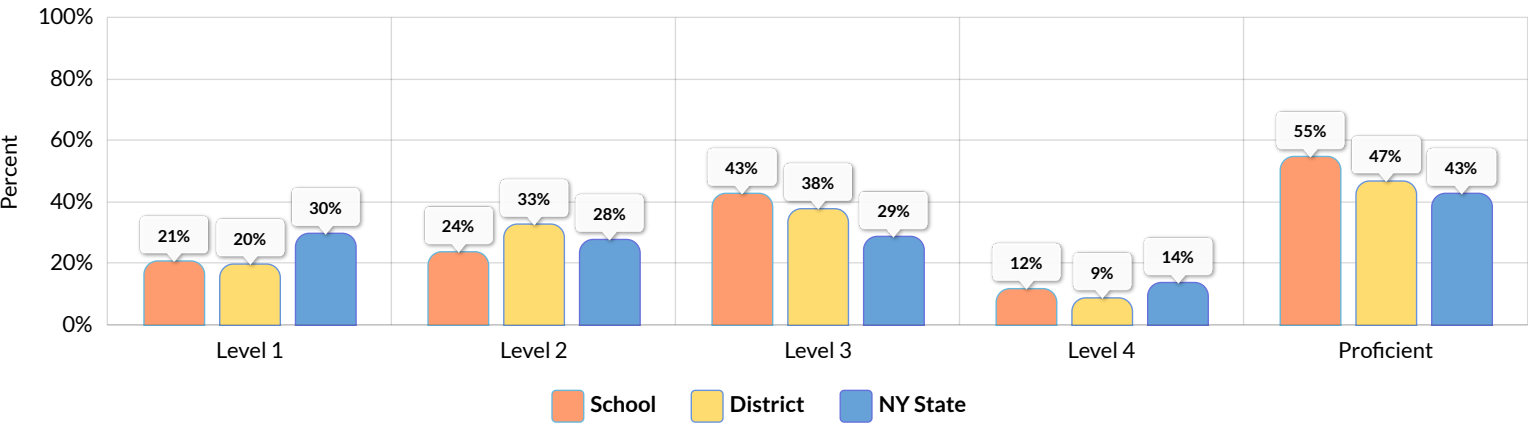


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	93	51	55%	42	45%	9	21%	10	24%	18	43%	5	12%	23	55%
Grade 4	128	82	64%	46	36%	13	28%	14	30%	14	30%	5	11%	19	41%
Grade 5	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%
Grades 3-8	314	201	64%	113	36%	31	27%	33	29%	38	34%	11	10%	49	43%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

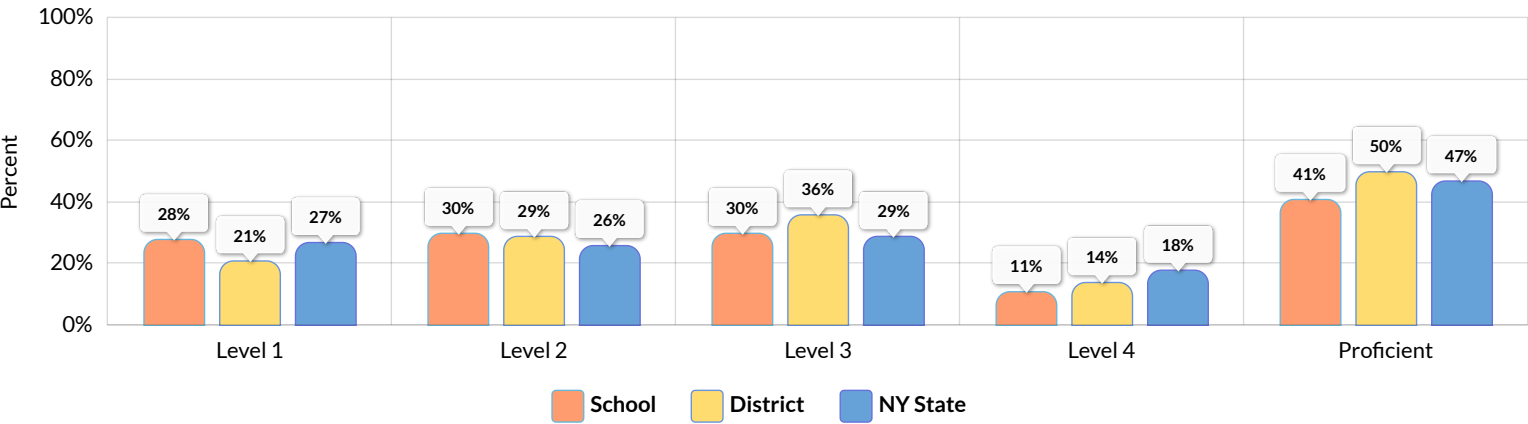


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	51	55%	42	45%	9	21%	10	24%	18	43%	5	12%	23	55%
Female	43	20	47%	23	53%	3	13%	7	30%	11	48%	2	9%	13	57%
Male	50	31	62%	19	38%	6	32%	3	16%	7	37%	3	16%	10	53%
General Education Students	67	33	49%	34	51%	2	6%	9	26%	18	53%	5	15%	23	68%
Students with Disabilities	26	18	69%	8	31%	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	17	53%	15	47%	4	27%	5	33%	5	33%	1	7%	6	40%
White	50	31	62%	19	38%	5	26%	4	21%	7	37%	3	16%	10	53%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	0	0%	1	13%	6	75%	1	13%	7	88%
Economically Disadvantaged	41	21	51%	20	49%	6	30%	4	20%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	52	30	58%	22	42%	3	14%	6	27%	10	45%	3	14%	13	59%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	47	53%	41	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	51	55%	42	45%	9	21%	10	24%	18	43%	5	12%	23	55%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	49	55%	40	45%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	51	55%	42	45%	9	21%	10	24%	18	43%	5	12%	23	55%
Parent Not in Armed Forces	93	51	55%	42	45%	9	21%	10	24%	18	43%	5	12%	23	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



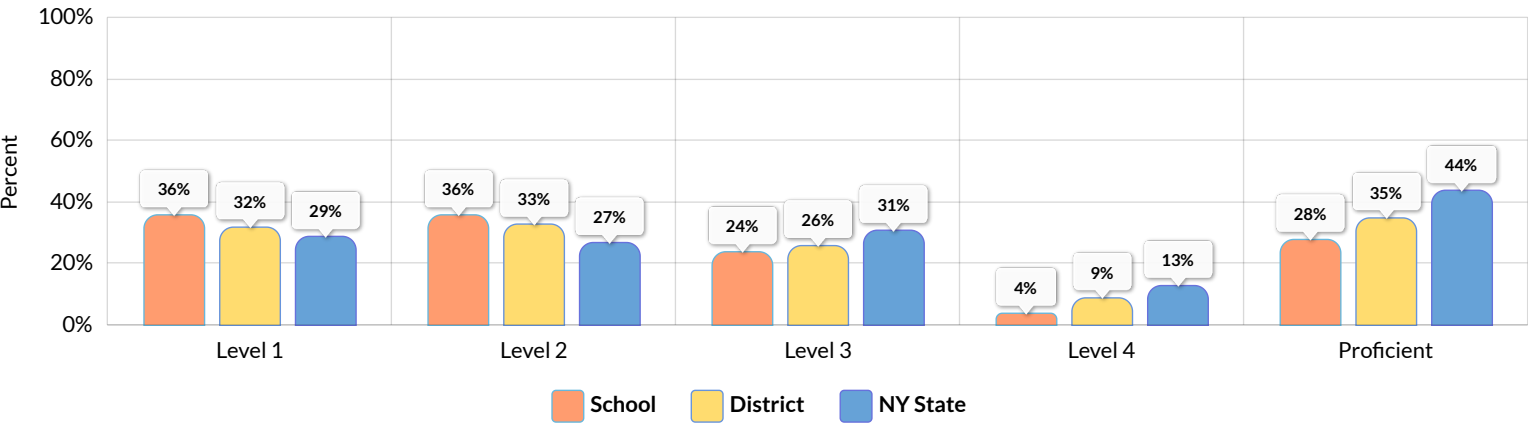
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	128	82	64%	46	36%	13	28%	14	30%	14	30%	5	11%	19	41%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	127	81	64%	46	36%	13	28%	14	30%	14	30%	5	11%	19	41%
Not Migrant	128	82	64%	46	36%	13	28%	14	30%	14	30%	5	11%	19	41%
Parent Not in Armed Forces	128	82	64%	46	36%	13	28%	14	30%	14	30%	5	11%	19	41%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



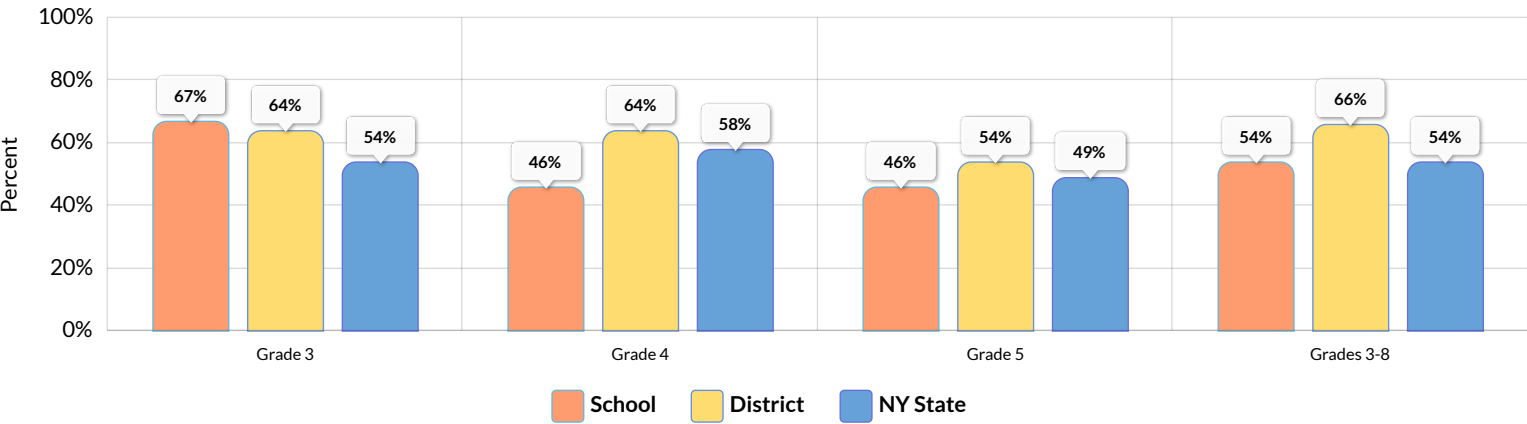
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%
Female	39	26	67%	13	33%	5	38%	4	31%	4	31%	0	0%	4	31%
Male	54	42	78%	12	22%	4	33%	5	42%	2	17%	1	8%	3	25%
General Education Students	64	44	69%	20	31%	6	30%	7	35%	6	30%	1	5%	7	35%
Students with Disabilities	29	24	83%	5	17%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	17	63%	10	37%	—	—	—	—	—	—	—	—	—	—
White	56	45	80%	11	20%	4	36%	3	27%	4	36%	0	0%	4	36%
Small Group Total: Race & Ethnicity	37	23	62%	14	38%	5	36%	6	43%	2	14%	1	7%	3	21%
Economically Disadvantaged	35	24	69%	11	31%	4	36%	5	45%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	58	44	76%	14	24%	5	36%	4	29%	4	29%	1	7%	5	36%
English Language Learner	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	62	75%	21	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%
Not Homeless	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%
Not Migrant	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%
Parent Not in Armed Forces	93	68	73%	25	27%	9	36%	9	36%	6	24%	1	4%	7	28%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



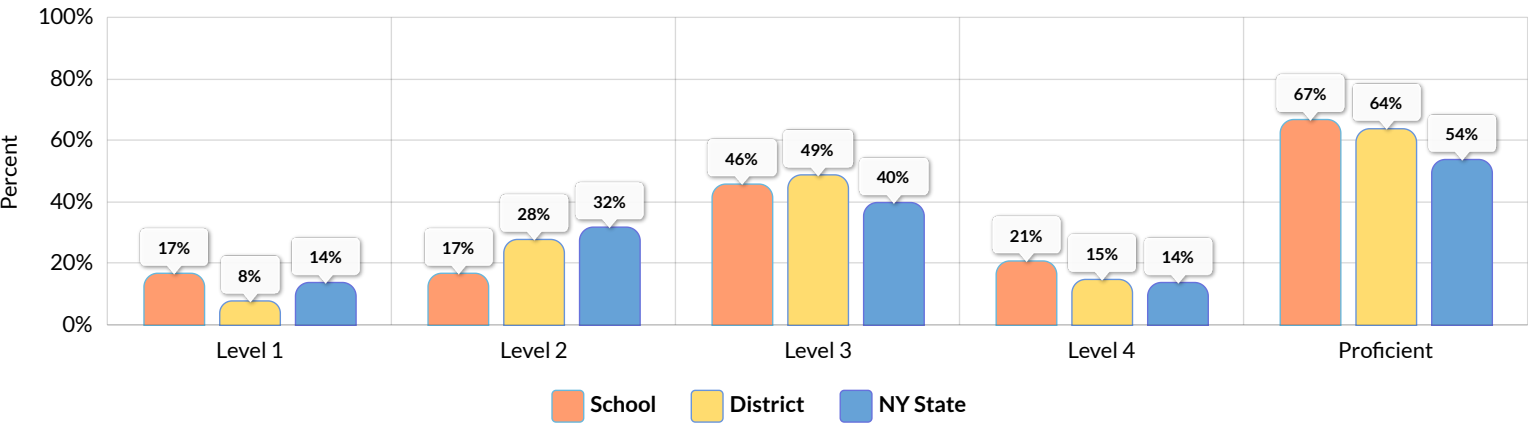
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	93	45	48%	48	52%	8	17%	8	17%	22	46%	10	21%	32	67%
Grade 4	128	74	58%	54	42%	11	20%	18	33%	23	43%	2	4%	25	46%
Grade 5	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%
Grades 3-8	314	184	59%	130	41%	30	23%	30	23%	53	41%	17	13%	70	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

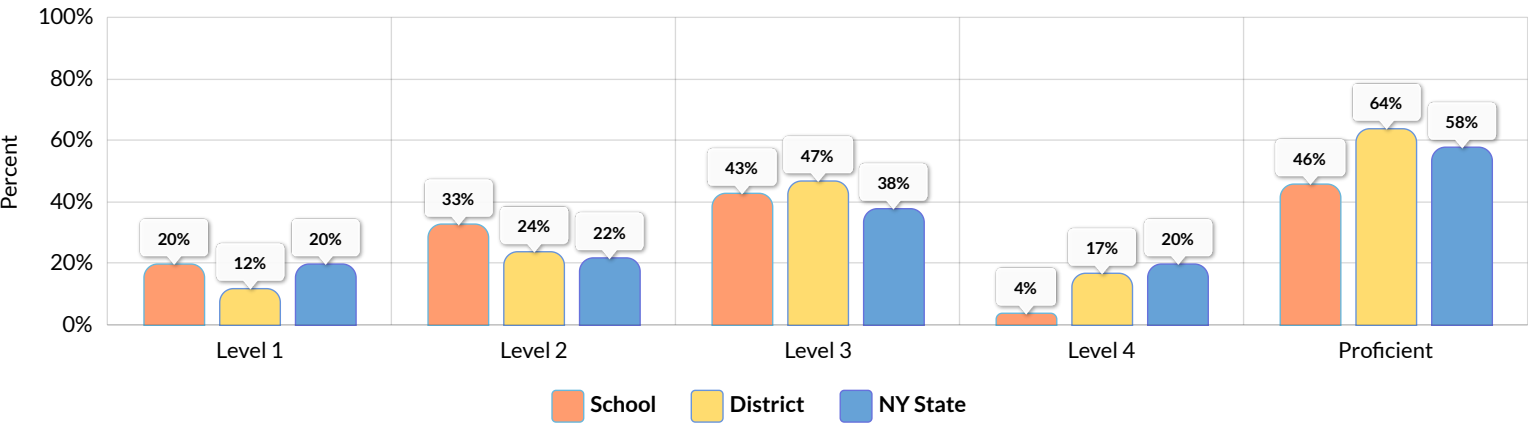


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	45	48%	48	52%	8	17%	8	17%	22	46%	10	21%	32	67%
Female	43	15	35%	28	65%	3	11%	5	18%	15	54%	5	18%	20	71%
Male	50	30	60%	20	40%	5	25%	3	15%	7	35%	5	25%	12	60%
General Education Students	67	28	42%	39	58%	1	3%	6	15%	22	56%	10	26%	32	82%
Students with Disabilities	26	17	65%	9	35%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	16	50%	16	50%	3	19%	4	25%	6	38%	3	19%	9	56%
White	50	26	52%	24	48%	5	21%	2	8%	12	50%	5	21%	17	71%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	41	18	44%	23	56%	4	17%	2	9%	12	52%	5	22%	17	74%
Not Economically Disadvantaged	52	27	52%	25	48%	4	16%	6	24%	10	40%	5	20%	15	60%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	42	48%	46	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	45	48%	48	52%	8	17%	8	17%	22	46%	10	21%	32	67%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	43	48%	46	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	45	48%	48	52%	8	17%	8	17%	22	46%	10	21%	32	67%
Parent Not in Armed Forces	93	45	48%	48	52%	8	17%	8	17%	22	46%	10	21%	32	67%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



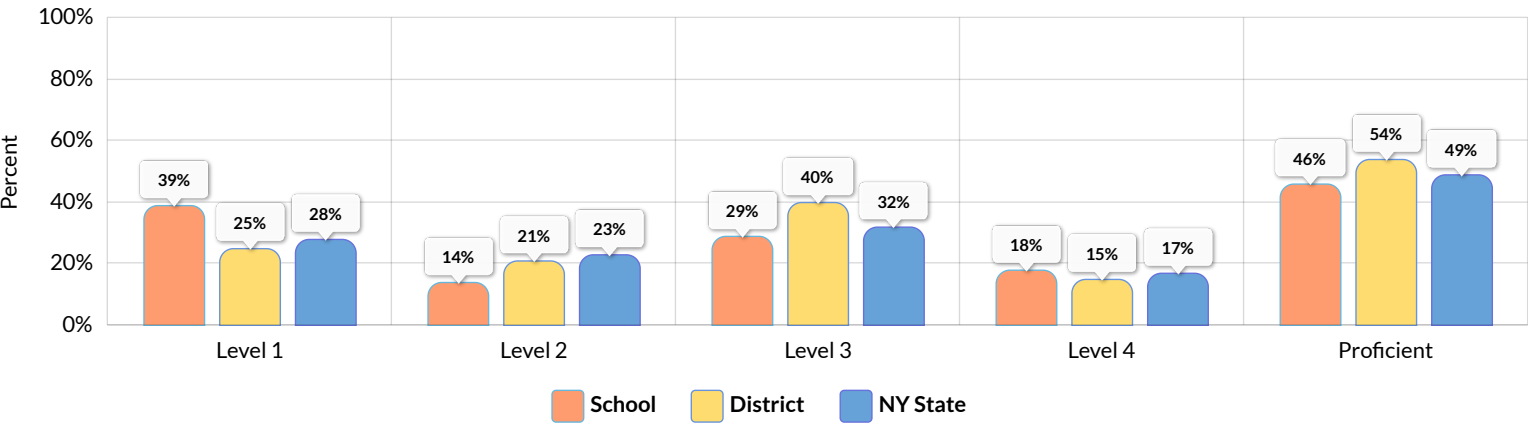
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	74	58%	54	42%	11	20%	18	33%	23	43%	2	4%	25	46%
Female	69	38	55%	31	45%	7	23%	10	32%	13	42%	1	3%	14	45%
Male	59	36	61%	23	39%	4	17%	8	35%	10	43%	1	4%	11	48%
General Education Students	96	47	49%	49	51%	8	16%	16	33%	23	47%	2	4%	25	51%
Students with Disabilities	32	27	84%	5	16%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	27	63%	16	37%	3	19%	7	44%	5	31%	1	6%	6	38%
White	64	34	53%	30	47%	5	17%	9	30%	15	50%	1	3%	16	53%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	57	34	60%	23	40%	5	22%	10	43%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	71	40	56%	31	44%	6	19%	8	26%	16	52%	1	3%	17	55%
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	69	57%	52	43%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	74	58%	54	42%	11	20%	18	33%	23	43%	2	4%	25	46%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	127	73	57%	54	43%	11	20%	18	33%	23	43%	2	4%	25	46%
Not Migrant	128	74	58%	54	42%	11	20%	18	33%	23	43%	2	4%	25	46%
Parent Not in Armed Forces	128	74	58%	54	42%	11	20%	18	33%	23	43%	2	4%	25	46%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%
Female	39	25	64%	14	36%	8	57%	3	21%	2	14%	1	7%	3	21%
Male	54	40	74%	14	26%	3	21%	1	7%	6	43%	4	29%	10	71%
General Education Students	64	41	64%	23	36%	7	30%	3	13%	8	35%	5	22%	13	57%
Students with Disabilities	29	24	83%	5	17%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	12	44%	15	56%	7	47%	3	20%	3	20%	2	13%	5	33%
White	56	46	82%	10	18%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	52	80%	13	20%	4	31%	1	8%	5	38%	3	23%	8	62%
Economically Disadvantaged	35	21	60%	14	40%	6	43%	3	21%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	58	44	76%	14	24%	5	36%	1	7%	5	36%	3	21%	8	57%
English Language Learner	10	2	20%	8	80%	7	88%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learner	83	63	76%	20	24%	4	20%	4	20%	7	35%	5	25%	12	60%
Not in Foster Care	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%
Not Homeless	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%
Not Migrant	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%
Parent Not in Armed Forces	93	65	70%	28	30%	11	39%	4	14%	8	29%	5	18%	13	46%

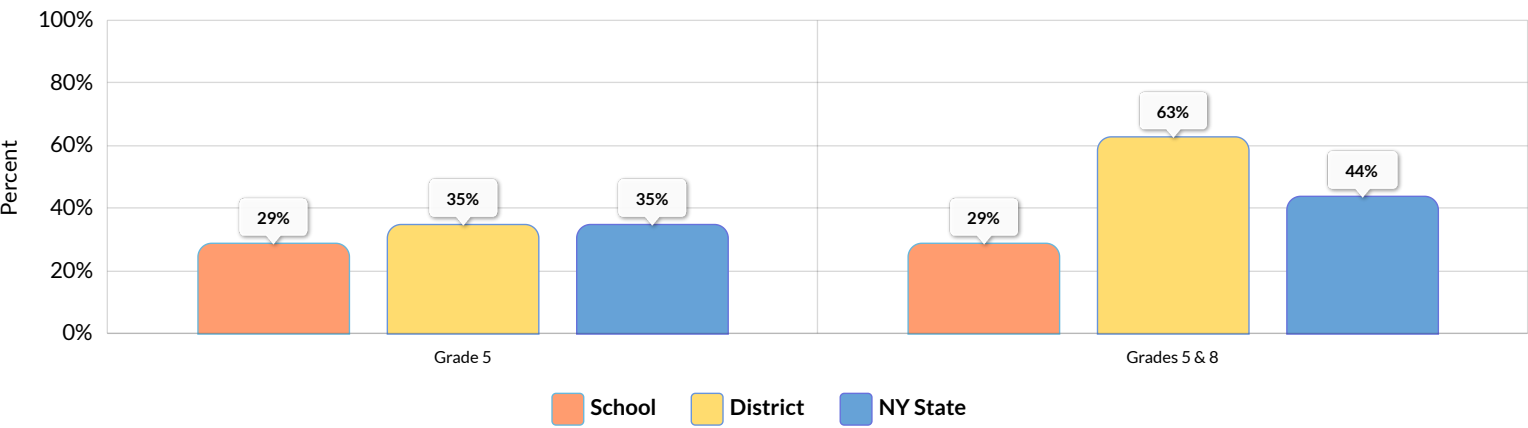
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



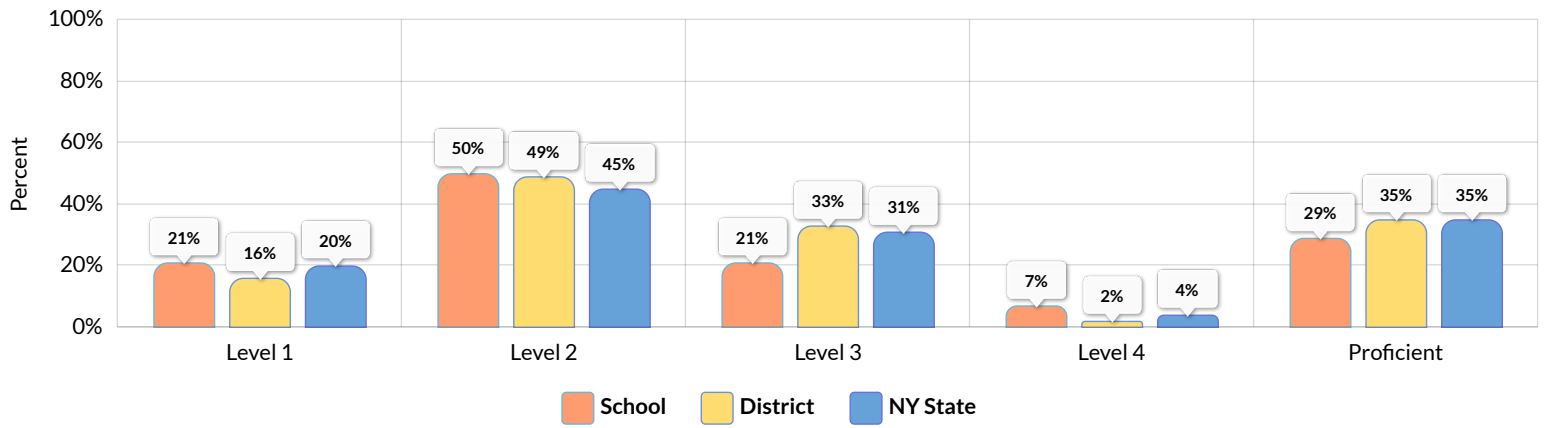
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%
Grades 5 & 8	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%
Female	39	27	69%	12	31%	3	25%	8	67%	1	8%	0	0%	1	8%
Male	54	38	70%	16	30%	3	19%	6	38%	5	31%	2	13%	7	44%
General Education Students	64	41	64%	23	36%	3	13%	12	52%	6	26%	2	9%	8	35%
Students with Disabilities	29	24	83%	5	17%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	13	48%	14	52%	4	29%	8	57%	1	7%	1	7%	2	14%
White	56	46	82%	10	18%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	52	79%	14	21%	2	14%	6	43%	5	36%	1	7%	6	43%
Economically Disadvantaged	35	21	60%	14	40%	5	36%	7	50%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	58	44	76%	14	24%	1	7%	7	50%	4	29%	2	14%	6	43%
English Language Learner	10	3	30%	7	70%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	83	62	75%	21	25%	2	10%	11	52%	6	29%	2	10%	8	38%
Not in Foster Care	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%
Not Homeless	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%
Not Migrant	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%
Parent Not in Armed Forces	93	65	70%	28	30%	6	21%	14	50%	6	21%	2	7%	8	29%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	0	0%	0	0%	1	8%	10	77%	2	15%
Grade 1	8	0	0%	8	100%	0	0%	0	0%	2	25%	4	50%	2	25%
Grade 2	11	0	0%	11	100%	0	0%	0	0%	0	0%	7	64%	4	36%
Grade 3	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4	7	0	0%	7	100%	0	0%	0	0%	1	14%	4	57%	2	29%
Grade 5	10	0	0%	10	100%	0	0%	0	0%	2	20%	2	20%	6	60%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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HELEN B DUFFIELD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

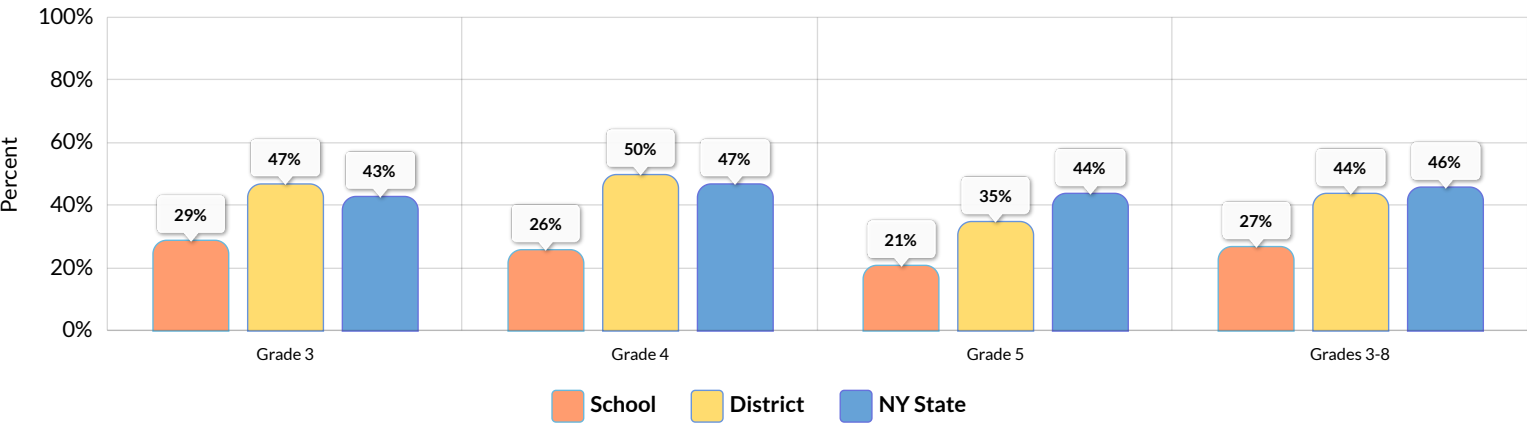
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

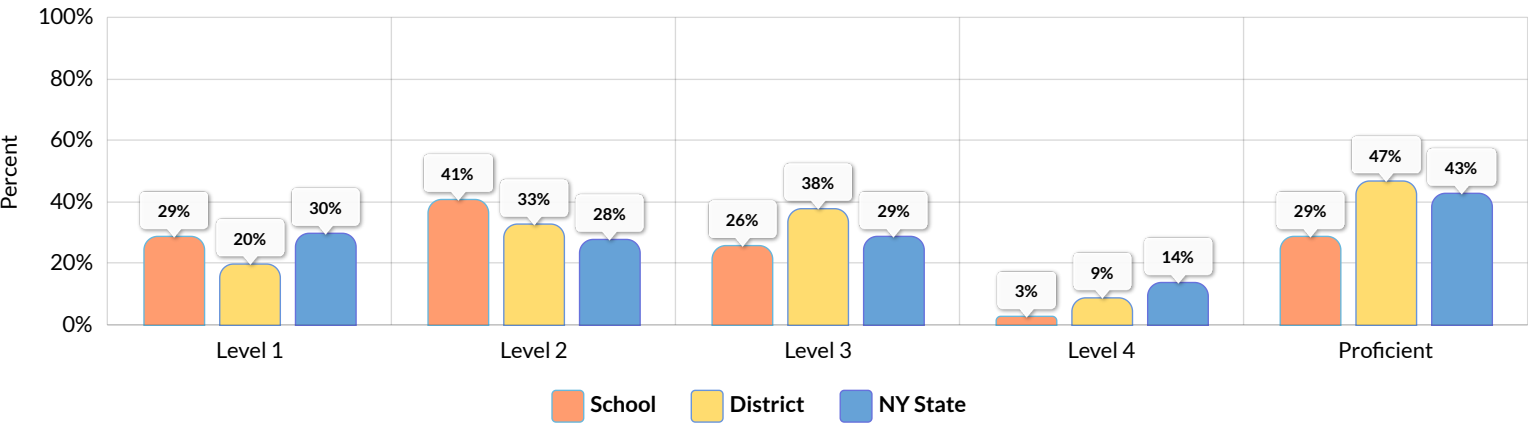


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	25	42%	34	58%	10	29%	14	41%	9	26%	1	3%	10	29%
Grade 4	55	32	58%	23	42%	8	35%	9	39%	6	26%	0	0%	6	26%
Grade 5	59	45	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%
Grades 3-8	173	102	59%	71	41%	25	35%	27	38%	16	23%	3	4%	19	27%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



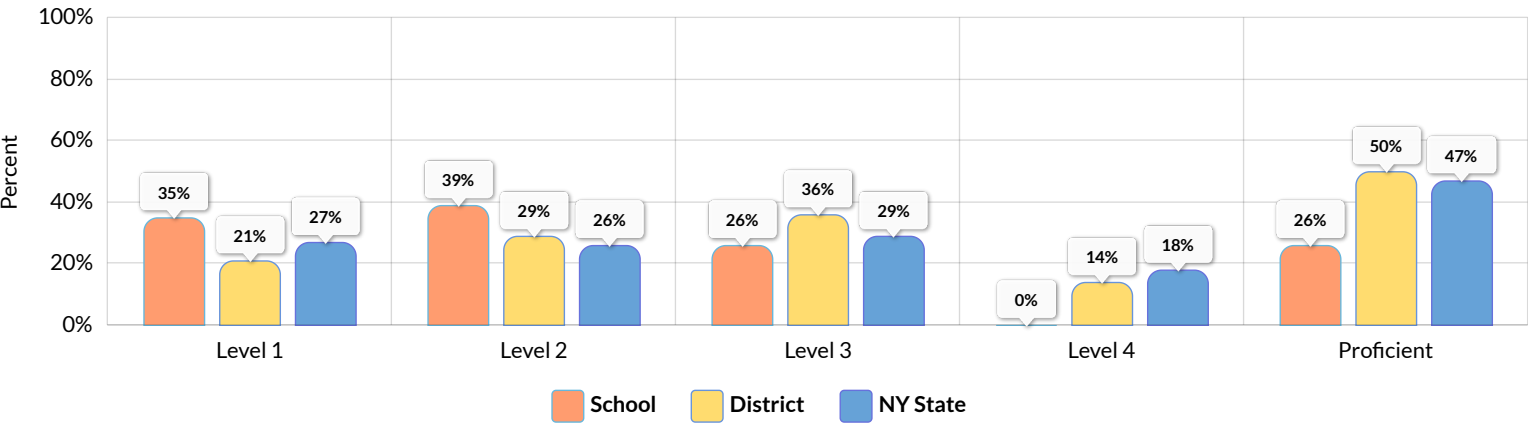
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	25	42%	34	58%	10	29%	14	41%	9	26%	1	3%	10	29%
Female	28	12	43%	16	57%	4	25%	8	50%	4	25%	0	0%	4	25%
Male	31	13	42%	18	58%	6	33%	6	33%	5	28%	1	6%	6	33%
General Education Students	56	22	39%	34	61%	10	29%	14	41%	9	26%	1	3%	10	29%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	7	41%	10	59%	2	20%	5	50%	3	30%	0	0%	3	30%
White	29	15	52%	14	48%	4	29%	6	43%	4	29%	0	0%	4	29%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	4	40%	3	30%	2	20%	1	10%	3	30%
Economically Disadvantaged	24	12	50%	12	50%	4	33%	8	67%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	35	13	37%	22	63%	6	27%	6	27%	9	41%	1	5%	10	45%
English Language Learner	11	6	55%	5	45%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	48	19	40%	29	60%	8	28%	11	38%	9	31%	1	3%	10	34%
Not in Foster Care	59	25	42%	34	58%	10	29%	14	41%	9	26%	1	3%	10	29%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	57	23	40%	34	60%	10	29%	14	41%	9	26%	1	3%	10	29%
Not Migrant	59	25	42%	34	58%	10	29%	14	41%	9	26%	1	3%	10	29%
Parent Not in Armed Forces	59	25	42%	34	58%	10	29%	14	41%	9	26%	1	3%	10	29%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

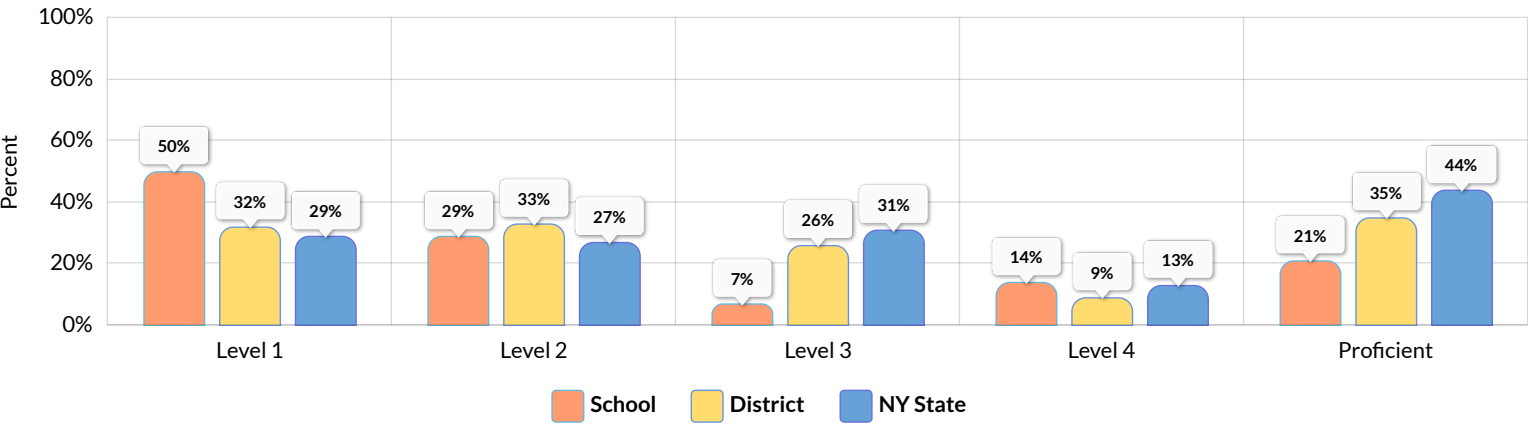


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	32	58%	23	42%	8	35%	9	39%	6	26%	0	0%	6	26%
Female	27	15	56%	12	44%	4	33%	5	42%	3	25%	0	0%	3	25%
Male	28	17	61%	11	39%	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	50	29	58%	21	42%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	7	47%	8	53%	5	63%	2	25%	1	13%	0	0%	1	13%
White	28	21	75%	7	25%	1	14%	4	57%	2	29%	0	0%	2	29%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	19	12	63%	7	37%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	36	20	56%	16	44%	5	31%	6	38%	5	31%	0	0%	5	31%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	28	56%	22	44%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	32	58%	23	42%	8	35%	9	39%	6	26%	0	0%	6	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	32	59%	22	41%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	32	58%	23	42%	8	35%	9	39%	6	26%	0	0%	6	26%
Parent Not in Armed Forces	55	32	58%	23	42%	8	35%	9	39%	6	26%	0	0%	6	26%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



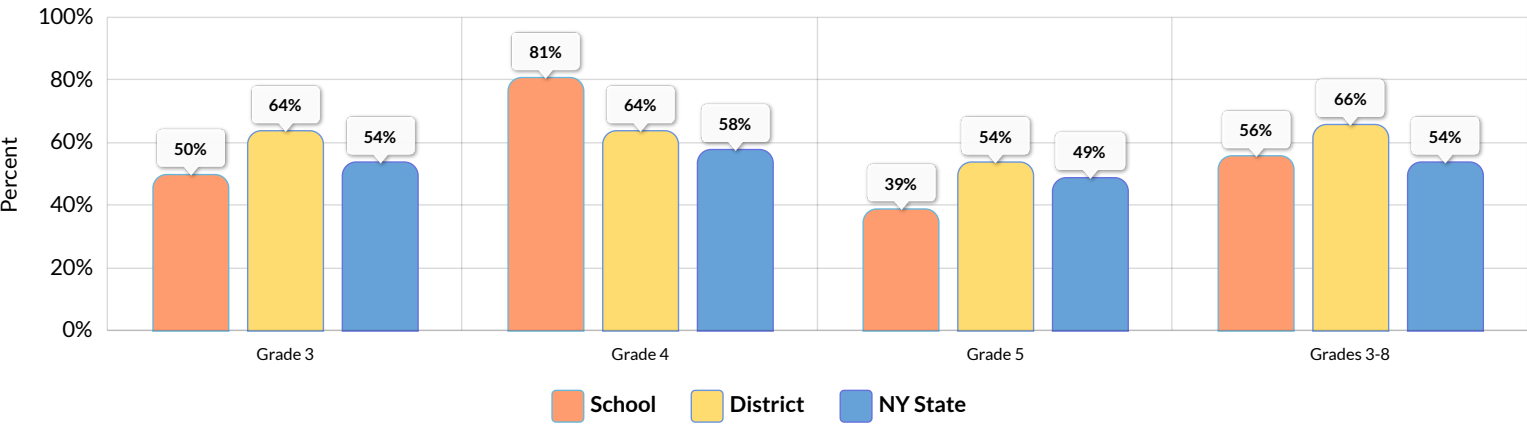
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	45	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%
Female	30	23	77%	7	23%	3	43%	1	14%	1	14%	2	29%	3	43%
Male	29	22	76%	7	24%	4	57%	3	43%	0	0%	0	0%	0	0%
General Education Students	54	41	76%	13	24%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	27	20	74%	7	26%	2	29%	3	43%	1	14%	1	14%	2	29%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	5	71%	1	14%	0	0%	1	14%	1	14%
Economically Disadvantaged	31	23	74%	8	26%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	28	22	79%	6	21%	2	33%	2	33%	0	0%	2	33%	2	33%
English Language Learner	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	40	78%	11	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	45	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	44	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%
Not Migrant	59	45	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%
Parent Not in Armed Forces	59	45	76%	14	24%	7	50%	4	29%	1	7%	2	14%	3	21%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



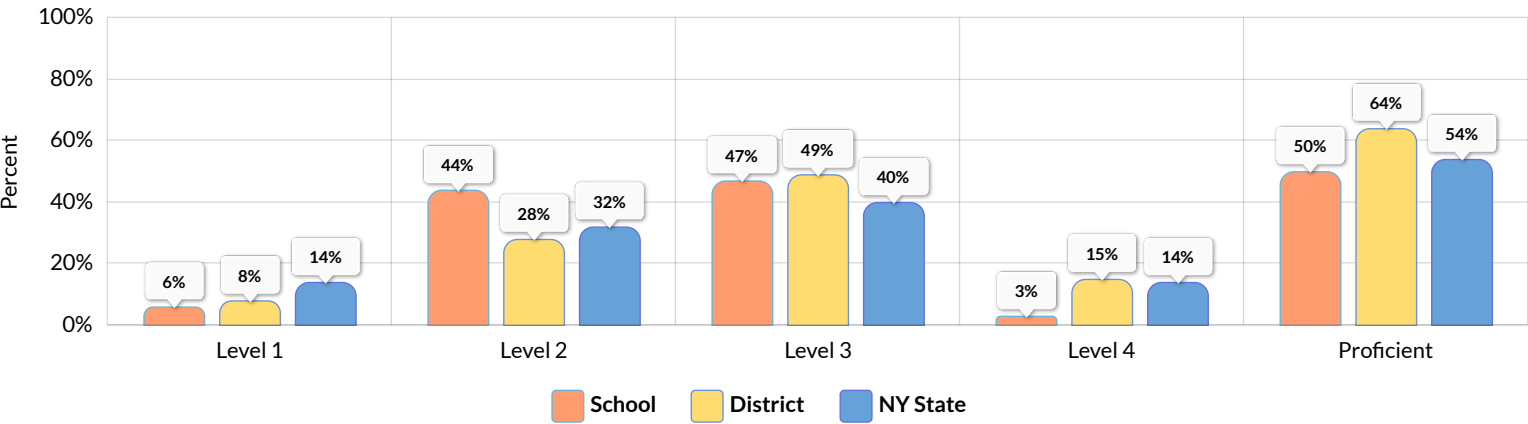
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	27	46%	32	54%	2	6%	14	44%	15	47%	1	3%	16	50%
Grade 4	55	34	62%	21	38%	2	10%	2	10%	12	57%	5	24%	17	81%
Grade 5	59	41	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%
Grades 3-8	173	102	59%	71	41%	11	15%	20	28%	33	46%	7	10%	40	56%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



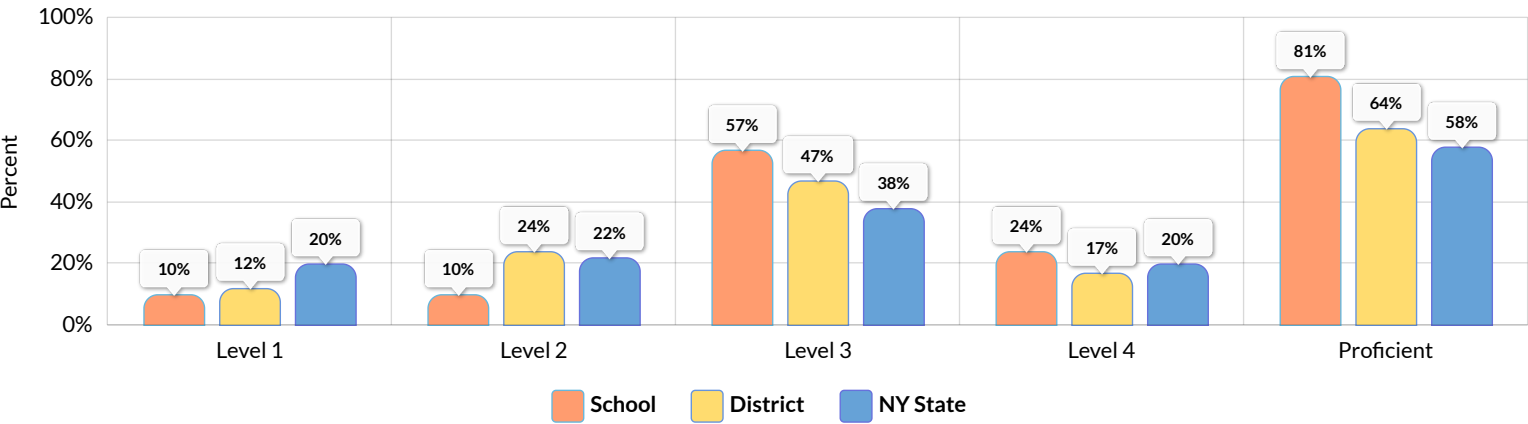
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	27	46%	32	54%	2	6%	14	44%	15	47%	1	3%	16	50%
Female	28	14	50%	14	50%	1	7%	7	50%	6	43%	0	0%	6	43%
Male	31	13	42%	18	58%	1	6%	7	39%	9	50%	1	6%	10	56%
General Education Students	56	24	43%	32	57%	2	6%	14	44%	15	47%	1	3%	16	50%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	8	47%	9	53%	0	0%	3	33%	5	56%	1	11%	6	67%
White	29	17	59%	12	41%	0	0%	6	50%	6	50%	0	0%	6	50%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	24	13	54%	11	46%	2	18%	7	64%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	35	14	40%	21	60%	0	0%	7	33%	13	62%	1	5%	14	67%
English Language Learner	11	6	55%	5	45%	0	0%	4	80%	1	20%	0	0%	1	20%
Non-English Language Learner	48	21	44%	27	56%	2	7%	10	37%	14	52%	1	4%	15	56%
Not in Foster Care	59	27	46%	32	54%	2	6%	14	44%	15	47%	1	3%	16	50%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	57	25	44%	32	56%	2	6%	14	44%	15	47%	1	3%	16	50%
Not Migrant	59	27	46%	32	54%	2	6%	14	44%	15	47%	1	3%	16	50%
Parent Not in Armed Forces	59	27	46%	32	54%	2	6%	14	44%	15	47%	1	3%	16	50%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



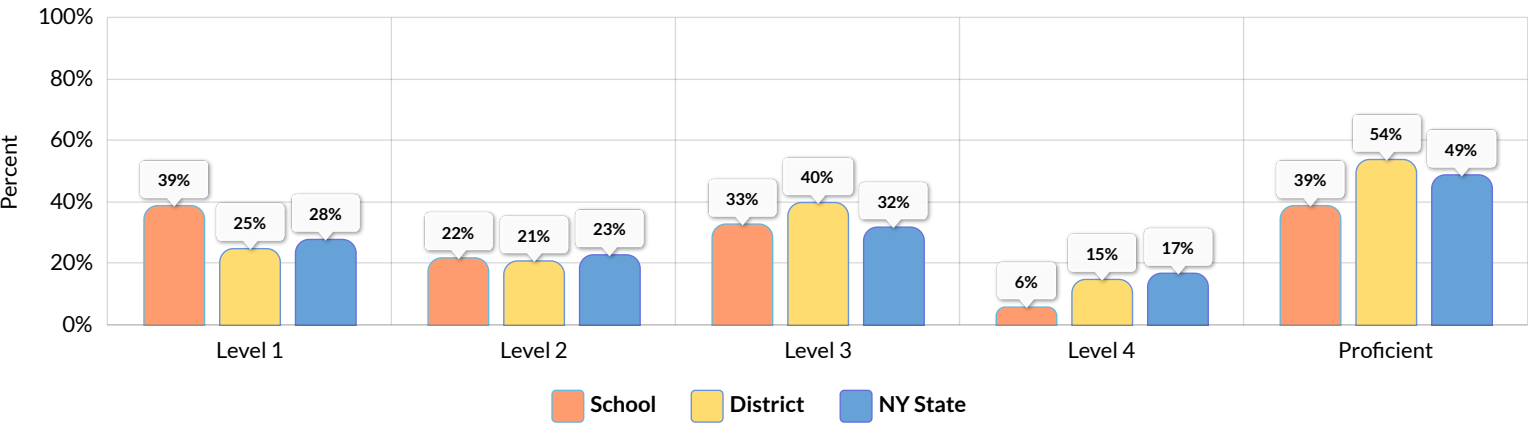
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	54	34	63%	20	37%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	34	62%	21	38%	2	10%	2	10%	12	57%	5	24%	17	81%
Parent Not in Armed Forces	55	34	62%	21	38%	2	10%	2	10%	12	57%	5	24%	17	81%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	41	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%
Female	30	20	67%	10	33%	3	30%	3	30%	4	40%	0	0%	4	40%
Male	29	21	72%	8	28%	4	50%	1	13%	2	25%	1	13%	3	38%
General Education Students	54	38	70%	16	30%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	17	16	94%	1	6%	—	—	—	—	—	—	—	—	—	—
White	27	19	70%	8	30%	2	25%	1	13%	4	50%	1	13%	5	63%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	24	19	79%	5	21%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	31	22	71%	9	29%	6	67%	1	11%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	28	19	68%	9	32%	1	11%	3	33%	4	44%	1	11%	5	56%
English Language Learner	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	51	38	75%	13	25%	3	23%	3	23%	6	46%	1	8%	7	54%
Not in Foster Care	59	41	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	40	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%
Not Migrant	59	41	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%
Parent Not in Armed Forces	59	41	69%	18	31%	7	39%	4	22%	6	33%	1	6%	7	39%

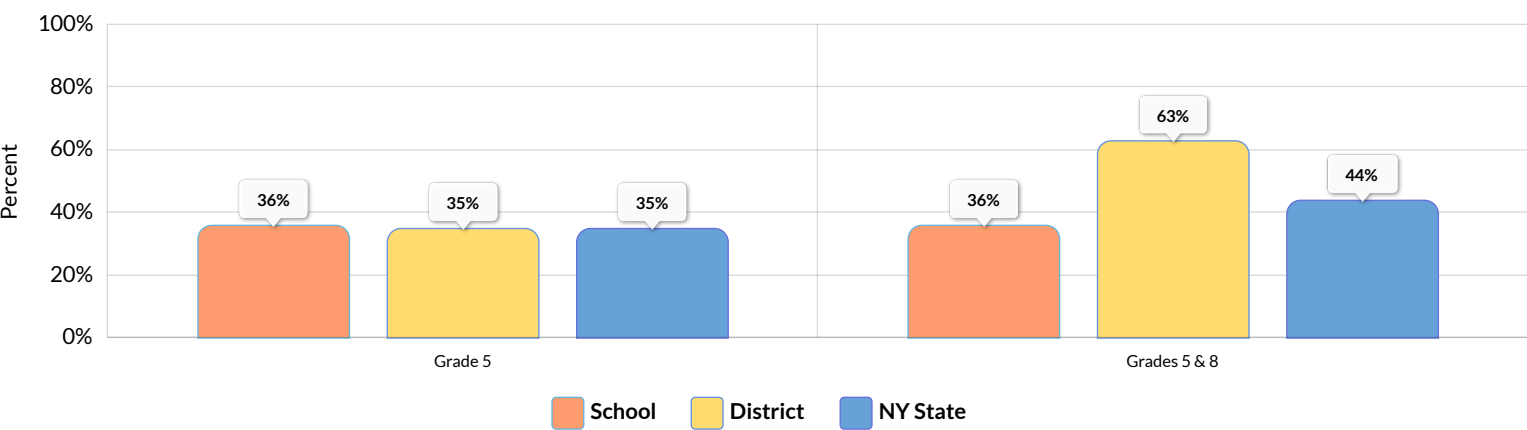
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



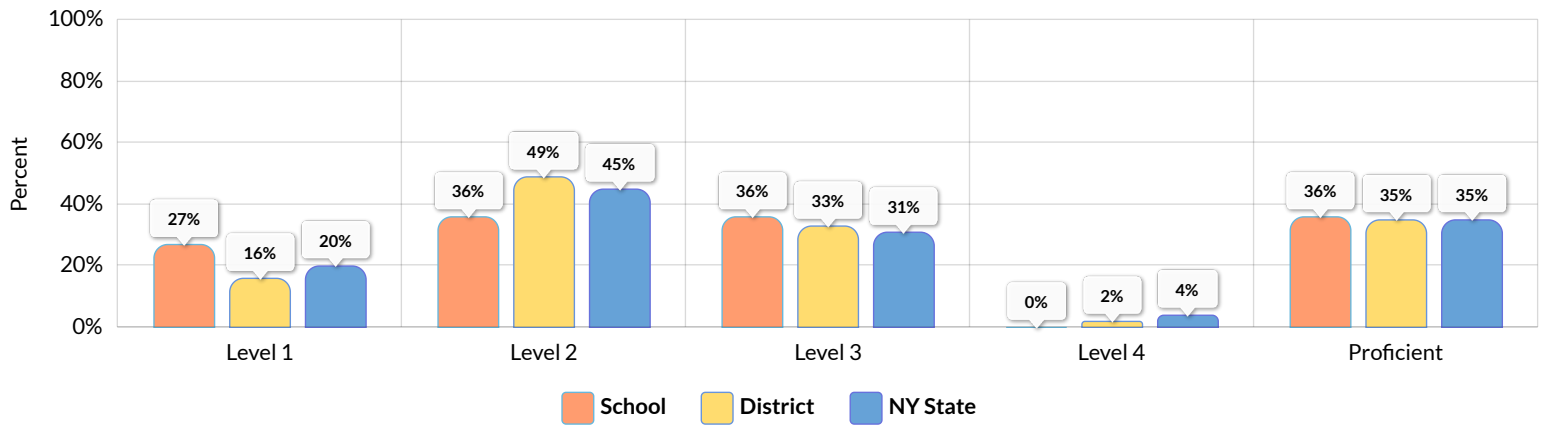
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%
Grades 5 & 8	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%
Female	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Male	29	22	76%	7	24%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%
General Education Students	54	44	81%	10	19%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	27	22	81%	5	19%	0	0%	2	40%	3	60%	0	0%	3	60%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	13	7	54%	6	46%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	31	26	84%	5	16%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	28	22	79%	6	21%	0	0%	3	50%	3	50%	0	0%	3	50%
English Language Learner	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	44	86%	7	14%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	47	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%
Not Migrant	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	59	48	81%	11	19%	3	27%	4	36%	4	36%	0	0%	4	36%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	0	0%	1	13%	0	0%	4	50%	3	38%
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	10	0	0%	10	100%	0	0%	2	20%	0	0%	8	80%	0	0%
Grade 4	5	0	0%	5	100%	0	0%	1	20%	0	0%	2	40%	2	40%
Grade 5	8	0	0%	8	100%	0	0%	0	0%	2	25%	2	25%	4	50%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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IDLE HOUR ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

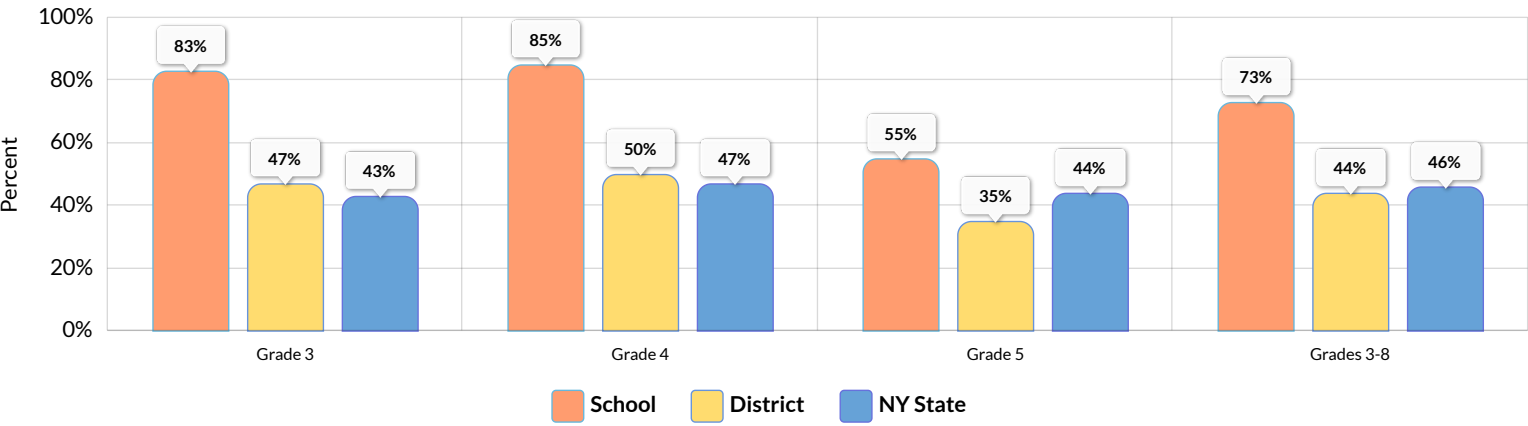
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

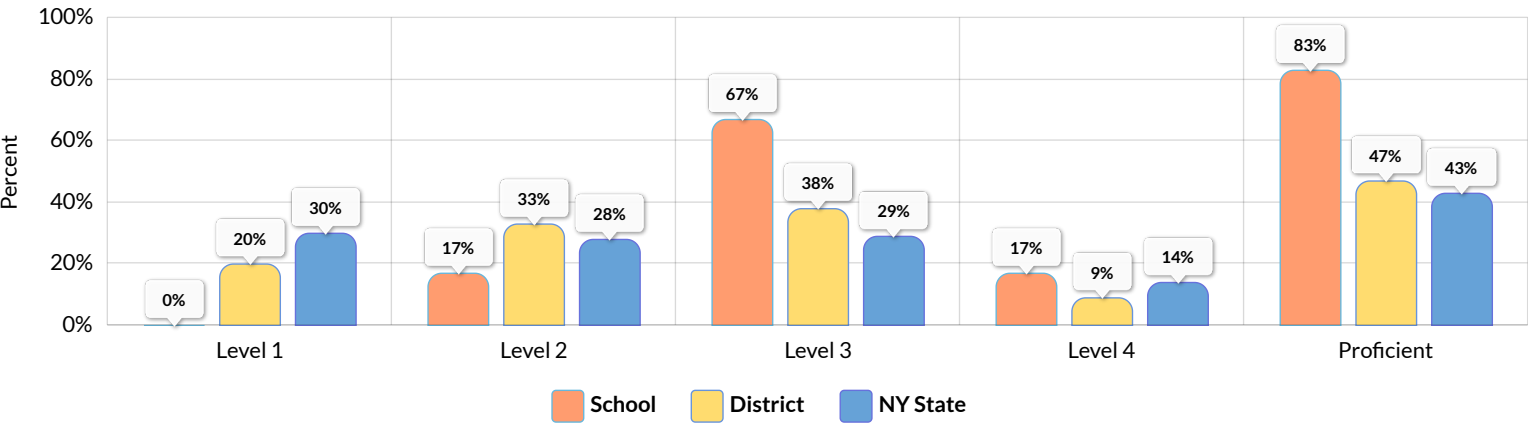


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 4	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Grade 5	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Grades 3-8	95	65	68%	30	32%	2	7%	6	20%	17	57%	5	17%	22	73%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

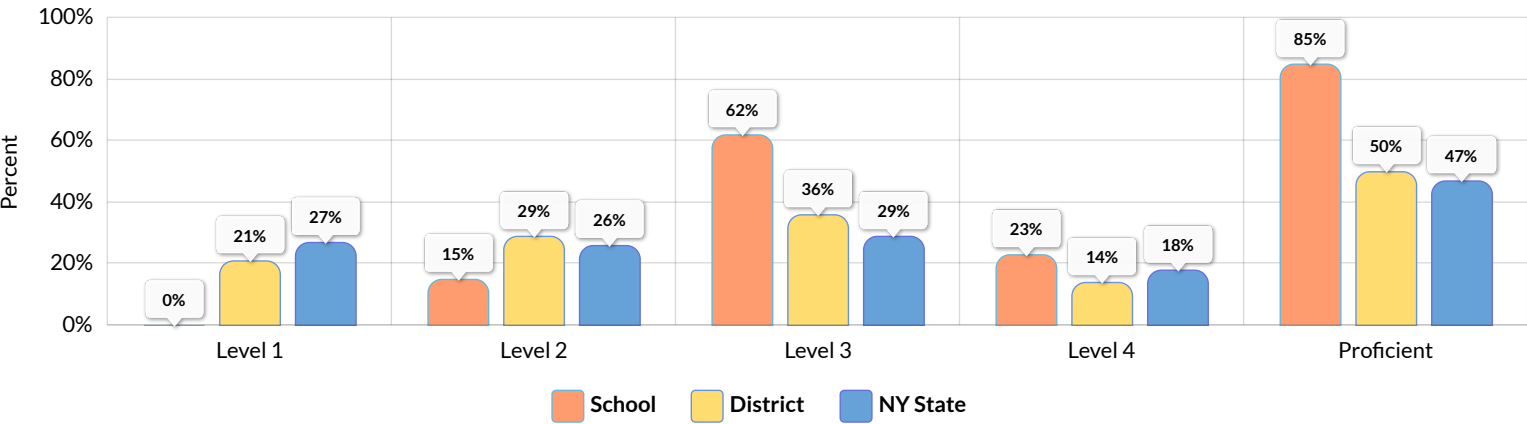


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Male	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
General Education Students	18	12	67%	6	33%	0	0%	1	17%	4	67%	1	17%	5	83%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	16	11	69%	5	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	20	14	70%	6	30%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	13	68%	6	32%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learner	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Not in Foster Care	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Migrant	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

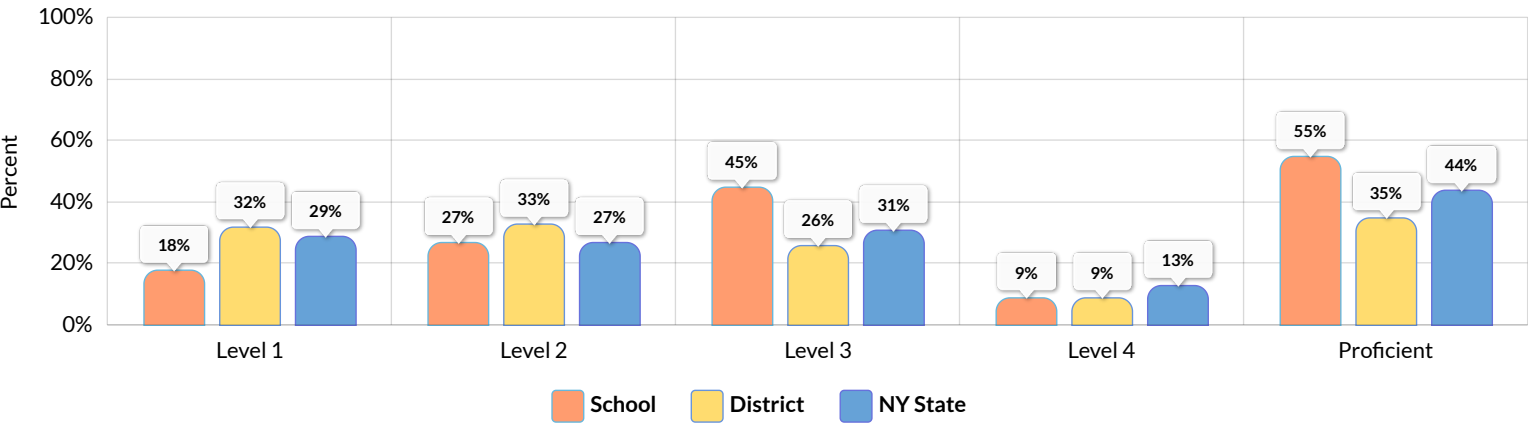


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Female	19	13	68%	6	32%	0	0%	1	17%	3	50%	2	33%	5	83%
Male	19	12	63%	7	37%	0	0%	1	14%	5	71%	1	14%	6	86%
General Education Students	35	22	63%	13	37%	0	0%	2	15%	8	62%	3	23%	11	85%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	34	22	65%	12	35%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	37	24	65%	13	35%	0	0%	2	15%	8	62%	3	23%	11	85%
Economically Disadvantaged	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	32	20	63%	12	38%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Not in Foster Care	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Not Homeless	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Not Migrant	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%
Parent Not in Armed Forces	38	25	66%	13	34%	0	0%	2	15%	8	62%	3	23%	11	85%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



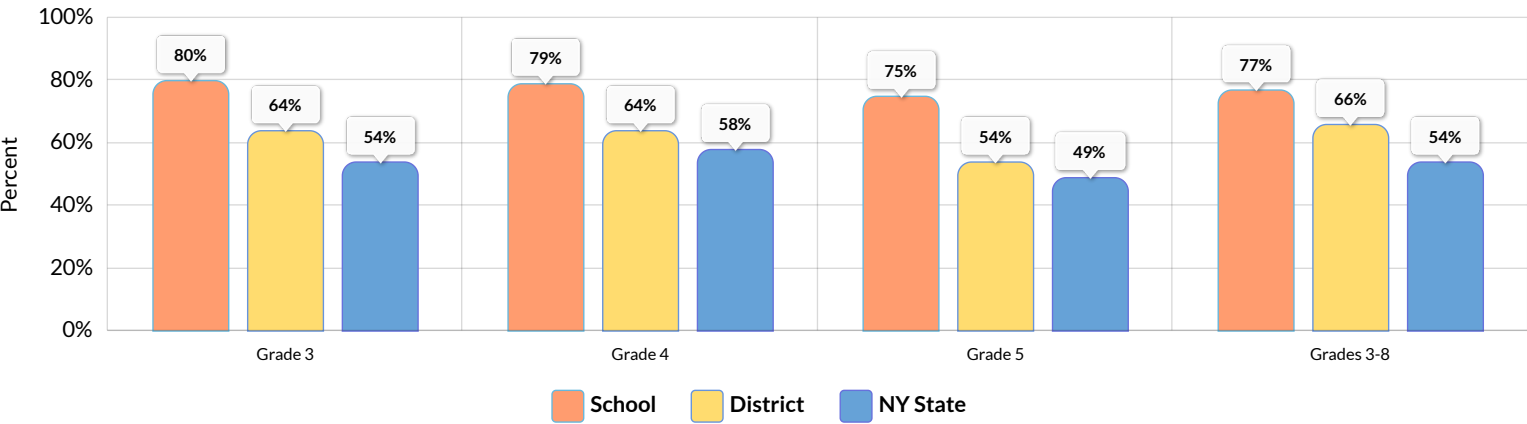
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Female	12	6	50%	6	50%	0	0%	1	17%	4	67%	1	17%	5	83%
Male	24	19	79%	5	21%	2	40%	2	40%	1	20%	0	0%	1	20%
General Education Students	32	21	66%	11	34%	2	18%	3	27%	5	45%	1	9%	6	55%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	32	22	69%	10	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	35	24	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	8	3	38%	5	63%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	28	22	79%	6	21%	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Not in Foster Care	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Not Homeless	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Not Migrant	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	36	25	69%	11	31%	2	18%	3	27%	5	45%	1	9%	6	55%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



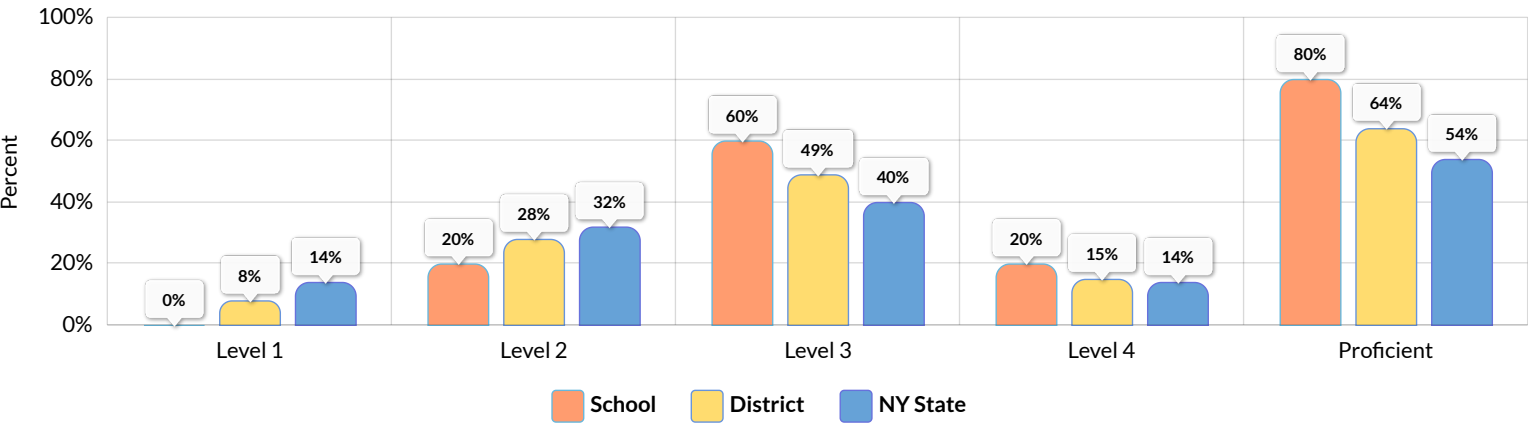
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 4	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Grade 5	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Grades 3-8	95	64	67%	31	33%	1	3%	6	19%	14	45%	10	32%	24	77%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

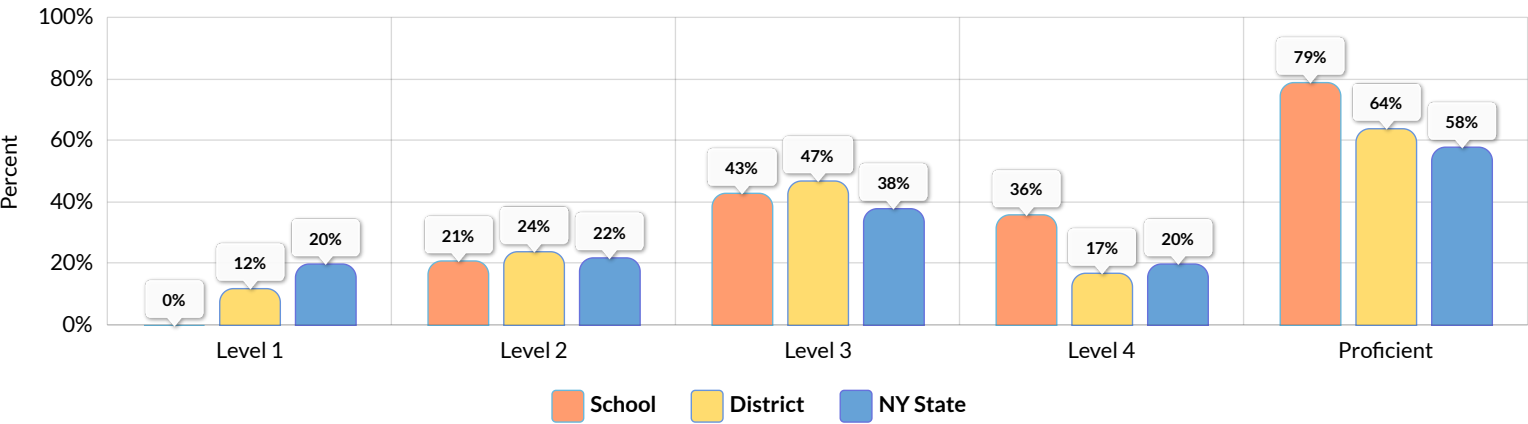


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Female	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Male	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
General Education Students	18	13	72%	5	28%	0	0%	1	20%	3	60%	1	20%	4	80%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	20	15	75%	5	25%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	14	74%	5	26%	0	0%	1	20%	3	60%	1	20%	4	80%
Non-English Language Learner	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Not in Foster Care	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Migrant	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	21	16	76%	5	24%	0	0%	1	20%	3	60%	1	20%	4	80%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

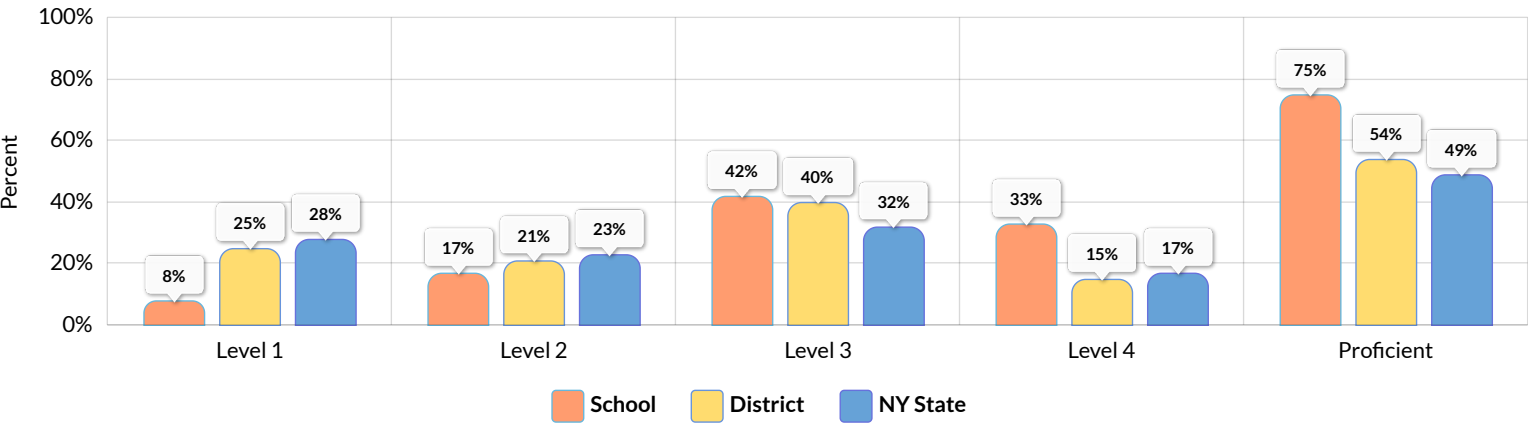


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Female	19	12	63%	7	37%	0	0%	3	43%	1	14%	3	43%	4	57%
Male	19	12	63%	7	37%	0	0%	0	0%	5	71%	2	29%	7	100%
General Education Students	35	21	60%	14	40%	0	0%	3	21%	6	43%	5	36%	11	79%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	34	21	62%	13	38%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	37	23	62%	14	38%	0	0%	3	21%	6	43%	5	36%	11	79%
Economically Disadvantaged	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	32	19	59%	13	41%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Not in Foster Care	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Not Homeless	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Not Migrant	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%
Parent Not in Armed Forces	38	24	63%	14	37%	0	0%	3	21%	6	43%	5	36%	11	79%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Female	12	6	50%	6	50%	0	0%	1	17%	2	33%	3	50%	5	83%
Male	24	18	75%	6	25%	1	17%	1	17%	3	50%	1	17%	4	67%
General Education Students	32	20	63%	12	38%	1	8%	2	17%	5	42%	4	33%	9	75%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	32	22	69%	10	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	20	71%	8	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Not in Foster Care	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Not Homeless	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Not Migrant	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%
Parent Not in Armed Forces	36	24	67%	12	33%	1	8%	2	17%	5	42%	4	33%	9	75%

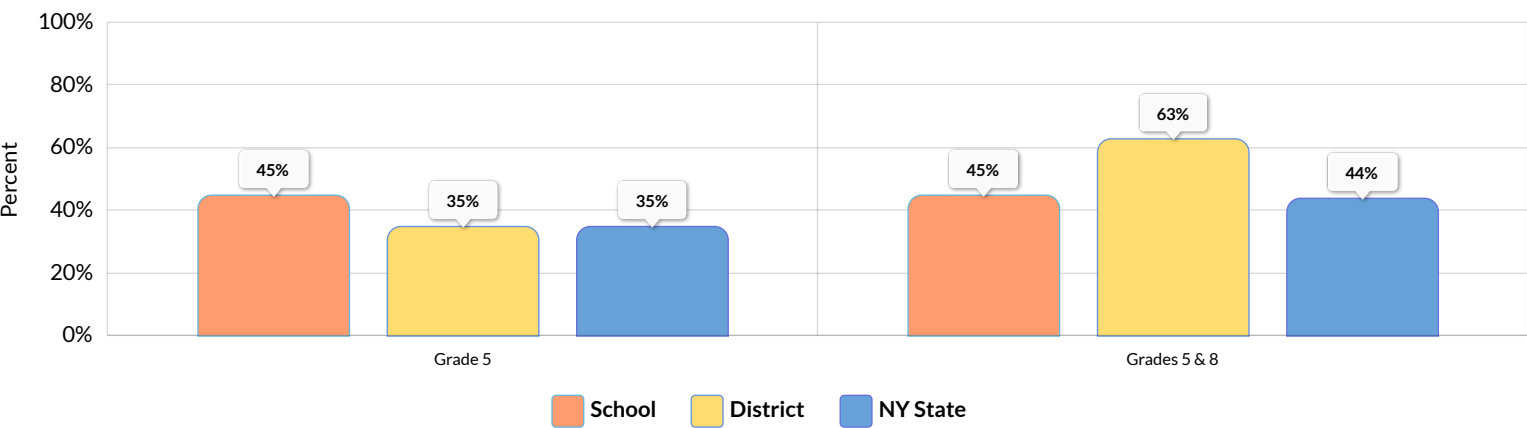
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



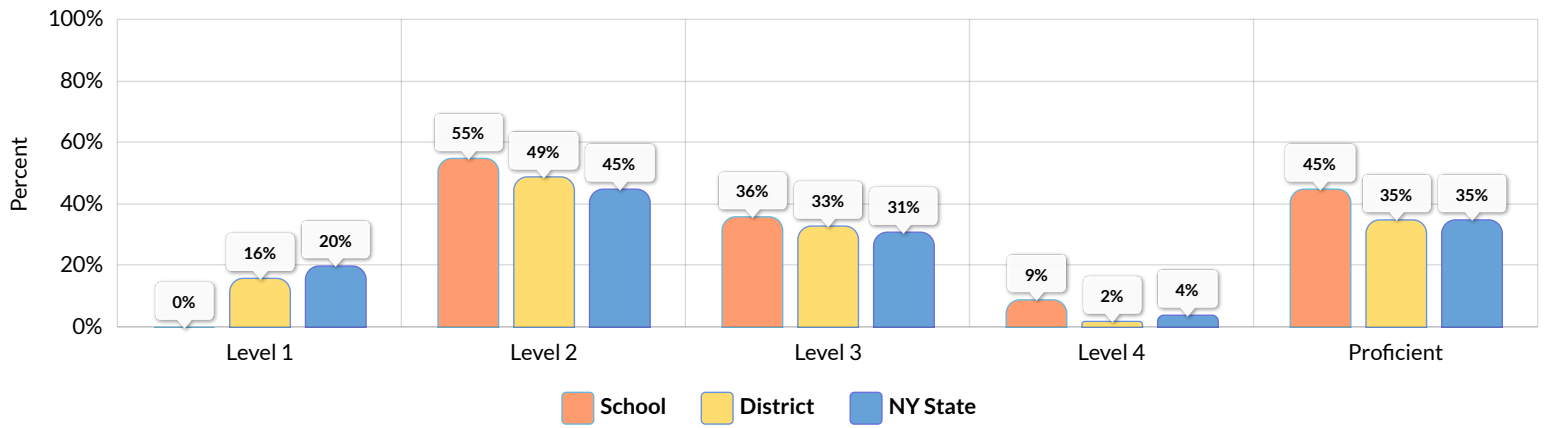
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Grades 5 & 8	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Female	12	6	50%	6	50%	0	0%	2	33%	3	50%	1	17%	4	67%
Male	24	19	79%	5	21%	0	0%	4	80%	1	20%	0	0%	1	20%
General Education Students	32	21	66%	11	34%	0	0%	6	55%	4	36%	1	9%	5	45%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	32	22	69%	10	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	35	24	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Economically Disadvantaged	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	21	75%	7	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Not in Foster Care	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Not Homeless	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Not Migrant	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%
Parent Not in Armed Forces	36	25	69%	11	31%	0	0%	6	55%	4	36%	1	9%	5	45%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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JOHN PEARL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

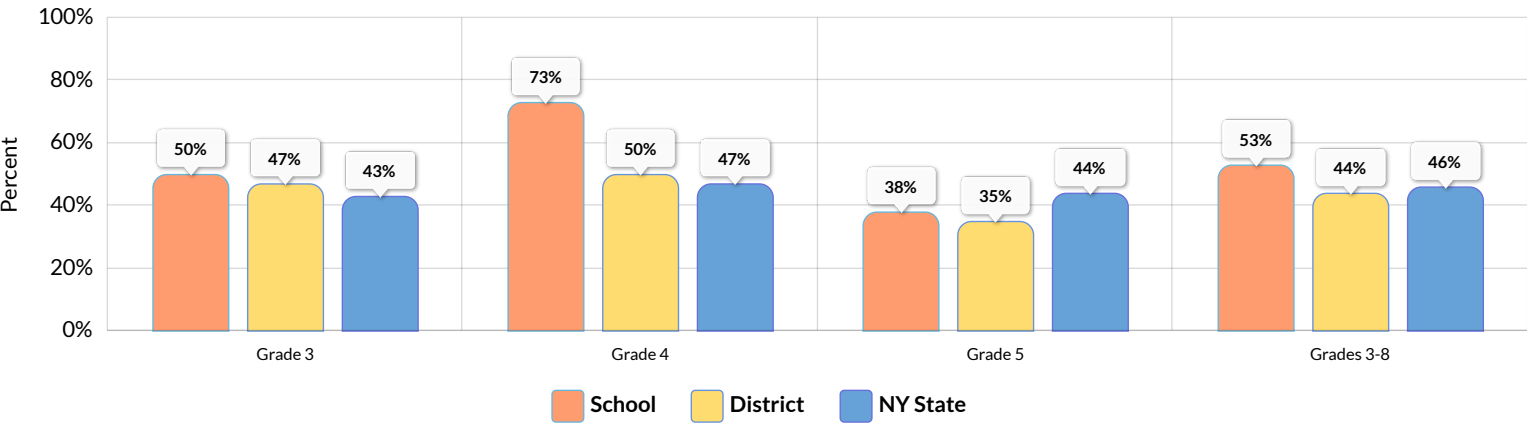
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

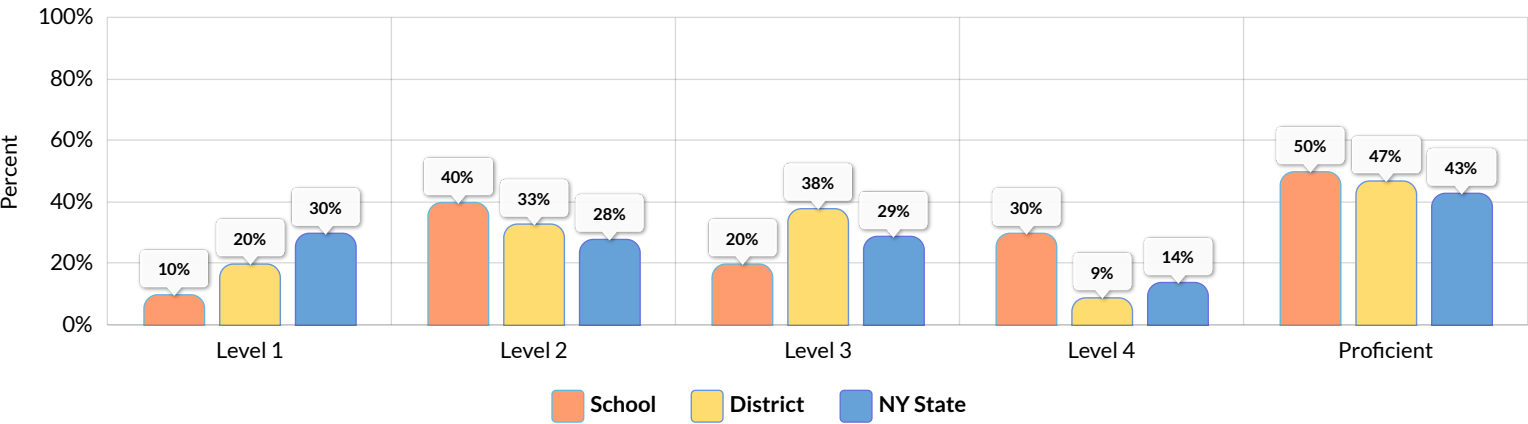


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Grade 4	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%
Grade 5	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Grades 3-8	84	33	39%	51	61%	4	8%	20	39%	15	29%	12	24%	27	53%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

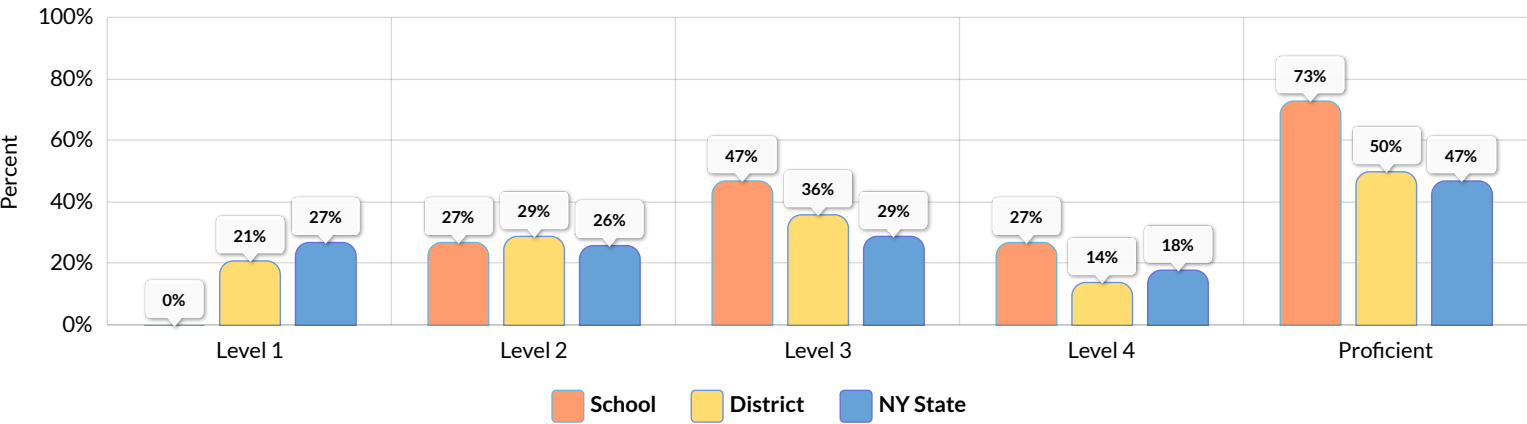


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Female	12	5	42%	7	58%	0	0%	3	43%	1	14%	3	43%	4	57%
Male	18	5	28%	13	72%	2	15%	5	38%	3	23%	3	23%	6	46%
General Education Students	26	9	35%	17	65%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	23	7	30%	16	70%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	29	9	31%	20	69%	2	10%	8	40%	4	20%	6	30%	10	50%
Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	24	7	29%	17	71%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Not in Foster Care	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Not Homeless	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Not Migrant	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%
Parent Not in Armed Forces	30	10	33%	20	67%	2	10%	8	40%	4	20%	6	30%	10	50%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

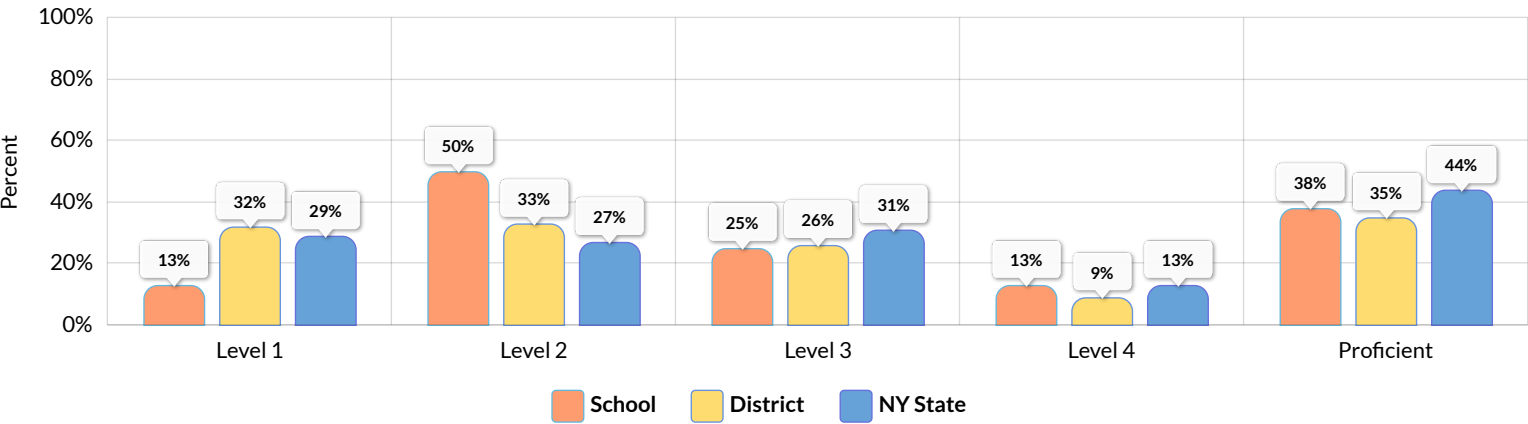


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%
Female	13	8	62%	5	38%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	17	7	41%	10	59%	0	0%	2	20%	5	50%	3	30%	8	80%
General Education Students	27	12	44%	15	56%	0	0%	4	27%	7	47%	4	27%	11	73%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	19	8	42%	11	58%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	8	35%	15	65%	0	0%	4	27%	7	47%	4	27%	11	73%
Economically Disadvantaged	14	7	50%	7	50%	0	0%	3	43%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	16	8	50%	8	50%	0	0%	1	13%	4	50%	3	38%	7	88%
Non-English Language Learner	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%
Not in Foster Care	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	29	14	48%	15	52%	0	0%	4	27%	7	47%	4	27%	11	73%
Not Migrant	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%
Parent Not in Armed Forces	30	15	50%	15	50%	0	0%	4	27%	7	47%	4	27%	11	73%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



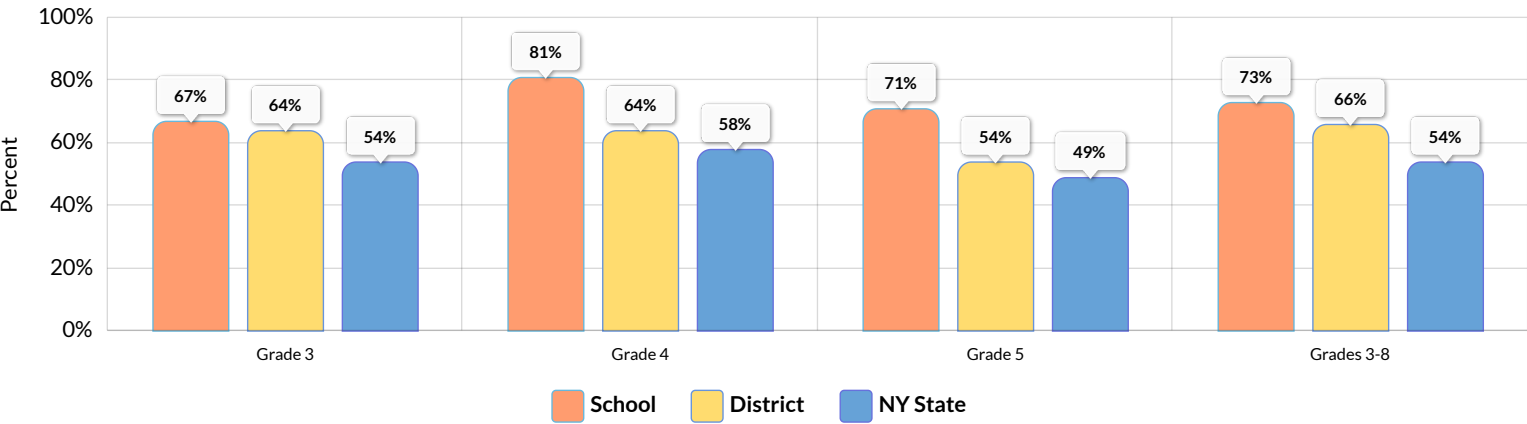
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Female	12	5	42%	7	58%	0	0%	4	57%	2	29%	1	14%	3	43%
Male	12	3	25%	9	75%	2	22%	4	44%	2	22%	1	11%	3	33%
General Education Students	21	7	33%	14	67%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	20	8	40%	12	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Economically Disadvantaged	10	2	20%	8	80%	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	14	6	43%	8	57%	1	13%	6	75%	1	13%	0	0%	1	13%
Non-English Language Learner	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Not in Foster Care	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Not Homeless	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Not Migrant	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%
Parent Not in Armed Forces	24	8	33%	16	67%	2	13%	8	50%	4	25%	2	13%	6	38%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



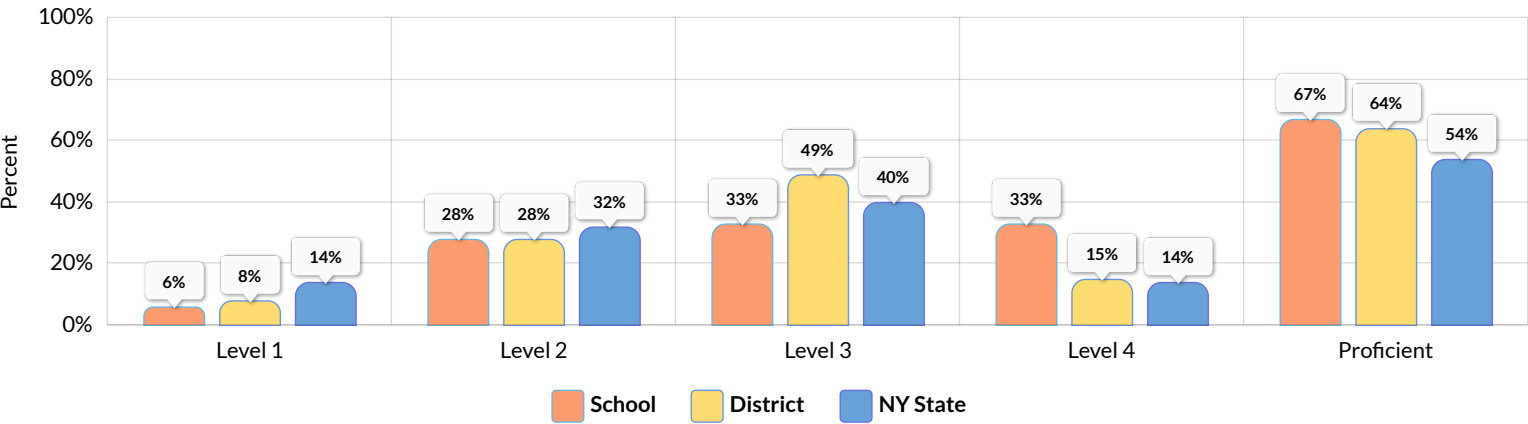
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Grade 4	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%
Grade 5	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Grades 3-8	84	36	43%	48	57%	3	6%	10	21%	21	44%	14	29%	35	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

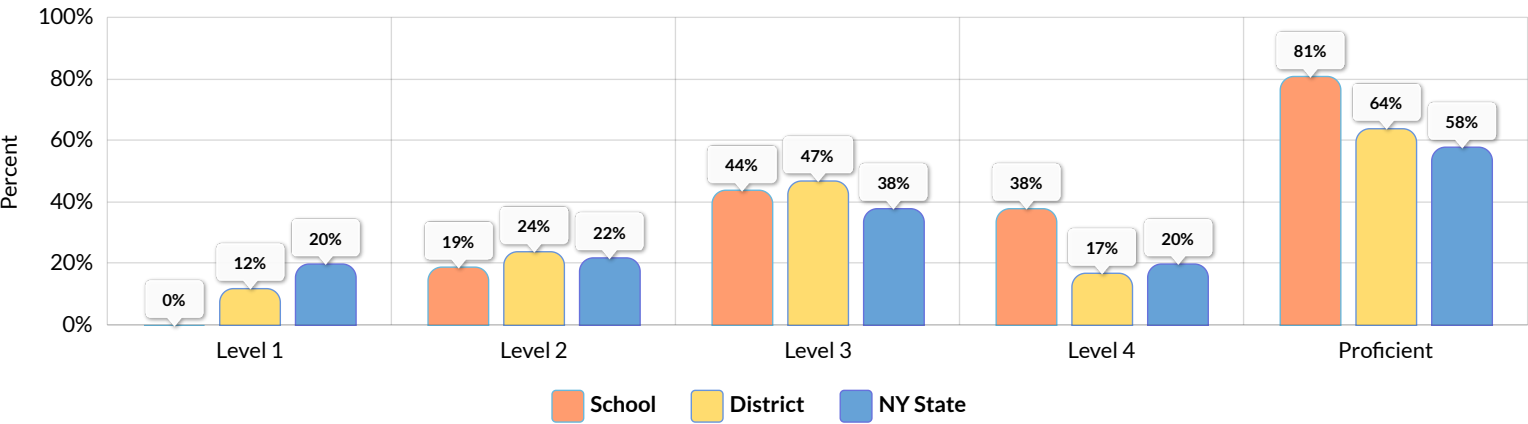


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Female	12	6	50%	6	50%	0	0%	1	17%	2	33%	3	50%	5	83%
Male	18	6	33%	12	67%	1	8%	4	33%	4	33%	3	25%	7	58%
General Education Students	26	11	42%	15	58%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	23	9	39%	14	61%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	29	11	38%	18	62%	1	6%	5	28%	6	33%	6	33%	12	67%
Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	24	9	38%	15	63%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Not in Foster Care	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Not Homeless	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Not Migrant	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%
Parent Not in Armed Forces	30	12	40%	18	60%	1	6%	5	28%	6	33%	6	33%	12	67%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

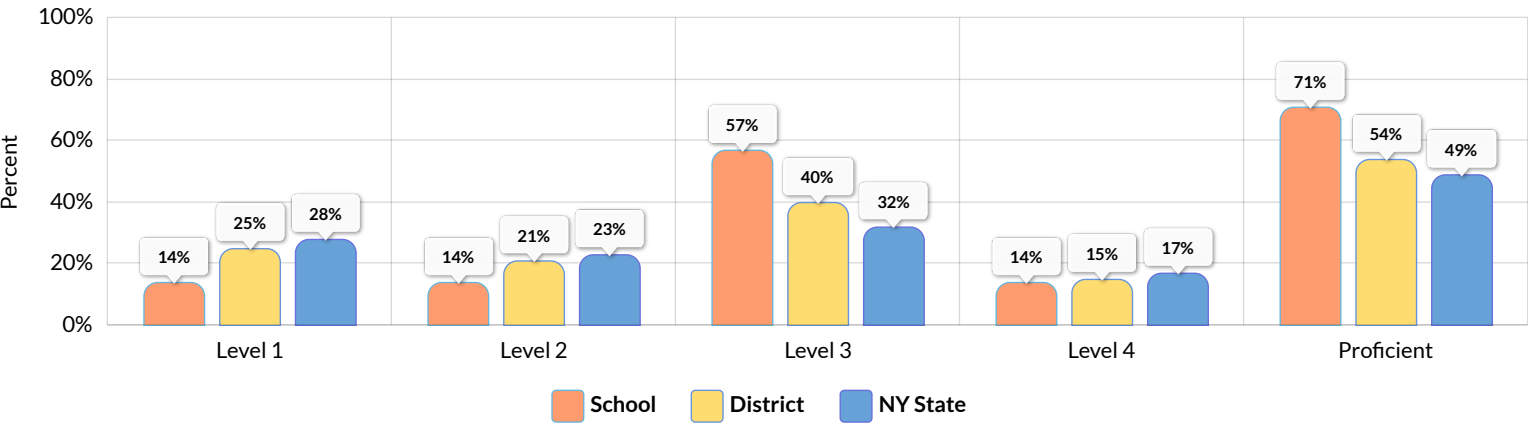


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%
Female	13	7	54%	6	46%	0	0%	2	33%	3	50%	1	17%	4	67%
Male	17	7	41%	10	59%	0	0%	1	10%	4	40%	5	50%	9	90%
General Education Students	27	11	41%	16	59%	0	0%	3	19%	7	44%	6	38%	13	81%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	19	7	37%	12	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	7	30%	16	70%	0	0%	3	19%	7	44%	6	38%	13	81%
Economically Disadvantaged	14	6	43%	8	57%	0	0%	2	25%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	16	8	50%	8	50%	0	0%	1	13%	3	38%	4	50%	7	88%
Non-English Language Learner	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%
Not in Foster Care	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	29	13	45%	16	55%	0	0%	3	19%	7	44%	6	38%	13	81%
Not Migrant	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%
Parent Not in Armed Forces	30	14	47%	16	53%	0	0%	3	19%	7	44%	6	38%	13	81%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Female	12	7	58%	5	42%	0	0%	1	20%	3	60%	1	20%	4	80%
Male	12	3	25%	9	75%	2	22%	1	11%	5	56%	1	11%	6	67%
General Education Students	21	9	43%	12	57%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	20	9	45%	11	55%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Economically Disadvantaged	10	5	50%	5	50%	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	14	5	36%	9	64%	1	11%	2	22%	5	56%	1	11%	6	67%
Non-English Language Learner	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Not in Foster Care	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Not Homeless	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Not Migrant	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%
Parent Not in Armed Forces	24	10	42%	14	58%	2	14%	2	14%	8	57%	2	14%	10	71%

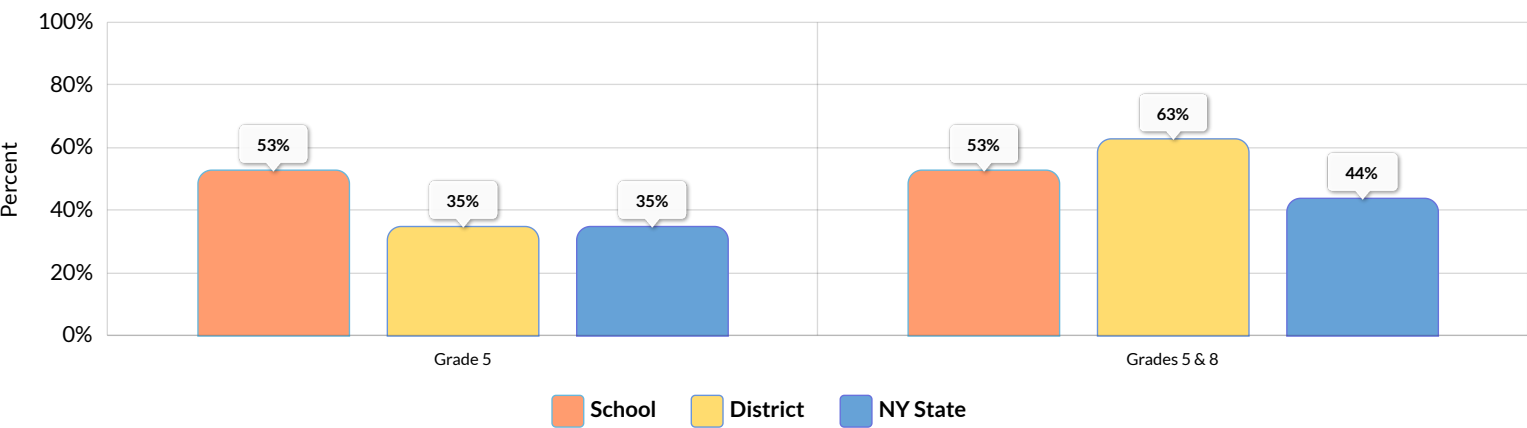
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



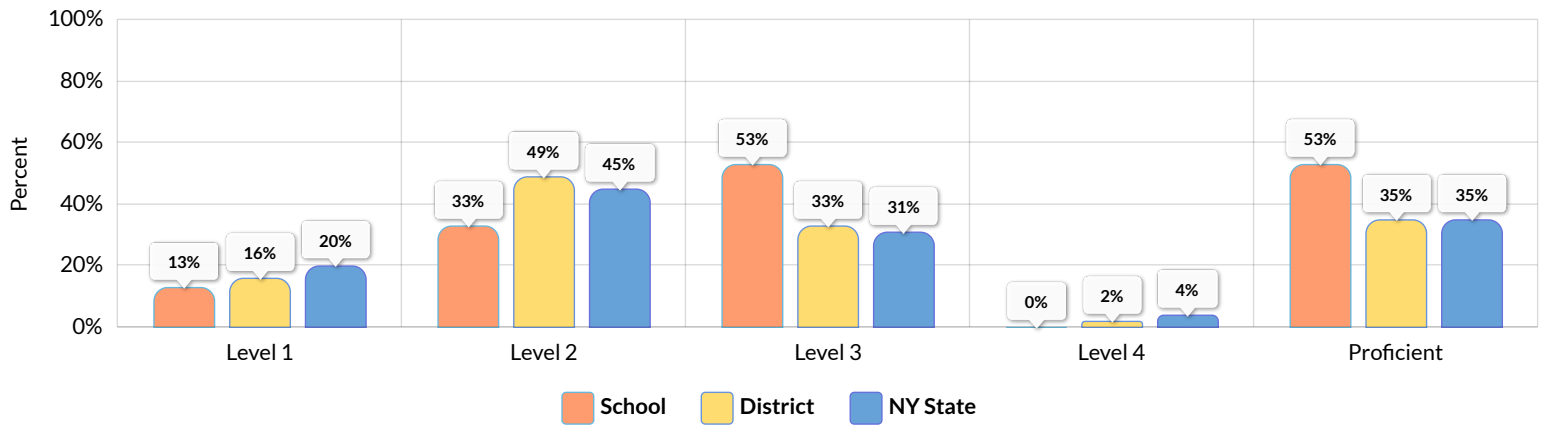
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Grades 5 & 8	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Female	12	4	33%	8	67%	0	0%	3	38%	5	63%	0	0%	5	63%
Male	12	5	42%	7	58%	2	29%	2	29%	3	43%	0	0%	3	43%
General Education Students	21	8	38%	13	62%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	20	8	40%	12	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	8	35%	15	65%	2	13%	5	33%	8	53%	0	0%	8	53%
Economically Disadvantaged	10	3	30%	7	70%	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	14	6	43%	8	57%	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learner	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Not in Foster Care	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Not Homeless	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Not Migrant	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%
Parent Not in Armed Forces	24	9	38%	15	63%	2	13%	5	33%	8	53%	0	0%	8	53%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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EDITH L SLOCUM ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

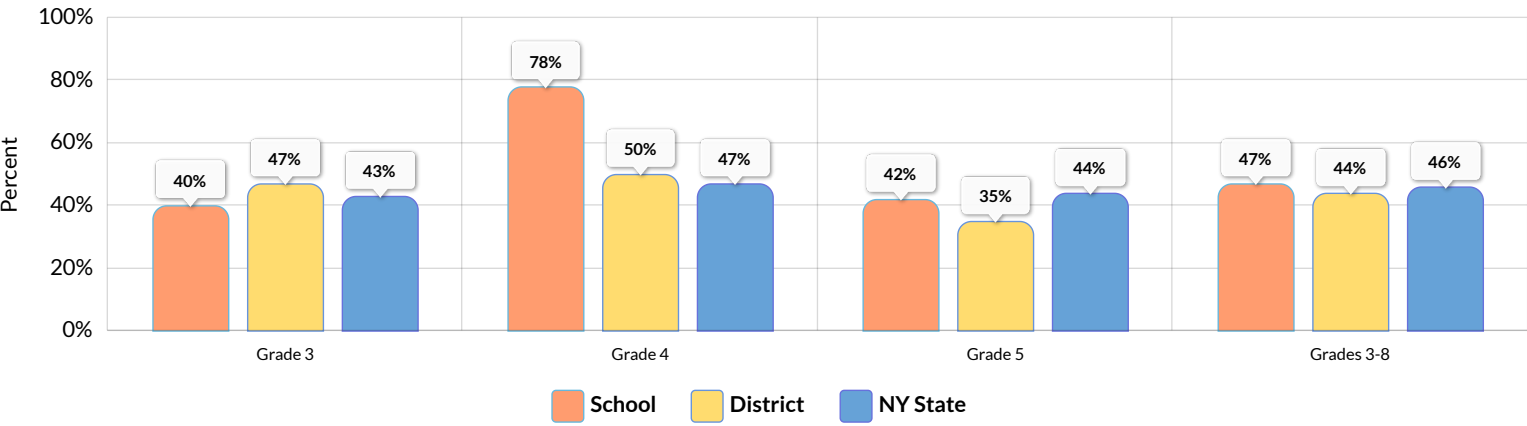
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

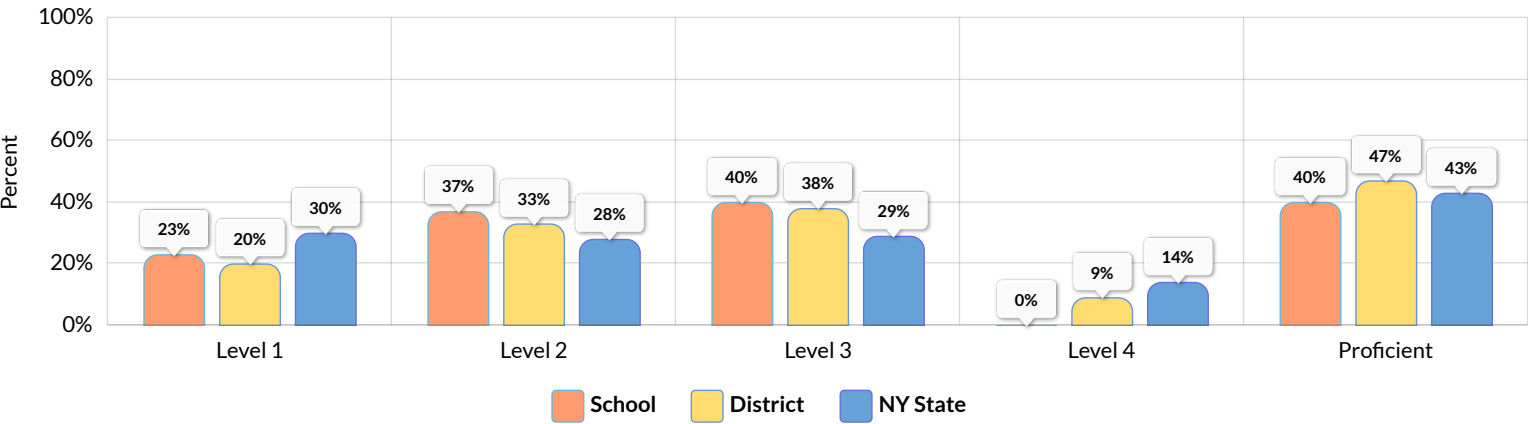


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	14	32%	30	68%	7	23%	11	37%	12	40%	0	0%	12	40%
Grade 4	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%
Grade 5	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%
Grades 3-8	127	76	60%	51	40%	11	22%	16	31%	23	45%	1	2%	24	47%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

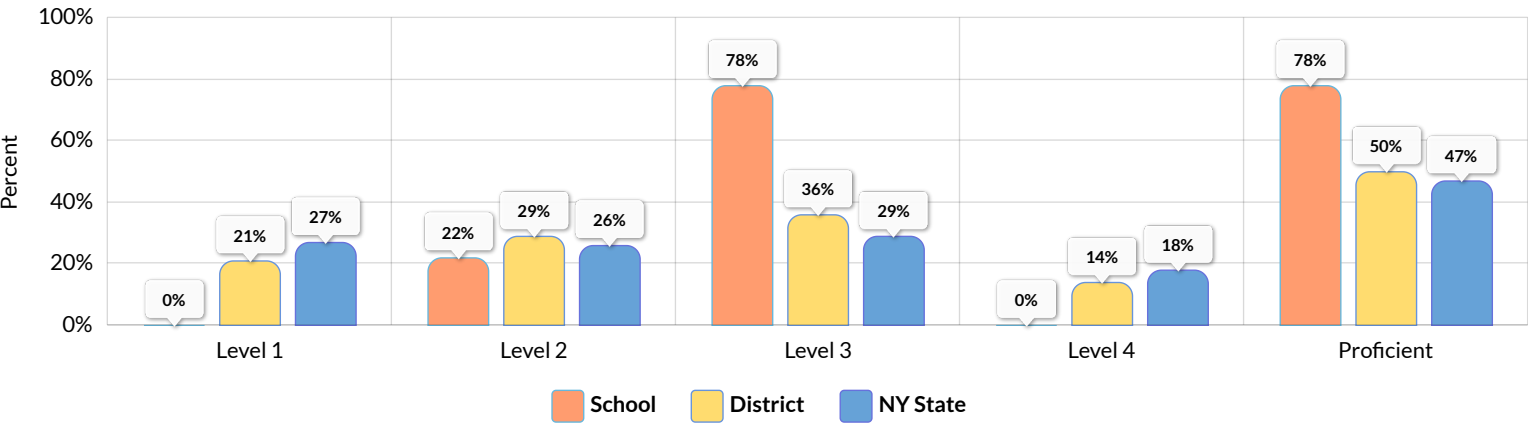


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	14	32%	30	68%	7	23%	11	37%	12	40%	0	0%	12	40%
Female	24	7	29%	17	71%	4	24%	4	24%	9	53%	0	0%	9	53%
Male	20	7	35%	13	65%	3	23%	7	54%	3	23%	0	0%	3	23%
General Education Students	42	12	29%	30	71%	7	23%	11	37%	12	40%	0	0%	12	40%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	4	33%	8	67%	1	13%	4	50%	3	38%	0	0%	3	38%
White	19	7	37%	12	63%	4	33%	1	8%	7	58%	0	0%	7	58%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	2	20%	6	60%	2	20%	0	0%	2	20%
Economically Disadvantaged	15	4	27%	11	73%	3	27%	3	27%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	29	10	34%	19	66%	4	21%	8	42%	7	37%	0	0%	7	37%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	14	35%	26	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	14	32%	30	68%	7	23%	11	37%	12	40%	0	0%	12	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	13	30%	30	70%	7	23%	11	37%	12	40%	0	0%	12	40%
Not Migrant	44	14	32%	30	68%	7	23%	11	37%	12	40%	0	0%	12	40%
Parent Not in Armed Forces	44	14	32%	30	68%	7	23%	11	37%	12	40%	0	0%	12	40%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



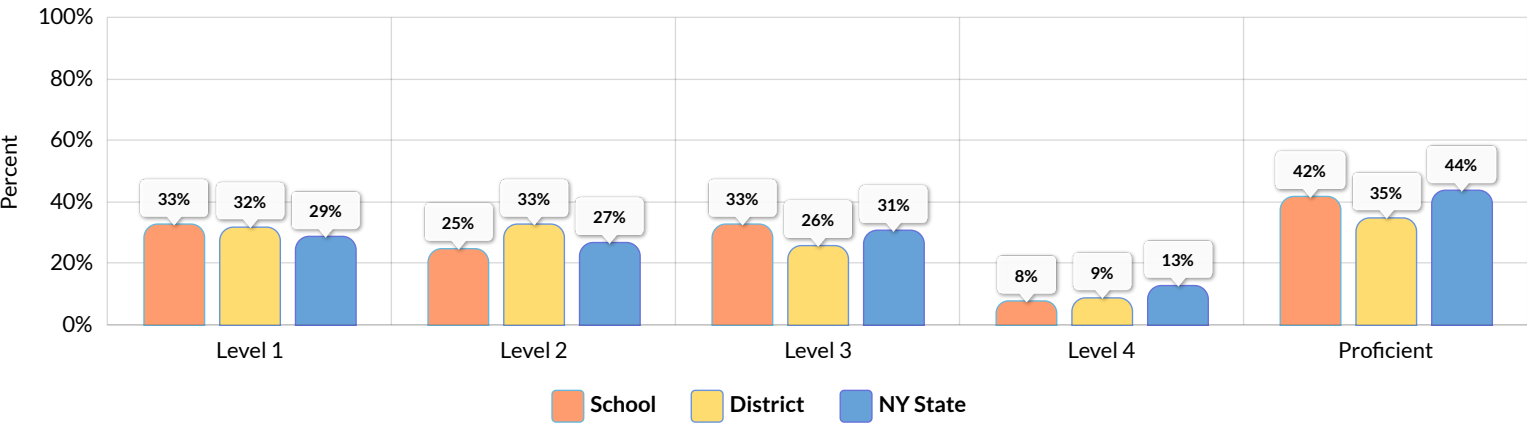
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%
Female	24	19	79%	5	21%	—	—	—	—	—	—	—	—	—	—
Male	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%
General Education Students	41	33	80%	8	20%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
White	27	22	81%	5	19%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	40	31	78%	9	23%	0	0%	2	22%	7	78%	0	0%	7	78%
Economically Disadvantaged	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	23	82%	5	18%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	34	83%	7	17%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%
Not Homeless	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%
Not Migrant	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	45	36	80%	9	20%	0	0%	2	22%	7	78%	0	0%	7	78%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%
Female	23	16	70%	7	30%	3	43%	2	29%	2	29%	0	0%	2	29%
Male	15	10	67%	5	33%	1	20%	1	20%	2	40%	1	20%	3	60%
General Education Students	36	25	69%	11	31%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
White	19	17	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	24	77%	7	23%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	26	16	62%	10	38%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	24	69%	11	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%
Not Homeless	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%
Not Migrant	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%

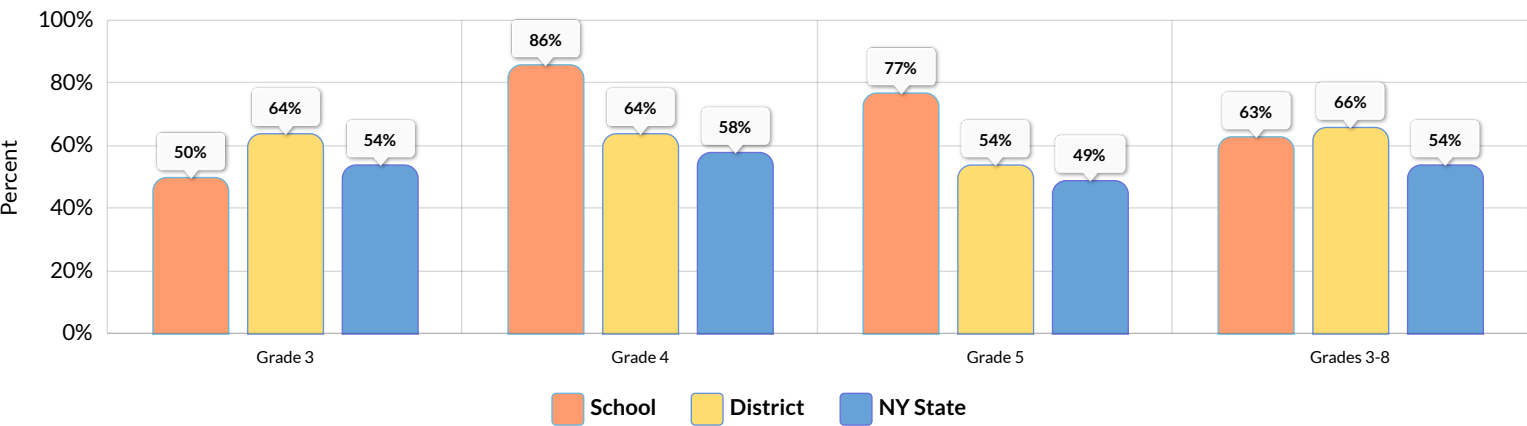
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	38	26	68%	12	32%	4	33%	3	25%	4	33%	1	8%	5	42%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



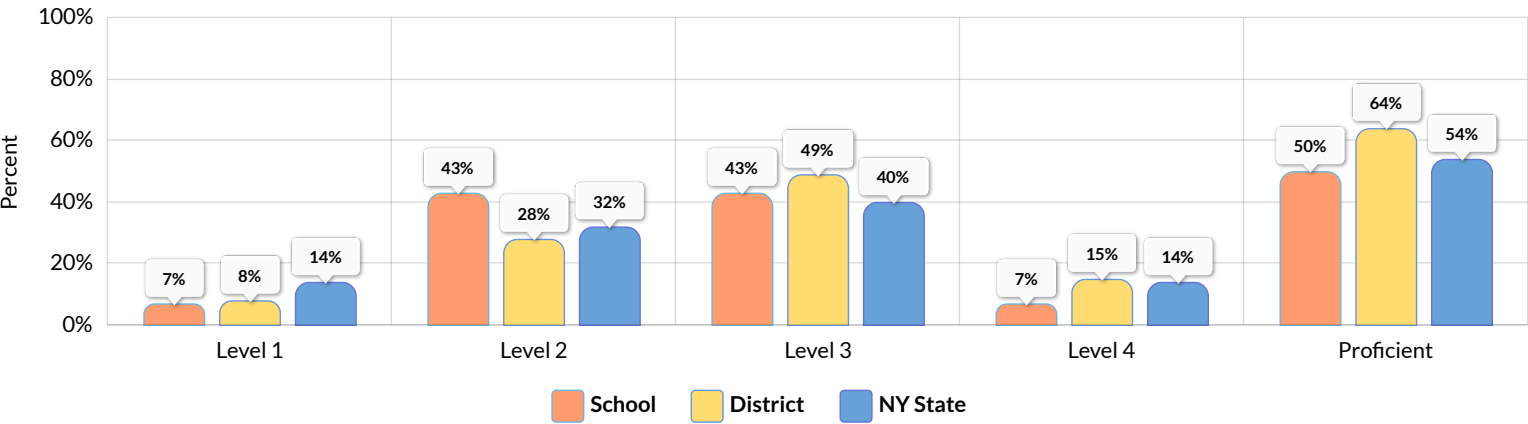
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	16	36%	28	64%	2	7%	12	43%	12	43%	2	7%	14	50%
Grade 4	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 5	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%
Grades 3-8	127	79	62%	48	38%	3	6%	15	31%	25	52%	5	10%	30	63%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



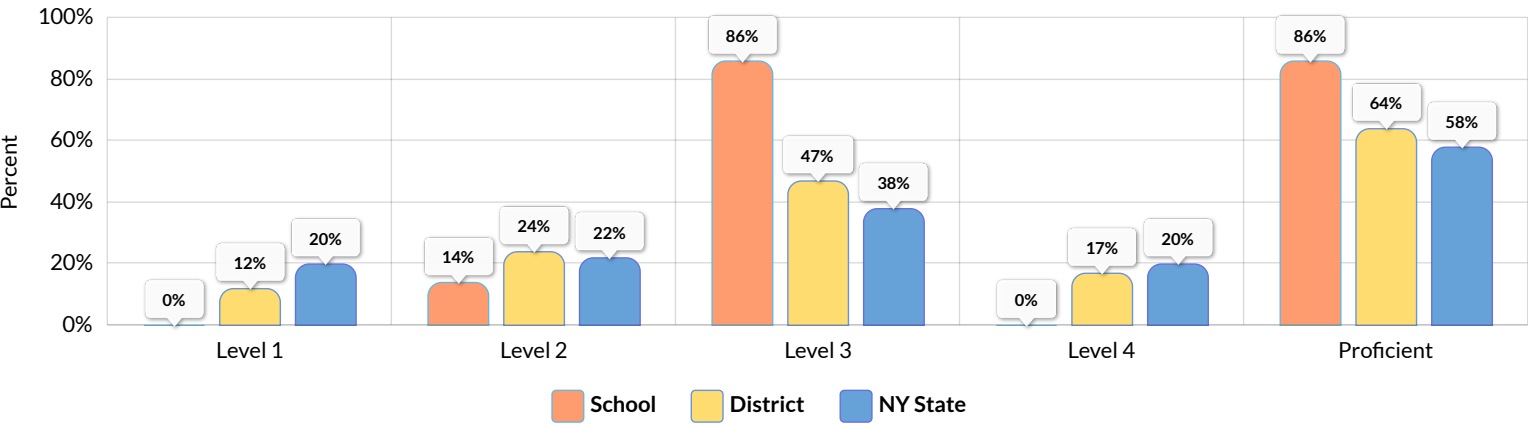
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	43	16	37%	27	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	16	36%	28	64%	2	7%	12	43%	12	43%	2	7%	14	50%
Parent Not in Armed Forces	44	16	36%	28	64%	2	7%	12	43%	12	43%	2	7%	14	50%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



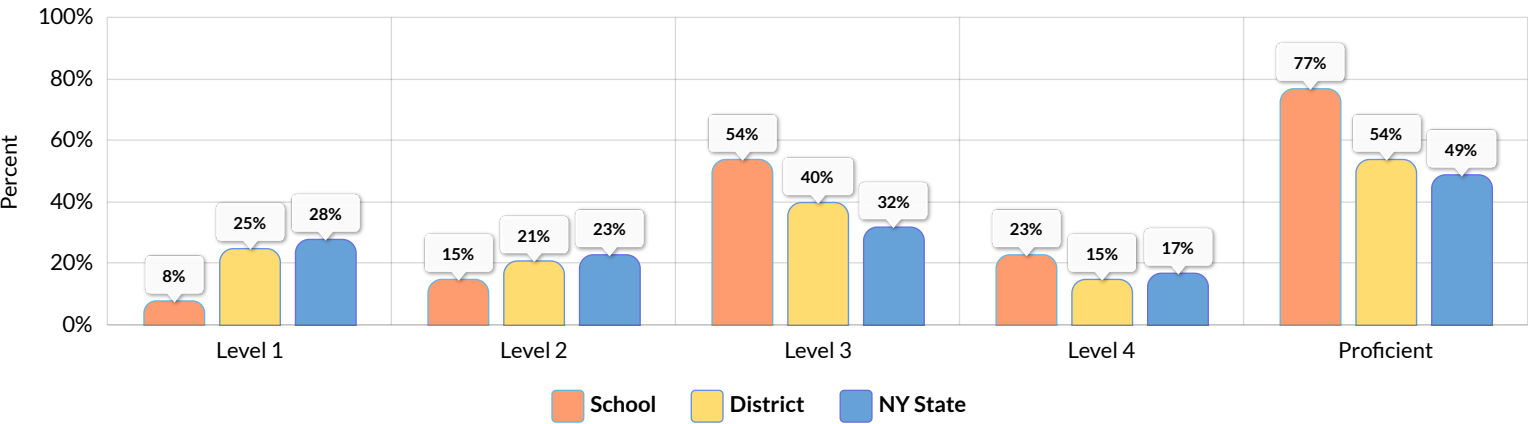
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%
Female	24	20	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Male	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%
General Education Students	41	34	83%	7	17%	0	0%	1	14%	6	86%	0	0%	6	86%
Students with Disabilities	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
White	27	24	89%	3	11%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	40	33	83%	7	18%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	17	14	82%	3	18%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	24	86%	4	14%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	35	85%	6	15%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%
Not Homeless	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%
Not Migrant	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	45	38	84%	7	16%	0	0%	1	14%	6	86%	0	0%	6	86%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%
Female	23	16	70%	7	30%	1	14%	2	29%	3	43%	1	14%	4	57%
Male	15	9	60%	6	40%	0	0%	0	0%	4	67%	2	33%	6	100%
General Education Students	36	23	64%	13	36%	1	8%	2	15%	7	54%	3	23%	10	77%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
White	19	14	74%	5	26%	0	0%	0	0%	2	40%	3	60%	5	100%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	10	56%	8	44%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	26	15	58%	11	42%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	23	66%	12	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%
Not Migrant	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%
Parent Not in Armed Forces	38	25	66%	13	34%	1	8%	2	15%	7	54%	3	23%	10	77%

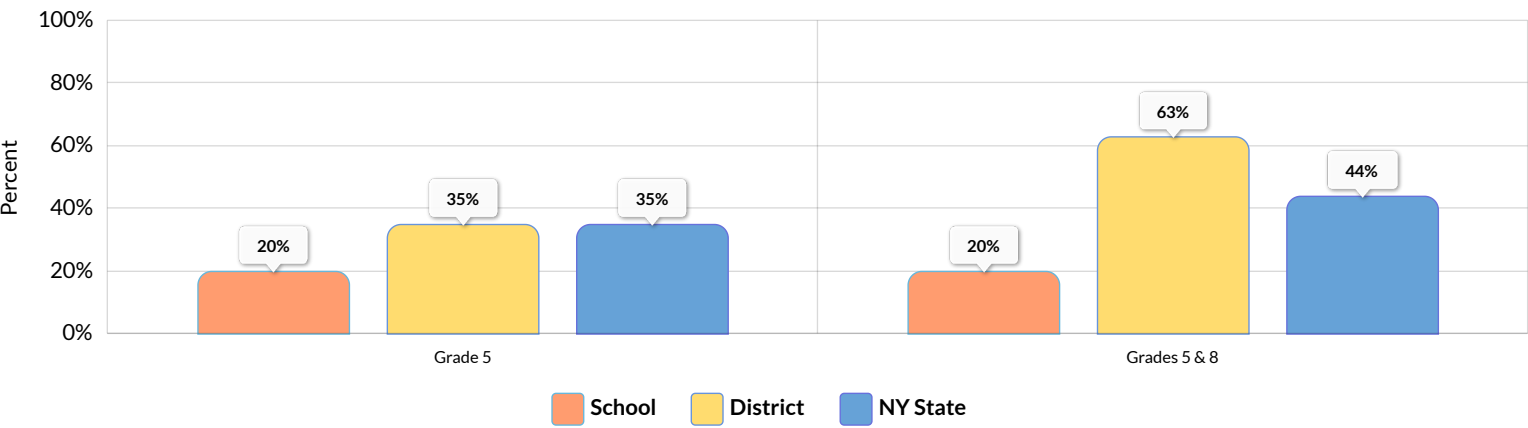
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



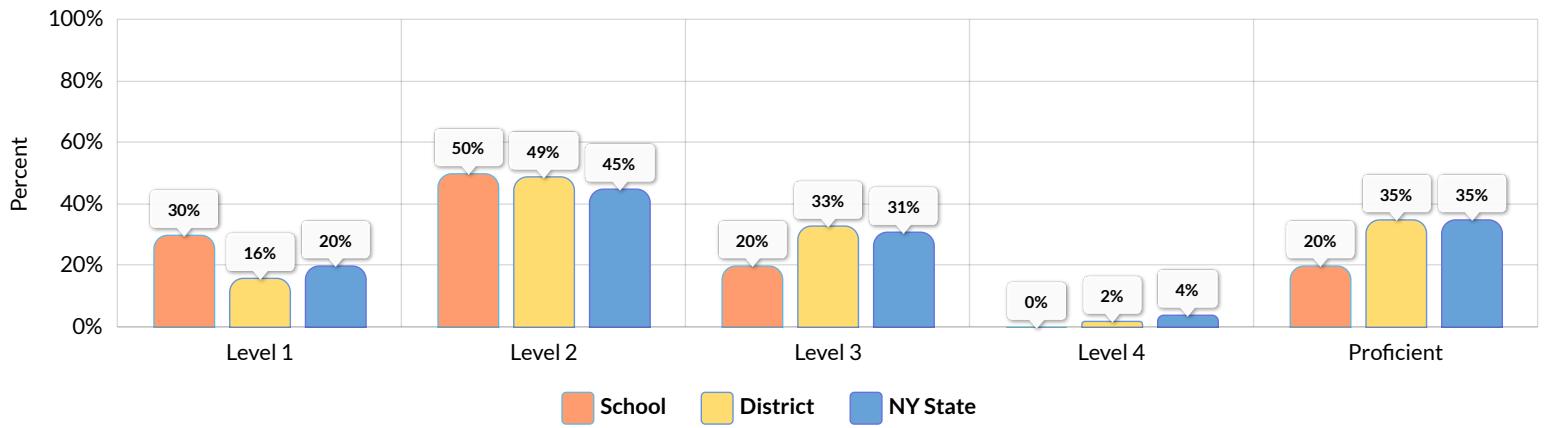
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%
Grades 5 & 8	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%
Female	23	18	78%	5	22%	3	60%	2	40%	0	0%	0	0%	0	0%
Male	15	10	67%	5	33%	0	0%	3	60%	2	40%	0	0%	2	40%
General Education Students	36	26	72%	10	28%	3	30%	5	50%	2	20%	0	0%	2	20%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
White	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	27	73%	10	27%	3	30%	5	50%	2	20%	0	0%	2	20%
Economically Disadvantaged	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	26	17	65%	9	35%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	35	25	71%	10	29%	3	30%	5	50%	2	20%	0	0%	2	20%
Not in Foster Care	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%
Not Homeless	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%
Not Migrant	38	28	74%	10	26%	3	30%	5	50%	2	20%	0	0%	2	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SYCAMORE AVENUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

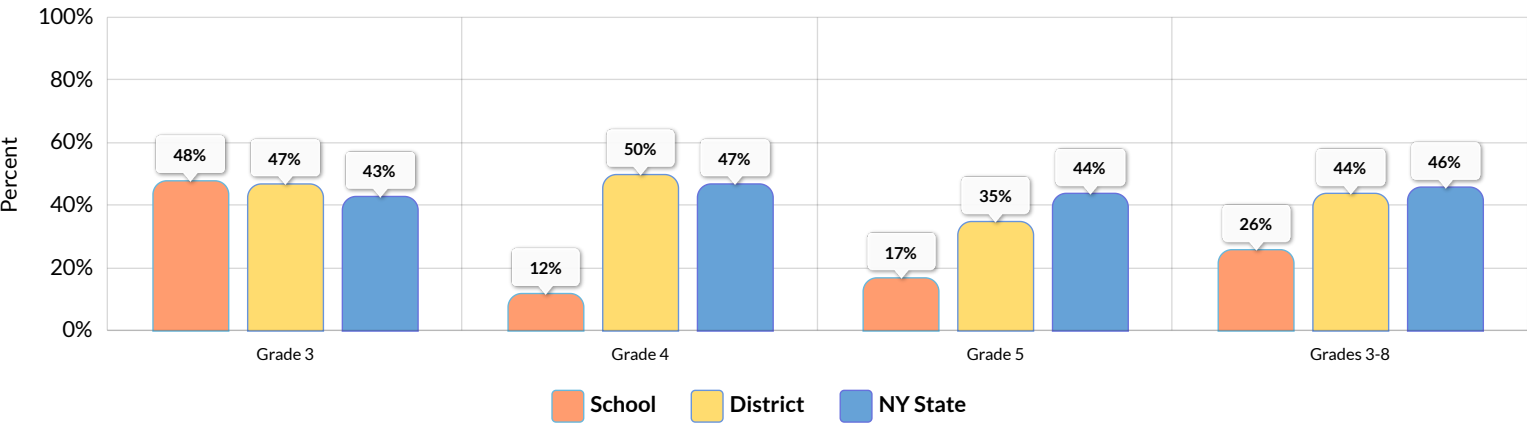
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

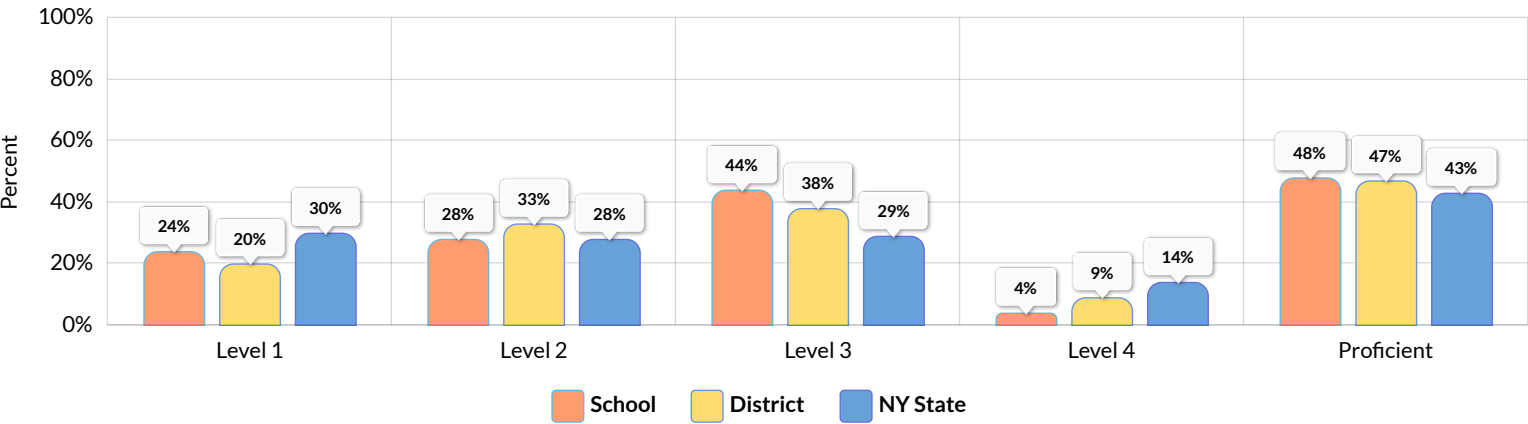


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	60	35	58%	25	42%	6	24%	7	28%	11	44%	1	4%	12	48%
Grade 4	66	49	74%	17	26%	9	53%	6	35%	2	12%	0	0%	2	12%
Grade 5	84	54	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%
Grades 3-8	210	138	66%	72	34%	28	39%	25	35%	17	24%	2	3%	19	26%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

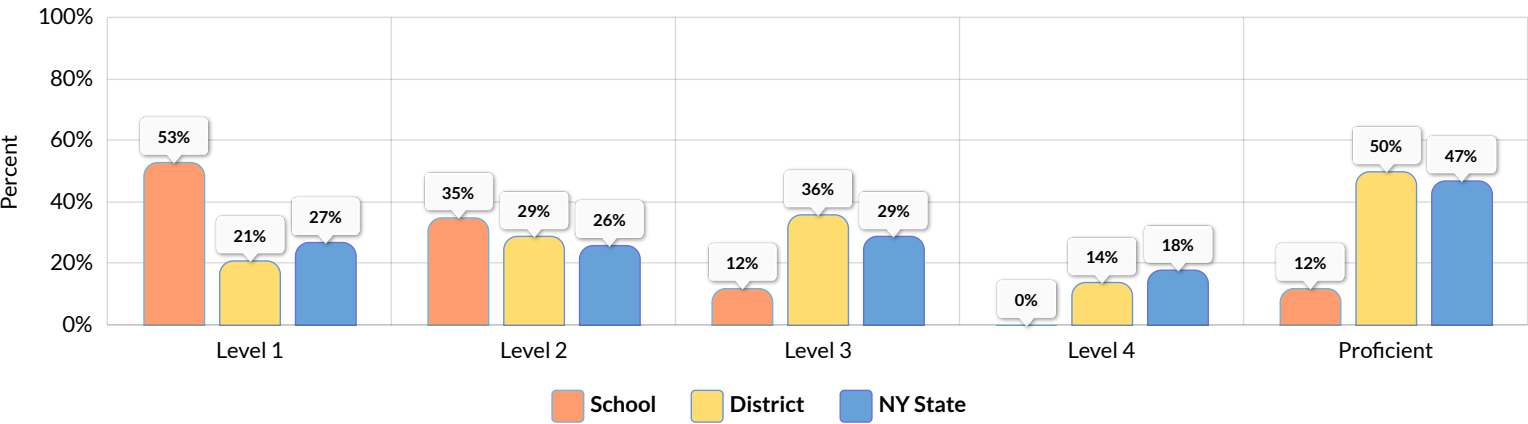


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	35	58%	25	42%	6	24%	7	28%	11	44%	1	4%	12	48%
Female	28	18	64%	10	36%	2	20%	3	30%	5	50%	0	0%	5	50%
Male	32	17	53%	15	47%	4	27%	4	27%	6	40%	1	7%	7	47%
General Education Students	45	22	49%	23	51%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	13	87%	2	13%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
White	46	28	61%	18	39%	4	22%	5	28%	8	44%	1	6%	9	50%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	19	10	53%	9	47%	4	44%	2	22%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	41	25	61%	16	39%	2	13%	5	31%	9	56%	0	0%	9	56%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	33	58%	24	42%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	35	59%	24	41%	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	35	58%	25	42%	6	24%	7	28%	11	44%	1	4%	12	48%
Not Migrant	60	35	58%	25	42%	6	24%	7	28%	11	44%	1	4%	12	48%
Parent Not in Armed Forces	60	35	58%	25	42%	6	24%	7	28%	11	44%	1	4%	12	48%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



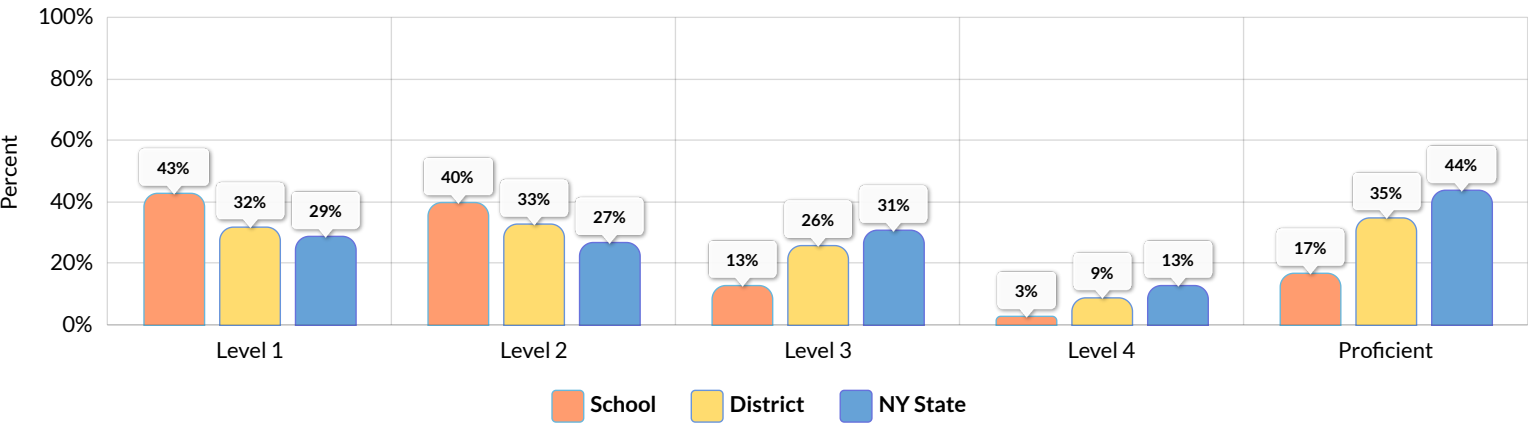
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	66	49	74%	17	26%	9	53%	6	35%	2	12%	0	0%	2	12%
Parent Not in Armed Forces	66	49	74%	17	26%	9	53%	6	35%	2	12%	0	0%	2	12%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	54	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%
Female	42	28	67%	14	33%	5	36%	7	50%	1	7%	1	7%	2	14%
Male	42	26	62%	16	38%	8	50%	5	31%	3	19%	0	0%	3	19%
General Education Students	56	32	57%	24	43%	8	33%	11	46%	4	17%	1	4%	5	21%
Students with Disabilities	28	22	79%	6	21%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	11	58%	8	42%	5	63%	2	25%	1	13%	0	0%	1	13%
White	54	38	70%	16	30%	5	31%	8	50%	3	19%	0	0%	3	19%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	3	50%	2	33%	0	0%	1	17%	1	17%
Economically Disadvantaged	31	16	52%	15	48%	6	40%	6	40%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	53	38	72%	15	28%	7	47%	6	40%	2	13%	0	0%	2	13%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	52	66%	27	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	54	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	53	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%

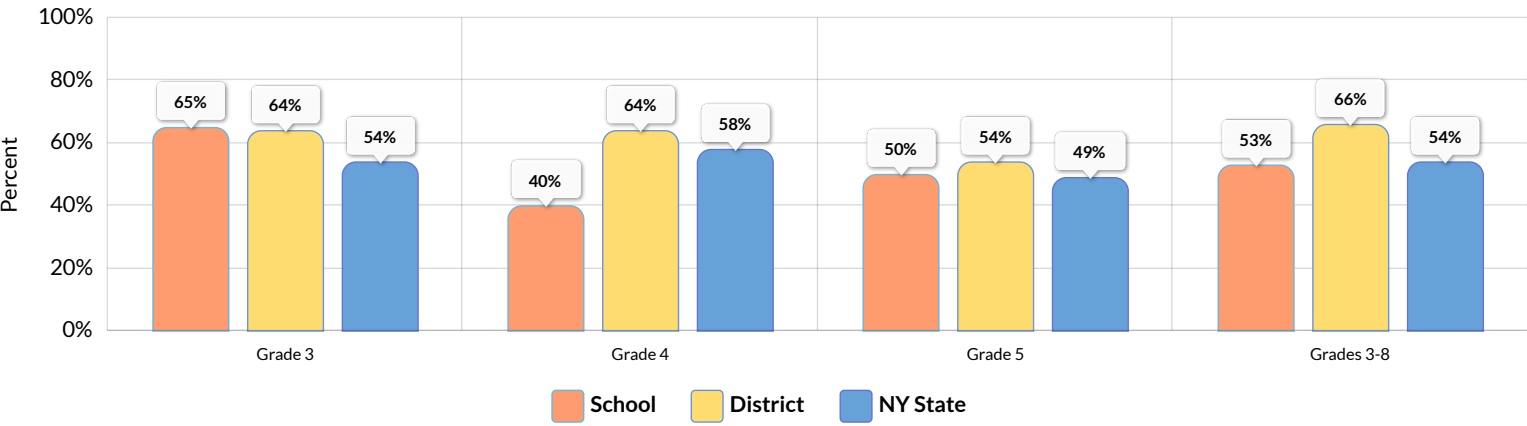
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	84	54	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%
Parent Not in Armed Forces	84	54	64%	30	36%	13	43%	12	40%	4	13%	1	3%	5	17%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



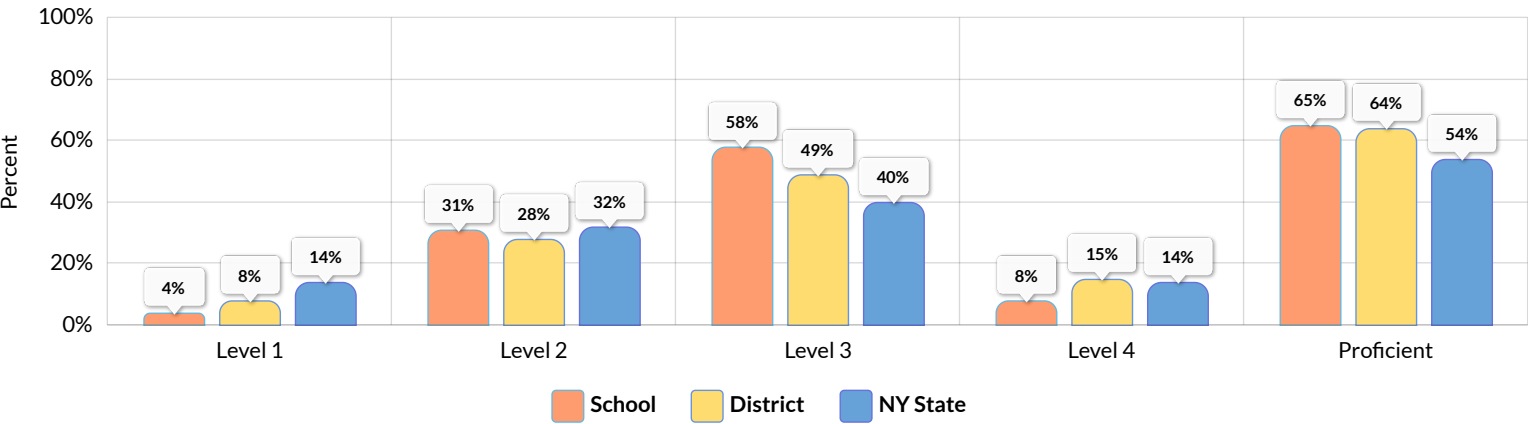
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	60	34	57%	26	43%	1	4%	8	31%	15	58%	2	8%	17	65%
Grade 4	66	46	70%	20	30%	5	25%	7	35%	8	40%	0	0%	8	40%
Grade 5	84	52	62%	32	38%	7	22%	9	28%	13	41%	3	9%	16	50%
Grades 3-8	210	132	63%	78	37%	13	17%	24	31%	36	46%	5	6%	41	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

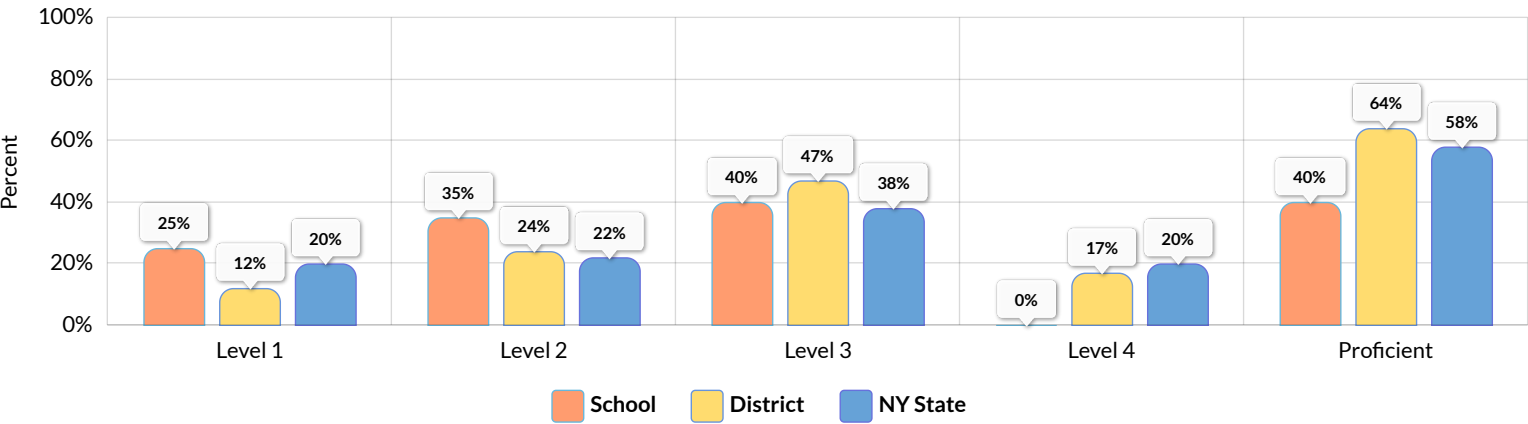


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	34	57%	26	43%	1	4%	8	31%	15	58%	2	8%	17	65%
Female	28	17	61%	11	39%	0	0%	2	18%	9	82%	0	0%	9	82%
Male	32	17	53%	15	47%	1	7%	6	40%	6	40%	2	13%	8	53%
General Education Students	45	22	49%	23	51%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
White	46	27	59%	19	41%	1	5%	5	26%	12	63%	1	5%	13	68%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	19	10	53%	9	47%	1	11%	4	44%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	41	24	59%	17	41%	0	0%	4	24%	12	71%	1	6%	13	76%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	32	56%	25	44%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	34	58%	25	42%	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	34	57%	26	43%	1	4%	8	31%	15	58%	2	8%	17	65%
Not Migrant	60	34	57%	26	43%	1	4%	8	31%	15	58%	2	8%	17	65%
Parent Not in Armed Forces	60	34	57%	26	43%	1	4%	8	31%	15	58%	2	8%	17	65%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

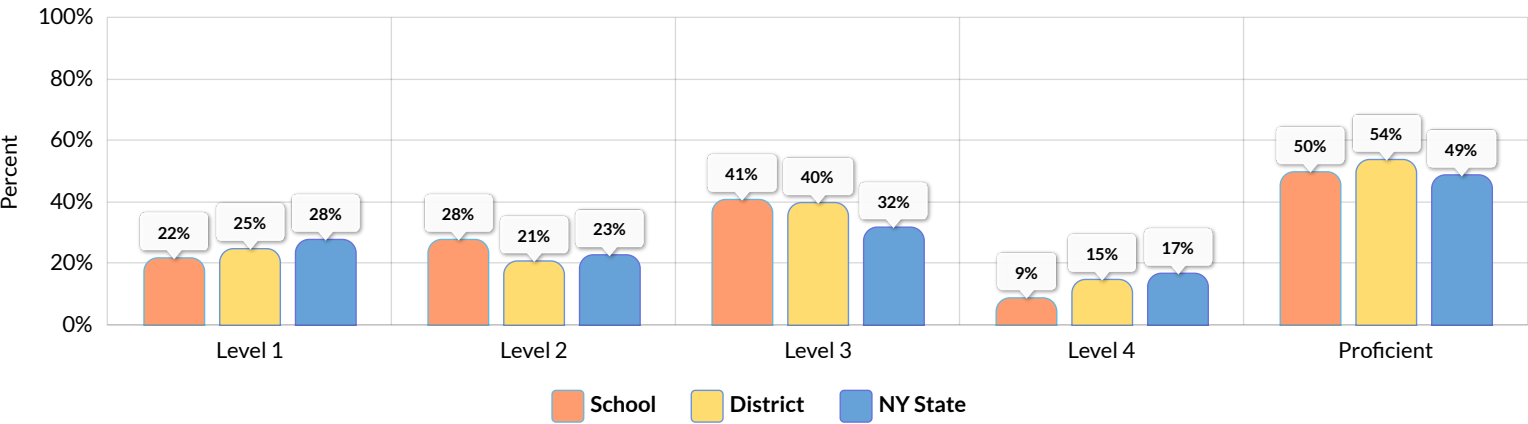


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	46	71%	19	29%	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	46	70%	20	30%	5	25%	7	35%	8	40%	0	0%	8	40%
Parent Not in Armed Forces	66	46	70%	20	30%	5	25%	7	35%	8	40%	0	0%	8	40%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	52	62%	32	38%	7	22%	9	28%	13	41%	3	9%	16	50%
Female	42	28	67%	14	33%	2	14%	4	29%	8	57%	0	0%	8	57%
Male	42	24	57%	18	43%	5	28%	5	28%	5	28%	3	17%	8	44%
General Education Students	56	30	54%	26	46%	3	12%	9	35%	11	42%	3	12%	14	54%
Students with Disabilities	28	22	79%	6	21%	4	67%	0	0%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	10	53%	9	47%	1	11%	6	67%	2	22%	0	0%	2	22%
White	54	36	67%	18	33%	4	22%	2	11%	9	50%	3	17%	12	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	31	17	55%	14	45%	3	21%	6	43%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	53	35	66%	18	34%	4	22%	3	17%	9	50%	2	11%	11	61%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	50	63%	29	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	52	62%	32	38%	7	22%	9	28%	13	41%	3	9%	16	50%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	51	61%	32	39%	7	22%	9	28%	13	41%	3	9%	16	50%
Not Migrant	84	52	62%	32	38%	7	22%	9	28%	13	41%	3	9%	16	50%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	84	52	62%	32	38%	7	22%	9	28%	13	41%	3	9%	16	50%

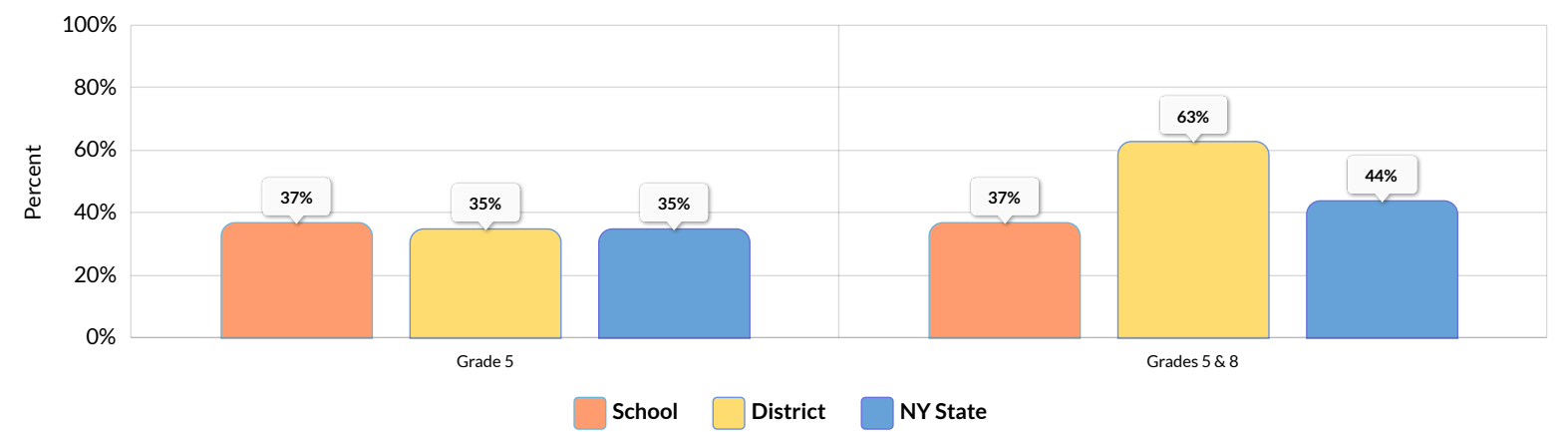
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



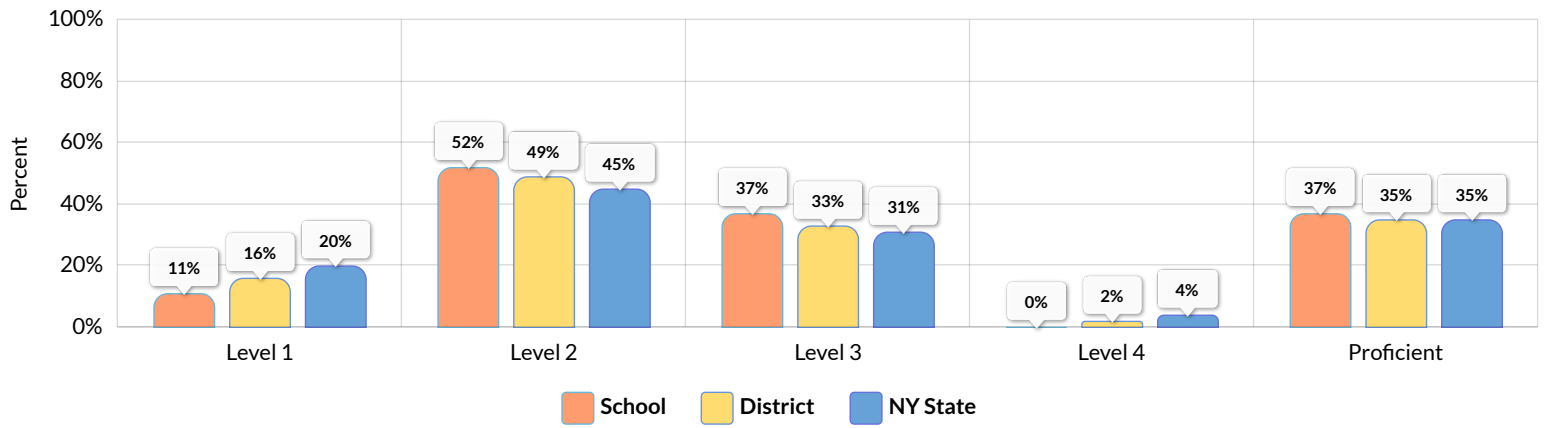
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%
Grades 5 & 8	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%
Female	42	30	71%	12	29%	1	8%	7	58%	4	33%	0	0%	4	33%
Male	42	27	64%	15	36%	2	13%	7	47%	6	40%	0	0%	6	40%
General Education Students	56	34	61%	22	39%	2	9%	11	50%	9	41%	0	0%	9	41%
Students with Disabilities	28	23	82%	5	18%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	12	63%	7	37%	—	—	—	—	—	—	—	—	—	—
White	54	38	70%	16	30%	1	6%	8	50%	7	44%	0	0%	7	44%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	28	17	61%	11	39%	2	18%	6	55%	3	27%	0	0%	3	27%
Economically Disadvantaged	31	18	58%	13	42%	2	15%	6	46%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	53	39	74%	14	26%	1	7%	8	57%	5	36%	0	0%	5	36%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	53	67%	26	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	56	67%	27	33%	3	11%	14	52%	10	37%	0	0%	10	37%
Not Migrant	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%
Parent Not in Armed Forces	84	57	68%	27	32%	3	11%	14	52%	10	37%	0	0%	10	37%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	9	0	0%	9	100%	0	0%	2	22%	3	33%	2	22%	2	22%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 23, 2025, 3:31 PM EST

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$94,151,079

PUPILS



5,779

EXPENDITURES PER PUPIL



\$16,292

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$39,519,304

PUPILS



988

EXPENDITURES PER PUPIL



\$39,999

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,763,826,142

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$3,726,036,250

PUPILS



735,789

EXPENDITURES PER PUPIL



\$11,911

PUPILS



113,407

EXPENDITURES PER PUPIL



\$32,855

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,536,250,285

PUPILS



2,658,466

EXPENDITURES PER PUPIL



\$13,367

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,830,085,081

PUPILS



489,198

EXPENDITURES PER PUPIL



\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$33,832	\$23,508	\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
41345.9%	80% OR MORE	58.7%
▼	▼	▼
40% - 79%	57.7%	40% - 79%
▼	▼	▼
23726.3%	40% - 79%	11.5%
▼	▼	▼
LESS THAN 40%	18.7%	LESS THAN 40%
▼	▼	▼
18020.0%	LESS THAN 40%	19.0%
▼	▼	▼
SEPARATE SETTINGS	16.1%	SEPARATE SETTINGS
▼	▼	▼
697.7%	SEPARATE SETTINGS	5.3%
▼	▼	▼
OTHER SETTINGS	4.7%	OTHER SETTINGS
▼	▼	▼
10.1%	OTHER SETTINGS	5.6%
▼	▼	
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the

first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
16.0%	13.9%	15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:

ROBERT HAUSER

Preparer's Telephone Number:

631-244-2215

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	222,573,018	229,058,920	2.91 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	143,774,268	145,707,696	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	143,774,268	145,707,696	1.34 %
F. Permissible Exclusions to the School Tax Levy Limit	5,892,445	4,456,766	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	137,957,823	141,250,930	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	137,881,823	141,250,930	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	76,000	0	
Public School Enrollment	5,304	5,240	-1.21 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	28,981,223	21,217,121
Assigned Appropriated Fund Balance	5,438,262	5,947,440
Adjusted Unrestricted Fund Balance	8,902,920	2,955,480
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	1.29%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,864,029	1,864,029	NONE
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	221,246	221,246	NONE
Workers Compensation	WORKER COMP	For self-insured Workers Compensation and benefits.	5,030,003	3,500,003	APPROPRIATE \$1,530,000 TO FUND BUDGET
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	618,876	501,876	APPROPRIATE \$117,000 TO FUND BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,492,360	1,492,360	NONE
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			

Employee Benefit Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	10,258,075	9,278,075	APPROPRIATE \$980,000 TO FUND BUDGET
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	6,994,406	3,558,567	APPROPRIATE \$3,435,839 TO FUND BUDGET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT	TEACHER RETIREMENT RESERVE	2,502,228	800,965	APPROPRIATE \$1,701,263 TO FUND BUDGET

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: **<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>**

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



TOWN OF ISLIP
40 NASSAU AVE STE 2
ISLIP NY 11751

OFFICE OF THE ASSESSOR

PHONE: (631) 224-5585

FAX: (631) 224-5572

E-MAIL: assessorsoffice@islipny.gov

Angie M. Carpenter, Supervisor

Anne M. Danziger, Assessor

Joseph Tanen Centamore, Ed.D., Superintendent

SCR07

Connetquot Central School District

780 Ocean Ave

Bohemia NY 11716

FINAL ASSESSED VALUES FOR THE 2024/2025 ROLL YEAR

July 9, 2024

Dear Dr. Centamore,

Enclosed you will find the annual report that gives all the necessary information needed to prepare your levy rate.

We have not yet received confirmation for the HBP percentages, we will notify you of the results when they are received.

Sincerely

Anne M. Danziger

Anne M. Danziger

Assessor

cc: **MAKE AND DISBURSE COPIES AS REQUIRED BY YOUR INTERNAL REQUIREMENTS**
Library; Budget; Finance; etc.

TOWN OF ISLIP

FINAL ASSESSMENT TOTALS

for the 2024/2025 Assèssment Roll

SCR07 Connetquot School District

Description	2024/2025 Current Roll	2023/2024 Prior Roll	Change in Value
ASSESSMENTS			
Real Property	685,127,166	688,607,919	-3,480,753
Public Service	2,579,260	2,596,760	-17,500
Spec. Franchise	12,917,563	11,913,895	1,003,668
ASSESSMENT TOTAL	700,623,989	703,118,574	-2,494,585
EXEMPTIONS			
SONYMA	0	0	0
NPO Religious	0	0	0
NPO Education	0	0	0
NPO Hospital	0	0	0
NPO Moral & Mental	0	0	0
Agriculture	0	0	0
Paraplegic	43,200	43,200	0
Minister	9,000	9,000	0
Disability Improvement	0	0	0
Grandparent	0	0	0
Vol. Fire & Ambulance	714,089	737,128	-23,039
First Time Home Buyer	0	0	0
Home Improvement	13,547	19,089	-5,542
Veterans	1,924,450	2,205,050	-280,600
Senior Citizen	5,855,110	5,755,271	99,839
Disability	201,125	148,521	52,604
A.S.E.	498,636	546,125	-47,489
IDA Partial	2,249,898	1,903,398	346,500
Regional OTB	0	0	0
EXEMPTION TOTAL	11,509,055	11,366,782	142,273
TAXABLE TOTAL	689,114,934	691,751,792	-2,636,858

Current Year Values

	S T A R	HOMESTEAD		NON-HOMESTEAD		O V E R A L L	
	Max. Exempt	Count	Exemptions	Count	Exemptions	Count	Exemptions
Basic	4,030	4,423	19,679,811	3	396,050	4,426	20,075,861
Enhanced	11,280	1,715	20,268,421	4	511,957	1,719	20,780,378
Total		6,138	39,948,232	4	908,007	6,142	40,856,239
NON-TAXABLE ASSESSMENT							175,029,989
TAXABLE ASSESSMENT			466,680,132		222,434,802		689,114,934

HOMESTEAD BASE PROPORTIONS

Information not yet available

EQ. RATE

7.28

TOWN OF ISLIP
2024/2025 ASSESSMENT ROLL
SCHOOL DISTRICT - CONNETQUOT

06/23/24

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE				
WHOLLY EXEMPT (SUMMARY) *	14, 059	\$479,419,031	\$395,486,447	\$874,905,478
SENIOR CITIZEN	682	\$4,072,656	\$170,208,833	\$174,281,489
PARAPLEGIC	407	\$5,782,732	\$72,378	\$5,855,110
DISABILITY	1	\$43,200	\$0	\$43,200
HOME IMPRVMT	16	\$201,125	\$0	\$201,125
VETERANS	5	\$13,547	\$0	\$13,547
MINISTERS	1,183	\$1,902,550	\$21,900	\$1,924,450
STRATEGIC BUS	6	\$9,000	\$0	\$9,000
FIREMANS	1	\$0	\$498,636	\$498,636
IDA-PARTIAL	167	\$714,089	\$0	\$714,089
	4	\$0	\$2,249,898	\$2,249,898
FULL VALUE NET OF EXEMPTIONS				
(TOTAL TAXABLE)	14, 059	\$466,680,132	\$222,434,802	\$689,114,934
* INDIVIDUAL WHOLLY EXEMPT CODES				
O.R.P.S. EXEMPT CODE 10100	1	\$0	\$71,500	\$71,500
O.R.P.S. EXEMPT CODE 12100	150	\$812,154	\$34,403,126	\$35,215,280
O.R.P.S. EXEMPT CODE 13100	115	\$928,750	\$5,343,453	\$6,272,203
O.R.P.S. EXEMPT CODE 13500	195	\$649,252	\$48,043,987	\$48,693,239
O.R.P.S. EXEMPT CODE 13570	3	\$102,100	\$100	\$102,200
O.R.P.S. EXEMPT CODE 13650	2	\$69,700	\$0	\$69,700
O.R.P.S. EXEMPT CODE 13800	14	\$72,900	\$30,988,300	\$31,061,200
O.R.P.S. EXEMPT CODE 14000	16	\$82,100	\$2,718,700	\$2,800,800
O.R.P.S. EXEMPT CODE 14100	6	\$200	\$5,119,700	\$5,119,900
O.R.P.S. EXEMPT CODE 18020	57	\$0	\$23,431,645	\$23,431,645
O.R.P.S. EXEMPT CODE 18080	1	\$0	\$1,562,600	\$1,562,600
O.R.P.S. EXEMPT CODE 19950	25	\$38,000	\$2,721,600	\$2,759,600
O.R.P.S. EXEMPT CODE 21600	1	\$41,650	\$0	\$41,650
O.R.P.S. EXEMPT CODE 25110	10	\$0	\$5,454,500	\$5,454,500
O.R.P.S. EXEMPT CODE 25120	2	\$0	\$4,530,300	\$4,530,300
O.R.P.S. EXEMPT CODE 25210	2	\$0	\$102,600	\$102,600
O.R.P.S. EXEMPT CODE 25230	30	\$1,120,350	\$3,666,300	\$4,786,650
O.R.P.S. EXEMPT CODE 25300	4	\$0	\$481,700	\$481,700
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$35,800	\$35,800
O.R.P.S. EXEMPT CODE 26400	8	\$37,900	\$1,475,200	\$1,513,100
O.R.P.S. EXEMPT CODE 27350	1	\$0	\$53,100	\$53,100
O.R.P.S. EXEMPT CODE 28220	1	\$12,100	\$0	\$12,100
O.R.P.S. EXEMPT CODE 33220	6	\$57,700	\$0	\$57,700
O.R.P.S. EXEMPT CODE 40010	30	\$13,600	\$4,622	\$18,222
O.R.P.S. EXEMPT CODE 41980	1	\$34,200	\$0	\$34,200

Projected Multi-Year Plan															
													Multi-Year Projected Figures		
						Actual Audited Figures						(Assuming a 2.45% Annual Tax Cap Rate)			
						6/30/2019	6/30/2020	6/30/2021	6/30/2022	6/30/2023	6/30/2024		6/30/2025	6/30/2026	6/30/2027
Revenues															
	Program Revenues														
		Charges for Services				\$ 1,798,189	\$ 2,003,463	\$ 532,828	\$ 834,336	\$ 2,264,398	\$ 2,192,414		\$ 1,523,066	\$ 1,560,381	\$ 1,598,610
		Operating Grants & Contributions				\$ 5,196,897	\$ 4,503,452	\$ 5,506,871	\$ 9,525,270	\$ 9,677,455	\$ 10,658,111		\$ 7,050,598	\$ 7,223,337	\$ 7,400,309
		Capital Grants				\$ -	\$ -	\$ 1,001,804	\$ 321,541	\$ -	\$ -		\$ 271,153	\$ 277,797	\$ 284,603
	General Revenues														
		Property Taxes and STAR				\$ 122,235,639	\$ 125,777,104	\$ 129,668,867	\$ 132,248,641	\$ 134,875,000	\$ 139,304,928		\$ 132,120,596	\$ 135,357,551	\$ 138,673,811
		State Sources				\$ 57,320,706	\$ 56,558,634	\$ 54,164,334	\$ 54,560,520	\$ 55,220,816	\$ 55,403,491		\$ 56,926,345	\$ 58,321,040	\$ 59,749,905
		Other				\$ 5,324,655	\$ 5,739,616	\$ 5,649,829	\$ 6,237,955	\$ 9,875,882	\$ 11,656,930		\$ 6,726,444	\$ 6,891,242	\$ 7,060,078
			Total Revenues			\$ 191,876,086	\$ 194,582,269	\$ 196,524,533	\$ 203,728,263	\$ 211,913,551	\$ 219,215,874		\$ 204,618,201	\$ 209,631,347	\$ 214,767,315
Expenses															
	General Support					26014320	\$ 27,251,931	\$ 28,531,049	\$ 27,117,492	\$ 28,307,105	\$ 28,908,534		\$ 28,116,767	\$ 28,805,627	\$ 29,511,365
	Instruction					155110311	\$ 169,619,172	\$ 169,777,101	\$ 152,308,864	\$ 174,746,377	\$ 182,401,153		\$ 168,338,018	\$ 172,462,299	\$ 176,687,626
	Pupil Transportation					12666172	\$ 14,482,849	\$ 13,366,901	\$ 12,512,351	\$ 13,718,327	\$ 16,991,235		\$ 13,676,378	\$ 14,011,450	\$ 14,354,730
	Debt Service - Interest					2073021	\$ 1,542,762	\$ 1,394,405	\$ 1,660,075	\$ 2,994,494	\$ 5,425,905		\$ 1,980,309	\$ 2,028,826	\$ 2,078,533
	Food Service Program					2508849	\$ 2,214,105	\$ 1,921,911	\$ 2,570,361	\$ 2,455,090	\$ 2,672,460		\$ 2,391,248	\$ 2,449,833	\$ 2,509,854
			Total Expenses			\$ 198,372,673	\$ 215,110,819	\$ 214,991,367	\$ 196,169,143	\$ 222,221,393	\$ 236,399,287		\$ 214,502,719	\$ 219,758,036	\$ 225,142,108
Change in Net Position						\$ (6,496,587)	\$ (20,528,550)	\$ (18,466,834)	\$ 7,559,120	\$ (10,307,842)	\$ (17,183,413)		\$ (9,884,518)	\$ (10,126,689)	\$ (10,374,793)



TOWN OF ISLIP
40 NASSAU AVE STE 2
ISLIP NY 11751

OFFICE OF THE ASSESSOR

PHONE: (631) 224-5585

FAX: (631) 224-5572

E-MAIL: assessorsoffice@islipny.gov

Angie M. Carpenter, Supervisor

Anne M. Danziger, Assessor

Joseph Tanen Centamore, Ed.D., Superintendent

SCR07

Connetquot Central School District

780 Ocean Ave

Bohemia NY 11716

FINAL ASSESSED VALUES FOR THE 2024/2025 ROLL YEAR

August 15, 2024

Dear Dr. Centamore,

Enclosed you will find the annual report, which includes the HBP percentages. This gives you all the necessary information needed to prepare your levy rate.

We have also included the required RP-495 report which breaks down the exemption categories and shows the Code, Name, Authority, Number of parcels with the exemption, Taxable Assessed Value, Equalized Taxable Assessed Value and the percentage of the Total Assessed Value. The ORIGINAL Exemption Report is also included as some districts prefer this format.

Should you have any questions or need assistance with any of these reports, you may contact us at 631-224-5585.

Sincerely

Anne M. Danziger

Anne M. Danziger
Assessor

cc: **MAKE AND DISBURSE COPIES AS REQUIRED BY YOUR INTERNAL REQUIREMENTS**
Budget; Finance; etc.

TOWN OF ISLIP

FINAL ASSESSMENT TOTALS

for the 2024/2025 Assessment Roll

SCR07 Connetquot School District

Description	2024/2025 Current Roll	2023/2024 Prior Roll	Change in Value
ASSESSMENTS			
Real Property	685,127,166	688,607,919	-3,480,753
Public Service	2,579,260	2,596,760	-17,500
Spec. Franchise	12,917,563	11,913,895	1,003,668
ASSESSMENT TOTAL	700,623,989	703,118,574	-2,494,585
EXEMPTIONS			
SONYMA	0	0	0
NPO Religious	0	0	0
NPO Education	0	0	0
NPO Hospital	0	0	0
NPO Moral & Mental	0	0	0
Agriculture	0	0	0
Paraplegic	43,200	43,200	0
Minister	9,000	9,000	0
Disability Improvement	0	0	0
Grandparent	0	0	0
Vol. Fire & Ambulance	714,089	737,128	-23,039
First Time Home Buyer	0	0	0
Home Improvement	13,547	19,089	-5,542
Veterans	1,924,450	2,205,050	-280,600
Senior Citizen	5,855,110	5,755,271	99,839
Disability	201,125	148,521	52,604
A.S.E.	498,636	546,125	-47,489
IDA Partial	2,249,898	1,903,398	346,500
Regional OTB	0	0	0
EXEMPTION TOTAL	11,509,055	11,366,782	142,273
TAXABLE TOTAL	689,114,934	691,751,792	-2,636,858

Current Year Values

	STAR	HOMESTEAD		NON-HOMESTEAD		OVERALL	
	Max. Exempt	Count	Exemptions	Count	Exemptions	Count	Exemptions
Basic	4,030	4,423	19,679,811	3	396,050	4,426	20,075,861
Enhanced	11,280	1,715	20,268,421	4	511,957	1,719	20,780,378
Total		6,138	39,948,232	4	908,007	6,142	40,856,239
NON-TAXABLE ASSESSMENT							175,029,989
TAXABLE ASSESSMENT			466,680,132		222,434,802		689,114,934

HOMESTEAD BASE PROPORTIONS

EQ. RATE 7.28

NYS- Real Property System
County of: **SUFFOLK**
Town of: **ISLIP**

Assessor's Report - 2024 - Current Year File

RP-495 Exemption Impact Report

School District Summary

Total Assessed Value 874,905,478
Equalization Rate 0.0728
Equalized Assessed Value 12,017,932,390

School District 472807 CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPECIAL DIST USE:OTHER OWNER	RPTL 410	1	71,500	982,143	0.00817%
12100	NYS - GENERALLY	RPTL 404(1)	150	35,215,280	483,726,374	4.02504%
13100	CO - GENERALLY	RPTL 406(1)	115	6,272,203	86,156,635	0.71690%
13500	TOWN - GENERALLY	RPTL 406(1)	195	48,693,239	668,863,173	5.56554%
13570	TOWN PROPERTY OUTSIDE TOWN	RPTL 406(2)	3	102,200	1,403,846	0.01168%
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	2	69,700	957,418	0.00797%
13800	SCHOOL DISTRICTS	RPTL 408	14	31,061,200	426,664,835	3.55023%
14000	SPECIFIC LOCAL PUBLIC AUTH	RPTL 412 & Pub Auth L	16	2,800,800	38,472,527	0.32013%
14100	USA OWNED	RPTL 400(1)	6	5,119,900	70,328,297	0.58519%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	4	2,249,898	30,905,192	0.25716%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	57	23,431,645	321,863,255	2.67819%
18080	MUNI HOUSING AUTH:FED/MUNI \$	Pub Hsg L 52(3), 52(5), 5	1	1,562,600	21,464,286	0.17860%
19950	MUNICIPAL RAILROAD	RPTL 456	25	2,759,600	37,906,593	0.31542%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	41,650	572,115	0.00476%
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	10	5,454,500	74,924,451	0.62344%
25120	PARTIALLY EXEMPT EDUCATIONAL	RPTL 420-a	2	4,530,300	62,229,396	0.51780%
25210	PARTIALLY EXEMPT HOSPITAL	RPTL 420-a	2	102,600	1,409,341	0.01173%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	30	4,786,650	65,750,687	0.54710%
25300	NONPROF ORGNZTN-VARIOUS USES	RPTL 420-b	4	481,700	6,616,758	0.05506%
25400	FRATERNAL ORGANIZATION	RPTL 428	1	35,800	491,758	0.00409%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	1,513,100	20,784,341	0.17294%
27350	CEMETERY - PRIVATE	RPTL 446	1	53,100	729,396	0.00607%
28220	COMMUNITY DEV CORP-URBN RENWL	PHFL 260	1	12,100	166,209	0.00138%
33220			6	57,700	792,582	0.00659%
40010	COMM. ELEMENTS/PRIV RD/EASEMEN		30	18,222	250,302	0.00208%
41110	VET EXEMPT ELIG CNTY,TWN,SCHL	RPTL 458	1,183	1,924,450	26,434,753	0.21996%
41300	PARAPLEGIC EXEMPTION	RPTL 458(3)	1	43,200	593,407	0.00494%
41400	MINISTERS EXEMPTION	RPTL 460	6	9,000	123,626	0.00103%

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School District 472807 CONNETQUOT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41640	VOL. FIRE/AMB WORKER C,T,S	RPTL 466-c,d,e,f,i	167	714,089	9,808,915	0.08162%
41800	OLD AGE CNTY, TOWN, SCHOOL	RPTL 467	407	5,855,110	80,427,335	0.66923%
41930	DISABILITY ALL	RPTL 459-c	16	201,125	2,762,706	0.02299%
41980	LOW/MODERATE INCOME HOUS	RPTL 421-e	1	34,200	469,780	0.00391%
44210	IMPROVEMENT EXEMPT C,T,S	RPTL 421-f	5	13,547	186,085	0.00155%
47610	ACCELERATED STRATEGIC CTS	RPTL 485-b	1	498,636	6,849,396	0.05699%
			2,472	185,790,544	2,552,067,913	

CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

780 Ocean Avenue, Bohemia, New York 11716-3629

CONNETQUOT CENTRAL SCHOOL DISTRICT 2025-2026 BUDGET DEVELOPMENT GUIDELINES

The development of the 2025-2026 Connetquot Central School District school budget, the preparation of the preliminary budget by administration, its deliberation by the Board of Education, its presentation to the public, and the budget vote on **May 20, 2025** shall be guided by the following criteria:

Overview:

The Board of Education is committed to a proposed budget that limits the tax levy to the calculated tax levy cap for 2025-2026. The guidelines listed below are based upon anticipated state and federal aid figures.

A. Educational Programs and Services

Existing educational programs and services shall be supported by the general fund at current levels of services with continued flexible class size caps in all grades. All educational programs and services shall be examined for efficiency with alterations made as possible. Vacant positions will not be filled unless necessary to maintain critical program components. Changes in staffing will be contingent upon enrollment and programmatic need.

B. Expenditure Cap and Tax Levy

By January 28, 2025, administration shall prepare a preliminary 2025-2026 tax levy cap calculation. By March 11, 2025, administration shall prepare, for review and deliberation by the Board of Education, a preliminary 2025-2026 budget, the total expenditure of which shall not exceed the preliminary calculated 2025-2026 tax levy cap. The final tax levy cap will be calculated on or before March 1, 2025. A separate preliminary 2025-2026 contingency budget will also be provided by the end of March.

C. Multi-Year Budget Plan (see attached addendum)

1. The development and ultimate approval of the 2025-2026 budget shall continue to be based on a multi-year budget plan, in which any single year budget shall not stand alone as a traditional school budget but shall be treated as both the second year of the current multi-year budget plan and the first year of an ensuing multi-year budget plan;
2. Accordingly, the administration shall develop and demonstrate wherever possible the interdependence of specific budget decisions relative to the 2025-2026 budget as such decisions relate to subsequent budgets;

3. In its deliberations, the Board will give particular attention to reviewing the implications of all decisions as they impact on all budgets covered by the multi-year plan;
4. All budgetary decisions will be guided by the goals of long-term tax stability and the continuous improvement of educational quality.

D. Fund Balance/Reserves

The 2025-2026 budget shall be created with a goal of achieving between a 3.0 and 4.0 percent unassigned fund balance. Fund balance together with use of reserves will be used to offset the tax increase impact of the 2025-2026 budget. The multi-year budget analysis shall include a multi-year projection for loss and maintenance of such funds.

E. Management of Long-term Liabilities

The multi-year budget plan and, specifically, the 2025-2026 school budget shall recognize the important role that maintaining and leveraging long-term liabilities play in the district's long-term fiscal stability. For 2025-2026, we will match the use of reserves to the extent possible to allowable budgeted expenditures.

F. Other Considerations

In light of uncertainty with state aid and external funding sources, all considerations may require additional adjustments as information becomes available through the New York State Education Department.

1. Concepts of zero-based budgeting will be applied relative to line item increases wherever possible, and subject to the following conditions:
 - a. Line item increases shall be based, wherever feasible, on past expenditures and/or depletion of inventories, and on predicted trends.
 - b. Classroom, office, library and computer supplies and materials shall be funded at the 2023-2024 level, based on projected enrollment as in past years.
 - c. Baseline reductions to mandatory/non-discretionary expenditures shall be documented and explained.
2. Textbook allocation shall continue to be based on available inventory and each school's need to ensure textbook alignment with the New York State Standards.
3. Instructional Staffing

Elementary staffing shall be based on grade level enrollments and current ratios (K-2= 22 and under and 3-5= 25 and under). Kindergarten classes shall be provided with a teaching assistant. Consideration will be given for a teaching assistant in grades 1 and 2 should class size exceed 24. Secondary staffing shall be based on the total of enrollments in individual class sections. Regular

high school classes with enrollments under 20 may not be conducted except as a twelfth-grade requirement for graduation; and on a case specific basis.

4. Non-instructional Staffing

Non-instructional staffing shall be monitored and reviewed consistently within the current school year in order to analyze needs and trends in preparation for the subsequent year, with the following in mind:

- a. Maintain staffing as close to current levels as possible.
- b. As full-time positions are vacated to the extent that they will not affect health and safety and, to the degree possible, positions will not be filled.

5. Facilities & Grounds

- a. The maintenance and renovation of all facilities and grounds shall factor in to the multi-year plan.
- b. Maintain general maintenance repair codes as close to current levels as possible.

6. Transportation

- a. Maintain and replenish the transportation fleet.
- b. Monitor current state regulations as they relate to electric buses and related infrastructure needs.

G. Public Budget Review and Voting Process

1. Budget Review

The Budget Guidelines are developed after consultation with the Board of Education and review of last year's community input. The Budget Guidelines are presented during public session. This provides for an opportunity for members of the community to provide feedback to the Board.

The projected budget will be developed in strict accordance with these guidelines that permit little flexibility for further reduction, addition or modification. The review shall consist of consideration of the guidelines and any subsequent changes recommended. Changes to the budget shall result from changes to the guidelines, if any, and will be integrated into the budget by administration and resubmitted to the Board. Area presentations by the various Directors and Administrators will not be needed unless questions are raised about the budget guideline revisions to their area.

2. Tax Increase

Any changes in the actual school tax shall be based on the New York State Tax Cap formula.

The Board of Education and its administration will respond as appropriate to concerns relative to the increase over which it has authority, but will refer all other tax concerns to the responsible governmental agency or unit. The school district does a best guess for the estimated tax rate.

3. Board Adoption and Public Hearing on 2025-2026 Budget

- a. April 22, 2025; Board of Education adopts budget
- b. May 13, 2025; Public Hearing, after Board adoption of budget and prior to public vote.
- c. May 20, 2025; Statewide Budget Vote Date

Addendum: Multi-Year Budget Plan